

February 2021 Survey Analysis

Thank you to all parents, carers and children who gave, via our surveys, feedback on changes made to our remote teaching last half term. We are pleased that we will be welcoming students back soon, and therefore of course our focus is shifting away from the development of remote teaching, back to how we best cater for students in a safe way in classrooms.

Nevertheless, you might be interested in an overview of the results.

On the whole, the changes that we made in response to our first survey had been welcomed by parents and carers: 88% found the additional learning time at KS3 helpful, with 7% finding it unhelpful; 87% felt the additional live lessons had been helpful for their child, with 4% finding them unhelpful; 80% found the changes made to Go4Schools indicating whether student work was in line with our expectations helpful, with 5% finding it unhelpful, and 71% found the deadline of 5pm for work to allow greater flexibility in the day helpful, with 5% finding it unhelpful. Only the turning on of cameras in live lessons met with a less positive response – as we had anticipated, with students so rarely taking the opportunity: 32% felt it was helpful; 62% felt neutral; 5% felt it unhelpful for their child.

The responses in terms of what was working well and what was challenging were, from both parents/carers and from the students in each year group, very insightful. Again, we saw the real mixture of what works best for individual students, whether live lessons (a sense of being in touch; the chance to ask questions instantly – but also for some children and families, for various reasons, not manageable or helpful) or recorded lessons and tutorial videos (students can access at own pace, and can rewind). Because of this mixture of preferences – and in many cases, the view was expressed that the variety itself is best – we feel confident that our mixed approach is the best fit for our diverse community of learners.

This feedback is always useful, and was tremendously constructive in tone: thank you to all who responded. We are also, though, warmed by each message of thanks and support that was expressed, by you and by your children: the children's messages of thanks have been shared with the members of staff they named, who were delighted to know they'd helped your child; your messages of encouragement and thanks have been shared with the staff generally. We feel very fortunate to be part of this community of families – and look forward to seeing your children soon, when teaching and learning will hopefully be relatively more straightforward!

If you would like any more detail relating to the survey findings, please contact egildea@cambournevc.org

Emily Gildea

Deputy Principal, Teaching and Learning