



# WEEKLY BULLETIN | Friday 19 Nov 2021

## The Week Ahead

Weekly Menu	Please <a href="#">CLICK HERE</a> to see our current Menu
Extra-Curricular Clubs	Please <a href="#">CLICK HERE</a> to see our current programme
Sports Clubs and Fixtures	Please <a href="#">CLICK HERE</a> to see our current programme
Vacancies	Please <a href="#">CLICK HERE</a> to see a list of our current Vacancies

## Key Dates

Wednesday 24 November	Flu Vaccinations for ALL PUPILS
Friday 26 November	Staff Training Day - School closed for all pupils
Tuesday 30 November - Monday 13 December	Year 11 Mock Exams
Friday 17 December	Last day of term!



# Year 11 Mock Exams



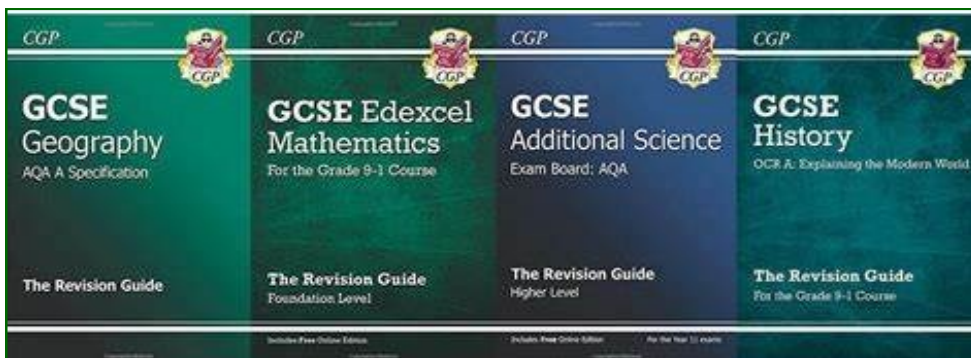
## Year 11 students

Year 11 students are due to be sitting their mock exams later this term, from **30<sup>th</sup> November to 13<sup>th</sup> December**. Full details of the timetable can be found on the school website, or by following this [link](#). There is also some general information about exams on this page.

Students will soon be given individual exam timetables – any queries or concerns about this should be addressed with the exams team in school or by emailing them on: [cam-examsteam@cambournevc.org](mailto:cam-examsteam@cambournevc.org).

There are a number of revision sessions taking place after school should students need extra support or guidance. Please encourage your child to speak to their subject teacher about this if they would like further guidance. Revision guides are also available for several subjects. Subject teachers will have information about these, if needed.

We would encourage students to keep up with their revision for these exams and to take advantage of all revision sessions on offer. Please do raise any concerns at the parent consultation evening or contact the exams team on the email address above.



## GCSE Revision Guides

We are offering a number of revision guides for different subjects to our year 10 and 11 students studying their GCSE's.

If you would like to purchase one, please check your **child's ParentPay account** to check what guides are available. **Please make payments as soon as possible as some guides will need to be ordered into school.**

To help with your revision for the upcoming mock exams, the following **English revision** sessions will be taking place:

**Wednesday 24<sup>th</sup> November:** Language paper 2 Section A revision with Mrs. Macwhinnie

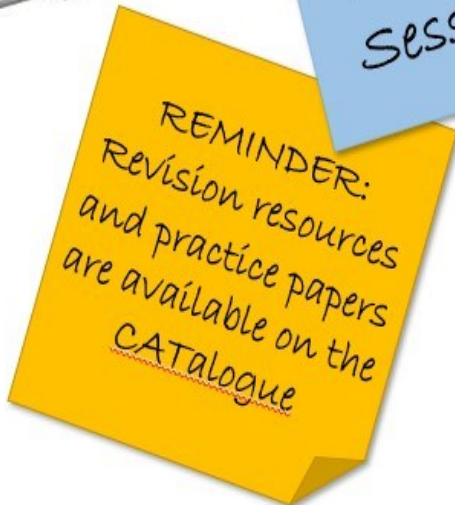
Please come down to **Pink 15** at the end of the day if you wish to attend. These sessions are available to all pupils and will end at 4.15pm.



## English Revision

## Business Revision Sessions—Year 11

Please ask your child to contact either **Miss McConnell** or **Mrs Mallett** to sign up in advance for any of these revision sessions.



### *Business in the Real World & how to answer 6 mark questions*

Monday, 8<sup>th</sup> November, 3 – 4pm, G03

### *Human Resources & how to answer 9 mark questions*

Wednesday, 17<sup>th</sup> November, 3 – 4pm, G03

### *Influences on Business & how to answer 12 mark questions*

Tuesday, 23<sup>rd</sup> November, 3 – 4pm, G03

### *Quantitative methods (how to answer the Maths questions)*

Wednesday, 24<sup>th</sup> November, 3 – 4pm, G03

## Robinson college Access Programme

**Robinson College** are running an online scheme aimed at preparing students for university. The “Year 11 sessions will introduce you to what university is, how it works, and what it's like to be a student, alongside content that will help you develop your study skills.”

The programme is for UK state school students. You can sign up here [https://cambridge.eu.qualtrics.com/jfe/form/SV\\_9RDbdraRHqOD7cG](https://cambridge.eu.qualtrics.com/jfe/form/SV_9RDbdraRHqOD7cG) until **17th December**.

Contact Miss Angell if you need any helping signing up or have any further questions.



Please click [here](#) to view the entire **#LongRoadLife** Pre-Application Newsletter (as previewed below)



# Hill Roads Sixth Form

## **Hill Road Sixth Form: Application support/Open Events page**

Students and parents who may have missed the Hills Road Open Event in September may find the following page of the Hills Road website useful:

<https://www.hillsroad.ac.uk/sixthform/how-to-apply/open-events>



In our **Year 7 PSHE lessons in the next fortnight**, we will be discussing the **NSPCC's Underwear Rule** and introducing the idea of consent and the dangers of sharing images digitally.

This is designed to teach pupils how to stay safe from sexual abuse, without telling scary stories or even using the term “sexual abuse.” We will be teaching our pupils the NSPCC's Underwear Rule, using the ‘PANTS’ acrostic, which is like a green cross code for staying safe from sexual abuse. We will also discuss the situations for which young people should expect to give and receive consent and how to deal with any situation where they felt pressure to do something without consent.

In the lesson, children will learn about the ‘PANTS’ acrostic, which stands for:

- **Privates are private**
- **Always remember your body belongs to you**
- **No means no**
- **Talk about secrets that upset you**
- **Speak up, someone can help**

The lesson will introduce a range of ideas, all delivered in a way that's age-appropriate. These include:

- “appropriate” and “inappropriate” touching
- your child's right to say no to things that make them feel upset or uncomfortable who your child can turn to if they ever feel upset or worried.

More information about the Underwear Rule, including a short film and a parent guide can be found at [Talk PANTS & Join Pantosaurus - The Underwear Rule | NSPCC](#)

If you have any questions, please do not hesitate to email me-@Lucy Durrant.

## Year 9 Research Essay Competition

If your child is interested in arts, humanities and science subjects as well as writing, this could be the competition for them!

To read more about this please click [here](#).



The Perse School Cambridge  
**Aristotelian Award for Research**

Year 9

# RESEARCH ESSAY COMPETITION

A competition for Year 9  
pupils across the UK to  
promote independent  
research skills.

**1,500 word essay.**

Choose between 5 essay titles in each category:

**Arts/Humanities or Sciences**

- The winner of each category will be awarded £70.
- Four Distinctions in each category will be awarded £20.

## SUBMISSIONS

Please email  
**researchessay@perse.co.uk**  
with any questions or  
queries regarding this  
competition.

The deadline for submission is  
**5pm on Monday 21 February 2022.**

Winners will be announced by the end of  
March 2022.

Further information on  
submission, essay titles and  
rules are available from  
[www.perse.co.uk/upper/academic/independent-research](http://www.perse.co.uk/upper/academic/independent-research)





# MUSIC CLUBS

## New lunchtime clubs for Years 7 & 8!

### **Tuesday lunchtime: Junior Choir**

We've started learning some songs for Christmas – so if your child enjoys singing, encourage them to come along to Junior Choir in the Music Department on Tuesday lunchtimes!

### **Wednesday lunchtime: Beginners Ukulele Club**

We are starting with classes to do some ukulele sessions, but if your child would like to learn some new chords and practise their ukulele skills, then encourage them to come along on Wednesdays for Beginners Ukuleles (absolute beginners very welcome!)

To help them to take part in a 30-minute rehearsal, if pupils are regularly attending Junior Choir or Beginners Ukulele then they are given permission to leave their period 4 lesson a few minutes early to get to the front of the lunch queue.

## The following clubs still run after school:

Concert Band: Years 7 – 11 (Monday 3 – 4pm)

Jazz Band: Years 9 – 11 (Tuesday 3 – 4pm)

Senior Choir: Years 9 – 11 (Friday 3 – 4pm)



LIVE  
MUSIC

## Instrumental Lessons

If your child would like some additional one-to-one music lessons (on a range of instruments, or as a singer) then please consider signing them up for instrumental lessons. They can start at any time.

Further information, and a new online sign-up form can be found on the school website: [Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://instrumentlessons-cambournevc.org)

If you would like your child to have instrumental lessons, and they receive the pupil premium, we are able to contribute significantly towards the cost of these lessons. Please contact [gpage@cambournevc.org](mailto:gpage@cambournevc.org) for further details.



### **Donated instruments**

If you have musical instruments that have not been played for years that you would like to donate to the music department, they are always very gratefully received, either to use in the department or to pass onto pupils looking for a beginner instrument. In the past we've had a number of keyboards, guitars, ukuleles, drum kits, flutes, clarinets and violins all gratefully received! Please bring them to the school Reception!

### **Christmas Presents!**

If your child is enjoying playing ukulele, either in lessons or at Beginners Ukulele Club, please bear in mind that a ukulele makes a great Christmas present. You can get a decent instrument for around £25 (from Amazon – check out the reviews), or if you pay a little more you can get a higher quality instrument. Pupils don't need to have a ukulele for lessons, or to come to ukulele club, but many do enjoy also being able to play at home!

If you need advice on any other instruments (such as keyboards etc.) please email me ([gpage@cambournevc.org](mailto:gpage@cambournevc.org)) for more details.

## **Music Composition Competition - Robinson College Cambridge**

### **For any budding young musicians or composers!**

Your child can enter a work of any style or genre: the more inventive, the better! Winners will receive a prize voucher and have the chance to attend a Music workshop day at Robinson College, University of Cambridge. Deadlines for the 3 age groups are below.

More information can be found here: <https://robinsoncollegemusicsociety.co.uk/outreachprojects/>



The deadlines for compositions are:

- 18 and under: 30<sup>th</sup> January 2022
- 15 and under: 13<sup>th</sup> February 2022
- 12 and under: 27<sup>th</sup> February 2022



## PE Department Extra-curricular Clubs – October 2021

### **MONDAY 3-4pm**

Year 7 Football – Astro

KS4 Dodgeball - Gym

KS3 Badminton – Sports Hall

Netball – Hard Courts

### **TUESDAY 3-4pm**

Year 8 Football – Astro

Year 9/10/11 Basketball – Sports Hall

Girls' Rugby – Field

Dance – Performance Hall

Year 7 Dodgeball - Gym

### **WEDNESDAY 3-4pm**

Year 9/10/11 Football – Astro

Year 7/8 Basketball – Sports Hall

Table Tennis – Performance Hall

GCSE Catch Up – SC11

### **THURSDAY 3-4pm**

Golf – Field (CCC) (On 4<sup>th</sup> November and 11<sup>th</sup> November)

Girls Active – Sports Hall (SL)

Sports Leaders Opportunities – Check the Sports Leaders Board

### **FRIDAY 3-4pm**

KS4 Badminton – Sports Hall

Girls Football – Astro

Fitness – Gym

BTEC Catch Up – IT04

Meet at the back doors to the orange changing rooms.



## PE Fixtures

There are a large number of fixtures that take place across the year and many pupils are selected for these based on the participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way please contact the school to make alternative arrangements.

## Parents (and visitors) attending sports fixtures

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.

# The Reading Room

The **CamVC Reading Room** is open in **Pink 12** every **Monday** and **Wednesday** lunchtime for **anyone** who would like a calm and quiet place to read a book. Bring your own, borrow one from the library or read one of ours.

### **For years 7 and 8:**

The Cambookworm reading group will be starting after school on **Monday** November **8th** from **3-4pm in Pink 12**. We plan on sharing book recommendations and reading together. Come along to find out what we're about and share your love of books with like-minded people.

### **For years 9, 10 and 11:**

We're planning on shadowing the Carnegie awards this year and would love to have you on board, so keep an eye on your notices to find out more information!



# Library



The **Library** is open to all pupils every day from 8am until Registration, at break, lunchtime and after school until 4pm (4:30pm on Tuesday).

Pupils are welcome to come to read, search for new books and borrow them, do homework or research, or use their iPad or the computers.

## FREE LECTURE PROGRAMME

### Public lecture notice

For this academic year we are hoping to have a mix of virtual and in person events. Details about how to join the events (free of charge) and recordings of our previous lectures are available via the school website <https://www.cambournevc.org/news-and-events/education-all.php> and via Twitter: [@Education\\_All](https://twitter.com/Education_All)

Our next FREE lecture is perfect for anyone interested in History! You can join online or watch it in Miss Angell's room afterschool.

**Thursday 2nd December: Dr Neil Cocks (Associate Professor of Literary Perspective, University of Reading). English Public Lecture: The Uncanny**

**Lecture details:** The uncanny is odd. It is an unsettling feeling that something is both familiar and strange; homely and foreign; alive and dead. It upsets the rational, oppositional structures we are accustomed to using when making sense of the world. No wonder it has fascinated writers and critics of The Gothic.

In this lecture, Dr Neil Cocks will offer a brief introduction to the strange world of the uncanny through story-telling, and a close reading of a seemingly non-Gothic text: The Third Ladybird Book of Nursery Rhymes. In the

**Thursday 2nd  
December  
3.30-4.30pm**

Join via Microsoft  
Teams:

<https://bit.ly/2YTCnS6>



**SCAN ME**

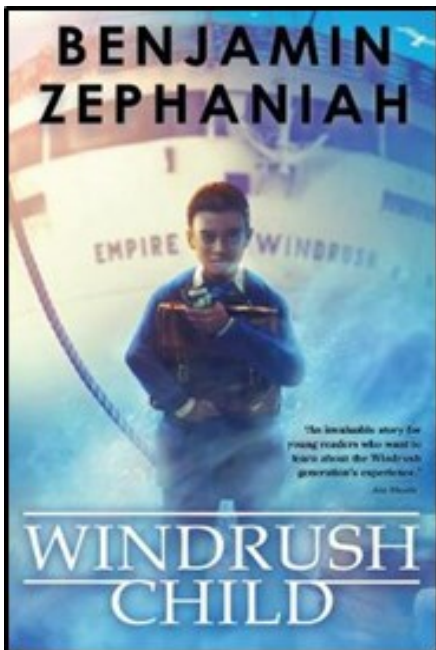
Follow us on Twitter [@Education\\_All](https://twitter.com/Education_All) and [@Historic\\_All](https://twitter.com/Historic_All) for updates.

For more information  
contact:

[jangell@cambournevc.org](mailto:jangell@cambournevc.org)



# BOOK RECOMMENDATIONS

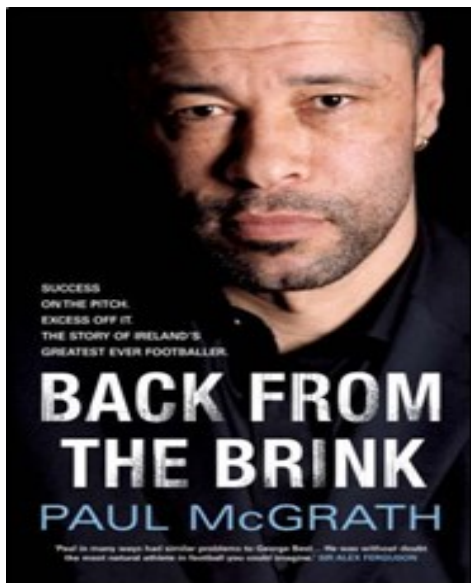


***Windrush Child*** by Benjamin Zephaniah

Leonard is shocked when he arrives with his mother in the port of Southampton. His father is a stranger to him, it's cold and even the Jamaican food doesn't taste the same as it did back home in Maroon Town. But his parents have brought him here to try to make a better life, so Leonard does his best not to complain, to make new friends, to do well at school - even when people hurt him with their words and with their fists.

The Windrush generation are named after one of the first ships that arrived in the UK from Jamaica in 1948.

***(Available from the School Library)***



***Back from the Brink*** by Paul McGrath

Paul McGrath is Ireland's best loved sportsman and also its least understood. An iconic football presence during a professional career stretching over 14 years, he played for his country in the European Championship finals of 1988 and the World Cup finals of 1990 and 1994. But, behind the implied glamour of life in the employ of great English clubs like Manchester United and Aston Villa, McGrath wrestled with a range of destructive emotions that made his success in the game little short of miraculous.

***(Available from the School Library)***

# ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

# ADULT EDUCATION

Our **Adult Education** programme has been updated for the 2021-22 academic year with additional new free online courses—which still have spaces available including on subjects such as Counselling (introduction to) as well as English and Maths GCSEs.

The full 2021-2022 programme has **over 150 courses on offer**. Full details of the programme can be found on the Adult education page of the [website](#). Detailed Information sheets on all of our courses are also available to download.

You can also contact Mandy Draper by email on: [commed@catrust.co.uk](mailto:commed@catrust.co.uk) or phone: 01223 264721 for more information.



## Vacancies at Cambourne Village College

Cambourne Village College is currently recruiting for the following vacancies:

- **Teacher of English**
- **Teaching Assistants Level 1**
- **Exam Invigilators**
- **Senior IT Technician**
- **Weekend receptionist and Events Assistants**

Full details of each of the roles and how to apply can be found on our website:

<https://www.cambournevc.org/contact-us/vacancies>

# ATTENDANCE MATTERS

6 days or less  
absence per year  
**97% or above**

**VERY GOOD  
THIS IS YOUR  
TARGET**

Between  
7 and 19 days  
absence per year

**90% - 96%**

**BELOW  
EXPECTATIONS**

More  
than 19 days  
absence per year  
**Under 90%**

**POOR  
ATTENDANCE**

## Reporting your Child's absence from school

We are experiencing a high level of notifications for pupil absence in the morning and our phonelines are very busy. The best way to report your child's absence from school is to email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) **before 8:30am in the morning**. Please use this email rather than contacting the Year teams or a member of staff directly, as this inbox is monitored all the time and other notifications may be missed.

Please email your **child's name along with their year group and tutor group** with a brief description of the reason they will be absent. Just reporting 'unwell' is not sufficient and this will need to be followed up by the Year team.

### **Covid**

If your child has ANY Covid symptoms, a positive LFD or you are accessing a PCR test, then please report this to the College on [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org). This will be dealt with by dedicated staff, and the year team notified of the pupil's absence.

### **Medical Appointments**

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

[thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) with the date and time of the appointment and if

possible, a copy of the appointment letter/card. This will ensure the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, it is their responsibility to inform their teacher that they need to be excused early and to make their own way down to Reception. Members of staff are not expected to collect pupils from lessons.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

### **Planned Absence Request**

For any planned absence which is not a medical appointment, please complete a [planned absence request form](#). If possible, please submit this form two weeks before the absence. This will enable us to give you a response before the absence is taken. If a request for planned absence is not made, it is likely to be recorded as Unauthorised on your child's attendance record.

*Changes to section 444 of The Education Act 1996 brought into effect in September 2013, remove the right of Headteachers to authorise term-time leave. Therefore all applications for leave in term time will be unauthorised unless there are exceptional circumstances which must be detailed in writing to the Headteacher at least 2 weeks prior to removal of the child from school.*



We hope you enjoyed your 'Online safety for parents & carers' session & found it useful & informative.



Below are some key messages for you to give your child & some things for you to consider...

### Key messages for your child about staying safe 'online'



Keep personal information private



Consider how they treat others when online



if they send nude or sexually explicit images of themselves or any other young person (including forwarding on) they are committing a criminal offence



Consider who they can talk to if they are ever worried about something that happens online & that it is never too late



Not everything they read or see online is necessarily true & so always check the source of the information



Never arrange to meet up with someone they have met online



Save evidence of any abusive or inappropriate messages, images or videos



REPORT ABUSE

How & where they can report abuse or inappropriate communication

### How you can keep your child safe 'online'



Promote yourself as someone they can talk to if they are worried about anything that happens online, & that it is never too late to tell or report



Check privacy settings on all accounts within apps & games



Set up time limits for how long your child is online



Check they are not sharing their location via social media 'apps'



Put passwords on any bank cards linked to devices/ accounts



Monitor who it is they are communicating with via messages & headsets



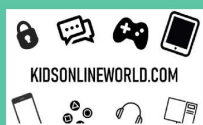
Ensure they are reminded never to meet up with an online friend



Use the resources available to you to educate yourself on the 'apps' or games they are using / playing

### Where you can get more help/ support...

[www.kidsonlineworld.com](http://www.kidsonlineworld.com) is a website from ECP Ltd  
"The more you know, the better!"



Updates via emails and vlogs, & full of information for parents about the latest apps & games that children are using. It is designed to help you make an informed decision regarding the suitability of apps & games & how to use them in the safest way



We also recommend that you check out -

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)  
[www.parentzone.org.uk](http://www.parentzone.org.uk)  
[www.parentinfo.org](http://www.parentinfo.org)  
[www.internetmatters.org](http://www.internetmatters.org)



Get free advice on filters/settings for devices from the NSPCC Helpline - 0808 800 5002

Follow Education Child Protection Ltd on social media for regular updates, or visit our website for more information, including free online safety tips via our 'Resource Centre'





## Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

### What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

### What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

### How can we help you?

If you have any concerns about your child or you would like any support, please contact us via [cam-safeguarding@cambournevc.org](mailto:cam-safeguarding@cambournevc.org)



The Kooth service, is running free online parent / carer information sessions.



Kooth is designed to support the wellbeing and resilience of young people and is available for 11-25 year olds in Cambridgeshire & Peterborough.

Kooth is running **free** online parent/carer information sessions - designed to help you understand how Kooth can support your child with their mental health and wellbeing.

The longer one hour session which will cover:

- A Presentation on Kooth
- A Live tour of the Kooth site
- An opportunity for Questions & Answers about Kooth

Please click on the registration link to attend:

**Please ensure you register for the webinar of your choice.**

Date	Time	Registration Link	Zoom Link
Tues 14 Dec	6pm-7pm	<a href="https://www.eventbrite.co.uk/e/discover-kooth-parent-carer-information-sessions-tickets-164152609875">https://www.eventbrite.co.uk/e/discover-kooth-parent-carer-information-sessions-tickets-164152609875</a>	<a href="https://zoom.us/j/94874926099?pwd=VHhFQ0tXMzhPTFNJeVFt-THhGYWZxQT09">https://zoom.us/j/94874926099?pwd=VHhFQ0tXMzhPTFNJeVFt-THhGYWZxQT09</a>

Kooth provides a safe, secure means of accessing help via the internet. By accessing Kooth, young people can benefit from:

**A free, confidential, anonymous, and safe** way to receive support online.

**Online Counselling** from a professional team of BACP qualified counsellors is available via 1-1 chat sessions or messaging on a drop in basis or via booked sessions.

**No referral** is required. Young people can register for kooth independently via kooth.com

If you have any questions or would like to discuss what Kooth.com can offer, please address them to the school/[professional]. If you would prefer to contact Kooth directly, simply email [parentsandcarers@kooth.com](mailto:parentsandcarers@kooth.com).



### **Safeguarding note**

*When taking part in online events, it is important that students are always mindful of online safety. Whilst an appropriately trained adult will be present in each virtual meeting, not all representatives presenting will have an enhanced DBS as this is not a requirement as part of their job role. Presentations are recorded; as such, please be aware that any username used during the event may be visible to new viewers. It is recommended that full names are not used as usernames (either a combination of first initial and surname, or first name and initial of surname is preferred). There is an opportunity to engage with event representatives and ask questions during events such as these, all communication should take place via the prescribed chat functions, and only during the event itself and students accessing the sessions should be extra vigilant about disclosing any further personal, identifiable information.*

# Online Safety Tips

## KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



**Staying Safe**



**Combined  
Minds**

## COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

## TEAMS | ONENOTE

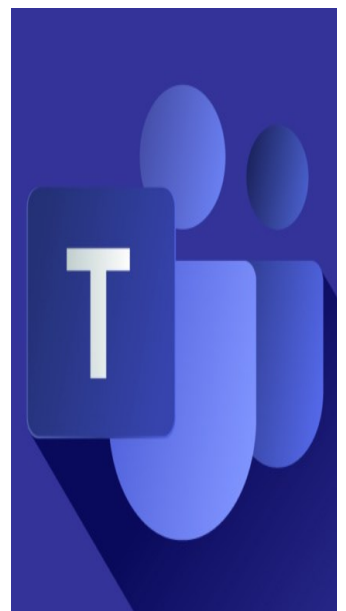
Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

[https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/EckeB-WkJX1NoaAciPBjAScBG\\_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx](https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/EckeB-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx)

[Click here](#) for a YouTube playlist with short tutorial videos

(if you prefer, your child can access the same videos through their school account [here](#))



If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

**LOST**  
**PROPERTY**

# SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With reception being open until **9pm each week night during term time**, there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: [El-Staines@cambournevc.org](mailto:El-Staines@cambournevc.org)



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

**Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.**

Year 7 - Louise Ramsay [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org)

Year 8 - Louise Boyd [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org)

Year 9 - Melanie Stanford [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org)

Year 10 - Kayleigh Blane [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org)

Year 11 - Sam Tomlinson [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org)

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

# STAY ~~POSITIVE~~ NEGATIVE

✓  
Get  
Tested

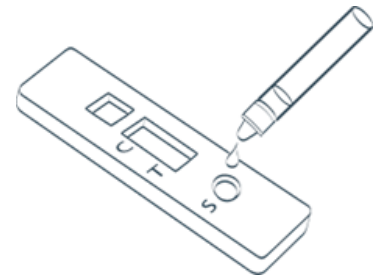
✓  
Get  
Results

✓  
Get Peace  
of Mind

## COVID Testing - LFD testing

### **What is LFD**

- Lateral Flow Device
- These are used for screening purposes only and should **not** be used if someone **is symptomatic**
- These tests are quick and easy to use at home and help to identify those who may have Covid-19 but aren't symptomatic



### **Why should my child take part in weekly screening?**

- One third of infected individuals have no symptoms and unknowingly spread coronavirus infection. Community LFD testing is one method to help identify and then isolate those infected. This helps reduce the risk for others in the wider community who are more at risk of infection such as the elderly and those who have underlying health conditions, contacts that students and students families have outside of school.
- The government guidance for schools should you wish to read is <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/rapid-asymptomatic-testing-in-specialist-settings>
- LFD testing is voluntary, and we respect any decision surrounding this however we would like to encourage this as much as possible

### **The weekly process**

- Pupils should test on a **WEDNESDAY** and **SUNDAY** each week
- Results should be entered into TestRegister at [TestRegister.co.uk](https://www.testregister.co.uk)

If your LFD test result is **positive** please isolate as a household and book a **PCR test** immediately. We will be notified that the LFD test results is positive (if using TestRegister). Please notify us of the PCR result via [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)

### **Covid-19 symptoms**

- If you or anyone in your household has: a continuous cough, loss of taste/smell or high temperature, **isolate as a household** and book a **PCR test** ASAP. You should **NOT** use a LFD test at this point.

Please let us know the details of this by emailing [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) **making sure the full name of the student and their tutor group is included with the date, symptoms and the test undertaken.**



# Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email [cam-support@cambournevc.org](mailto:cam-support@cambournevc.org).

We will aim to respond to any enquiry within 24 hours.

## Communication with the School

How can I contact my child's Year Team?



Please email [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org) | PSA Louise Ramsey

Please email [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org) | PSA Louise Boyd

Please email [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org) | PSA Mel Stanford

Please email [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org) | PSA Kayleigh Blane

Please email [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org) | PSA Sam Tomlinson

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website [www.cambournevc.org](http://www.cambournevc.org)

We aim to respond to any enquiry within 48 hours.