



WEEKLY BULLETIN | Friday 20 November 2020

The Week Ahead

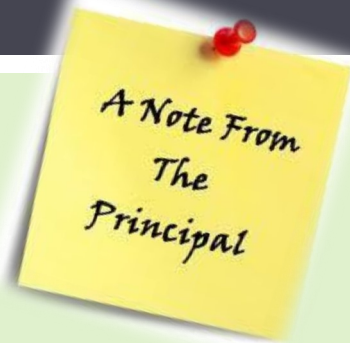
Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Term Dates

Friday 27 November	School Closure Day
Friday 18 December	End of Autumn Term
Monday 21 December – Friday 01 January	Christmas Holidays



Principal Letter



Dear Parents and Carers

There are some important messages for you this week:

Covid-19 Monitoring App

A number of parents have told us about a national programme for schools to report Covid-19 data, via the C19-by-Zoe app. We won't be joining this study because the College has already signed up to pilot a similar scheme with a company called Synoptic Software.

Next week, all parents will be sent a text message with an invitation to download an app to record any Covid-19 symptoms of their family members. The app is privacy-based and works on a need-to-know basis. By providing the College with real-time daily COVID data, the app will hopefully enable more informed and rapid decision-making that helps to keep pupils and staff safe, and the data gathered will enhance critical national scientific research and analysis of COVID cases. When a positive case is identified, the affected person's data is made available to NHS Track and Trace to ensure public safety and in compliance with the guidelines.

If you would prefer not to receive the message to participate in this study, please email thecollege@cambournevc.org with your child's name and form, and brief message to withhold your consent, and you will not be contacted.

Whilst the app is bedding in, please continue to inform the College of any Covid-related symptoms in your household on this [link](#) .

Covid Screening for CamVC Staff

In addition to the above measure, the Cam Academy Trust has procured a supply of rapid-response Covid-19 screening tests, of the kind being used in Liverpool and many universities. All staff have been offered the test, which we will administer on a weekly basis, and we are delighted to have this extra measure in place to reinforce our Covid Compliancy measures.

Traffic Lights on Sheepfold Lane

We share the frustration expressed by parents at the delays and congestion caused by the traffic lights and have communicated this to the developers. We have called for the manual control of the lights to be reinstated at peak times.

Bike Shed Security

Another theft from the bike sheds has been reported this week. Please ensure that your child has a padlock and that they secure their bike or scooter. Although locked during the day, there are times when the sheds are unlocked and unsupervised, and it is also impossible to tell whether a child is leaving with the correct bike or scooter at the end of the day. All bikes and scooters are left in the bike sheds at the owner's risk.

Social Distancing

Please continue to remind your children that they must come straight home after school and that they should not be out in Cambourne's public places with their friends, except with one other person for exercise. It's really difficult for some students to accept that they are not socially distanced within their bubbles at school, but need to be once they leave the site. However, this is required by the 5 November restrictions and we would welcome your support with this: <https://www.gov.uk/guidance/new-national-restrictions-from-5-november>

PE after-school clubs start again next week – YAY! Please see details later in the bulletin.

Please remember that school is closed next Friday, 27 November.

Wishing you all a very good weekend and take care of yourselves,

Claire Coates

Principal

Parents Evenings



Year 9 Parents Evening



Thursday 04 February 2021

Lessons taught will be periods 1, 2, 5 and 6

School will finish as follows:
Year 7 and 10—Leave at 1.25pm
Year 8—Leave at 1.30pm
Year 9 and 11—Leave at 1.35pm

More information about signing up will be sent closer the time.

Year 8 Parents Evening



Thursday 04 March 2021

Lessons taught will be periods 3 to 6

School will finish as follows:
Year 7 and 10—Leave at 1.25pm
Year 8—Leave at 1.30pm
Year 9 and 11—Leave at 1.35pm

More information about signing up will be sent closer the time.

Year 10 Parents Evening



Thursday 22 April 2021

Lessons taught will be periods 1 to 4

School will finish as follows:
Year 7 and 10—Leave at 1.25pm
Year 8—Leave at 1.30pm
Year 9 and 11—Leave at 1.35pm

More information about signing up will be sent closer the time.

Year 7 Parents Evening



Thursday 10 June 2021

Lessons taught will be periods 3 to 6

School will finish as follows:
Year 7 and 10—Leave at 1.25pm
Year 8—Leave at 1.30pm
Year 9 and 11—Leave at 1.35pm

More information about signing up will be sent closer the time.

Attendance

APPOINTMENTS



We strongly encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, pupils should be in school prior to/after the appointment and out of school for as little time as possible.

Missing registration AM or PM for a medical or dental appointment is counted as an authorised absence and advance notice is required for authorising these absences.

Please notify Reception of when an appointment is and the timings that the pupil will not be in school by emailing thecollege@cambournevc.org.

If we do not receive prior notification to a morning absence, we will contact home and the absence will only be authorised on proof of the medical appointment upon the pupil's return.

When leaving for an appointment, the pupil must sign out at Reception and be collected by their parent or carer, and they must sign back in when they return.

Our whole school attendance is currently 94.02%

REPORTING YOUR CHILD'S ABSENCE FROM SCHOOL

If you need to report that your child is going to be absent from school, please email thecollege@cambournevc.org by 9am each morning of their absence.

Please state your child's full name, their tutor group and the reason for their absence. **Just reporting your child is 'unwell' will not be accepted.**

Where possible, please provide the attendance office with a copy of the appointment letter/card.

Any pupil leaving the school site for an appointment must sign out at Reception and sign in on return.

Medications:

Please remember that it is the parents/carers' responsibility to make sure that all emergency medication for your child is in school and in date.

Sickness &
Absence

School Uniform | Lost Property

SCHOOL UNIFORM



Thank you for continuing to support our drive for excellent standards of school uniform, and especially to those parents who have corrected the very short and stretchy skirts that were creeping in.

Families who find it difficult to afford school uniform at any time should contact Mrs Katie Reynolds at kreynolds@cambournevc.org, in complete confidence, so that a way forward can be found.

Our up-to-date uniform policy and suppliers can be found on the school website: <https://www.cambournevc.org/parent-carer-and-student-information/uniform>

ADDITIONAL CLOTHING LAYERS

Heating levels in classrooms are now well controlled. Any pupil who particularly feels the cold should wear an extra layer underneath their polo shirt and pupils may wear their red PE hoodies (with hoods down) over their grey school uniform jumpers if they are still feel chilly.

Coats will not be needed inside the building.



LOST PROPERTY

Thank you to those of you who attended our Lost Property event over half term. Although we have managed to find owners for a few of our lost & found items, we still have quite a few unnamed coats/jackets.

If your child has lost theirs, please ask them to check with their year team office or email thecollege@cambournevc.org so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their year team office or email the College.

All items unclaimed by 18th December 2020 will be donated to local charities.



Online Safety | Apps

KEEPING YOUR CHILD SAFE ONLINE

Your child/children may be online more than usual at the moment. Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

[Click here](#) for a guide to handing in Teams Assignments

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.



The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at:

<https://combinedminds.co.uk/>

Social Media & Mental Health

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

SOCIAL MEDIA & Mental Health

What trusted adults need to know

Social Media is often scrutinised as having a negative impact on children's mental health. Whilst currently there is not enough evidence or research to say whether this is true or not, there are certain 'modern pressures' connected with social media which trusted adults need to be aware of. Children and young people are constantly connected and whilst this comes with some benefits, it also comes with a feeling that you are constantly visible. This guide is designed to encourage trusted adults to think about their children's mental health and their social media activities, providing them with some useful tips on improving and supporting mental health among young people.

Five potential signs & symptoms of mental health difficulties

1. Have you noticed a change in your child's personality? They may not be acting or feeling like themselves.
2. Any recent uncharacteristic anxiety, anger, or moodiness?
3. Is your child experiencing social withdrawal and isolation?
4. Is there a sudden lack of self-care or risky behaviours?
5. Does your child have a sense of hopelessness or feel overwhelmed?

NOS
National
Online
Safety®
#WakeUpWednesday

Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



1. EDUCATE YOURSELF

Educate yourself about social media sites your child is using so you can really understand what they are experiencing and how this may be making them feel.

2. DISCUSS REAL-LIFE CONNECTIONS

Talk about the importance of face-to-face time with friends and family, and what enjoyment this can bring. Encourage your child to focus on their relationships with people who make them feel good about themselves.



3. SUGGEST REGULAR BREAKS FROM SOCIAL MEDIA

Encourage your child to take regular breaks from checking their social media platforms. You could suggest that they turn off their app notifications during certain times of the day so they can focus on other things.

4. ENCOURAGE OTHER HOBBIES OR INTERESTS

Spending time away from their phone and devices will offer them an opportunity to discover other interests and activities they may enjoy. This could be sports, playing a musical instrument or creative interests such as arts and crafts.

5. OFFER YOUR SUPPORT

Inappropriate and harmful content can be accessed on the internet which may impact your child's mental health. Explain to your child that not everything online is real and ensure they know that you are there to support and advise them about any worries or anxieties they may have.

HELPFUL APPS:

- Hub of Hope
- Mindshift
- Smiling Mind

OTHER SERVICES:

- Childline (0800 1111)
- Bullying UK (0808 8002222)
- Young Minds (0808 802 5544)

Sources: <https://www.centreformentalhealth.org.uk/publications/social-media-young-people-and-mental-health>, <https://www.ons.gov.uk/peoplepopulationandcommunity/wellbeing/articles/measuringnationalwellbeing/2015-10-20>, <https://www.rspsh.org.uk/uploads/assets/uploaded/62be270a-a55f-4719-ad668c2ec7a74c2a.pdf>, <https://www.psychologytoday.com/us/blog/cutting-edge-leadership/201505/5-warning-signs-mental-health-risk>

KS3 Science Assessments

END OF TERM SCIENCE TESTS

Year 7, 8 and 9 students will be doing science tests towards the end of term – please see full details below



Year 7: Tests will be completed in the **week commencing 07 December** and will be 45 minutes long. The test will be on Core Biology, Core Chemistry and Core Physics units that have recently been covered in class



Year 8: Tests will be completed in the week **commencing 30 November** and will be 1 hour long. The test will be on the units covered in class since September. This will either be Space, Reproduction and Atoms; or Living World, Light and Simple Chemical reactions, depending on the rotation of units undertaken



Year 9: Tests will be completed in the **week commencing 07 December** and will be 1 hour long. The test will be on the units covered in class since September. This will be three of the following four units: Understanding Health, Waves, Separating Mixtures, and Matter

Please encourage your child to revise for these tests. Resources to assist with this will be posted on Show My Homework.

Richard Beaumont
Head of Science

Educational Research

TEACHING SCHOOL: EDUCATIONAL RESEARCH

As you may know, Cambourne Village College is proud to be a Teaching School. As part of our normal practice we use educational research in order to improve teaching and provide the best learning experience for your children. We encourage our teachers to participate in educational research projects. This research may involve asking students' views on an aspect of learning or their lessons.



If you would prefer your child not to be involved in these activities, please could you let us know by emailing thecollege@cambournevc.org with the subject heading: 'RESEARCH'.

Rebecca Gale
Associate Assistant Principal | Teaching School

PSHE Notices

UPCOMING PSHE TOPICS

As part of our catch up curriculum in PSHE, the following RSE topics will be covered in the remainder of the autumn term:



Year 7 | Pupils will be studying the NSPCC's Underwear Rule PANTS (<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>). This is designed to teach pupils how to stay safe from sexual abuse, without giving explicit information or telling scary stories or even using the term "sexual abuse." We will be teaching our pupils the NSPCC's Underwear Rule, using the 'PANTS' acrostic, which is like a green cross code for staying safe from sexual abuse.

In the lesson, children will learn about the 'PANTS' acrostic, which stands for:
Privates are private
Always remember your body belongs to you
No means no
Talk about secrets that upset you
Speak up, someone can help

The lesson will introduce a range of ideas, all delivered in a way that's fully age-appropriate. These include:

"Appropriate" and "inappropriate" touching

Your child's right to say no to things that make them feel upset or uncomfortable

Who your child can turn to if they ever feel upset or worried.

We will also be looking at menstrual cycles, puberty and relationship forming. This is all content that would normally be delivered during the summer term of year 6.



Year 8 | Pupils will catch up on and recover content that was partially covered due to the lockdown on personal safety and internet safety. Please do discuss this at home with pupils and ensure they are confident with how to stay safe online.



Year 9 | Pupils will investigate puberty, privacy and consent and respect before moving on to study the planned year 9 RSE content in the Spring term.



Year 10 | A review of pupils understanding of RSE will be undertaken given the disruption to their year 9 taught curriculum. All pupils will cover topics that were missed due to the lockdown period, considering challenging topics of FGM, CSE, breast ironing, sexual violence, harassment and physical abuse. Additional RSE coverage may be included to address gaps in pupil knowledge and understanding from the KS3 curriculum.

Mrs Lucy Durrant
Head of Pastoral Intervention and PSHE

PSHE Notices

RSE POLICY

Thank you very much for the feedback that we received on our RSE policy during the consultation period. This has now ended but your feedback has been invaluable in ensuring that our policy meets the needs of our pupil body and wider community. As it was flagged by a number of parents I wanted to inform you that any questions or issues with RSE can be directed to me (ldurrant@cambournevc.org) or to your child's Head of Year if it is specifically relevant to their personal circumstances and not our delivery of RSE at school.

Mrs Lucy Durrant

Head of Pastoral Intervention and PSHE

PERIOD POVERTY AND EDUCATION

For the past four years Cambourne Village College have been using a variety of schemes to support any of our female pupils who have difficulty in accessing sanitary products. We will continue to have this support available this academic year which is offered to any pupils in the school: they may have forgotten their sanitary products, cannot afford products or have started their period unexpectedly. Having periods should not be a barrier to education for any learner.

A wide range of products are available in school at the School Nurse's office, Heads of Year offices, Mrs Durrant's office and at Reception and our pupils should not feel embarrassed to ask for them.

Female pupils in year 7 and 8 will shortly have an assembly delivered educating them about the menstrual cycle, periods and products that are available to use as well as having an explanation of how they can collect supplies that they may need for future use. During this assembly the female pupils will receive a pack of products to take away with them which has further information as well as a selection of sanitary products. Male pupils in these year groups will also have an assembly delivered teaching them about this important topic separately allowing the opportunity for both groups to feel confident to ask questions.

Please do talk to your daughter to reiterate that they can visit the Nurse's office and various other pick up points at any time if they need products whilst at school, or to take away to use at home. We hope this facility is helpful to our female pupils.

Mrs Lucy Durrant

Head of Pastoral Intervention and PSHE



**END
PERIOD
POVERTY**

Your Early Intervention Family Worker

**Virtual Drop in's
Mon/Tue/Wednesdays
2:30-3:30pm**

Early Intervention Family Workers offer you an opportunity to ask for information, advice and support on any issue affecting your family life in a relaxed and confidential environment. These areas include:

- Challenging behaviour
- Routines
- Supporting emotions and wellbeing
- School transitions
- Parenting strategies
- Building resilience and confidence
- Any other family challenges you might be facing

As Early Intervention Family Workers we offer support in various ways:

- 1:1 sessions
- Workshops on specific topics
- Attending school events
- Group sessions on areas of need
- Signposting to other services

During the coronavirus pandemic we are still offering support, however this is currently on a virtual basis.

For more information contact us directly on:

 Samantha.stacey@cambridgeshire.gov.uk  01954 284604

Safer Schools

SAFER SCHOOLS

November 2020



The law – Offensive Weapons

It is against the law to be in possession of an offensive weapon which has been made, adapted or intended to be used to cause injury in a public place.

The law can be quite complicated, however it is really important you understand what it means so you can make the right choices.

What is an offensive weapon? A weapon is any article (item) **MADE, ADAPTED** or **INTENDED** for causing injury.

MADE are those which are already manufactured for that purpose – so knives, knuckle dusters and some martial arts weapons such as nun chucks fall into this category.

ADAPTED can be ordinary items that have been altered to make them suitable for causing injury (for example a blade fixed to a toothbrush).

INTENDED can be innocent items that have another use, but are then taken and used as a weapon (for example, bike locks, screwdrivers & tools).

So, if you are found in possession of these items, in a public place, you may be committing a criminal offence.

Public place?

A public place is any location where the public have access to and have the freedom to come and go. Examples being Shops / Shopping arcades, Sporting venues / Cinemas, Parks and recreational grounds.

It is also important to know that **Schools and Colleges** are considered to be a **Public Place** in relation to the law and weapons. The Police and school staff have the power to search anyone (including bags/lockers) and school premises and playing fields if there is suspicion that weapons are being concealed.



Call: 101
Telephone: 18001 101
Visit: cambs.police.uk
Follow: CambsCops
Subscribe: eCops.org.uk

#SaferCambs



Creating a safer
Cambridgeshire

Y11 Revisions Notices

Y11 AFTER SCHOOL REVISION SESSIONS

The School Library is open to Y11 pupils every Tuesday after school from 3 to 4:30 to attend after school revision sessions.

They are welcome to do revision or homework, use a computer for research or to come just for some quiet reading. Please note that they will be expected to work independently.

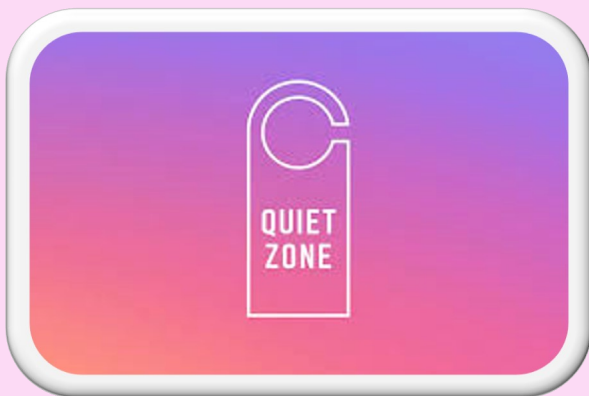
Those who would like to attend need to sign up in advance using the online signing-up form that can be found on the Y11 section on The CATalogue.

The spaces are limited, and they are allocated on a first come, first served basis, but behaviour and attitude could also be taken in consideration.

Pupils will need to enter the Library using the fire door in the Y7 social area and they will need to sanitise their hands when entering and leaving. When browsing for books, it is compulsory to wear a face mask.



Y11 LUNCHTIME REVISION SESSIONS



Run in S2 every Monday, Tuesday and Thursday lunchtime. Independent quiet revision only. This is not a lunch social area. Zero tolerance. Max 15 in the room.

Please book your place by completing the form below:

[Y11 Lunchtime Revision Session Booking Form](#)

Y11 AFTER SCHOOL CATCH UP SESSIONS

If you receive a letter saying that your child is invited to a targeted session to help them catch up, we are grateful for your support in insisting that they attend.

For some pupils this will mean invitations to multiple sessions across the week.

If you have any concerns about this, please let me know.

Catch
Up

Y11 Revisions Notices

Y11 GEOGRAPHY REVISION SESSIONS

The Geography Department are currently running weekly revision sessions after school on Tuesdays.

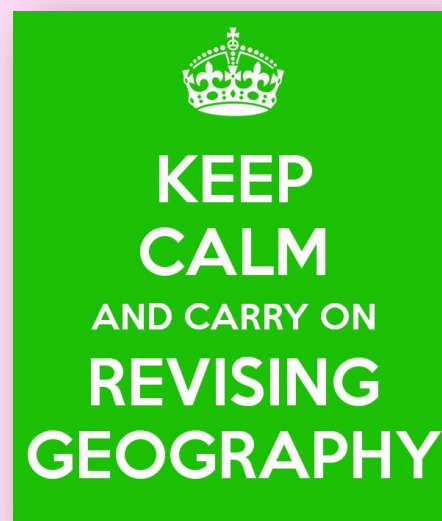
These revision sessions will help students with the content that was covered when school was closed between March-July.

These sessions will also help students to prepare for the mock exams as well as the final exams in Year 11.

The current focus is the topic of *The Challenge of Resource Management* before we move on to *The Living World*.

If students didn't cover all of this during lockdown, want a refresher, or perhaps a chance to boost their grade, they should come along to **SC-S2** on Tuesdays from 3.05 to around 4pm.

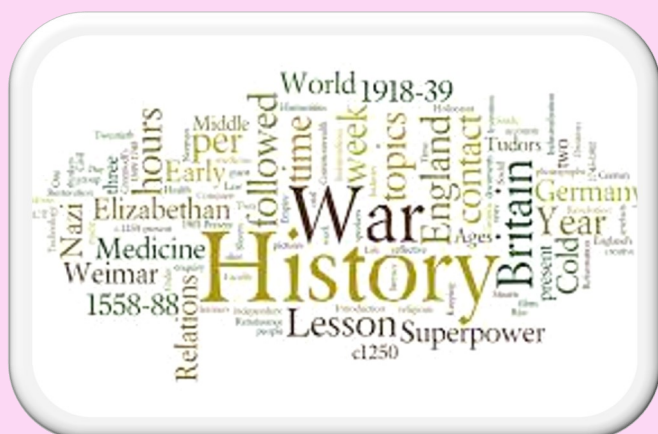
If students have received a letter inviting them to attend, they should go to Mrs Durrant's sessions in **SC-S1**.



Y11 HISTORY REVISION SESSIONS

A reminder that a weekly revision schedule has been created for all Y11 GCSE History students. It is strongly advised that students use this schedule that is available both on Teams and on the Catalogue. Any student requiring a hard copy can ask Miss Angell.

All revision content including podcasts, revision guides, and recorded revision videos are also available via the CATalogue and students have been shown the location of these during lesson time.



Mondays:

Power and the People revision sessions 3-4pm | **Starting 2/11/20**

Tuesdays:

Norman Conquest revision sessions 3-4pm | **Starting 3/11/20**

Wednesdays Week B:

Cold War in Asia 3-4pm | **Starting 18/11/20**

Thursdays:

On invite-only support with exam-style questions, revision schedules and any topics that need addressing 3-4pm | **Starting 5/11/20**

General Notices

CAMBRIDGE LITERARY FESTIVAL—WINTER ONLINE FESTIVAL 2020



Free festival day for all the family. Join on **Sunday 29 November** for a day packed with free events for children of all ages.

For more information and to see the line up: <https://cambridgeliteraryfestival.com/whats-on/childrens-events/>

HISTORIC FREE LECTURE

Thank you to everyone who attended our first online free History lecture on Wednesday 11th November. We had over 70 attendees! If you did attend, please fill in this short form to help us plan our future events: <https://bit.ly/36vAgUq>

Our next lecture will be on Tuesday 01 December (4-5pm) with Dr George Gilbert who will be presenting about the Russian Revolution of 1917!

This talk will look back at the year 1917 in Russia.

It will consider the impact of the Great War (1914-17) in Russia and then summarise the events of the revolutionary year, considering how the Bolsheviks were adept at sloganizing the people's concerns (e.g., the April Theses' calls for peace, land and bread).

It will then briefly look at the Civil War period, and consider why commemoration of the centenary of 1917 was downplayed in contemporary Russia.

More information can be found here:

<https://www.cambournevc.org/news-and-events/historic-all>

And via [Twitter: @Historic_All](https://twitter.com/Historic_All)



Join us for a series of free online history lectures.

The lectures are open to all and will be hosted via Microsoft Teams.

FREE LECTURE PROGRAMME

Our next online lecture will be with.....

Dr George Gilbert:

The Russian Revolution of 1917

*Lecturer in Modern Russian History
University of Southampton*

**Tuesday 1st December
4pm-5pm**

Join via Microsoft
Teams:

<https://bit.ly/2lvV59Q>



SCAN ME

Follow us on Twitter [@Historic_All](https://twitter.com/Historic_All) for dates and updates

For more information contact:
jangell@cambournevc.org



PE Challenges

PUSH UP CHALLENGE

The CamVC PE department need your help!

We are looking to raise some money for the Teenage Cancer Trust by participating in their 3,000 push ups in November challenge. However as we really love to challenge ourselves we have gone bigger and better/more painful so we have increased it to 30,000 push ups – we definitely need everyone's help with this.

So if you have some time during lockdown 2.0 (!!) and fancy either donating your push ups (thank you!) or your money (double thank you) then please feel free to help us out. Otherwise the PE department will be having to do 143 push ups each **EVERY DAY!**

Donate your push ups: [CLICK HERE](#)

Donate to the Teenage Cancer Trust: [CLICK HERE](#)

**THE PE DEPT
NEED YOUR HELP!**

**TEENAGE
CANCER
TRUST**

The Task: 30,000 push ups in November.
Why? To raise money for the Teenage Cancer Trust.

To donate your press ups [CLICK HERE](#)

To make a contribution towards the Teenage Cancer Trust,
scan the QR code.

THANK YOU FOR ANY DONATIONS & CONTRIBUTIONS, EVERYTHING COUNTS!

PE DEPARTMENT STRAVA ART VIRTUAL CHALLENGE

The PE department would love to see how creative you can get with your walking, jogging, running and cycling in the next few weeks and create some Strava Art!

More information on the poster below - there will be some prizes up for grabs!

Cambourne VC PE Department

**STRAVA
Art**

We're looking for you to create your own Strava art! To enter, all you need to do is:

- Check out google maps and plot a route that will make the best Strava art.
- Download the Strava app (free on all app stores) and create a profile. Scan the QR code below.
- Open Strava on your device and walk, jog, run or cycle your route.
- Screen shot the photo of your finished route and email to lgassner@cambournevc.org by Monday 23rd November.

Entries will be judged on the longest route, the most interesting drawing and the best design.

SCAN ME

PE Challenges

MURDER MYSTERY

Starting Friday 6th November! You will be receiving everything you need to complete the mystery through your PE classes on teams where you'll be sent a CLUES PowerPoint and ANSWERS PowerPoint which will need to be emailed back to Mr. Hills. Everything is explained on the CLUES PowerPoint for you. Please feel free to encourage family members to help you.

GET INVESTIGATING NOW AS YOU ONLY HAVE TWO WEEKS TO FIND THE MURDERER!

CAMBOURNE VILLAGE COLLEGE MURDER MYSTERY

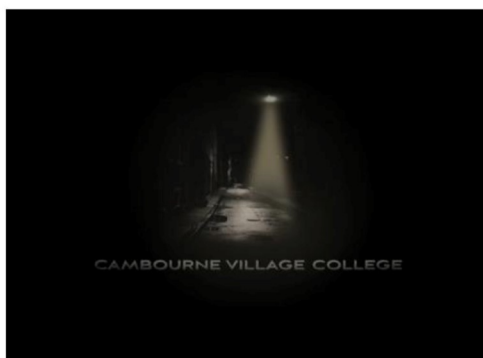
A Cambourne Village College teacher has been murdered and we need your help to solve the mystery!

Compete against other forms in this interform competition!



**DO YOU HAVE WHAT IT TAKES TO SOLVE
THE MURDER MYSTERY?**

Starting Friday 6th
November



**CAMBOURNE
VILLAGE COLLEGE**

PE Challenges

TOP TRUMPS CHALLENGE!

Fancy having your own top trumps made about you? Think you can be an all-star with 99 in all categories? Well have a go at CamVC's Top Trumps Challenge!

See below for details for details and send your scores to Mr Henderson at ghenderson@cambournevc.org.

The challenge runs until **Monday 30th November** - good luck!




Cambourne Top Trumps




*Earn your rating by completing these activities then placing your score on the card!
Max 3 attempts for each activity and take your best score! 99 is the top score for each activity.*

Keepy Uppies
How many keepy uppies you can do?



Rolled Up Socks Hold
How many socks you can hold in just your hands?



Speed Bounce
How many side to side jumps in 30 seconds?



Tap Up Tennis
Use a frying pan/tennis racket to bounce a ball or crunched up paper. How many can you do in a minute?



Bottle Flips
How many you can do in 2 minutes?



*Your top score is the one you place on the card. Find your editable Top Trumps card on your PE CLASS TEAMS. Please send completed Top Trump card to Mr. Henderson.
ghenderson@cambournevc.org*



Cambourne Top Trumps



Mr. Humphrey		Mr. Henderson		Mr. Hills	
Picture	Score	Picture	Score	Picture	Score
					
Keepy Uppies	34	Keepy Uppies	78	Keepy Uppies	85
Rolled Up Sock Hold	10	Rolled Up Sock Hold	8	Rolled Up Sock Hold	11
Bottle Flips	11	Bottle Flips	6	Bottle Flips	4
Speed Bounce	87	Speed Bounce	87	Speed Bounce	43
Tap Up Tennis	72	Tap Up Tennis	76	Tap Up Tennis	59

After-School Clubs

MUSIC CLUBS | **Suspended until 02 December**

Monday 3-4pm:

Year 10 Jazz Band (*open to all year 10 instrumentalists*)

Email bmulholland@cambournevc.org to sign up.

Tuesday 3-4pm:

Year 11 Jazz Band (*open to all year 11 instrumentalists*)

Email bmulholland@cambournevc.org to sign up.

Wednesday 3-4pm:

Year 7 – mini-Christmas production of *The Fir Tree* (*open to all year 7 singers*)

Email gpage@cambournevc.org to sign up.

Thursday 3-4pm:

Year 8 – mini-Christmas production of *Babushka* (*open to all year 8 singers*)

Email gpage@cambournevc.org to sign up.

Friday 3-4pm:

Year 9 – mini-Christmas production of *Father Frost* (*open to all year 9 singers*)

Email gpage@cambournevc.org to sign up.

Places in each group will be limited to 15 pupils per session, so you will need to sign up to take part by emailing Mr Page for Years 7, 8 & 9 (gpage@cambournevc.org), and emailing Mr Mulholland (bmulholland@cambournevc.org) for Years 10 & 11.

If more than 15 pupils are interested in attending each activity, we may have to operate a two-week rotation to accommodate everyone. **As places are limited, we ask if your child signs up, that they commit to coming to all rehearsals (unless they are not in school).**

All clubs will take place outside, or in the larger Music Room, and be appropriately distanced.

Geoff Page
Head of Music



SPORTS CLUBS | **Restarting Monday 23 November**

PE clubs will resume on Monday 23rd November from 3-4pm! Please meet PE staff at the back door to the orange changing rooms. No sign up is needed, come along on the night for your year group.

We would love to see as many of you there as possible, so come along with some friends and have fun!

Please process your payment via WisePay under the Clubs & Activities module (we ask for a contribution of £10 per term for access to any of our after school clubs).



After-School Clubs

Cam VC PE Department Extra-Curricular Clubs

Monday Year 7			
Football	Dance	Netball	Badminton
Tuesday Year 8			
Football	Dance	Team Games	Badminton
Wednesday Year 9			
Football	Dance	Team Games	Badminton
Thursday Sports Leaders			
Sports Leaders Workshop			
Friday Year 10			
Badminton			

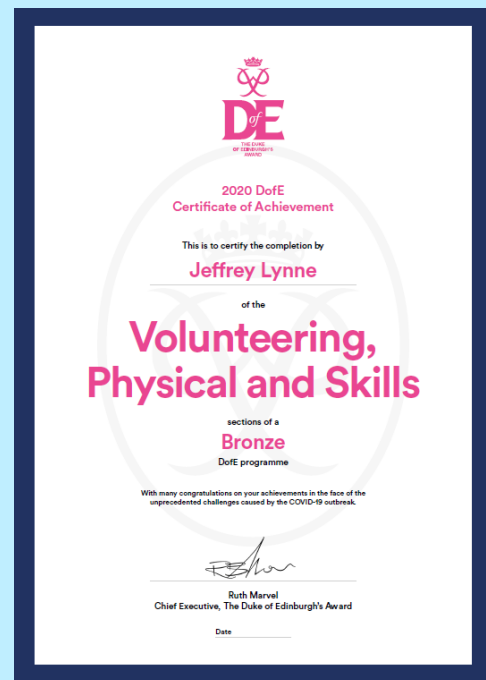
Bronze Award | Current Year 11s

Over the next academic year, our pupils who have completed their Skills, Volunteering and Physical sections at Bronze or Silver level but have not been able to do their expedition because of the pandemic will be able to work towards a new accolade: the DofE 'Certificate of Achievement'.

The Certificate is a formal recognition by the DofE of participants' dedication to their programmes and everything they have achieved through these three sections, as well as their resilience in coping with ongoing uncertainty.

Please make sure to complete your 3 sections by 31st December 2020 to receive this certificate.

Please contact Mrs Noble if you have any questions about this.



BRONZE

Volunteering **3** months

Physical **3** months

Skills **3** months

Expedition **2** days **1** night



PLUS a further 3 months in the Volunteering, Physical or Skills section.

Bronze Award | Current Year 10s

Please make sure your child has now set-up their eDofE account and submitted their programme planners (Volunteering, Physical and Skill). If you have any questions with regards to the completion of these sections please email Mrs Noble.

Further information about the expedition section will be sent in due course. Please bear with us whilst we follow government and DofE guidelines on how best to proceed.

Bronze Award | Current Year 8s and Year 9s

Further information about the launch of our DofE Bronze Award for our current Year 8s and Year 9s will be sent at the start of next term.

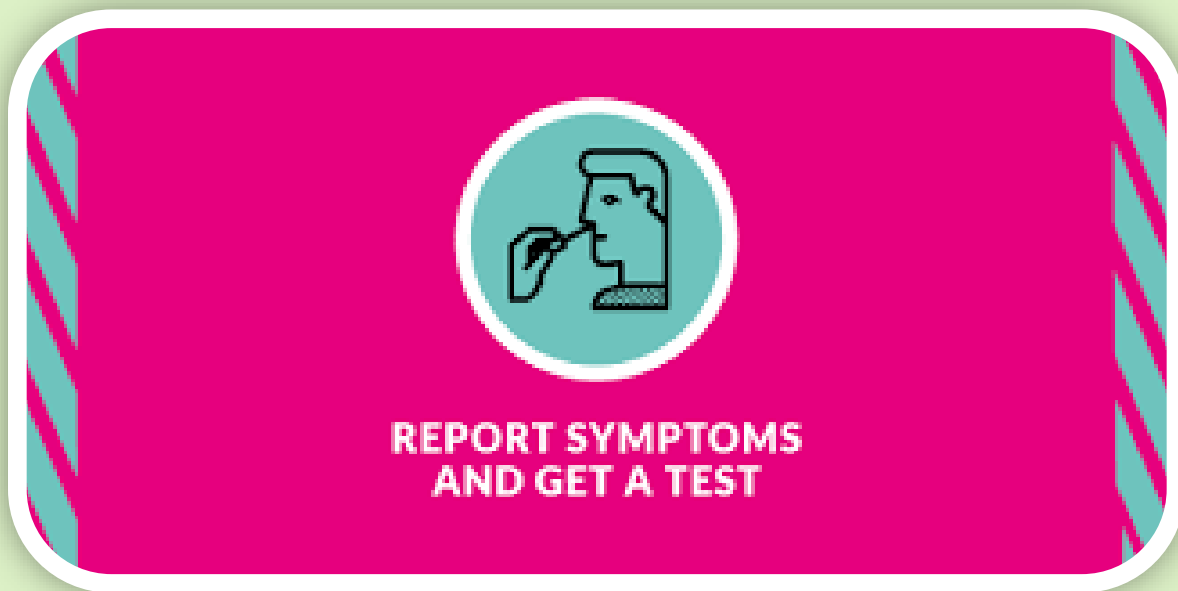
The programme will run from September 2021 to July 2022, with enrolment in July 2021, on application only.

Mrs Noble | DofE Manager
cam-dofe@cambournevc.org



Covid-19 Information

CORONAVIRUS SYMPTOMS



Please continue to refer to the NHS guidance on the next page.

If anyone in your household has any of the symptoms of coronavirus, they must get a test and **EVERYONE** in your household must self-isolate until the results are received.

It is essential that you do not send your children to school if someone at home is symptomatic.

Please continue to inform school if anyone in your household has new symptoms of coronavirus or any updates on their condition by emailing thecollege@Cambournevc.org with the subject line **Covid Update**. This is so that we can assist with contact tracing.

Please use the following [link](#) to inform the School of either pupil symptoms or symptoms within the household. Make sure you tell the school immediately about the result of the test.

MASKS COMPULSORY IN CORRIDORS

As of this half term, we had requested parents to provide face-coverings for children, along with a plastic bag for storage and hand sanitiser to use before putting on or removing the mask.

The Government has now made face-coverings compulsory in communal areas inside school.

Please ensure that your child has a correctly fitting mask to wear when moving around inside the school and when standing in queues.

If your child has a reason to be exempt from this, please contact The Centre or your child's year team .

Those pupils who wish to wear a mask in lesson time may do so.

Masks must not be worn during PE lessons since they inhibit breathing during exertion; all PE venues are highly ventilated or outside.



Covid-19 Information

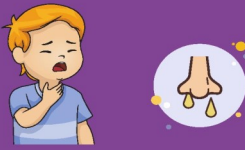


IF YOUR CHILD HAS ONE OR MORE OF THESE SYMPTOMS

CLICK HERE FOR OUR QUICK-GUIDE FOR PARENTS



Non-COVID symptoms:



- A RUNNY NOSE?
- SNUFFLES?
- SORE THROAT WITH NO FEVER OR COUGH?



Send them to school as normal if you feel they are well enough.

COVID symptoms:



- A NEW CONTINUOUS COUGH?
- A HIGH TEMPERATURE?
- COMPLETE LOSS OR CHANGE OF SMELL OR TASTE?



Protect them and others by keeping them off school. Dial 119 or go to www.gov.uk/coronavirus to arrange a test. Your household and child should self-isolate until you have the results.




AT ANY TIME, IF YOUR CHILD DEVELOPS UNRELATED SYMPTOMS THAT WORRY YOU ENOUGH TO KEEP THEM OFF SCHOOL



Contact your GP or call NHS 111

If your child displays unrelated symptoms, such as a runny nose or sore throat, you should act in the same way as you would have done before the pandemic. This may involve sending your child to school or keeping them at home, depending on the nature and severity of symptoms. Seek medical advice via your GP or 111 as you normally would. If your child has sickness or diarrhoea they should not return to school until 48 hours after the last bout of this.

If your child has any Covid-19 symptoms you need to take the following steps:

- 1 Start Isolating** Child and household start isolating 
- 2 Book a test for your child** Household doesn't need a test unless they develop symptoms **NHS.co.uk/coronavirus** or call 119
- 3**
 - Positive for Covid-19** → Child completes 10 days isolation, household completes 14 days isolation
 - Negative for Covid-19** → Child can return to school if well and no one in the household or support bubble has symptoms or have been asked to isolate by NHS Test & Trace.

For details: <https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

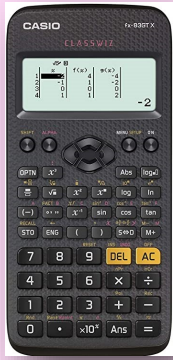
If your child has been in close contact with someone who tests positive:

- 1 Child must isolate for 14 days**
- 2 If your child develops symptoms, book a test** Child and household isolate till test result **NHS.co.uk/coronavirus** or call 119
- 3**
 - Positive for Covid-19** → Child must begin new 10 day isolation whilst household completes 14 days isolation
 - Negative for Covid-19** → Child completes 14 days isolation, household ends isolation.

Please visit our website www.cambournevc.org/COVID-19/ for further information.

Equipment Notice

REQUIRED FOR MATHS LESSONS:



Students require the following equipment for their Maths lessons:

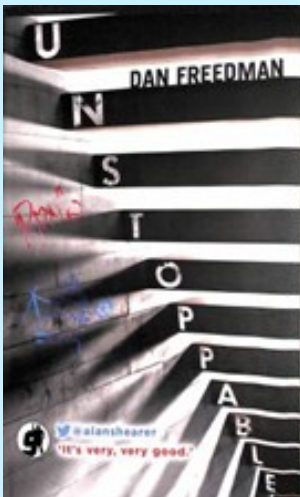
- A protractor
- A compass
- A scientific calculator—preferably a CASIO fx-83 GTX or CASIO fx-85 GTX

These make perfect stocking fillers...

Library Recommendations

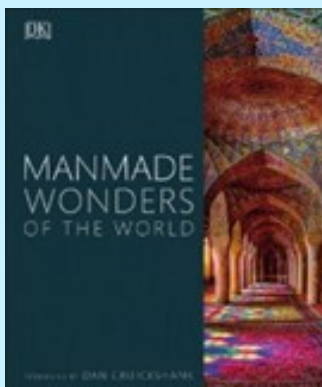


Unstoppable by Dan Freedman



Mixed-race twins strive to succeed in their chosen sports of football and tennis, but need to battle their local social environment to do so. Both of them are hiding dangerous secrets of their own, secrets that could destroy everything they are working towards and their survival hangs precariously in the balance.

Manmade Wonders of the World



Discover the most incredible statues, monuments, temples, bridges and ancient cities, from Stonehenge to the Sagrada Familia, with this unparalleled survey of the most famous buildings and structures created by humans.



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org. We will aim to respond to any enquiry within 24 hours.

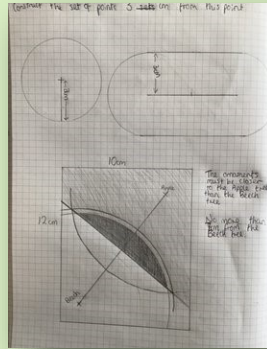
Social Highlight of the Week

Please follow us on Facebook and Twitter for regular updates and notices



This Week's Social Highlight

20/11/2020



Year 8 pupils have amazed Mrs Somi with their work on constructing triangles, bisectors, solving loci problems with drawing compass and ruler. Beautiful work, well done!

[#superstar](#) [#MathsWeekEngland](#)

Communication with the School

In addition to this weekly bulletin, there are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We will aim to respond to any enquiry within 48 hours.