



WEEKLY BULLETIN | Friday 12 March 2021

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Friday 26 March 2021	Last day of term
Monday 29th March—Friday 9th April 2021	Easter Holidays
Monday 12th April 2021	Staff Training Day



MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers

At the end of an extraordinary week at school, I'm delighted to report to you that all has gone extremely well. Pupils have returned positively and quickly resumed their lesson routines. Almost all are behaving very well, cooperating with Covid restrictions and wearing face-coverings sensibly. Staff are pleased to be back in the classroom and I'm sure you're equally happy to be relieved of home learning!

Testing Almost 95% of parents signed consent forms so a very high level of pupil testing has been taking place, alongside the already-established testing of staff. This has been a valuable extra measure towards keeping the school Covid-secure. Thank you very much for your continuing support with this.

Thank you to our Volunteers! We're hugely grateful for the efforts of our volunteers. More than 60 individuals signed up, and those able to offer the most consistent hours were trained to oversee the self-swabbing of students, with 18 volunteers on site all day. With a number of school staff deployed to supervise proceedings, the testing of students before they returned went very smoothly and the second wave of testing, involving pupils leaving their lessons briefly, has gone 'like clockwork.'

Testing at Home From next week, we will be issuing packs of devices so that after each student has done three tests in school, they will be able to continue testing at home under your supervision. You will be issued with enough devices to continue testing twice weekly through the Easter holiday; details will follow soon. Please see the page later in the bulletin explaining how you can also procure tests for all your household.

Homework Support Sessions will resume from Monday, 15th March, running from 3pm to 4pm. To maintain year group bubbles, we have allocated a specific afternoon to each year group:

Monday:	Year 7
Tuesday:	Year 10
Wednesday:	Year 9
Thursday:	Year 11
Friday:	Year 8

Parents and carers will receive notification that their child has been asked to stay for the homework support session, by 2pm of that day. Thank you for your continued support.

BATTLE: Cambourne – THE RESULTS FROM MS CURTIS:

Thank you so much to everyone who contributed to BATTLE: Cambourne in one way or another; logging their miles and sending in healthy selfies. It really was lovely to see how many different people were getting involved with over 2290 logs over the 4 weeks! It was a great community event and we managed to log almost 13,000 miles (which is half-way around the circumference of Earth!).

The final standings were:

1 st Great Cambourne	– 4136 miles
2 nd Cambourne Exiles	– 3741 miles
3 rd Lower Cambourne	– 2655 miles
4 th Upper Cambourne	– 2449 miles

We have a couple of prizes to give out including a £10 Decathlon voucher to the top performing students in each area which have been kindly donated by Decathlon Cambridge.

Congratulations to: Fred A in 9B, Euan C in 9C, Max C in 11A and Isabelle J in 10U.

Thanks everyone for being involved, and remember just because you can't log your miles for BATTLE: Cambourne doesn't mean you should stop walking, cycling or running!!!

More importantly, BATTLE: Cambourne will return next year. Will Great Cambourne retain their trophy... will we manage to travel further than 13,000 miles.... we will have to wait and see!

Wishing you all a good weekend and take good care of yourselves,

Claire Coates

Attendance

ATTENDANCE MATTERS

6 days or less
absence per year
97% or above

**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year

90% - 96%

**BELOW
EXPECTATIONS**

More
than 19 days
absence per year

Under 90%

**POOR
ATTENDANCE**

ABSENCE REQUEST

To notify us of any planned absences, please visit the [Absences](#) page on our website and submit an Absence Request Form, with 2 school days' prior notice for this to be reviewed for authorisation.

Transition

Secondary School Place offers have been sent out by Cambridgeshire County Council on Monday 01 March.

Anyone who applied on-line and requested notification by email should have received an email on the offer date Monday 01 March and can view their offer online via the Citizens Admission Portal.

If you have received notification from County Admissions offering your child a Year 7 place for September 2021 at Cambourne Village College, **you must accept this offer by Friday 12 March 2021.**

Please see our website for details on how to accept your offer:

<https://www.cambournevc.org/parent-carer-and-student-information/new-intake>



Frequently Asked Questions

Frequently Asked Questions on Testing and Returning to School

Clinically Extremely Vulnerable pupils

We have been advised that “Clinically extremely vulnerable children and young people should not attend school or other educational settings, because the risk of exposure to the virus in the community is now very high. Your school or college will make appropriate arrangements for you to be able to continue your education at home”.

If you have a letter to say that your child should be shielding, please contact Julie Barker (school nurse) at jubarker@cambournevc.org. We are waiting to hear from the Local Authority for a list of these pupils so your support in confirming this would be appreciated.

Individuals who have tested positive in the last 90 Days and LFD testing

Pupils who have tested positive for Covid-19 in the last 90 days are exempt from taking part in LFD screening. If someone in the household has tested positive but your child hasn't, then they are not exempt.

If, however, a pupil/ parent chooses for their child to continue to be part of the LFD screening even though they have tested positive in the last 90 days, they can. If a result were to be positive from an on-site LFD test, the pupil and the household would need to isolate for 10 days immediately.

When using the home-testing kits in the future, a positive LFD results in:

- NHS PCR test needing to be booked
- The individual and household isolating for 10 days from the point of a positive LFD result

If your child has tested positive in the last 90 days and you would like your child to be **exempt** from the LFD screening, please don't send them to school for their first test slot. Please tell your child to say at the registration desk that they are exempt from future tests in school when attending tests with the rest of their group.

LFD screening is voluntary

If you do not wish your child to take part in the LFD screening tests, please do not send your child in for their first test slot. Any pupil without consent will not be tested. You do not need to inform us of this directly. We may well be in contact during the first week to check that this is your preference and that there hasn't been an issue with access to the consent form.

Concerns RE swabbing

Please encourage you child to come go the testing centre, we have trained staff that are here to support and discuss any concerns. If after that discussion and explanation of the process your child choses not to swab they do not have to do so. This is voluntary process and we will not force anyone to complete this

Face Coverings

The government is strongly recommending that pupils wear a face covering at all times in class, as well as when moving around internal areas of the site. As a school we will be encouraging this.

Government guidelines state that only those who have a physical or mental impairment or disability should be exempt. We are therefore asking that if parents do not want their child to wear a mask in the classroom for any of the above reasons, they should inform the school by completing this form by March 8th - [CamVC: Wearing of Mask](#) - After this date, please provide any updates to your child's year team.



Rapid Covid-19 Home Testing Kits for households with children

Help us keep coronavirus out of school

Take part in twice weekly rapid Covid-19 home testing

Households with school-age children can now test themselves twice a week from home using rapid Covid-19 home testing kits.

With up to one in three individuals with coronavirus showing no symptoms, it means some can potentially spread Covid-19 without knowing it. Regular testing of people who are unable to stay at home and don't have symptoms means that people with Covid-19 can be detected early and can self-isolate.

As children and young people return to the classroom, we need to be sure that potential Covid-19 cases are found as quickly as possible and that measures are put in place to prevent them from spreading throughout the school community. Although cases are declining generally, we all need to continue to play our part to keep the virus under control and ensure children and young people can remain in education.

Rapid Covid-19 home testing kits will be available for asymptomatic:

- adults living in households with primary and secondary-age pupils, including their childcare and support bubbles;
- school staff and adults working in the wider school community, including bus drivers and after school club leaders, as well as members of their households.

Testing is for adults only. Secondary school and college pupils will also undertake regular testing which will be provided via their school or college. Primary school pupils are not being offered rapid testing at this time but parents and carers should access a PCR Covid-19 lab test for them via the national booking system if they develop symptoms.

To find out where you can **collect** home test kits, visit:

<https://find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk/>

If you are unable to collect, you can order online to be **delivered to your home**:

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests> or by calling 119.

You do not need to book an appointment or provide ID to collect your home testing kits. Each test kit contains seven lateral flow tests and instructions. You can get up to 28 tests at a time depending on the size of your household. The test usually involves taking a sample from your throat and from your nose, using a swab. You can get a result in 30 minutes.

Rapid tests don't identify all cases of Covid-19, so if your home rapid Covid-19 test is negative, it is vital you continue to follow government guidelines of social distancing, wearing face coverings and sanitising hands. If the test is positive, you should inform your child's school or college and self-isolate immediately with the rest of your household. You will be required to take a lab PCR Covid-19 test to confirm the result – you can book this at: <https://www.gov.uk/get-coronavirus-test> or call 119. If you have coronavirus symptoms get a lab PCR Covid-19 test.



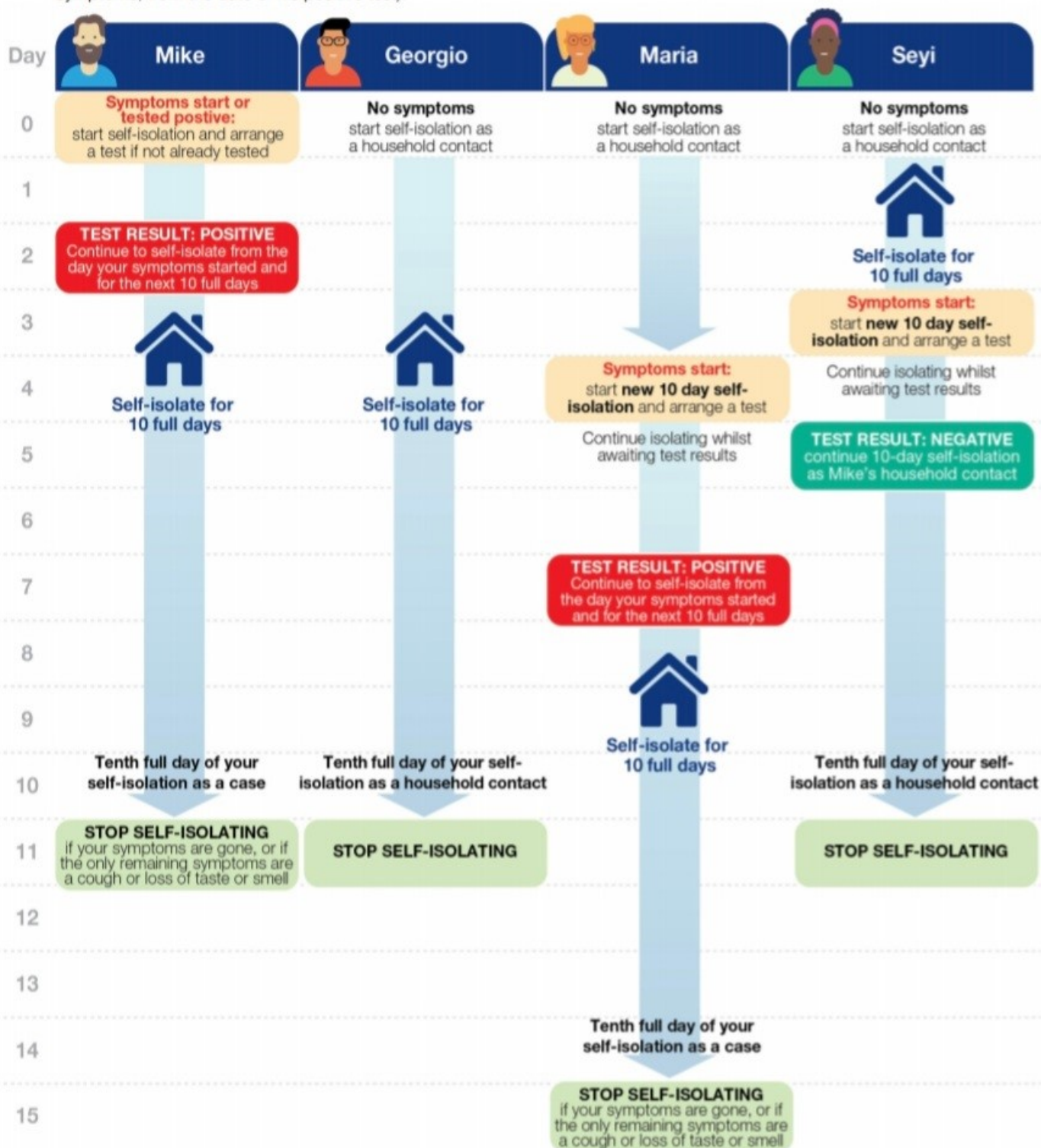
Help us **stop the spread** of coronavirus



Stay at home and self-isolate.

Please see [detailed guidance online](#).

Mike's household: In this example, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household. He and everyone in the household begin self-isolating from the day Mike's symptoms start (or if he had no symptoms, from the date of his positive test).



Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.



HANDS



FACE



SPACE

Meningitis ACWY and Tetanus, Diphtheria & Polio Vaccinations for all Year 9 students – 14th April

Vaccinations will take place on Wednesday 14th April for all Year 9 students. Year 9 parents – if you have not already completed the consent form, please view the message sent on SchoolPost on 4th March and access the online consent portal by 7th April.

Please contact the Immunisation Team with any questions on 0300 555 5055 or at ccs-tr.cambsimmsteam@nhs.net.

Human Papilloma Virus (HPV) Vaccinations for all Year 8 and catch-up HPV Vaccinations for invited Year 9 students

HPV vaccinations will take place on Thursday 13th May for all Year 8 students, and catch-up vaccinations will take place on Wednesday 14th April for some Year 9 students. If your Year 9 child missed the previous vaccination you will have received a message in SchoolPost regarding this. If you have not already completed the consent form, please view the message sent on SchoolPost on 4th February and access the online consent portal.

Please contact the Immunisation Team with any questions on 0300 555 5055 or at ccs-tr.cambsimmsteam@nhs.net.



Year 10 Tests

Year 10 students will be taking a science exam in the second week after we return to school (the week commencing 15th March). This is the test that students were due to do after Christmas, but which was postponed due to lockdown.



It will be on material taught in the first term of this academic year. We are conducting these tests so that we can get an idea of how students are progressing, and so that we can address any misunderstandings or misconceptions. Details of the tests are below:

- Combined Science students will have one test, covering all three sciences, on March 17th. This will last 90 minutes
- Triple Science students will complete three tests, one in each of the sciences, over the course of the week. These tests will be between 45 and 60 minutes in length.

We hope that much of the revision for these tests has already been completed. However, we have posted revision resources on Show My Homework, along with exact details of the topics that will be examined, to support with their preparations.

Cambourne VC PE Department

An insight into careers in Sport with Norwich FC Regional Development Programme

Wednesday 17th March 2021 4-5pm

Microsoft Teams Live Event

Join with the link below:

<https://teams.microsoft.com/l/meetup-join/>



An insight into careers in sport with Norwich City FC

On Thursday 17th March from 4-5pm Norwich City FC will be delivering a talk with information about some of the different jobs and roles in sport. This will be a behind the scenes look at life in a professional sport environment and should be interesting for parents and pupils alike!

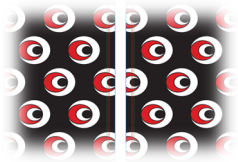
Have a think about any questions you might have and feel free to ask in the live chat! Join on teams via this link: <https://teams.microsoft.com/l/meetup-join/>

PE KIT REMINDER

When we return to school, all pupils should be coming to school in their full PE kit on the days they have their PE lessons.

- If they have their PE lesson P.1-4 then they should also bring in their school uniform.
- All PE lessons will be outside on return so students should ensure they dress appropriately and bring in enough layers to keep warm. However their top layer must be a CamVC PE kit layer.
- Students can wear hats and snoods but gloves are activity dependent due to health and safety regulations.
- Footwear must be a pair of sports trainers and not the same pair they are wearing as their school uniform. Air Force 1s are not advised due to the lack of support that they give to children's developing feet muscles.
- Students will most likely still be going outside for their PE lessons even in adverse weather. Students will be permitted to wear a raincoat in this situation.
- To reiterate health and safety guidelines, students should be removing all jewellery (including earrings for their PE lessons and have long hair tied up.

Students are strongly advised to be wearing masks in the changing rooms.



Snoods for grabs!



The PE department are delighted to offer pupils, parents and staff the opportunity to buy a CamVC PE snood. Please see information about this sent via School Post.

These are now available for purchase on ParentPay. There are 200 snoods available; they will be sold on first-come-first-served basis.

Once you have purchased your snood on ParentPay, please collect it from the main school Reception.

Thank you so much to all who contributed to **BATTLE: Cambourne** in one way or another, logging their miles and sending in healthy selfies.

It really was lovely to see how many different people were getting involved with over 2290 logs over the 4 weeks!

It was a great community event and we managed to log almost 13,000 miles (which is half way around the circumference of Earth!).

The final standings were:

- 1st Great Cambourne – 4136 miles**
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POETRY COMPETITION

Mrs Spreadbury is running a poetry competition for all interested students, with prizes for the best entries in Years 7-9 and Years 10-11. Please see the poster below for details of the theme.

Need a final creative challenge to round off lockdown?

This poem was written by a student called Brennig Davies and reflects on how life has changed in the last year. He imagines meeting his past self - "last year's me" - and considers all the things he didn't know and does now.

How have you changed in a year? What have you learned since the start of 2020? What would you say if you met your past self today? Or would you, like this poet, say nothing at all and simply walk on?

Write your own poem inspired by Brennig's and send it to Mrs Spreadbury (vspreadbury@cambournevc.org) by the end of the school day on Wednesday 17th March. There will be a prize for the best entries from Y7-9 and Y10-11.

2020 Vision

Last night I ran into last year's me
As he walked down Mansfield Road,
Red bag hanging from his shoulder,
Stressed about essays about centuries-dead men.

I thought to stop him, and tell him:
That in one turning of the earth round the sun
The light in the world would change,
And the road would be drained of its cars,
And its people, and me.

He doesn't know about masks, which are
Still just things to be worn at parties, or bubbles,
Which are still things free to float,
Or that friends and funerals are abstract concepts,
Like time, like a time before.

But last year's me still lives there,
And who am I to evict him?

So we smiled, and passed, on Mansfield Road,
And I stopped myself from following.

Brennig Davies



United for Cambridge Virtual Sleepout Story Writing Competition



Can you tell us a bedtime story?

winter
comfort
opening doors

United for Cambridge Virtual Sleepout - Story Writing Competition Launch

We are looking for talented young authors to write a bedtime story for The United for Cambridge Virtual Sleepout event on **Friday 26th March**. This is an amazing opportunity to showcase your creative talents and be in with the chance of winning a heap of great prizes. Best of all, the two winning stories will be broadcast to everyone taking part in the Sleepout!

The Cambridge United Virtual Sleepout is a fundraising event (which you can take part in too!) supporting two local charities - Wintercomfort and Cambridge United Community Trust to raise money and awareness to help people facing homelessness in Cambridge.

We'd love your story to be set in Cambridge, and could even be about the theme of homelessness, although it can be about anything at all. More information can be found on this [link](#).

WORLD
BOOK
DAY
4 MARCH 2021

WORLD BOOK DAY COMPETITION 2021

Design a
cover for a
book about
2020

Write the
blurb for a
book about
2020

Design a
bookmark
about 2020

Three chances to
win a £10 Amazon
voucher

Entries to CAM-librarian@cambournevc.org by 3pm 19/03/2021

On the 4th of March we celebrated World Book Day and at Cambourne Village College we want to mark it with a competition with the **chance to win one of three £10 Amazon vouchers** we are giving away. There are three ways of entering the competition:

1. Design a cover for a book about 2020
2. Write the blurb for a book about 2020
3. Design a bookmark about 2020

The entries need to be emailed to Cam-Librarian@cambournevc.org **before 3pm on Friday 19th March 2021**. Get creative and send in your entries! We are really looking forward to receiving them!

Library services

After School



Year 11 After School Revision Sessions

The School Library is resuming the after school revision sessions for Y11 pupils every Tuesday after school from 3 to 4:30.

They are welcome to do revision or homework, use a computer for research or to come just for some quiet reading. Please note that they will be expected to work independently.

Those who would like to attend need to sign up in advance using the online signing-up form that can be found on the Y11 section on The CATalogue or via this [link](#).

The spaces are limited, and they are allocated on a first come, first served basis, but behaviour and attitude could also be taken in consideration. Pupils will need to enter the Library using the fire door in the Y7 social area and they will need to sanitise their hands when entering and leaving. **When browsing for books, it is compulsory to wear a face mask.**



After School Access to the School Library for pupils in Years 7, 8, 9 and 10

Starting on the week beginning 15th March, the school Library will be open after school from 3pm until 4pm for pupils in Years 7, 8, 9 and 10 on the following days:

Monday	Wednesday	Thursday	Friday
8	9	7	10

Pupils are welcome to do homework, use a computer for research, look for books or to come just for some quiet reading.

They can enter the Library from the Year 7 social area using the fire door and they will need to sanitise their hands when entering and leaving.

When browsing it is compulsory to wear a facemask. Depending on the number of pupils accessing it, we could limit the time they can spend inside.

CLASS OF 2021

If you have not already purchased your child's Leavers hoody and/or yearbook, please note that we have had to bring forward the deadline for purchasing these items to Tuesday 16th March. This is in order to meet the high demand and allow the suppliers time to produce and deliver these items.

YEARBOOKS - Please purchase on ParentPay.

HOODIES - Please refer to the School Post sent to view sizes, colours and design and then purchase on ParentPay; please order either:

- **Standard 2021 Leavers Hoody £22** in your child's size and choice of colour; or
- **Personalised 2021 Leavers Hoody £26** in your child's size, choice of colour, and name/nickname printed on the back above main design

Please ensure orders are made before the Tuesday 16th March deadline as we will not be able to add any orders once sent off to manufacture.

Families who may find it difficult to afford a Leavers' hoody but don't want their child to miss out, should contact the year team Pastoral Support Assistant, in complete confidence, so that a way forward can be found. Please email Miss Ramsay at lramsay@cambournevc.org

Thank you. The Year 11 Team.

Get an extra dose of HISTORY!

Listen!
Black and British: A Short, Essential History: A Short Essential History Book by David Olusoga
Listen to the first chapter with Mr Hussain!

Read!
Cambridge Anglo-Saxon graveyard found under King's College halls

Podcasts!
The Great Fire of London
Join Greg Jenner in 17th-century London to look at the many mistakes made as the city attempted to battle the famous fire of 1666

Explore!
National Museum of Computing - A virtual tour of the National Museum of Computing in Bletchley Park.

Learn!
Dig School is an online programme of lively extra-curricular in-school workshops themed around archaeology.

Watch!
The Iliad | Classics TL;DR
The Iliad tells one part of the story of Ilium, another name for Troy, the city on the Hellespont which was besieged by a Greek army for 10 years before being destroyed by the wooden horse and the warriors hidden within it.

Play!
Join Oxford Classics as professors and students play **Assassin's Creed Odyssey** and discuss the historical world behind the game.

Historic-All
Keep your eyes peeled for more information about our **FREE History lectures EVERY week!**

Team History

Mr Hussain: This week I've been finding out more about the history of the **London Underground** and its abandoned stations!

Mr Hussain: I'm listening to a HistoryExtra podcast by **Marc Morris** on the Norman Conquest

Miss Oliver: This week I've been reading the **Essex Serpent** which is set in the C19th!

Miss Oliver: This week I've started reading Jack Hartnell's book '**Medieval Bodies**'

Miss Angell: This week I watched **The Dig on Netflix** and really, really enjoyed it!

Mr Olivey

Miss Angell

Mr Green

We are keen to help students to continue to enjoy History and we are encouraging those interested in the subject to make the most of the *Extra Dose* of History extensions shared every week via Teams/SMHW. In addition, we are offering weekly History lectures with academics and Historians: recordings are available, and we highly recommend attending!

<https://www.cambournevc.org/news-and-events/historic-all>

History Lectures Programme



Join us for a series of
free online history
lectures

The lectures are **open to all** and will be hosted via
Microsoft Teams

FREE LECTURE PROGRAMME

Thank you to all of our generous speakers for contributing to
this programme!

Thursday 18th March 4-5pm: **Spencer Mawby, University of Nottingham:** *The End of The British Empire: Migration, Conflict and the Building of Institutions.*

Tuesday 23rd March 4-5pm: **Joe Stanley, Sheffield Hallam University:** *Strikes, Food Riots, and Living Standards in the Yorkshire Coalfield 1786-1801.*

Follow us on Twitter @historic_all for dates and updates

For more information contact:
jangel@cambournevc.org



For this academic year, all lectures will be online and shared via Microsoft Teams. Details about how to join the events (free of charge) will be available via the school website and via [Twitter: @Historic All](#) - Our monthly scheduled lectures will continue from March.

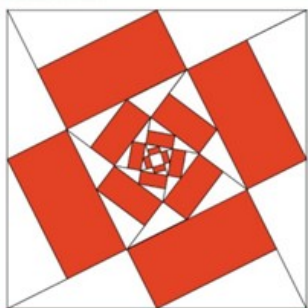
The aim of these lectures is multifaceted: they expose our students and the wider community to academics and scholarly debate, and they are intended for History teachers to continue to build subject knowledge, but most importantly they foster a love and interest in the subject. This also fits in with our wider school remit of being a Village College, inspired by the ideas of Henry Morris, in which schools should act as a community hub and that education is a lifelong process. Everyone is welcome- spread the word!

Thank you for all your help and please do get in touch if you have any questions.

Maths

What fraction of this square is shaded?

With thanks to the Mathematical Association



Hypatia of Alexandria (360AD – 415AD)

Hypatia was the first known female mathematician.

Her most well known work was related to Diophantus's Arithmetica and simultaneous equations.

She became a martyr after her work and beliefs conflicted with many others of different beliefs. Her death marked the end of centuries of Greek progress in Maths.

It was not until after the Renaissance that another woman, Maria Agnesi, made her name as a famous mathematician.



Have you seen some maths in everyday life?

Have you seen a geometric natural phenomenon?

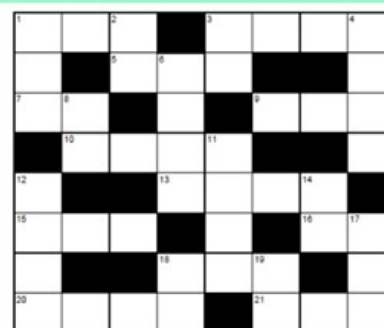
Email **Miss Pickett** with your pictures to be in with a chance to be entered into a competition!

Mathematical Magic — Predicting Age

- 1) Choose a number between 2 and 10
- 2) Multiply the given number by 2
- 3) Add 5 to your answer
- 4) Multiply by 50
- 5) Have you celebrated your birthday yet?
 - a) If they have, add 1767
 - b) If they haven't, add 1766
- 6) Subtract the year you were born
- 7) Look at your final answer

The first digit is your original number, the last two digits is your age!

Try it on your friends and family!



Enter the answers to the sums below into the matching squares on the numbered grid

Clues Across

Clues Down

1: 191 x 2	1: 20% of 1770
3: 1327 + 2404	2: Square root of 484
5: 50% of 480	3: Three-quarters of 40
7: 6 x 7	4: 4722 - 2856
9: 424 divided by 4	6: 1872 + 2879
10: 1986 + 2971	8: 264 divided by 11
13: A quarter of 5056	11: 4035 + 3245
15: 41 x 5	12: One third of 3699
16: 75% of 76	14: 75% of 60
18: 953 - 547	17: 1453 - 741
20: 1273 + 2358	18: First prime number after 40
21: 1856 divided by 8	19: Half of 124

Useful Websites for Additional Guidance

Key Stage 3 and 4

Timestable Rockstar – <https://trockstars.com/>

If you are unsure about login detail, please email apickett@cambournevc.org

Corbett Maths - <https://corbettmaths.com/contents/>

Hegarty Maths – <https://hegartymaths.com/>

Key Stage 4

Mathsbot - <https://mathsbot.com/gcseMenu>

Mathsbot is great for generating GCSE practice papers or GCSE questions on specific topics.

Khan Academy – <https://www.khanacademy.org/math>

Really useful videos to help with different topics (is also useful if you are considering continuing maths into A Levels)

KS3



Spellings

[KS3 spelling words beginning at dis - disbanded, disagreement \(educationquizzes.com\)](http://educationquizzes.com)

Grammar

[KS3 Sentences | Learn Some of the Different Types \(educationquizzes.com\)](http://educationquizzes.com)

Reading

[Jacqueline Wilson | Author of the week | Oak Academy \(thenational.academy\)](http://thenational.academy)

Writing

[226 theauthor \(b-cdn.net\)](http://b-cdn.net)

KS4

Reading

[Turning over a new leaf? The best books for a new year | Books | The Guardian](http://the-guardian.com)

Writing

Your school is asking students to contribute some creative writing for its website.

Write a description as suggested by this picture:

OR

Write a short story that begins with the sentence:
“Suddenly, I heard it. It was coming from the other side of the passage.”

Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Your child/children may be online more than usual at the moment. Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



Staying Safe



Combined Minds

COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

[Click here](#) for a guide to handing in Teams Assignments

[Click here](#) for a YouTube playlist with short tutorial videos

(if you prefer, your child can access the same videos through their school account [here](#))



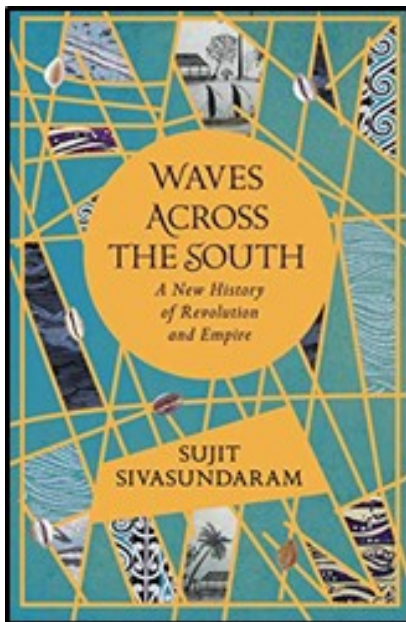
BOOK RECOMMENDATIONS



Malamander by Thomas Taylor

Herbert Lemon, Lost-and-Founder at the Grand Nautilus Hotel, knows that returning lost things to their rightful owners is not easy - especially when the lost thing is not a thing at all, but a girl. No one knows what happened to Violet Parma's parents twelve years ago, and when she engages Herbie to help her find them, the pair discover that their disappearance might have something to do with the legendary sea-monster, the Malamander. Eerie-on-Sea has always been a mysteriously chilling place, where strange stories seem to wash up. And it just got stranger...

(Available from the School Library and on SORA)



Waves Across the South: A New History of Revolution and Empire by Sujit Sivasundaram

After revolutions in America and France, a wave of tumult coursed the globe from 1790 to 1850. It was a moment of unprecedented change and violence especially for indigenous peoples. By 1850 vibrant public debate between colonised communities had exploded in port cities. Yet in the midst of all of this, Britain struck out by sea and established its supremacy over the Indian and Pacific Oceans, overtaking the French and Dutch as well as other rivals. In this work, Cambridge historian Sujit Sivasundaram weaves a bracingly fresh account of the origins of the British empire. Only when looking from the water can we understand where we are now.

(Available from the School Library)

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)



Please ensure that pupils return to school on 8 March in full school uniform—all normal expectations apply. A PE hoodie may be worn as an extra layer for any pupil who finds classrooms cool under current ventilation arrangements.

Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

Year 7 – Louise Boyd cam-year7@cambournevc.org

Year 8 – Melanie Stanford cam-year8@cambournevc.org

Year 9 – Kayleigh Blane cam-year9@cambournevc.org

Year 10 – Julia Hewitson cam-year10@cambournevc.org

Year 11 – Louise Ramsay cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

Thank you.

SecondHandUniform

If you would like to check our second-hand uniform availability, please complete the form below to submit your enquiry.

[Second-Hand Uniform Request](#)

Please allow 48 hours for a response.

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email thecollege@cambournevc.org** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

LOST
PROPERTY



USEFUL LINKS

Extended Learning

Click on the link below to find out more about our **Extended Learning Opportunities**:

[Extended Learning Opportunities](#)



Click on the link below to access our **PE** related information:

[Parent Bulletin Links - PE](#)

PSHE

Click on the link below to view our latest **PSHE** information:

[Parent Bulletin Links - PSHE](#)



Click on the link below to access **Covid-19** related information:

[Parent Bulletin Links - COVID-19](#)



Click on the link below to view our latest **DofE** updates:

[Parent Bulletin Links - DofE](#)



Click on the link below to find information about our **Music Clubs**:

[Parent Bulletin Links - Music Clubs](#)



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Boyd

Please email cam-year8@cambournevc.org | PSA Mel Stanford



Please email cam-year9@cambournevc.org | PSA Kayleigh Blane

Please email cam-year10@cambournevc.org | PSA Julia Hewitson

Please email cam-year11@cambournevc.org | PSA Louise Ramsay

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We will aim to respond to any enquiry within 48 hours.