



WEEKLY BULLETIN | Friday 07 January

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Monday 10th—Friday 14th January	MFL Speaking Mock Exams (Year 11s)
Monday 10th January	GCSE Climbing Course (Grafham Water-after school)
Wednesday 12th January	TUS Trip: Kettles Yard and MAA in Cambridge (1pm onwards)
Friday 14th January	University of Bedford ELT Event (online)



Young people aged **12 to 15** in England are now being offered a second dose of the **Pfizer-BioNTech COVID-19 vaccine** at a minimum of 12 weeks from the first dose, following advice from the Joint Committee on Vaccination and Immunisation (JCVI).

IMPORTANT NOTICE

Parents can book vaccinations for their child, if aged 12 or over, through the **NHS booking system**.

Please see below for guidance on the Covid vaccination programme -

<https://www.gov.uk/government/publications/covid-19-vaccination-resources-for-children-and-young-people/covid-19-vaccination-a-guide-for-eligible-children-and-young-people-aged-12-to-17>

CLASS OF



Year 11 Leavers' Hoodies - Reminder!

Please remember that the deadline for purchasing leavers' hoodies for Year 11 is **Monday 31st January**.

Information and payment details are in Parent Pay



Work Experience Placement Form Reminder

This is a reminder that the deadline for the return of work experience placement forms is approaching. The deadline for work experience placements to be secured, and forms returned is **17th January 2022**. Forms can be returned to Reception or emailed to klarbeydouglas@cambournevc.org

Students who have not returned placement forms by the 17th January will be scheduled a 1-1 work experience appointment.

Attached is some guidance on finding a work experience placement. There is also advice on finding a work experience placement on the [careers page of the CATalogue](#) (scroll down to 'Year 10 Work Experience')



Creative



Writing

Club

ALL YEARS WELCOME

WEDNESDAYS

P13

3pm - 4pm

Any questions? Email Miss Daniels on rdaniels@cambournevc.org

Physical Education



Healthy Selfie Challenge!

Monday 10th – Friday 21st January

We want YOUR Healthy Selfies!

Get outside and do some exercise after school or during the weekend!

BE ACTIVE!

Send us your #HealthySelfies to CAM-HealthySelfie@cambournevc.org

For a chance for your photo to be shared on our Twitter page

 @CamVC_PE 



#HealthySelfie



A quick reminder to all parents, carers and students of the health and safety rules in PE lessons.

Students should not be wearing earrings or any jewellery in their PE lessons. The covering of earrings with tape is not a sufficient safety measure; students should be fully removing all earrings in order to participate in their practical PE lessons.

Additionally, long nails, acrylics and nail extensions also pose a significant health and safety issue during PE. Please ensure all long nails or acrylics are cut short or removed for the start of the Spring term.

These rules are to keep everyone safe and we thank you for your support with ensuring students can abide by them.



PE Fixtures

There are a large number of fixtures that take place across the year and many pupils are selected for these based on their participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way, please contact the school to make alternative arrangements.

Parents (and visitors) attending sports fixtures

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.

PE Department Extra-curricular Clubs – January 2022

MONDAY 3-4pm

Year 7 Football – Astro

KS3 Dodgeball – Gym

Netball – Hard Courts/Sports Hall

GCSE Climbing – Out

TUESDAY 3-4pm

Year 8 Football – Astro

Girls' Basketball – Sports Hall

Girls' Rugby – Field

Dance – Performance Hall

Boys' Rugby – Field

WEDNESDAY 3-4pm

Year 9/10/11 Football – Astro

Boys' Basketball – Sports Hall

Table Tennis – Performance Hall

GCSE Catch Up – SC11

Volleyball – Gym

THURSDAY 3-4pm

Team games – Sports Hall (SL)

Sports Leaders Opportunities – Check the Sports Leaders Board

FRIDAY 3-4pm

Badminton – Sports Hall & Gym

Girls' Football – Astro

BTEC Catch Up – IT04

Boys changing – meet at the back doors to the **orange** changing rooms

Girls changing – meet at the back doors to the **green** changing rooms

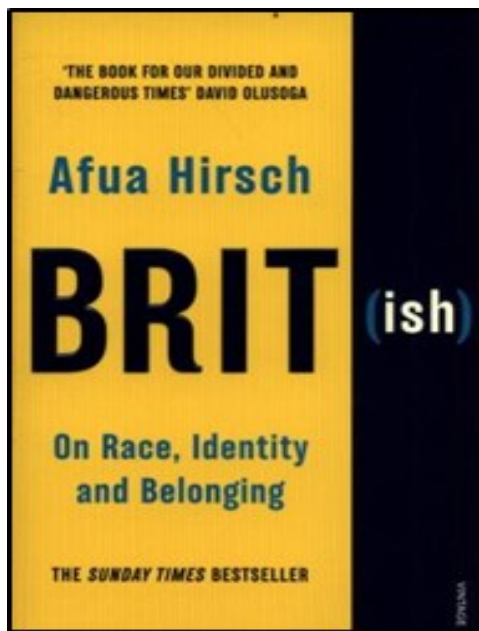
NEW!

BOOK RECOMMENDATIONS



Blueblood by Malorie Blackman

A re-telling of the classic fairy tale *Bluebeard*. Nia has met the man she wants to marry. Marcus is kind, clever and handsome, with a beard so dark it is nearly blue-black. Nia demands a single promise from him - that Marcus will never enter her study in the basement, her private space. But when Marcus's curiosity begins to mount Nia feels more and more uneasy. Will he betray her? Can he accept that no means no? Can a woman ever have a room of her own? (*Available from the School Library*)



Brit(ish): on race, identity and belonging by Afua Hirsch

You're British. Your parents are British. Your partner, your children and most of your friends are British. So why do people keep asking where you're from? We are a nation in denial about our imperial past and the racism that plagues our present. *Brit(ish)* is Afua Hirsch's personal and provocative exploration of how this came to be - and an urgent call for change. (*Available from the School Library and on SORA*)

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

Cambridge University Hospitals – Insight Programmes – Year 10 and Year 11

CUH are offering two virtual insight programmes for Year 10 and 11 students: 'Insight into Clinical Engineering' running live on Wednesday 12th January 2022 at 5.00pm and 'Insight into Neuroscience' running live on Thursday 13th January 2022 at 5.00pm. More information on how to register attendance can be found in poster below.



NHS
Cambridge
University Hospitals
NHS Foundation Trust

Together
Safe
Kind
Excellent

Are you interested in a career in the NHS?

Are you in year 10- 13?

If so, these could be for you...

Insight into Clinical Engineering

**Wednesday 12th January
2022, 5pm**



When you think of job roles in a hospital, you might think of nurses, doctors, porters... but there's a lot of other important roles too. Medical Equipment is crucial for diagnosing, monitoring and treating patients for almost anything they come to hospital for. Behind that equipment is the Clinical Engineering team – selecting equipment, designing solutions, maintaining and repairing equipment, and training and engaging with clinical staff to help people get the best outcome from their healthcare journey. If you're good with science & technology, a problem solver, or just interested in what Clinical Engineering is, come along to find out!

To register for this event and to receive joining details please follow the link below and complete the application form

<https://addenbrookes.onlinesurveys.ac.uk/insight-into-clinical-engineering-and-innovation>

Dr Roger Barker is the Professor of Clinical Neuroscience at the University of Cambridge and Consultant Neurologist at the Addenbrooke's Hospital Cambridge. He still sees patients including those who have Parkinson's and Huntington's Disease. He is very interested in taking new treatments into trials with such patients including stem cells and gene therapies. He this combines research and NHS work as well as teaching students at all levels of their medical career as well as giving many lectures to patients and the public about his work. [Home - The Barker/Williams-Gray Lab \(thebarkerwilliamsgraylab.co.uk\)](http://thebarkerwilliamsgraylab.co.uk)

To register for this event and to receive joining details please follow the link below and complete application form

<https://addenbrookes.onlinesurveys.ac.uk/insight-into-neuroscience-and->

Insight into Clinical Neuroscience

**Thursday 13th January
2022, 5pm**





Years 9, 10 and 11: Henry Morris Awards

The deadline for funding applications is the 31st January!

Pupils should speak to Miss Angell for any help with this.



Henry Morris Memorial Trust

Henry Morris was the Chief Education Officer in Cambridgeshire for over 30 years.

He re-organised the county's education provision and founded the Village Colleges.

After Henry Morris died, a group of his friends decided to remember him by setting up the Henry Morris Memorial Trust.

Watch this video to find out more and to learn how your child can apply for a grant from the Trust! <https://vimeo.com/643432435>

To apply for funding your child must complete the application which is available to download [here](#).

If your child's application is part of a group, make sure everyone in the group fills in a separate application form. Every member of the group must also be available on the specified day in March to attend an interview (please refer to guidance notes for dates).

Make sure the application form is signed by a parent or guardian.

Once the application is completed, it can be posted to the address on the form, or, alternatively, send it by email to Peter Hains, who is the current Chair of the Trust, at p.hains105@btinternet.com.

Applications must be received by **Monday 31st January** in the year in which you are applying

If you would like any help / have questions speak to Miss Angell.

Year 9 Research Essay Competition

If your child is interested in arts, humanities and science subjects as well as writing, this could be the competition for them!

To read more about this please click [here](#).



The Perse School Cambridge
Aristotelian Award for Research

Year 9 RESEARCH ESSAY COMPETITION

A competition for Year 9 pupils across the UK to promote independent research skills.

1,500 word essay.

Choose between 5 essay titles in each category:

Arts/Humanities or Sciences

- The winner of each category will be awarded £70.
- Four Distinctions in each category will be awarded £20.

SUBMISSIONS

Please email researchessay@perse.co.uk with any questions or queries regarding this competition.

The deadline for submission is
5pm on Monday 21 February 2022.

Winners will be announced by the end of
March 2022.

Further information on submission, essay titles and rules are available from www.perse.co.uk/upper/academic/independent-research





Music Composition Competition - Robinson College Cambridge

For any budding young musicians or composers!

Your child can enter a work of any style or genre: the more inventive, the better! Winners will receive a prize voucher and have the chance to attend a Music workshop day at Robinson College, University of Cambridge. Deadlines for the 3 age groups are :

- 18 and under: 30th January 2022
- 15 and under: 13th February 2022
- 12 and under: 27th February 2022

More information can be found here: <https://robinsoncollegemusicsociety.co.uk/outreachprojects/>



Godmanchester Town Youth FC

Season 2022/23 U13 Eastern Junior Alliance Player Trials

Open Invitation.



Outline

- EJA League is a stepping stone between grassroots and academy football.
- Team focus is on long term player development.
- Pathway from youth to senior football.
- Twice weekly training sessions including Futsal.
- Players also have opportunity to represent Cambridge Futsal Club.
- Coaching staff - UEFA B; Level 2; safeguarding and CRB.
- Matches played on Sundays.



Details & Register

- Trial games and training sessions being held at Cambourne Village College 3G starting 23rd January 2022.
- For further information please email goddyEJA2223@icloud.com.
- To register your interest please complete this Google form - <https://forms.gle/irzamia27haw3cWT8>

ATTENDANCE MATTERS

6 days or less
absence per year
97% or above

**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year
90% - 96%

**BELOW
EXPECTATIONS**

More
than 19 days
absence per year
Under 90%

**POOR
ATTENDANCE**

Reporting your Child's absence from school

The best way to report your child's absence from school is to email thecollege@cambournevc.org **before 8:30am in the morning**. Please use this email rather than contacting the Year teams or a member of staff directly, as this inbox is monitored all the time and other notifications may be missed.

Please email your **child's name along with their year group and tutor group** with a brief description of the reason they will be absent. Just reporting 'unwell' is not sufficient and this will need to be followed up by the Year team.

Covid

If your child has ANY Covid symptoms, a positive LFD or you are accessing a PCR test, then please report this to the College on thecollege@cambournevc.org. This will be dealt with by dedicated staff, and the year team notified of the pupil's absence.

Medical Appointments

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

thecollege@cambournevc.org with the date and time of the appointment and if

possible, a copy of the appointment letter/card. This will ensure the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

Planned Absence Request

For any planned absence which is not a medical appointment, please complete a [planned absence request form](#). If possible, please submit this form two weeks before the absence. This will enable us to give you a response before the absence is taken. If a request for planned absence is not made, it is likely to be recorded as Unauthorised on your child's attendance record.

Changes to section 444 of The Education Act 1996 brought into effect in September 2013, remove the right of Headteachers to authorise term-time leave. Therefore all applications for leave in term time will be unauthorised unless there are exceptional circumstances which must be detailed in writing to the Headteacher at least 2 weeks prior to removal of the child from school.

STAY ~~POSITIVE~~ NEGATIVE

✓
Get
Tested

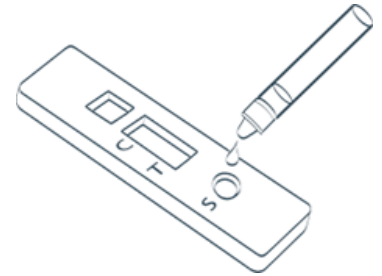
✓
Get
Results

✓
Get Peace
of Mind

COVID Testing - LFD testing

What is LFD

- Lateral Flow Device
- These are used for screening purposes only and should **not** be used if someone **is symptomatic**
- These tests are quick and easy to use at home and help to identify those who may have Covid-19 but aren't symptomatic



Why should my child take part in weekly screening?

- One third of infected individuals have no symptoms and unknowingly spread coronavirus infection. Community LFD testing is one method to help identify and then isolate those infected. This helps reduce the risk for others in the wider community who are more at risk of infection such as the elderly and those who have underlying health conditions, contacts that students and students families have outside of school.
- The government guidance for schools should you wish to read is <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/rapid-asymptomatic-testing-in-specialist-settings>
- LFD testing is voluntary, and we respect any decision surrounding this however we would like to encourage this as much as possible

The weekly process

- Pupils should test on a **WEDNESDAY** and **SUNDAY** each week
- Results should be entered into TestRegister at [TestRegister.co.uk](https://www.testregister.co.uk)

If your LFD test result is **positive** please isolate as a household and book a **PCR test** immediately. We will be notified that the LFD test results is positive (if using TestRegister). Please notify us of the PCR result via thecollege@cambournevc.org

Covid-19 symptoms

- If you or anyone in your household has: a continuous cough, loss of taste/smell or high temperature, **isolate as a household** and book a **PCR test** ASAP. You should **NOT** use a LFD test at this point.

Please let us know the details of this by emailing thecollege@cambournevc.org **making sure the full name of the student and their tutor group is included with the date, symptoms and the test undertaken.**



Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

How can we help you?

If you have any concerns about your child or you would like any support, please contact us via cam-safeguarding@cambournevc.org

Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



Staying Safe



**Combined
Minds**

COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

TEAMS | ONENOTE

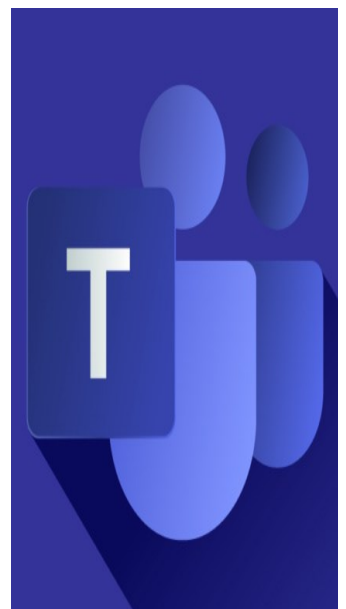
Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

[Click here](#) for a YouTube playlist with short tutorial videos

(if you prefer, your child can access the same videos through their school account [here](#))



If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email thecollege@cambournevc.org** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

LOST

PROPERTY

SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With reception being open until **9pm each week night during term time**, there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: El-Staines@cambournevc.org



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

Year 7 - Louise Ramsay cam-year7@cambournevc.org

Year 8 - Louise Boyd cam-year8@cambournevc.org

Year 9 - Melanie Stanford cam-year9@cambournevc.org

Year 10 - Kayleigh Blane cam-year10@cambournevc.org

Year 11 - Sam Tomlinson cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the [school website](#).



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Ramsey

Please email cam-year8@cambournevc.org | PSA Louise Boyd

Please email cam-year9@cambournevc.org | PSA Mel Stanford

Please email cam-year10@cambournevc.org | PSA Kayleigh Blane

Please email cam-year11@cambournevc.org | PSA Sam Tomlinson

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We aim to respond to any enquiry within 48 hours.