



WEEKLY BULLETIN | Friday 05 March 2021

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Friday 26 March 2021	Last day of term
Monday 29th March—Friday 9th April 2021	Easter Holidays
Monday 12th April 2021	Staff Training Day



MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers

We are very much looking forward to welcoming your children back to school in their phased return from Monday; please check your emails from earlier this week if you are unsure as to when your child should report for testing and return to lessons.

Covid-19 Protective Measures

All our protective measures have been reviewed and our risk assessments updated: [COVID-19 - Cambourne Village College \(cambournevc.org\)](https://www.cambournevc.org) Previous measures stay in place, with the addition of rapid-Covid-testing for all staff and pupils, and the very strong recommendation that students should wear face-coverings - preferably 3-ply - at all times indoors. We are very grateful to the 60+ volunteers who will be helping with administrative elements of the testing programme over the next two weeks.

Running school under this regime is challenging

In addition, a number of teaching and support staff are shielding until 31 March and our ability to cover further teacher absences will be limited. Please discuss with your children the importance of excellent behaviour and observance of all protective measures upon their return. Your support with this will be invaluable in keeping school open, especially since Cambourne was recording relatively high infection rates compared to our region prior to lockdown.

Consent for Testing

We have now received consent for more than 80% of our pupils to be tested for Covid-19 at school. This is a vital extra measure in keeping school safe. If you have not yet returned your consent form, sent by School Post earlier this week, please do so urgently.

Rapid Testing Devices for Parents and Families

Please see the information provided on this link to obtain a Supply of tests to use on family members at home.

<https://www.cambslearntogether.co.uk/asset-library/Corona-Virus-Schools/Help-us-keep-coronavirus-out-of-school.pdf>

Free School Meals

Free school meal vouchers will be provided to registered families for the first three days of next week. If your child is in school on Tuesday or Wednesday, please provide a packed lunch or put money onto your child's Parent Pay account so that they can purchase a meal from the cafeteria. From Wednesday, a free school lunch will be provided in the cafeteria as per normal.

Thanks to Pupils from Cam-Support

As we return from hopefully the last school-closure, Mrs Noble would like to thank all the pupils who have accessed help with IT issues, for their patience and politeness - this has made the work of the team much easier.

I will be among the staff shielding for the rest of term. Ms Gildea and Miss Boyns will lead school operations very capably while I continue to work from home.

With all good wishes and please take very good care of yourselves,

Claire Coates

Attendance

Attendance from Monday 08 March

From Monday 8th March, attendance at school is once again mandatory and we will resume our usual attendance monitoring as each year group returns.

The usual rules on school attendance will apply, including:

- parents' duty to secure their child's regular attendance at school (where the child is a registered pupil at school and they are of compulsory school age)
- the ability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct

If you have any particular concerns about your child returning to school, please contact your year team urgently.

If your circumstances mean that your child cannot return in line with the phased-return schedule, then you will need to complete a planned absence request form by visiting the [Absences](#) page on our website.

Please return completed forms by Monday 08 March, so that we can review your circumstances and respond before your child is due to attend in school.

ATTENDANCE MATTERS

6 days or less
absence per year
97% or above
**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year
90% - 96%
**BELOW
EXPECTATIONS**

More
than 19 days
absence per year
Under 90%
**POOR
ATTENDANCE**

ABSENCE REQUEST

To notify us of any planned absences, please visit the [Absences](#) page on our website and submit an Absence Request Form, with 2 school days' prior notice for this to be reviewed for authorisation.

Admissions

Admission Entry Arrangements

We have recently determined our admission arrangements for entry into the **2022/23 academic year**.

The policy is available for you to view on our website:

<https://www.cambournevc.org/about-us/admissions>

Or please contact the school office via thecollege@cambournevc.org

Thank you.



Secondary School Place offers have been sent out by Cambridgeshire County Council on Monday 01 March.

Anyone who applied on-line and requested notification by email should have received an email on the offer date Monday 01 March and can view their offer online via the Citizens Admission Portal.

If you have received notification from County Admissions offering your child a Year 7 place for September 2021 at Cambourne Village College, **you must accept this offer by Friday 12 March 2021.**

Please see our website for details on how to accept your offer:

<https://www.cambournevc.org/parent-carer-and-student-information/new-intake>



We have now moved from WisePay to ParentPay for our student catering, events and trips.

You should have received an email on 8th February containing the activation details for your ParentPay account.

If you have not already activated your account, please follow the instructions on the email to do this as soon as possible. If you have any questions about this or require assistance, please do not hesitate to contact our support team at CAM-Support@cambournevc.org



Frequently Asked Questions

Frequently Asked Questions on Testing and Returning to School

◇ **Clinically Extremely Vulnerable pupils**

We have been advised that “Clinically extremely vulnerable children and young people should not attend school or other educational settings, because the risk of exposure to the virus in the community is now very high. Your school or college will make appropriate arrangements for you to be able to continue your education at home”.

If you have a letter to say that your child should be shielding, please contact Julie Barker (school nurse) at jubarker@cambournevc.org. We are waiting to hear from the Local Authority for a list of these pupils so your support in confirming this would be appreciated.

◇ **Individuals who have tested positive in the last 90 Days and LFD testing**

Pupils who have tested positive for Covid-19 in the last 90 days are exempt from taking part in LFD screening. If someone in the household has tested positive but your child hasn't, then your child is not exempt.

If, however, a pupil/ parent chooses for their child to continue to be part of the LFD screening even though they have tested positive in the last 90 days, they can. If a result were to be positive from an on-site LFD test, the pupil and the household would need to isolate for 10 days immediately.

If your child has tested positive in the last 90 days and you would like your child to be **exempt** from the LFD screening, please don't send them to school for their first test slot. Please tell your child to say at the registration desk that they are exempt from future tests in school when attending tests with the rest of their group.

When using the home-testing kits in the future, a positive LFD test results in:

- NHS PCR test needing to be booked
- The individual and household isolating for 10 days from the point of a positive LFD result

◇ **LFD screening is voluntary**

If you do not wish your child to take part in the LFD screening tests, please do not send your child in for their first test slot. Any pupil without consent will not be tested. You do not need to inform us of this directly. We may well be in contact during the first week to check that this is your preference and that there hasn't been an issue with access to the consent form.

◇ **Face Coverings**

The government is strongly recommending that pupils wear a face covering at all times in class, as well as when moving around internal areas of the site. As a school we will be encouraging this.

Government guidelines state that only those who have a physical or mental impairment or disability should be exempt. We are therefore asking that if parents do not want their child to wear a mask in the classroom for any of the above reasons, they should inform the school by completing this form by March 8th - [CamVC: Wearing of Mask](#) - After this date, please provide any updates to your child's year team.

Meningitis ACWY and Tetanus, Diphtheria & Polio Vaccinations for all Year 9 students – 14th April

Vaccinations will take place on Wednesday 14th April for all Year 9 students. Year 9 parents – if you have not already completed the consent form, please view the message sent on SchoolPost on 4th March and access the online consent portal by 7th April.

Please contact the Immunisation Team with any questions on 0300 555 5055 or at ccs-tr.cambsimmsteam@nhs.net.

Human Papilloma Virus (HPV) Vaccinations for all Year 8 and catch-up HPV Vaccinations for invited Year 9 students

HPV vaccinations will take place on Thursday 13th May for all Year 8 students, and catch-up vaccinations will take place on Wednesday 14th April for some Year 9 students. If your Year 9 child missed the previous vaccination you will have received a message in SchoolPost regarding this. If you have not already completed the consent form, please view the message sent on SchoolPost on 4th February and access the online consent portal.

Please contact the Immunisation Team with any questions on 0300 555 5055 or at ccs-tr.cambsimmsteam@nhs.net.



Year 10 Tests

Year 10 students will be taking a science exam in the second week after we return to school (the week commencing 15th March). This is the test that students were due to do after Christmas, but which was postponed due to lockdown.



It will be on material taught in the first term of this academic year. We are conducting these tests so that we can get an idea of how students are progressing, and so that we can address any misunderstandings or misconceptions. Details of the tests are below:

- Combined Science students will have one test, covering all three sciences, on March 17th. This will last 90 minutes
- Triple Science students will complete three tests, one in each of the sciences, over the course of the week. These tests will be between 45 and 60 minutes in length.

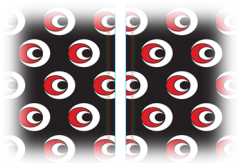
We hope that much of the revision for these tests has already been completed. However, we have posted revision resources on Show My Homework, along with exact details of the topics that will be examined, to support with their preparations.

PE KIT REMINDER

When we return to school, all pupils should be coming to school in their full PE kit on the days they have their PE lessons.

- If they have their PE lesson P.1-4 then they should also bring in their school uniform.
- All PE lessons will be outside on return so students should ensure they dress appropriately and bring in enough layers to keep warm. However their top layer must be a CamVC PE kit layer.
- Students can wear hats and snoods but gloves are activity dependent due to health and safety regulations.
- Footwear must be a pair of sports trainers and not the same pair they are wearing as their school uniform. Air Force 1s are not advised due to the lack of support that they give to children's developing feet muscles.
- Students will most likely still be going outside for their PE lessons even in adverse weather. Students will be permitted to wear a raincoat in this situation.
- To reiterate health and safety guidelines, students should be removing all jewellery (including earrings for their PE lessons and have long hair tied up.

Students are strongly advised to be wearing masks in the changing rooms.



Snoods for grabs!



The PE department are delighted to offer pupils, parents and staff the opportunity to buy a CamVC PE snood. Please see information about this sent via School Post.

These are now available for purchase on ParentPay. There are 200 snoods available; they will be sold on first-come-first-served basis.

Once you have purchased your snood on ParentPay, please collect it from the main school Reception.

Battle: Cambourne

HEADLINE NEWS: Great Cambourne are storming away with the lead!!! Can they keep it up?

1st place: Great Cambourne – 3391 miles
2nd place: Cambourne Exiles – 3018 miles
3rd place: Lower Cambourne – 2290 miles
4th place: - Upper Cambourne – 2076 miles

BATTLE: CAMBOURNE
Mon 8th Feb until Mon 8th March

Log the distance you run, walk or cycle every time you head out your front door.

The region who travel the farthest, will reign supreme!

QR CODE

Regions: GREAT CAMBOURNE (KEEP ON GOING, YOU CAN DO IT!), UPPER CAMBOURNE (KEEP ON GOING, YOU CAN DO IT!), LOWER CAMBOURNE (KEEP ON GOING, YOU CAN DO IT!), CAMBOURNE VILLAGE COLLEGE.

We only have 4 days left until the competition closes. It is still all to play for...
The link to log your miles can be found here: [Battle: Cambourne](#)

POETRY COMPETITION

Mrs Spreadbury is running a poetry competition for all interested students, with prizes for the best entries in Years 7-9 and Years 10-11.

Please see the poster below for details of the theme.

Need a final creative challenge to round off lockdown?

This poem was written by a student called Brennig Davies and reflects on how life has changed in the last year. He imagines meeting his past self - "last year's me" - and considers all the things he didn't know and does now.

How have you changed in a year? What have you learned since the start of 2020? What would you say if you met your past self today? Or would you, like this poet, say nothing at all and simply walk on?

Write your own poem inspired by Brennig's and send it to Mrs Spreadbury (vspreadbury@cambournevc.org) by the end of the school day on Wednesday 17th March. There will be a prize for the best entries from Y7-9 and Y10-11.

2020 Vision

Last night I ran into last year's me
As he walked down Mansfield Road,
Red bag hanging from his shoulder,
Stressed about essays about centuries-dead men.

I thought to stop him, and tell him:
That in one turning of the earth round the sun
The light in the world would change,
And the road would be drained of its cars,
And its people, and me.

He doesn't know about masks, which are
Still just things to be worn at parties, or bubbles,
Which are still things free to float,
Or that friends and funerals are abstract concepts,
Like time, like a time before.

But last year's me still lives there,
And who am I to evict him?

So we smiled, and passed, on Mansfield Road,
And I stopped myself from following.

Brennig Davies



United for Cambridge Virtual Sleepout Story Writing Competition

Can you tell us a bedtime story?

United for Cambridge Virtual Sleepout - Story Writing Competition Launch

We are looking for talented young authors to write a bedtime story for The United for Cambridge Virtual Sleepout event on **Friday 26th March**.

This is an amazing opportunity to showcase your creative talents and be in with the chance of winning a heap of great prizes. Best of all, the two winning stories will be broadcast to everyone taking part in the Sleepout!

The Cambridge United Virtual Sleepout is a fundraising event (which you can take part in too!) supporting two local charities - Wintercomfort and Cambridge United Community Trust to raise money and awareness to help people facing homelessness in Cambridge.

We'd love your story to be set in Cambridge, and could even be about the theme of homelessness, although it can be about anything at all.

More information can be found on this [link](#).

Political Literacy Course



We are offering a **Political Literacy Course** designed and delivered by *Shout Out UK*, starting during the second half of the Spring Term. Shout Out UK is AQA accredited for the delivery of the Unit Award Scheme. All pupils who complete the course will receive a certificate to this effect, and Sixth Forms have told us it is a valuable addition to a pupil's academic record.



The course will run **after school on Thursdays from 3pm until 5pm**. It will run for six weeks in six 2-hour sessions, starting the week commencing 15th March. The aim is to give students an increased understanding of politics and political systems as they cover three different units. As in previous years, this course, devised by Shout Out UK, results in certification by the exam board AQA, and culminates with an evening of students' presentations and a guest speaker (often an MP or political journalist).

There are 20 places available on the course. Firstly, please email me if you would like to find out more: icoleridge@cambournevc.org

Then, write a short application - this should include why you are interested in the course and why you are a good candidate to take part — see further information sent via School Post.

Apply by **Tuesday 9th March**, to Mrs Coleridge at the email address above.

EXPLORE MORE

The **Geography Department** are continuing to share their new 'Explore More' series. Each week during remote learning, the Geography Department will highlight interesting online talks, recommend books, and suggest other activities so that students can explore more Geography!

Geography Map Games



Do you know the countries of the world?
world-geography-games.com/countries_world.html



Behind the Lens

Award winning photographer Ami Vitale has travelled the world capturing today's most compelling wildlife and environmental stories.

Join her to discover an incredible and heart-breaking story about the last male white rhino in the world.

15:00-15:30 Online Talk Go to nhm.ac.uk/visit/whats-on.html



Photo of the week

Coca Cola trials its first ever paper bottle.



Geography Joke...!

Knock, knock, who's there?
Oman
Oman who?
Oman, these jokes are bad!



CAMBOURNE VILLAGE COLLEGE



Did you know?

Amazon rainforest plots are being illegally sold on Facebook Marketplace.



Search for 'Amazon rainforest Facebook' on Google.
Or: <https://www.bbc.co.uk/news/technology-56168844>



Virtual Work Experience



Virtual work experience opportunity with Morgan Sindall Construction, 6th-9th April 2021

Morgan Sindall Construction are offering a virtual work experience opportunity for Year 10 and 11 students who would like to find out about green careers in the construction industry.

Students will work as part of a team on a project brief with an environmental focus, including cost and programme and impact on the environment.

Please see attached leaflet for more information. Students can apply using the [vacancy link](#). The application deadline is 15th March 2021.

Whilst an appropriately-trained adult will be present in each virtual meeting, the organisers are intending to use both first and surnames throughout the week. This means that students in these sessions should be extra vigilant about disclosing any further personal, identifiable information.



**MORGAN
SINDALL**
CONSTRUCTION

Virtual Work Experience Vacancy

One Week unpaid Virtual Work Experience vacancy week, commencing:
6th April – 9th April 2021

We are looking for individuals who would like to find out about green careers in the construction industry. You will work as part of a team to deliver a project brief to a green brief, including cost and programme and impact on the environment.

Key skills/requirements:

- Team worker
- Good communication skills
- Basic knowledge of Microsoft Knowledge
- Ability to work independently
- Ability to work from home
- Laptop or tablet with working mic
- Internet

What does the week involve?

The work experience is delivered using Google Classrooms that meets all GDPR and Safeguarding requirements. You will work in virtual offices. There will be several meetings each day. You will work as part of a team and each of you will take a job role to deliver the project.

- Get a project brief
- Virtually meet job role experts
- Virtual Site Tour
- CV & Interview Techniques workshop
- On the Friday afternoon you will as a team present back your project
- This is a 4-day week: 9.30am – 5pm (Tue – Fri)



Available Between

6 **9**
APR **APR**
2021 **2021**

Virtual Work Experience

**MORGAN
SINDALL**
CONSTRUCTION



Interested? To apply, please register via the following.

Register as an Educator user: <https://www.s4snextgen.org/Sign-Up/Schools>
Register as a Young Person user: <https://www.s4snextgen.org/students/Take-Part>
Vacancy link: <http://www.s4snextgen.org/Opportunities/View/id/1110>

CLOSING DATE: 15th March 2021



History Live Drop In Sessions

Every Friday KS3 students are invited to at least one optional live session that will take place between 1.30-3pm.

Every Thursday KS4 History students are invited to our optional live session that takes place between 3.1 - 4.15pm.

In these sessions we will provide an overview of what has been studied remotely. These sessions are optional but recommended as students will receive instant feedback to any questions they may have. The links to these sessions will be distributed via notices and Teams- come along!

Extra Dose of History

We are keen to help students to continue to enjoy History and we are encouraging those interested in the subject to make the most of the *Extra Dose* of History extensions shared every week via Teams/SMHW.

In addition, we are offering weekly History lectures with academics and Historians: recordings are available, and we highly recommend attending!

<https://www.cambournevc.org/news-and-events/historic-all>

Get an extra dose of HISTORY!

- Listen!**
Black and British: A Short, Essential History: A Short Essential History
Book by David Olusoga
Listen to the first chapter with Mr Hussain!
- Read!**
Cambridge Anglo-Saxon graveyard found under King's College halls
- Podcasts!**
The Great Fire of London
Join Greg Jenner in 17th-century London to look at the many mistakes made as the city attempted to battle the famous fire of 1666
- Explore!**
National Museum of Computing - A virtual tour of the National Museum of Computing in Bletchley Park.
- Learn!**
Dig School is an online programme of lively extra-curricular in-school workshops themed around archaeology.
- Watch!**
The Iliad | Classics TL:DR
The Iliad tells one part of the story of Ilium, another name for Troy, the city on the Hellespont which was besieged by a Greek army for 10 years before being destroyed by the wooden horse and the warriors hidden within it.
- Play!**
Join Oxford Classics as professors and students play *Assassin's Creed Odyssey* and discuss the historical world behind the game.
- Historic-All**
Keep your eyes peeled for more information about our **FREE History lectures EVERY week!**

Team History

- Mr Hussain**: This week I've been finding out more about the history of the **London Underground** and its abandoned stations!
- Mr Hussain**: I'm listening to a HistoryExtra podcast by **Marc Morris** on the Norman Conquest
- Miss Oliver**: This week I've been reading the **Essex Serpent** which is set in the C19th!
- Miss Oliver**: This week I've started reading Jack Hartnell's book '**Medieval Bodies**'
- Miss Angell**: This week I watched **The Dig on Netflix** and really, really enjoyed it!
- Mr Green**: This week I watched **The Dig on Netflix** and really, really enjoyed it!

Hall

HISTORIC FREE LECTURE PROGRAMME

Thank you to all of our generous speakers for contributing to this programme!

January

- Thursday 17 January 4-6pm: **John Robinson: New Windows Get the Idea** (Recording available)
- Thursday 14 January 8-9pm: **Joe Stanley: Vikings, Food, Rites and Living Standards in the Pookland Coastland 1700-1801**
- Friday 15 January 4-6pm: **Dr Rory Rowland: The Pillars of London Bridge**
- Monday 16 January 4-6pm: **Jack Westall: Medieval Medicine**
- Monday 23 January 4-6pm: **Professor Keith Hall: Why Women's Head is so popular in the 21st century**
- February
- Monday 11 February 4-6pm: **Professor Robert Gillett: The Roman 'Ships of 1000' - A new oral history**
- Wednesday 13 February 4-6pm: **Mark Myers: Understanding Roman Violence**

Follow us on Twitter @historic_all for dates and updates

100 years of Cambridge University

CAMBOURNE VILLAGE COLLEGE

History Lectures Programme

Thank you all for your support of our free public lecture programme so far. Originally, we intended to host these monthly but due to the current lockdown we have decided to host at least one a week throughout this term. We hope that these lectures will help students and the wider community during this period of remote working, and we are incredibly grateful to all the speakers who agreed to take part at late notice. Since moving our lectures online, we have been able to invite multiple schools - attached is a map highlighting where people are 'tuning in' from.

Initially our idea was to host these monthly, but for this term we have managed to put together a weekly programme to help with this period of remote learning. We have had up to 270 people attend our live lectures and even more access our recordings which are freely available on the school website: <https://www.cambournevc.org/news-and-events/historic-all>

Check out our new updated schedule for this half term...

For this academic year, all lectures will be online and shared via Microsoft Teams. Details about how to join the events (free of charge) will be available via the school website and via [Twitter: @Historic All](#) - Our monthly scheduled lectures will continue from March.

The aim of these lectures is multifaceted: they expose our students and the wider community to academics and scholarly debate, and they are intended for History teachers to continue to build subject knowledge, but most importantly they foster a love and interest in the subject. This also fits in with our wider school remit of being a Village College, inspired by the ideas of Henry Morris, in which schools should act as a community hub and that education is a lifelong process. Everyone is welcome- spread the word!

Thank you for all your help and please do get in touch if you have any questions.





Join us for a series of
free online history
lectures

The lectures are **open to
all** and will be hosted via
Microsoft Teams

FREE LECTURE PROGRAMME

Thank you to all of our generous speakers for contributing to
this programme!

March

Wednesday 3rd March 4-5pm: **Dr Enrico Emanuele Prodi,**
Special Lecturer in Classics, University of Oxford.

Thursday 11th March 4-5pm: **Dr Sujit Sivasundaram, University of
Cambridge: Author of *Waves Across the South: A New History of
Revolution and Empire.***

Thursday 18th March 4-5pm: **Spencer Mawby, University of
Nottingham: *The End of The British Empire: Migration, Conflict
and the Building of Institutions.***

Tuesday 23rd March 4-5pm: **Joe Stanley, Sheffield Hallam
University: *Strikes, Food Riots, and Living Standards in the
Yorkshire Coalfield 1786-1801.***

Follow us on Twitter @historic_all for dates and updates

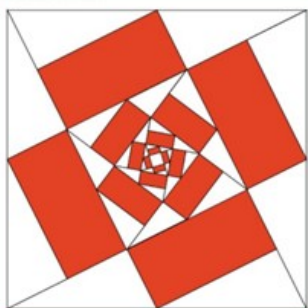
For more information contact:
jangel@cambournevc.org



Maths

What fraction of this square is shaded?

With thanks to the Mathematical Association



Hypatia of Alexandria (360AD – 415AD)

Hypatia was the first known female mathematician.

Her most well known work was related to Diophantus's Arithmetica and simultaneous equations.

She became a martyr after her work and beliefs conflicted with many others of different beliefs. Her death marked the end of centuries of Greek progress in Maths.

It was not until after the Renaissance that another woman, Maria Agnesi, made her name as a famous mathematician.



Have you seen some maths in everyday life?

Have you seen a geometric natural phenomenon?

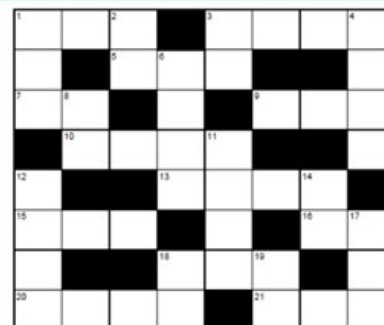
Email **Miss Pickett** with your pictures to be in with a chance to be entered into a competition!

Mathematical Magic — Predicting Age

- 1) Choose a number between 2 and 10
- 2) Multiply the given number by 2
- 3) Add 5 to your answer
- 4) Multiply by 50
- 5) Have you celebrated your birthday yet?
 - a) If they have, add 1767
 - b) If they haven't, add 1766
- 6) Subtract the year you were born
- 7) Look at your final answer

The first digit is your original number, the last two digits is your age!

Try it on your friends and family!



Enter the answers to the sums below into the matching squares on the numbered grid

Clues Across

Clues Down

1: 191 x 2	1: 20% of 1770
3: 1327 + 2404	2: Square root of 484
5: 50% of 480	3: Three-quarters of 40
7: 6 x 7	4: 4722 - 2856
9: 424 divided by 4	6: 1872 + 2879
10: 1986 + 2971	8: 264 divided by 11
13: A quarter of 5056	11: 4035 + 3245
15: 41 x 5	12: One third of 3699
16: 75% of 76	14: 75% of 60
18: 953 - 547	17: 1453 - 741
20: 1273 + 2358	18: First prime number after 40
21: 1856 divided by 8	19: Half of 124

Useful Websites for Additional Guidance

Key Stage 3 and 4

Timestable Rockstar – <https://trockstars.com/>

If you are unsure about login detail, please email apickett@cambournevc.org

Corbett Maths - <https://corbettmaths.com/contents/>

Hegarty Maths – <https://hegartymaths.com/>

Key Stage 4

Mathsbot - <https://mathsbot.com/gcseMenu>

Mathsbot is great for generating GCSE practice papers or GCSE questions on specific topics.

Khan Academy – <https://www.khanacademy.org/math>

Really useful videos to help with different topics (is also useful if you are considering continuing maths into A Levels)

English Support — KS3

For parents of children in KS3 (Years 7, 8 and 9):

If your child finds that they are in need of help with the work they have been set for English, please encourage them to use the email address below to ask questions and find support from the English team:

Year 7	cam-year7-english-help@cambournevc.org
Year 8	cam-year8-english-help@cambournevc.org
Year 9	cam-year9-english-help@cambournevc.org

These email addresses are monitored throughout the school day by a number of members of the English department, which should mean your children receives a timely and personalised response to their question.

Thank you.



English

Cooking at Home | Food Tech — KS3

Food Preparation and Nutrition at KS3:

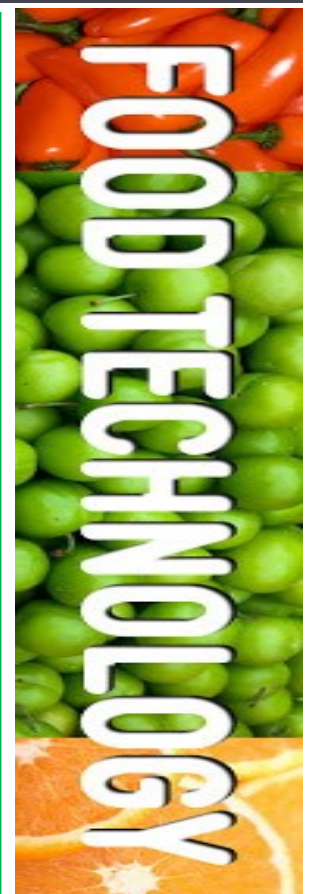
Cooking at home

It is a great shame that since the beginning of the pandemic, most pupils will not have been able to cook the usual dishes in our KS3 programme of study. Whilst the learning that they are doing at home is now the theoretic aspects of food preparation and nutrition, we would like to give an opportunity for pupils to do some practicals related to their current lessons/ practicals that would have been delivered in school.

We will therefore be suggesting each week some recipes to try out at home. Each will be relatively simple, using standard equipment, and a minimum number of ingredients to make the basic dish. If your child would like to do any of the practical activities, they must be done under close parental supervision. Their DT teacher would love to see a photograph of the final dish!

We understand that not all families will have the funds available to cover the cost of ingredients at this time, or ability to supervise their child during the activity. **These recipes are therefore entirely optional!**

Any pupil in receipt of Free School Meals or the Pupil Premium can claim the cost of ingredients by submitting photographs of receipts to Mrs Taylor. We will try to provide reimbursement within 14 days. If you would like to take up this offer, this must be organised with Mrs Taylor **in advance** of each practical activity. Please email on etaylor@cambournevc.org.



Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Your child/children may be online more than usual at the moment. Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



Staying Safe



Combined Minds

COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

[Click here](#) for a guide to handing in Teams Assignments

[Click here](#) for a YouTube playlist with short tutorial videos

(if you prefer, your child can access the same videos through their school account [here](#))



BOOK RECOMMENDATIONS

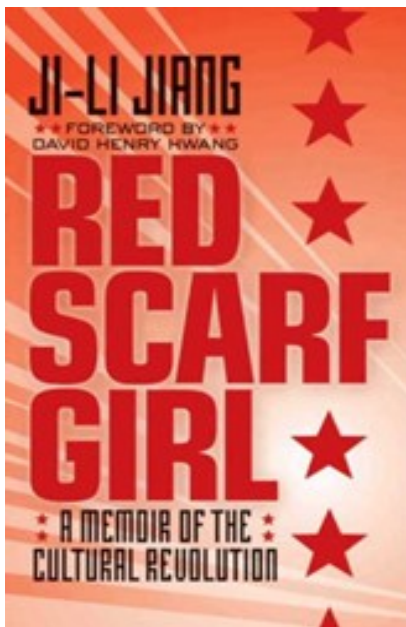


Lenny's Book of Everything by Karen Foxlee

Love is a wonderful thing, and it doesn't have conditions in this novel about sister and brother Lenny and Davy as they deal with the fact that Davy is very different from everyone else around him. Davy is growing. And growing and growing. He is diagnosed with a rare form of gigantism. But he and Lenny are also trying to figure out where their father went, if they have a grandmother, what is going to be in the next issue of the encyclopaedia that is heading their way in the post and which letter is their favourite, as each one opens up the world to the siblings just a bit more.

Longlisted for the 2020 CILIP Carnegie Medal

Available on SORA



Red Scarf Girl: A Memoir of the Cultural Revolution by Ji-Li Jian

In 1966, Ji-Li Jian was 12 years old. An outstanding student and a leader of her class, she had everything: brains, ability, the admiration of her peers - and a shining future in Chairman Mao's New China. But all that changed with the advent of the Cultural Revolution, when intelligence became a crime and a wealthy family background invited persecution or worse. For the next few years Ji-Li and her family were humiliated and reviled by their former friends, neighbours and colleagues and lived in constant terror of arrest. At last, with the detention of her father, Ji-Li was faced with the most dreadful decision of her life: denounce him, or refuse to testify and sacrifice her future in her beloved Communist Party.

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)



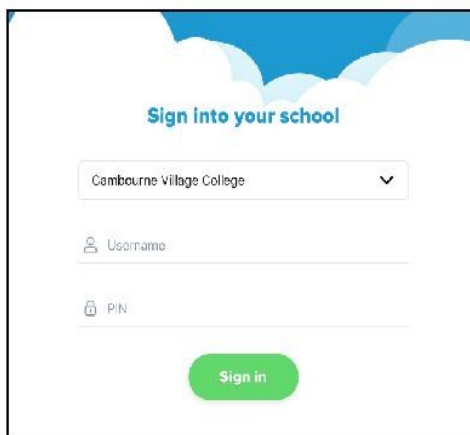
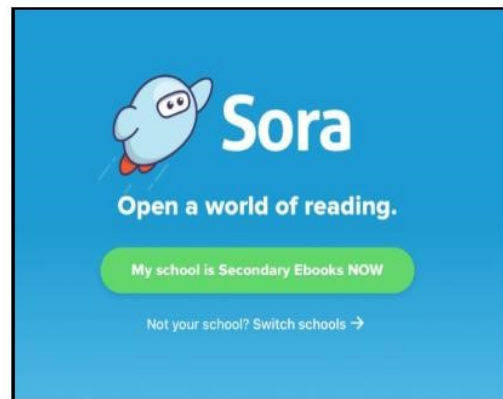
Sora

by Overdrive

- Accessing eBooks
- and eAudio books
- FOR FREE!!!

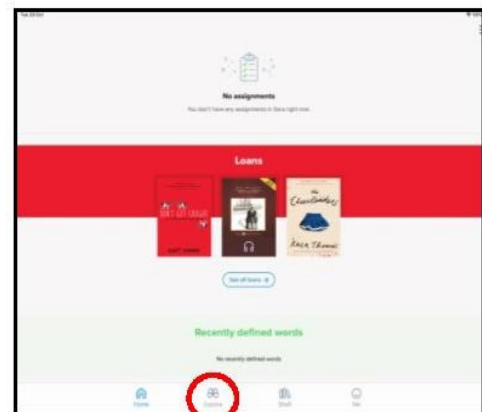
Download the Sora App

- If you have a school iPad it may already been on it.
- If you have a smartphone at home, please download to it.
- You can also go on the Overdrive website.
- Click to find your school



Both your **Username** and **Password** is your six-digit school learner number, i.e. 219000.

- Your homepage (on the app) will look like similar to this.
- Search for books by tapping “Explore”



For any questions or support with SORA please email:

CAM-Librarian@cambournevc.org



Please ensure that pupils return to school on 8 March in full school uniform—all normal expectations apply. A PE hoodie may be worn as an extra layer for any pupil who finds classrooms cool under current ventilation arrangements.

Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

Year 7 – Louise Boyd cam-year7@cambournevc.org

Year 8 – Melanie Stanford cam-year8@cambournevc.org

Year 9 – Kayleigh Blane cam-year9@cambournevc.org

Year 10 – Julia Hewitson cam-year10@cambournevc.org

Year 11 – Louise Ramsay cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

Thank you.

SecondHandUniform

If you would like to check our second-hand uniform availability, please complete the form below to submit your enquiry.

[Second-Hand Uniform Request](#)

Please allow 48 hours for a response.

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email thecollege@cambournevc.org** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.





USEFUL LINKS

Extended Learning

Click on the link below to find out more about our **Extended Learning Opportunities**:

[Extended Learning Opportunities](#)



Click on the link below to access our **PE** related information:

[Parent Bulletin Links - PE](#)

PSHE

Click on the link below to view our latest **PSHE** information:

[Parent Bulletin Links - PSHE](#)



Click on the link below to access **Covid-19** related information:

[Parent Bulletin Links - COVID-19](#)



Click on the link below to view our latest **DofE** updates:

[Parent Bulletin Links - DofE](#)



Click on the link below to find information about our **Music Clubs**:

[Parent Bulletin Links - Music Clubs](#)



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Boyd

Please email cam-year8@cambournevc.org | PSA Mel Stanford



Please email cam-year9@cambournevc.org | PSA Kayleigh Blane

Please email cam-year10@cambournevc.org | PSA Julia Hewitson

Please email cam-year11@cambournevc.org | PSA Louise Ramsay

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We will aim to respond to any enquiry within 48 hours.