



WEEKLY BULLETIN | Friday 23 April 2021

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Friday 28 May	Last day of half term
Monday 31 May—Friday 04 June	Half Term holiday
Monday 07 June	All Pupils back to School



MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers

This has been a week of solid hard work in the classroom. Lessons have looked highly engaging and pupil behaviour is mainly very good. Year 11 are working particularly hard on their GCSE assessments, and staff are working equally hard to ensure that the extra marking being generated is done fairly and meticulously.

Expansion Consultation

Please do take a look at the plans for the next stage of development of the College, which are reached via a link on the home page of our [website](#). There is a link for you to make your comments if you would like to.

Face Coverings

Please remember that until 17 May, the Government has advised that face coverings should be worn in classrooms and all indoor areas of school. Please make sure that your child has a reusable face-covering and is not relying on disposable masks; we are having to issue very many of these.

Social Restrictions

Despite the encouraging reports about decreasing Covid Levels in South Cambridgeshire, we still need to follow the Government guidance which can be viewed on this [link](#). Please remember in particular that students should not be visiting inside other students' houses until the next easing of restrictions.

Bikes and Scooters

We have a number of bikes which have been abandoned at school – please see the pictures later in the bulletin. Please contact us if one of these is yours; we will donate the unclaimed cycles to charity after 4 May.

Lots more students are now using locks on their bikes and scooters – thank you for providing these. Please remember that at times the cycle sheds are unlocked and unsupervised during the school day, and are right next to the public bridle-path. All items are left in the bike sheds at the owner's risk, so please do encourage your child to use their lock.

Take care, and wishing everyone a very good weekend,

Claire Coates

Attendance

ATTENDANCE MATTERS

6 days or less
absence per year
97% or above
**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year
90% - 96%
**BELOW
EXPECTATIONS**

More
than 19 days
absence per year
Under 90%
**POOR
ATTENDANCE**

ABSENCE REQUEST

To notify us of any planned absences, please visit the [Absences](#) page on our website and submit an Absence Request Form, with 2 school days' prior notice for this to be reviewed for authorisation.

APPOINTMENTS

We strongly encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, pupils should be in school prior to/after the appointment and out of school for as little time as possible.

Missing registration AM or PM for a medical or dental appointment is counted as an authorised absence and advance notice is required for authorising these absences.

Please notify Reception of when an appointment is and the timings that the pupil will not be in school by emailing thecollege@cambournevc.org.

If we do not receive prior notification to a morning absence, we will contact home and the absence will only be authorised on proof of the medical appointment upon the pupil's return.

When leaving for an appointment, the pupil must sign out at Reception and be collected by their parent or carer, and they must sign back in when they return.

Notices

**WAITING
TO BE
CLAIMED**

A number of cycles have been left in our bike sheds for many weeks.

They are not rideable and have been removed to safe storage. Please contact Reception to arrange collection if these belong to your son or daughter.

We will donate these cycles to charity if they are not reclaimed by **Tuesday 04 May**.



RAMADAN

Ramadan: Fasting during PE Lessons

All students still need to be attending the school day in their PE kit when they have PE and will be expected to attend the PE lesson.

The majority of our PE lessons are based outside and students will still be required to remain with their PE class. Pupils who are fasting can still take part in PE however, if required, they can participate at a much more reduced rate and if a pupil would prefer they can help to coach or officiate rather than participating in a more strenuous manner.

Hopefully this can support your child to still participate as actively as possible in their PE lessons during Ramadan. If you have any specific questions, please don't hesitate to contact your child's PE teacher directly.

Monday Year 9			
Football	Badminton	Netball	
Tuesday Year 8			
Football	Dance	Team Games	Badminton
Wednesday Year 7			
Football	Dance	Team Games	Badminton
Thursday Sports Leaders			
Sports Leaders Workshop			
Friday Year 10			
Badminton			

PE clubs have started again!

Our pupils thoroughly enjoy these opportunities; however to continue to provide these, we require funding. Staff volunteer their time and expertise to run, coach and organise these additional sporting opportunities; however, money raised goes towards maintaining quality equipment, providing buses for travel to fixtures and paying external qualified coaches to lead sessions. As such, we are asking any student who is attending extra-curricular clubs to make a £10 voluntary donation each term towards these running costs. This can be paid on ParentPay.

This charge does not apply to pupils who have free school meals.

Many thanks for your continued support.

Cricket leadership opportunity for girls

We are delighted to offer girls in Year 9 and Year 10 the opportunity to take part in a free cricket leadership course being run by Cambridgeshire Cricket. The course is a great thing to take part in if you are thinking about becoming a sports leader, if you are already a sports leader and are looking to develop your skills, or you have taken BTEC/GCSE PE. The course will run on Thursdays after school (3-4pm) for 6 weeks, starting on Thursday 29th April, and you must attend all 6 sessions. The course will be made up of practical and theory aspects and is a great opportunity for you to learn more about leadership in sport. If you would like to take part, come along on Thursday and sign up outside the PE office. For more information, speak to Miss Gassner.

GCSE Certificates Summer 2020

Now available from the School Office

You can now collect your Summer 2020 GCSE certificates from school.

You may collect them during school opening hours – please come to main reception with some ID – you will need to sign for them. A parent may collect them on your behalf – they will also need to bring ID.

Due to current Covid restrictions only one person in reception at a time. Please wear a mask and adhere to social distancing.

Year 10 Tests



As is routine in any usual year, Year 10 will have a period of tests this summer. This year, it will be in the fortnight of 5th-16th July (excluding Friday 9th July).

Further details about these, including a timetable, will be shared in due course. We use these tests to give students an experience of revision and of sitting tests in exam conditions. It also helps to give an early indication of whether students are on the right track for their target grades. Please encourage your child to begin revision once they know the contents of the upcoming tests; "little and often" is the most useful and effective way of revising, as well as the best approach for mental wellbeing.



*Inspire.
Develop.
Empower.*



Due to Government Funding in the **Adult Education** Budget, the Aim Group have several Free online Level 2 Accredited Courses available to staff and parents to help better understand some key issues around young people's mental health and well-being.

Here are some of the most popular subjects available (see full list below):

Understanding Children and Young Peoples Mental Health (Understand factors which may affect Young Peoples mental health, the impact that they have and how to support them with these issues)

Understanding Autism (learn how individuals process sensory information, understand characteristics, understand conditions, learn how speech, language and communication differ in people with Autism)

Understanding Behaviour That Challenges (supporting positive behaviour, effective communication & how to manage challenging behaviour)

Understanding Specific Learning Difficulties (understand characteristics of ADHD, ADD, Dyslexia & Dyscalculia, importance of early diagnosis, assessment methods available to diagnose learning difficulties)

The qualifications need to be completed within in a 6-week window and are completed on a laptop or computer at the learner's home. No Exams, end point assessments are involved, the courses are purely Q&A based and are available to you 24/7. You can do as many as you like, however you can just do one at a time.

The only criteria the learner must meet to be eligible, is the following:

- Aged 19 or over on or before 31st August 2020
- Have lived in the UK/EU for 3+ years
- Not already on a Government funded course (Apprenticeship for example)

If you are interested in undertaking one of these Free Online courses, then please complete the following link ASAP. This will then allow me to contact you and send over the relevant Enrolment details and of course, answer any questions you have.

[Free qualifications link to express interest](#)



Inspire.
Develop.
Empower.

CAMBRIDGE REGIONAL COLLEGE - FULL COURSE LIST

Online Level 2 Certificate in Principles of Team Leading

Online Level 2 Certificate in Lean Organisation Management Techniques

Online Level 2 Certificate in Event Planning

Online Level 2 Certificate in Understanding Retail Operations

Online Level 2 Certificate in Principles of Customer Service

Online Level 2 Certificate in Principles of Business Administration

Online Level 2 Certificate in Information, Advice or Guidance

Online Level 2 Award in the Prevention and Control of Infection

Online Level 1 Award in Alcohol Awareness

Online Level 1 Award in Awareness of Substance Misuse

Online Level 1 Award in Sexual Health Awareness

Online Level 2 Certificate in Caring for the Elderly

Online Level 2 Certificate in Common Health Conditions

Online Level 2 Certificate in Customer Service for Health and Social Care Settings

Online Level 2 Certificate in Falls Prevention Awareness

Online Level 2 certificate in Improving Service User Experience in Health and Social Care

Online Level 2 certificate in Preparing to Work in Adult Social Care

Online Level 2 Certificate in the Principles of Care Planning

Online Level 2 Certificate in Principles of Dementia Care

Online Level 2 Certificate in the Principles of End of Life Care

Online Level 2 Certificate in the Principles of the Mental Health Care Worker

Online Level 2 Certificate in the Principles of Prevention and Control of Infection in Health Care Settings

Online Level 2 Certificate in Understanding Dignity and Safeguarding in Adult Health and Social Care

Online Level 2 Certificate in Understanding the Care and Management of Diabetes

Online Level 2 Certificate in Understanding the Safe Handling of Medication in Health and Social Care

Level 2 Allergy Awareness for those Working in Adult Social Care

Level 2 Allergy Awareness for those Working with Children

Online Level 2 Certificate in Behaviour that Challenges in Children

Online Level 2 Certificate in Understanding Children and Young Peoples Mental Health

Online Level 2 Certificate in Awareness of Bullying in Children and Young People

Online Level 2 Certificate in Understanding Common Illnesses Affecting Children

Online Level 2 Certificate in Principles of Working with Individuals with Learning Disabilities

Online Level 2 Certificate in Understanding Specific learning difficulties

Online Level 2 Certificate in Understanding Autism

Online Level 2 Certificate in Understanding Behaviour that Challenges

Online Level 2 Certificate in Understanding Children and Young Peoples Mental Health

Online Level 2 Certificate in Awareness of Mental Health Problems

Online Level 2 Certificate in Understanding Nutrition and Health

Online Level 2 Certificate in Awareness of Mental Health Problems

Online Level 2 Certificate in Counselling Skills

Online Level 2 Certificate in Counselling Skills

Online Level 2 Certificate in Principles of Customer Service

Level 2 Allergy Awareness for those Working in the Service Sector

Online Level 2 Certificate in Equality & Diversity

Online Level 2 Certificate in Living in a Fair and Diverse Society

Online Level 2 Certificate in Information, Advice or Guidance

Online Level 2 Certificate in Understanding Safeguarding, Prevent and British Values

Online Level 2 Certificate in Principles for Digital Skills in Employment

Online Level 2 Certificate in IT User Skills

Online Level 2 Certificate in Understanding Safeguarding, Prevent and British Values

Online Level 2 Certificate in Behaviour that Challenges in Children

Online Level 2 Certificate in Awareness of Bullying in Children and Young People

Online Level 2 Certificate in Principles of Working with Individuals with Learning Disabilities

Online Level 2 Certificate in Understanding Specific learning difficulties

Online Level 2 Certificate in Understanding Autism

GET IN TOUCH TO FIND OUT MORE AND START UPSKILLING YOUR TEAM FOR FREE TODAY:



liam.duly@theaimgroup.co.uk

0203 900 3091

FREE LECTURE PROGRAMME

We can't wait to start our lecture programme – we've got a fantastic line-up!

April:

Wednesday 14th 4-5pm: **Professor James Holt**
Associate Professor of Religious Education, University of Chester

Wednesday 21st 4-5pm: **Dr Matthew Bothwell**
Institute of Astronomy, University of Cambridge

Wednesday 28th 4-5pm: **Dr Claire Kennan**
Medieval Historian

May:

Wednesday 5th 4-5pm: **Dr Markus Hellenbrand**
Post Doctoral Research Associate, Department of Materials Science & Metallurgy, University of Cambridge

Tuesday 11th May 4-5pm: **Professor Peter Gaunt**
Professor of History, University of Chester

Wednesday 12th 4-5pm: **Dr. Ben Burbridge**
Senior Lecturer in Art History, University of Sussex

Wednesday 19th 4-5pm: **Dr. Eve MacDonald**
Lecturer in Ancient History, Cardiff University

Wednesday 26th 4-5pm: **Dr. Phillip Horky**
Associate Professor of Ancient Philosophy, Durham University

Follow us on Twitter @Education__ All for updates.

For more information contact:
jangell@cambournevc.org &
lgassner@cambournevc.org



Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Your child/children may be online more than usual at the moment. Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



Staying Safe



Combined Minds

COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

TEAMS | ONENOTE

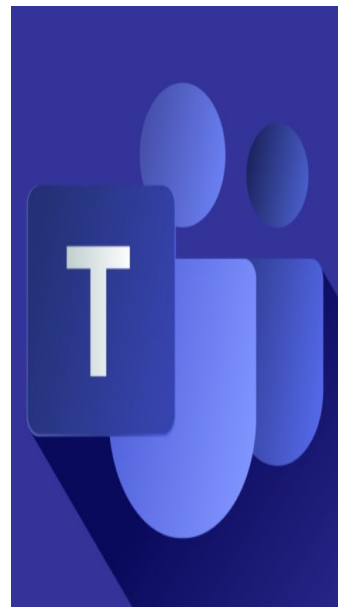
Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/EckeB-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

[Click here](#) for a YouTube playlist with short tutorial videos

(if you prefer, your child can access the same videos through their school account [here](#))





Thank you for supporting your children's return to school by sending them back in such smart uniform. A PE Department hoodie may still be worn inside as an extra layer for any pupil who finds classrooms cool under current ventilation arrangements.

Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

Year 7 – Louise Boyd cam-year7@cambournevc.org

Year 8 – Melanie Stanford cam-year8@cambournevc.org

Year 9 – Kayleigh Blane cam-year9@cambournevc.org

Year 10 – Julia Hewitson cam-year10@cambournevc.org

Year 11 – Louise Ramsay cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

Thank you.

FREE deliveries to the College have now been reinstated by SWI. Items delivered to the College will be available for your child to collect from their Year Team office.

SecondHandUniform

If you would like to check our second-hand uniform availability, please complete the form below to submit your enquiry.

[Second-Hand Uniform Request](#)

Please allow 48 hours for a response.

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email thecollege@cambournevc.org** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.



Library services

After School



Year 11 After School Revision Sessions

The School Library is resuming the after school revision sessions for Y11 pupils every Tuesday after school from 3 to 4:30.

They are welcome to do revision or homework, use a computer for research or to come just for some quiet reading. Please note that they will be expected to work independently.

Those who would like to attend need to sign up in advance using the online signing-up form that can be found on the Y11 section on The CATalogue or via this [link](#).

The spaces are limited, and they are allocated on a first come, first served basis, but behaviour and attitude could also be taken in consideration. Pupils will need to enter the Library using the fire door in the Y7 social area and they will need to sanitise their hands when entering and leaving. **When browsing for books, it is compulsory to wear a face mask.**



After School Access to the School Library for pupils in Years 7, 8, 9 and 10

Starting on the week beginning 15th March, the school Library will be open after school from 3pm until 4pm for pupils in Years 7, 8, 9 and 10 on the following days:

Monday	Wednesday	Thursday	Friday
8	9	7	10

Pupils are welcome to do homework, use a computer for research, look for books or to come just for some quiet reading.

They can enter the Library from the Year 7 social area using the fire door and they will need to sanitise their hands when entering and leaving.

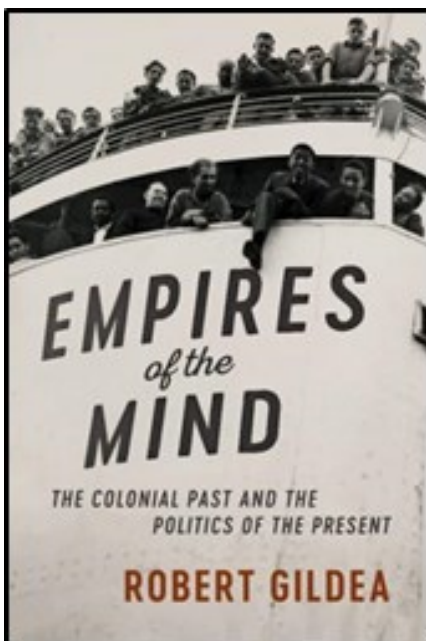
When browsing it is compulsory to wear a facemask. Depending on the number of pupils accessing it, we could limit the time they can spend inside.

BOOK RECOMMENDATIONS



The Girl who Speaks Bear by Sophie Anderson

They call me Yanka the Bear. Not because of where I was found - only a few people know about that. They call me Yanka the Bear because I am so big and strong. Found abandoned in a bear cave as a baby, Yanka has always wondered about where she is from. She tries to ignore the strange whispers and looks from the villagers, wishing she was as strong on the inside as she is on the outside. But, when she has to flee her house, looking for answers about who she really is, a journey far beyond one that she ever imagined begins: from icy rivers to smouldering mountains, meeting an ever-growing herd of extraordinary friends along the way. **Shortlisted for the 2021 CILIP Carnegie Medal. (Available from the School Library and on the Sora app)**



Empires of the Mind: The Colonial Past and the Politics of the Present by Robert Gildea

'The empires of the future would be the empires of the mind' declared Churchill in 1943, envisaging universal empires living in peaceful harmony. Robert Gildea exposes instead the brutal realities of decolonisation and neo-colonialism which have shaped the postwar world. Even after the rush of French and British decolonisation in the 1960s, the strings of economic and military power too often remained in the hands of the former colonial powers. The more empire appears to have declined and fallen, the more a fantasy of empire has been conjured up as a model for projecting power onto the world stage and legitimised colonialist intervention in Afghanistan, Iraq, and Syria. This aggression, along with the imposition of colonial hierarchies in metropolitan society, has excluded, alienated and even radicalised immigrant populations. Meanwhile, nostalgia for empire has bedevilled relations with Europe and played a large part in explaining Brexit. **(Available from the School Library)**

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)



USEFUL LINKS

Extended Learning

Click on the link below to find out more about our **Extended Learning Opportunities**:

[Extended Learning Opportunities](#)



Click on the link below to access our **PE** related information:

[Parent Bulletin Links - PE](#)

PSHE

Click on the link below to view our latest **PSHE** information:

[Parent Bulletin Links - PSHE](#)



Click on the link below to access **Covid-19** related information:

[Parent Bulletin Links - COVID-19](#)



Click on the link below to view our latest **DofE** updates:

[Parent Bulletin Links - DofE](#)

MUSIC

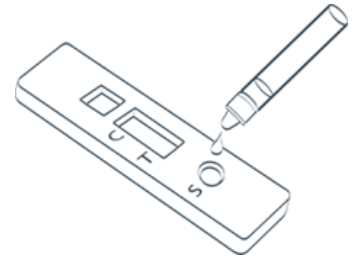
Click on the link below to find information about our **Music Clubs**:

[Parent Bulletin Links - Music Clubs](#)

LFD Screening

What is LFD

- Lateral Flow Device
- These are used for screening purposes only and should **not** be used if someone **is symptomatic**
- These tests are quick and easy to use at home and help to identify those who may have Covid-19 but aren't symptomatic



Why should my child take part in weekly screening?

- One third of infected individuals have no symptoms and unknowingly spread coronavirus infection. Community LFD testing is one method to help identify and then isolate those infected. This helps reduce the risk for others in the wider community who are more at risk of infection such as the elderly and those who have underlying health conditions, contacts that students and students families have outside of school.
- The government guidance for schools should you wish to read is <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/rapid-asymptomatic-testing-in-specialist-settings>
- LFD testing is voluntary, and we respect any decision surrounding this however we would like to encourage this as much as possible

The weekly process

- Pupils should test on a **WEDNESDAY** and **SUNDAY** each week
- Results should be entered into TestRegister <https://testregister.co.uk/login>
- If you do not want to use this app please continue to use the [Covid 19 Information](#) Form to log your results if Positive.
- If your LFD test result is **positive** please isolate as a household and book a **PCR test** immediately. We will be notified that the LFD test results is positive (if using TestRegister). Please notify us of the PCR result via [Covid 19 Information](#)

Covid-19 symptoms

- If you or anyone in your household has: a continuous cough, loss of taste/smell or high temperature, **isolate as a household** and book a **PCR test** ASAP. You should **NOT** use a LFD test at this point.
- Please let us know the details of this by completing this form: [Covid 19 Information](#)

STAY ~~POSITIVE~~
NEGATIVE

✓
Get
Tested

✓
Get
Results

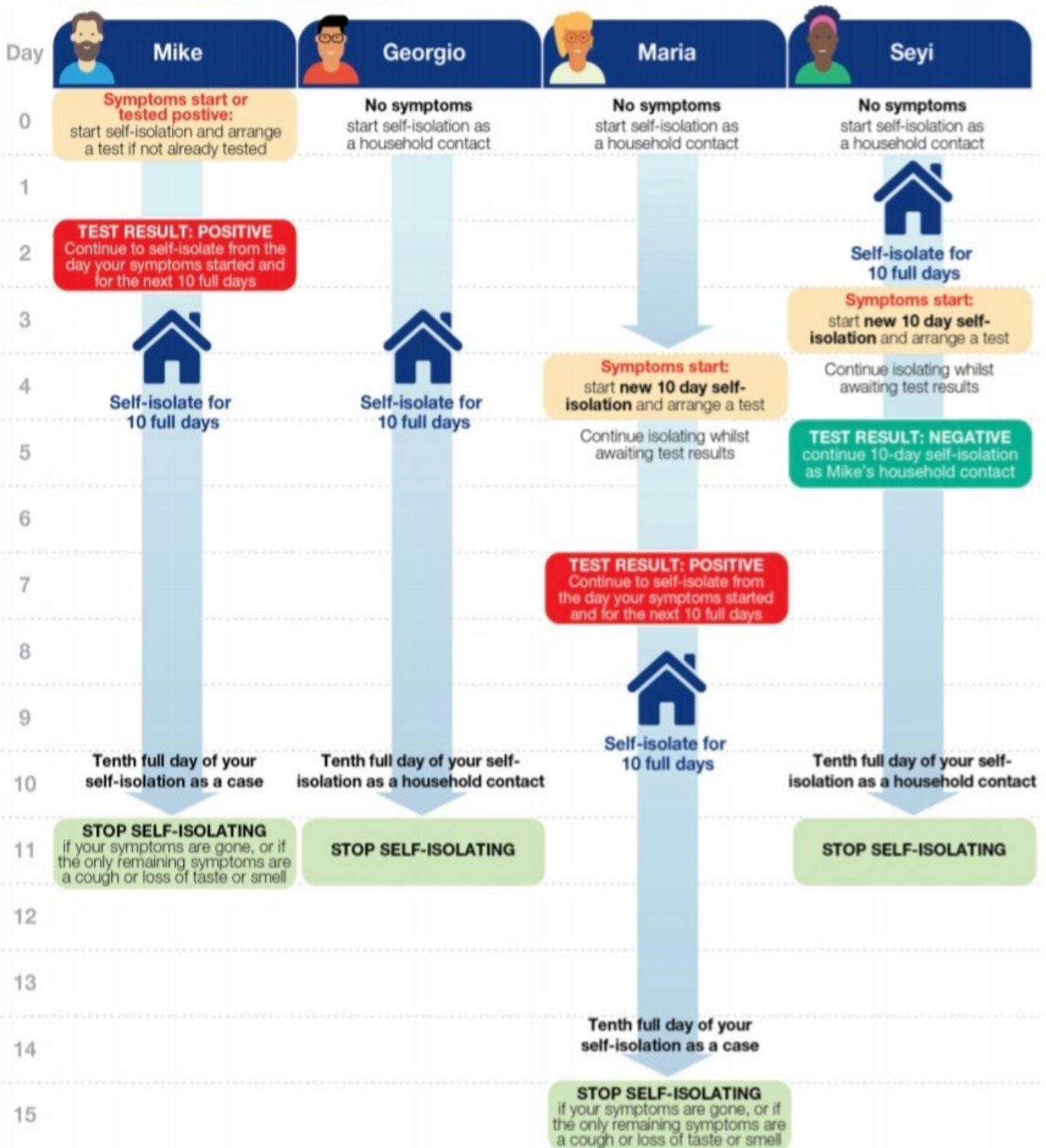
✓
Get Peace
of Mind



Stay at home and self-isolate.

Please see [detailed guidance online](#).

Mike's household: In this example, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household. He and everyone in the household begin self-isolating from the day Mike's symptoms start (or if he had no symptoms, from the date of his positive test).



Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.



HANDS



FACE



SPACE



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Boyd

Please email cam-year8@cambournevc.org | PSA Mel Stanford



Please email cam-year9@cambournevc.org | PSA Kayleigh Blane

Please email cam-year10@cambournevc.org | PSA Julia Hewitson

Please email cam-year11@cambournevc.org | PSA Louise Ramsay

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We will aim to respond to any enquiry within 48 hours.