



WEEKLY BULLETIN | Friday 22 January 2021

The Week Ahead

Weekly Menu

Please [CLICK HERE](#) to see our current Menu

Extra-Curricular Clubs

Please [CLICK HERE](#) to see our current programme

Sports Clubs and Fixtures

Please [CLICK HERE](#) to see our current programme

Vacancies

Please [CLICK HERE](#) to see a list of our current Vacancies

Key Dates

26 January 2021

Curriculum Planning Day—**School closed to pupils**

12 February 2021

Last Day of Half Term

15-19 February 2021

February Half Term



Principal Letter

Dear Parents and Carers

I hope that this week of remote learning has gone well for your families. There is a lot of information for you in this week's bulletin, and below:

Feedback from Remote Learning Parent Survey

Ms Gildea has produced for you a PowerPoint presentation which you can view on this link:

<https://www.cambournevc.org/download.php/Remote%20Learning%20Survey%20Jan%202021>

and a video with further analysis here:

<https://www.loom.com/share/27c08df3ec074ce18d78602c9767dc21>

We've responded already to a number of points raised in your responses and will continue to work to improve this provision.

Updated Timetable for Key Stage 3 (Years 7, 8 and 9)

This is now on the Covid 19 Information Hub on the website and via this link:

<https://www.cambournevc.org/COVID-19/>

Year 9 Options Process

Thank you to everyone who was able to join our Virtual Options Evening yesterday. A recording of the presentation has now been made available and can be accessed on our Options webpage, along with information about all the Key Stage 4 subjects we are offering:

<https://www.cambournevc.org/about-us/Y9-options-evening.php>

Option guidance interviews are now available for booking through the Parents Evening System:

<https://cambournevc.parentseveningsystem>

Pupils may now use Webcams in Live Lessons

As we continue to review and improve our remote learning provision, it has become apparent that allowing pupils to have their webcams on during live lessons would benefit both the pupils participating in the lesson and the member of staff delivering it. Feedback from other schools and recommendations from Ofsted would back this up.

From Monday, pupils may be invited to switch on their cameras during a live lesson. This will still be at the discretion of the teacher, and pupils are not obliged to switch their camera on. Pupils may also be invited to share their screen content with the group. Staff will still retain in full control of pupils' participation in lessons.

In order to use their cameras, pupils must ensure:

- They are dressed appropriately
- They are in an appropriate space for the meeting, and aware of anything, or anyone, in their background. (It is good practice to blur the background)
- Any interruptions are avoided as much as possible
- When attending a live session, **pupils must still join with their video and audio turned off**

Once the session has started, if the member of staff leading the lesson feels it is appropriate, pupils may be invited to turn their camera on. We feel that the ability to see each other will not only have a positive impact on interactions throughout lessons, but also be welcome during this period of lockdown.

Year 11 Webcams

Please would parents of Year 11 students let us know if they do not have a working camera and microphone for accessing live lessons, and we will try to help. We may be able to extend this offer to other year groups in the future.

Free Webinar: How to Support Anxious or Avoidant Online Learners

Mrs Harvey, our SENCo, and Mr Yeates, our Wellbeing Coordinator, have recommended this webinar as potentially useful for parents of children who are having difficulty engaging with remote learning:

Led by: Tom Vodden, parent and educator

Date: Tuesday 26th January at 4pm GMT

Aimed at: Parents and professionals from any country

How to book: [Register here](#) to attend or to receive a recording

Other topics: Browse all upcoming free webinars [here](#)

Year 10 Collaborative Research Project with University of Cambridge

The College is working with a researcher from the University to look at the impact of lockdown and home learning on pupil wellbeing and attainment. Year 10 parents have received a letter about this on School Post. Please do consider giving your consent for your child to take part; the knowledge gained will be shared with the school and is potentially very valuable in helping us to shape future provision.

School is closed next Tuesday for staff curriculum planning. We have received no requests from parents for Critical Worker school to remain open so this will not run on this day.

With many thanks for your continued support for your children's learning – we do appreciate how hard this can be.

With all good wishes and take care,

Claire Coates

Attendance During Remote Learning

During this period of remote learning, we log pupils' engagement via Show My Homework each morning. It is important you continue to report students' absence if they are unable to complete work due to illness, as we refer to this when checking students' submission of work.

Please email thecollege@cambournevc.org on the morning of absence before 9:30am. **Please state your child's full name, their tutor group and the reason for their absence.**

Please remember to continue to indicate if the reason for your child's absence is due to COVID-19 as we still need to collect this data for the Department of Education.

If your child has an appointment during the school day, even if it is not for the full day, please also notify us so that teachers can be informed that not all work may be submitted for that day, or there may be a delay in submission.

Thank you.



Sickness &
Absence

Planned Absence Request Forms:

To notify us of any planned absences, please visit the [Absences](#) page on our website and submit an Absence Request Form, with 2 school days' prior notice for this to be reviewed for authorisation.



The first week of remote learning has been very positive, with the average attendance of online working and those attending in school at **96.4%**.

We appreciate your continued support in encouraging your child to attend their online classes.

Useful Links



Please click on the link below to access our **PE** related information:

[Parent Bulletin Links - PE](#)

Please ensure that your child's PE kit is named. This will help with returning any lost property. Thank you .

Please click on the link below to access **Covid-19** related information:

[Parent Bulletin Links - COVID-19](#)



Please click on the link below to view our latest **PSHE** information:

[Parent Bulletin Links - PSHE](#)

Please click on the link below to view our latest **DofE** updates:

[Parent Bulletin Links - DofE](#)



Please click on the link below to find information about our **Music Clubs**:

[Parent Bulletin Links - Music Clubs](#)



Online Raffle | Amazing eVoucher to win!

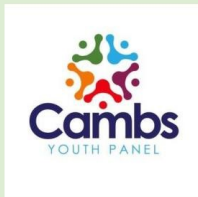
The school's community and charity prefects (Madi and Hannah) are running an online raffle event to win an amazon e-voucher with entry **available from the 25th of January until the 8th of February on Wisepay!**

The money raised by this 2 week event will go to the Cambs Youth Panel (if you want more information on the Cambs Youth Panel visit their website: <https://cambsyouthpanel.co.uk>).

Tickets will be 50p or £1 for three.

The prize will be drawn on the 9th of February (the Tuesday) with entries closing at 11:59pm on Monday the 8th of February; a random number generator will be used to draw the winner's number.

★ VIRTUAL AMAZON VOUCHER RAFFLE ★



A BIT ABOUT THE CAMBS YOUTH PANEL:

The Cambs Youth Panel are a group of young people working together to benefit the community of Cambridgeshire. At the moment we are most well-known for our laptop project which we have been running since early March to get as many laptop and computer devices out to students for work as we can. (our website is: www.cambsyouthpanel.co.uk)

WHO ARE WE AND WHAT WE ARE DOING?

We are Hannah and Madi, The 20/21 Communities and Charity prefects. We are holding a virtual raffle to raise desperately needed funds for Cambs Youth Panel due to current covid-19 restrictions on school and the wider community. The prize in this raffle will be an Amazon e-voucher that will be emailed straight to the winner!

WHEN?

Tickets will be available to purchase on Wisepay from Monday the 25th of January and End on Monday the 8th February with winners being drawn and contacted on Tuesday the 9th February

HOW MUCH WILL TICKETS BE?

Tickets are 50p each or 3 for £1. Tickets are available on Wisepay!

HOW?

We will be collating and numbering all entries then using a random number generator to pick a winner!



Year 11 Leavers 2020: Certificates

We now have all your certificates from Summer 2020.

Due to the COVID-19 situation we will keep hold of your certificates until the school is fully open again – you will then be able to collect them.

However, if you urgently need your certificates before then, please contact Reception on thecollege@cambournevc.org who can arrange an appointment for you to come in and collect them.

Thank you

The Exams Team



Weekly Literacy — KS3

Spellings

[KS3 spelling words beginning at dis - disbanded, disagreement \(educationquizzes.com\)](http://educationquizzes.com)



Grammar

[KS3 Sentences | Learn Some of the Different Types \(educationquizzes.com\)](http://educationquizzes.com)

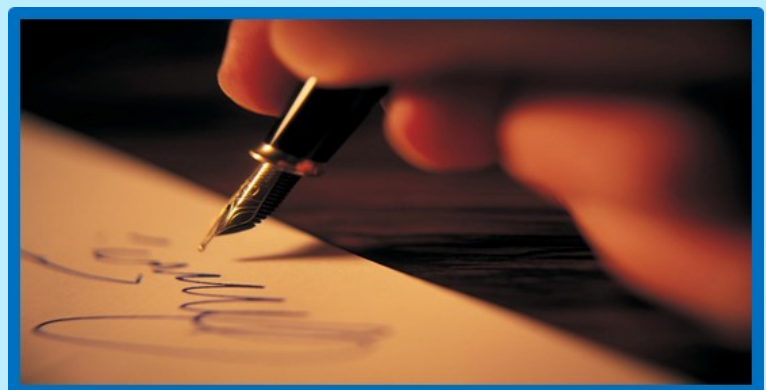
Reading



[Jacqueline Wilson | Author of the week | Oak Academy \(thenational.academy\)](http://thenational.academy)

Writing

[226 theauthor \(b-cdn.net\)](http://b-cdn.net)



Reading

[Turning over a new leaf? The best books for a new year | Books | The Guardian](#)



Writing

Your school is asking students to contribute some creative writing for its website.

Write a description as suggested by this picture:

OR

Write a short story that begins with the sentence:
“Suddenly, I heard it. It was coming from the other side of the passage.”

Cooking at Home | Food Tech — KS3

Food Preparation and Nutrition at KS3:

Cooking at home

It is a great shame that since the beginning of the pandemic, most pupils will not have been able to cook the usual dishes in our KS3 programme of study. Whilst the learning that they are doing at home is now the theoretic aspects of food preparation and nutrition, we would like to give an opportunity for pupils to do some practicals related to their current lessons/practicals that would have been delivered in school.

We will therefore be suggesting each week some recipes to try out at home. Each will be relatively simple, using standard equipment, and a minimum number of ingredients to make the basic dish. If your child would like to do any of the practical activities, they must be done under close parental supervision. Their DT teacher would love to see a photograph of the final dish!

We understand that not all families will have the funds available to cover the cost of ingredients at this time, or ability to supervise their child during the activity. **These recipes are therefore entirely optional!**

Any pupil in receipt of Free School Meals or the Pupil Premium can claim the cost of ingredients by submitting photographs of receipts to Mrs Taylor. We will try to provide reimbursement within 14 days. If you would like to take up this offer, this must be organised with Mrs Taylor **in advance** of each practical activity. Please email on etaylor@cambournevc.org.



English Support — KS3

For parents of children in KS3 (Years 7, 8 and 9):

If your child finds that they are in need of help with the work they have been set for English, please encourage them to use the email address below to ask questions and find support from the English team:

Year 7	cam-year7-english-help@cambournevc.org
Year 8	cam-year8-english-help@cambournevc.org
Year 9	cam-year9-english-help@cambournevc.org

These email addresses are monitored throughout the school day by a number of members of the English department, which should mean your children receive a timely and personalised response to their question.

Thank you.



Rotary Youth Competitions | Update



To allow for the difficulties being experienced by pupils and by schools through the current pandemic, the closing date for entries for both the **Young Photographer Competition** and the **Young Environmentalist Competition** has been extended to 8 March 2021.

The rules for the Young Photographer Competition have been simplified. Details of both competitions can be found on the Rotary Club of Cambridge website: www.cambridgerotary.org.uk

Both competitions could make excellent activities for pupils during the current restrictions.



Virtual Careers Fair – 27th January

Springpod is holding a Virtual Careers Fair, taking place on the 27th of January, which will see students learn from companies such as HSBC, Network Rail, EY and Cancer Research UK.

Some of the companies providing talks and interacting with students are also either due to run Virtual Work Experience Programmes in the coming months or are already accepting applications. This means that, not only will students be able to learn about potential apprenticeships at each company, but also find out about current programmes and insight days that they can get involved with from home!

Find out more and [register here](#)



Post-16 Guidance Meetings



The next step of the post 16 application process is guidance meetings/interviews with post 16 providers. College guidance meetings/interviews are more like a discussion, rather than a formal interview. The aim is to allow students and course leaders/college to discuss the subjects/courses applied for and figure out a suitable study programme for your child.

Due to the COVID-19 (Coronavirus) pandemic, many face-to-face interviews have been cancelled, most colleges/sixth forms will be arranging interviews over the phone or online. Remember that college staff may be working from home and may call from a mobile or other unknown number. If your child is uncomfortable answering calls from unknown numbers, contact the post 16 provider to discuss a solution.

Check your emails regularly, including your junk or spam folder. This is the way colleges will let you know about upcoming interviews. Please also check your mychoice16 account for correspondence. Guidance meetings generally take place February-March.

If you have not had any correspondence from a college or sixth form that you have applied to by the end of March, please speak to Ms Larbey-Douglas or Mr Thomas.

History Virtual Lectures

Historic-All Lecture Update- now weekly!

Thank you all for your support of our free public lecture programme so far. Originally, we intended to host these monthly but due to the current lockdown we have decided to host at least one a week during this half term.

We hope that these lectures will help students and the wider community during this period of remote working, and we are incredibly grateful to all the speakers who agreed to take part at late notice.

For this academic year, all lectures will be online and shared via Microsoft Teams.

Details about how to join the events (free of charge) will be available via the school website <https://www.cambournevc.org/news-and-events/historic-all> and via [Twitter: @Historic_All](https://twitter.com/Historic_All)

The aim of these lectures is multifaceted: they expose our students and the wider community to academics and scholarly debate, and they are intended for History teachers to continue to build subject knowledge, but most importantly they foster a love and interest in the subject.

This also fits in with our wider school remit of being a Village College, inspired by the ideas of Henry Morris, in which schools should act as a community hub and that education is a lifelong process. Everyone is welcome- spread the word!

Thank you for all your help and please do get in touch if you have any questions.

Best wishes,

Miss Angell

Monday 25th January 4-5pm: Professor Edith Hall

Why Homer's Iliad is so popular in the 21st century

Join via MS Teams: <https://bit.ly/38v2S2l>

In this lecture Professor Hall asks why Homer's epic Iliad has become so popular and prominent in different media, from movies to computer games, poetry and novels, in the 21st century, especially amongst women writers. She argues that the historical context of global warfare, the themes of migration and colonisation, the sense of imminent environmental and health catastrophes, and the laments of female survivors of trauma have all made this great epic poem, leading up to the death of Hector and the grief of his womenfolk, feel powerfully topical and relevant.



Join us for a series of
free online history
lectures.

The lectures are **open to all** and will be hosted via
Microsoft Teams.

FREE LECTURE PROGRAMME

Our next online lecture will be with.....

Professor Edith Hall

Why Homer's *Iliad* is so popular in the 21st century

**Professor in the Classics Department at King's
College London.**

***Author of *The Ancient Greeks: Ten Ways They
Shaped the Modern World****

**Monday 25th January
4pm-5pm**

Join via Microsoft
Teams:

<https://bit.ly/38v2S2l>



Follow us on Twitter [@Historic](https://twitter.com/Historic) All for dates and updates

For more information contact:
jangell@cambournevc.org



University of Cambridge | Opportunities for Students

Trinity College: Litmus Creative Writing Project and Workshops (Years 9 – 11)

In collaboration with renowned author Ali Smith, this is an opportunity for year 9-11 students currently attending a state school (or on a full scholarship to a fee-paying school) to submit a short piece of writing of under 500 words in poetry, prose or any other format (including artwork) based around a theme for publication. Using our submission form you can submit your work, but we're also going to be hosting free creative writing workshops in the last two weeks of February during which students at participating schools will have the opportunity to try new things, learn techniques and gain confidence.

To gain more details and to book one for your school, email thelitmus@trin.cam.ac.uk with the session you would like delivered and your preferred date/time and she will get back to you to confirm arrangements. But whether you take part in one of our workshops or not, and whether you're already a creative writer or have never tried before, we'll be delighted to read and publish your work. Everyone who submits will receive personalised feedback and have their work published on our website, while our favourites will appear in a published anthology in summer 2021. <https://web.trin.cam.ac.uk/litmus/>

Faculty of Divinity: Theology & Literature study evening (Years 11 and 12)

'Voicing the Devil': A study evening exploring the relationship between theology and literature. Aimed at students in Years 11 and 12 with an interest in literature, performance, theology, religion, and philosophy of religion - especially those who are thinking about studying these subjects at university. Online 28th January 2021, 6-7pm. <https://www.divinity.cam.ac.uk/study-here/open-days/study-evening>

Faculty of Divinity: Film Competition (Years 9 – 13)

Students are invited to make a short film inspired by one of the 50 Religious Treasures of Cambridge, and stand a chance to win a share of £500. Open to all UK Year 9-13 students. Closing date 1st March 2021. <https://www.divinity.cam.ac.uk/study-here/open-days/film-comp>

Robinson College: New Directions Composition Competition (All ages below 18)

The New Directions competition is an opportunity for budding musicians to try their hand at composing a piece of music, and consider its role in bringing communication and creativity to life. The competition is open to anyone below the age of 18 and compositions can be from any style or genre: a song, an instrumental work, a piece on Logic – the more inventive, the better! Winning entrants for each age category will receive £50, and have the chance to attend a Music masterclass hosted by expert musicians at Robinson College, University of Cambridge (dates dependent on COVID guidelines). The submission deadline is 19th March 2021.

Further details and the competition brief can be found on the Robinson College Music Society website: <https://robinsoncollegemusicsociety.co.uk/outreachprojects>



Trinity College: Target Oxbridge (Year 10)

This free online programme will provide Y10 Black African and Caribbean students, and mixed race students with Black heritage, the opportunity to gain an early insight into life at Cambridge and how to secure a Cambridge place. Students will be invited to attend four monthly webinars between April and July. These webinars will provide the chance to hear from current Black students at Cambridge and to ask questions about their experiences. The team at Trinity College, Cambridge will also provide information on what admissions tutors are looking for in applicants, and how students can make the right A Level choices to improve their chances of securing a place on their preferred Cambridge courses. The webinars will also provide advice and insights into how degree subject choice impacts career options, as well as the chance to take part in a mini lecture run by a Cambridge academic. <https://www.trin.cam.ac.uk/access/outreach-during-covid-19/targetoxbridge>

Emmanuel College: Intermediate Japanese Taster Workshop (Year 11) - and link to pre-recorded Taster Lecture which might be interesting for any language student!

This workshop will be a chance to engage with Japanese language and culture, for Year 11 students across the UK. There will be 20 places available for students who already have some experience of Japanese – whether self-taught or at GCSE level. The Workshop will be held at 4.30-6pm, Thursday 4th March 2021, over Zoom. Apply here by Thursday 25th February, noon (including parent/guardian consent!): <https://cambridge.eu.qualtrics.com/jfe/form/>

Priority will be given to students studying at non-selective UK state schools and/or who meet our WP Criteria. Not sure if it's for you, or want to get a taste of what the session will be like in advance? Watch this taster lecture: <https://www.youtube.com/watch-feature-youtube>

Children and Young People in Care

Make it a Happier New Year for children and young people in care

2020 has been a difficult year for us all, but even more so for the children and young people who go in to 2021 without a stable home and loving family. This New Year we are looking for people who are determined, energetic and caring, to become foster carers.



Fostering with Cambridgeshire County or Peterborough City Councils means you are fostering with a local authority that truly cares about you and our children. We offer comprehensive training courses both before and during your fostering adventure with us. We also allocate a social worker who will support you and we also provide a 24/7 helpline so you will never feel alone!

Remember if you are a Cambridgeshire County Council or Peterborough City Council employee and undergoing an assessment as a foster carer for either council, (with agreement from your line manager), you are entitled to additional annual leave of up to 5 days to attend training courses.

So whether you are single, married, retired, working or a full time parent to a birth child YOU CAN FOSTER! Make this a happier New Year for our children and young people. To find out more, call 0800 052 0078, text FOSTERING to 60777, email fostering@cambridgeshire.gov.uk or visit www.cambridgeshire.gov.uk/fostering

Online Safety | Apps

KEEPING YOUR CHILD SAFE ONLINE

Your child/children may be online more than usual at the moment. Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

[Click here](#) for a guide to handing in Teams Assignments

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.



The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at:

<https://combinedminds.co.uk/>



What parents & carers need to know about ...

AMONG US

PEGI
7

Among Us is one of the most popular games of 2020. A space-themed 'social deduction game' where 4-10 players take on the guise of Crewmates, who must complete various tasks around their spaceship, while randomly selected Imposters must try their hardest to sabotage the others' efforts. The Imposters have to remain undetected through rounds of voting to win. While Among Us is a largely safe game, it's still prudent to be aware of any potential risks young ones might encounter when playing.

Inappropriate chat



While Among Us can be enjoyed locally via wi-fi, it is commonly played online. Between rounds, players come together to discuss who they think the Imposter is with a text chat, and it's here where children will come into contact with others. There is a profanity filter on the game as standard, but it can very easily be disabled and (like any unmoderated chat groups) children can be exposed to inappropriate, sexual or explicit language.

In-game purchases



Among Us is currently available on both PC (via the gaming service Steam) and mobile devices. On the PC, the game costs a flat amount of £3.99 and has some in-game purchases, whereas the mobile version is free to play but contains adverts and in-game purchases. You can pay to remove the ads or purchase in-game cosmetic items. While these amounts are relatively low, there's still the possibility that young ones could accidentally spend lots of money on the game without realising it, as the process is complete in a couple of taps if a card is connected to your store account.

Risk of hacking



Among Us has been the target of hacking activity. Indeed, only recently the game's developer, InnerSloth, tweeted advice that users play private games or with people they trust, in response to hacking issues. As yet, there has been no breach in player accounts. However, if a big enough hack were to take place and player details were accessed, it could lead criminals to having access to credit card data and other personal credentials.

Use of external apps



Many players use external apps like Discord to voice chat with each other while they're playing. The problem with this is that it is unregulated by the game. Usually on Discord, players will only talk to other people they know in private chats, but a stranger could add a child on an external app; pretending to be interested in playing Among Us with them, when in reality they could be attempting to bully, groom or extort.

Mild violence

The art style of Among Us is cartoony but does contain some very mild violence. Imposters must kill off Crewmates one by one and can do this in a number of different ways. Some younger children might find this uncomfortable and could get scared or become upset when an Imposter is chasing them, or if they are the Imposter and are forced to kill. An age rating of PEGI 7 should help guide you in deciding if the game is appropriate or not.



Safety tips

Play with your children

Playing with your kids is one of the best ways to understand the game, and what makes it so popular. Among Us is free on mobile and is incredibly easy to pick up and play. It's also a great way to bond with your young ones - unless of course you're the Imposter or vote them out of the spaceship! You can do this by picking 'Local' on the main menu then 'Create Game'.

Use private lobbies

ENTER LOBBY



Among Us uses private lobbies to let players keep track of who they're gaming with. Using a uniquely generated code that can be given to friends prior to a game starting, it gives parents peace of mind knowing who their kids are playing with. To get a game code, simply select 'Host', choose the game settings, press 'Confirm', then send the six-digit code at the bottom of the screen to friends to invite them.

Deactivate credit cards



Having your credit card automatically paired with any online accounts that can be accessed by children is asking for trouble. A solution could be setting them up with their own account with no credit card attached. They can still ask you when they want to make a purchase, but it's totally up to you as and when that transaction happens.

Use an alias

By default, your name on Among Us will be set to whatever name your device recognises you as. If this is your child's real name, you'll want to ensure they change it before hopping into a game. This is really easily done by clicking 'Online' on the main menu, then simply typing in a new name at the top of the screen.



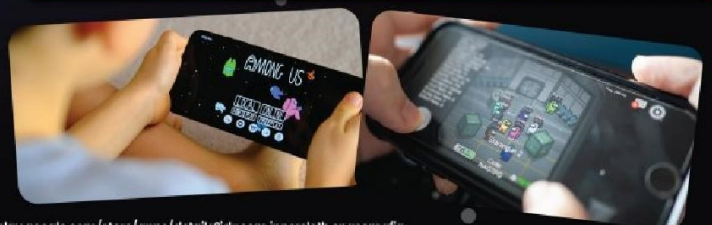
Talk about the risks



It's a good idea to talk to your child about the risks associated with online gaming, especially when there are chat options and an ability to communicate with others. Try to maintain an open dialogue with your child; talk about their experiences of the game and who they're playing with. This will help you to stay on top of how they're feeling and ensure they know they can come to you if ever they feel upset or uncomfortable about anything they've experienced.

Meet our expert

Mark Foster has worked in the gaming industry for five years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGBible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work - but more importantly, how to make them safe and fun.



Sources: <https://play.google.com/store/apps/details?id=com.innersloth.spacemafia>

Christian Union Group

CHRISTIAN
UNION

The CU group (Christian Union group) will still be running during this lockdown, and will be moved online.

We are planning to run the group every Friday 3.30 – 4.15pm for all year groups, and all are welcome..

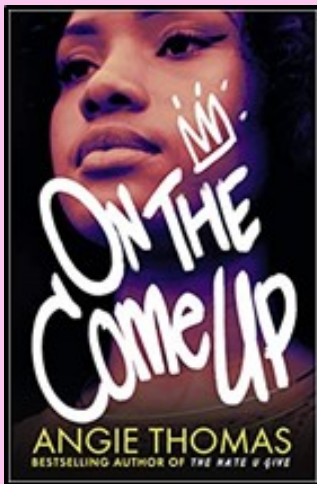
For more information and to fill in a permission form, please contact WCCYM on info@wccym.org

Library Recommendations

Available on

On The Come Up by Angie Thomas

SORA



The award-winning author of *The Hate U Give* returns with a powerful story about hip hop, freedom of speech - and fighting for your dreams, even as the odds are stacked against you.

Bri wants to be one of the greatest rappers of all time. As the daughter of an underground hip hop legend who died right before he hit big, Bri's got massive shoes to fill. But when her first song goes viral for all the wrong reasons, Bri finds herself at the centre of controversy and portrayed by the media as more menace than MC. And with an eviction notice staring her family down, Bri no longer just wants to make it - she has to. Even if it means becoming the very thing the public has made her out to be.
Shortlisted for the 2020 CILIP Carnegie Medal

True Stories Heroes by Paul Dowswell



Thirteen short stories of real-life courage and heroism. From firefighters battling a blazing nuclear reactor, to a helicopter rescue team on board a fast sinking ship and one housewife's brave defiance of the Gestapo. This book contains inspiring tales of extraordinary courage from everyday people.



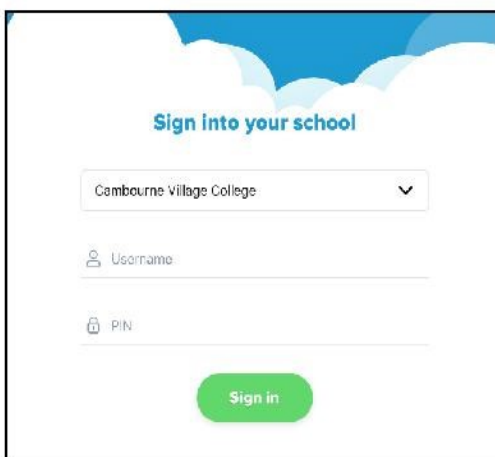
Sora

by Overdrive

- Accessing eBooks
- and eAudio books
- FOR FREE!!!

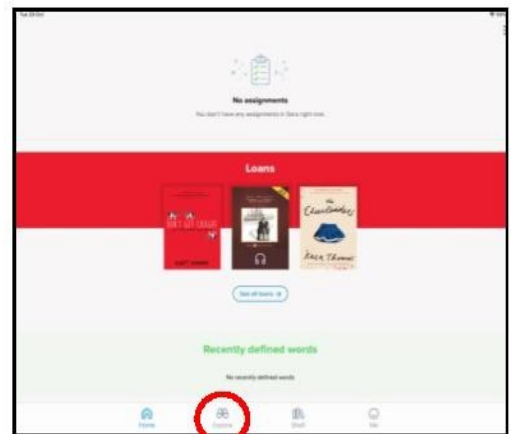
Download the Sora App

- If you have a school iPad it may already been on it.
- If you have a smartphone at home, please download to it.
- You can also go on the Overdrive website.
- Click to find your school



Both your **Username** and **Password** is your six-digit school learner number, i.e. 219000.

- Your homepage (on the app) will look like similar to this.
- Search for books by tapping “Explore”



For any questions or support with SORA please email:

CAM-Librarian@cambournevc.org

School Uniform and Lost Property



Thank you for continuing to support our drive for excellent standards of school uniform, and especially to those parents who have corrected the very short and stretchy skirts that were creeping in.

Families who find it difficult to afford school uniform at any time should contact their year team admin (details below), in complete confidence, so that a way forward can be found:

Year 7 – Louise Boyd cam-year7@cambournevc.org

Year 8 – Melanie Stanford cam-year8@cambournevc.org

Year 9 – Kayleigh Blane cam-year9@cambournevc.org

Year 10 – Julia Hewitson cam-year10@cambournevc.org

Year 11 – Louise Ramsay cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the school website:

<https://www.cambournevc.org/parent-carer-and-student-information/uniform>



If you would like to check our second-hand uniform availability, please complete the form below to submit your enquiry.

[Second-Hand Uniform Request](#)

Please allow 48 hours for a response.



If your child has lost an item of uniform, please ask them to check with their year team office in the first instance, or please email thecollege@cambournevc.org so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their year team office or email the College.

Self Isolation Support



Positive help if you've tested positive (or are a close contact of someone who has)



Need to self-isolate? We can help you! If you've been told to self-isolate, you're not alone.

Help is available to everyone across Cambridgeshire who has been asked to do this to break the chain of infection – and stopping its spread to our most vulnerable people.

This includes financial help, emotional help or practical support to do day-to-day things.

What **support** can you receive?



The Government's Test and Trace Support Payment Scheme is run by each of the district and city councils across Cambridgeshire and entitles people who meet certain criteria to **a one-off payment of £500 if they lose income because they can't work**. This payment can be made available on multiple occasions if you are a close contact of people who test positive a second or even third time.



If you aren't eligible for the government support, don't worry – there's a local discretionary fund which can **give you financial support so you can pay your essential bills**.



There is also a network of support hubs run by the district and city councils which can **support you with food shopping, collecting medicine, dog walking, befriending services and in many other ways**.



Please get in touch if there are barriers preventing you from self-isolating, as we can help you to remove them.

There really is no reason not to self-isolate.

Details of all the support available can be found on your local council's website or at www.cambridgeshire.gov.uk



You can also contact your local support hub via your local council or by calling **0345 045 5219.**



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Boyd

Please email cam-year8@cambournevc.org | PSA Mel Stanford



Please email cam-year9@cambournevc.org | PSA Kayleigh Blane

Please email cam-year10@cambournevc.org | PSA Julia Hewitson

Please email cam-year11@cambournevc.org | PSA Louise Ramsay

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We will aim to respond to any enquiry within 48 hours.