



# WEEKLY BULLETIN | Friday 14 January

## The Week Ahead

Weekly Menu	Please <a href="#">CLICK HERE</a> to see our current Menu
Extra-Curricular Clubs	Please <a href="#">CLICK HERE</a> to see our current programme
Sports Clubs and Fixtures	Please <a href="#">CLICK HERE</a> to see our current programme
Vacancies	Please <a href="#">CLICK HERE</a> to see a list of our current Vacancies

## Key Dates

<b>Monday 17th January</b>	GCSE Climbing Course (Grafham Water - after school)
<b>Thursday 20th January</b>	Start of Options Consultations for Year 9s
<b>Monday 24th January</b>	GCSE Climbing Course (Grafham Water - after school)
<b>Tuesday 25th January</b>	Curriculum Planning Day - <b><u>school closed for all pupils</u></b>
<b>Wednesday 26th January</b>	Year 10 GCSE Design Museum Trip, London (all day)
<b>Thursday 27th January</b>	Year 11 Geography Field Work (London; all day)

## Covid Vaccinations

**IMPORTANT NOTICE**

**What to do if your 12-15 year-old child missed their appointment at school to receive their Covid vaccination.**

If for any reason your child missed the opportunity to receive their vaccination at school, or were declined their vaccination because they tested positive for COVID-19 in the last 12 weeks, you have the following alternative options. You will need to accompany your child to any venues offering the vaccination to give consent:

### Booking vaccination appointments online

You can book your child's 1st dose online from the day they turn 12. You can usually book their 2nd dose from 24 hours after they had their 1st dose. You'll be offered appointment dates from 12 weeks after their 1st dose.

### Book a COVID-19 vaccination appointment

### Getting the vaccine at a walk-in vaccination site

Your child can get a 1st dose at a walk-in COVID-19 vaccination site from the day they turn 12. They can get a 2nd dose if it's been 12 weeks since their 1st dose.

### Find a walk-in COVID-19 vaccination site

### Please see below for guidance on the Covid vaccination programme -

<https://www.gov.uk/government/publications/covid-19-vaccination-resources-for-children-and-young-people/covid-19-vaccination-a-guide-for-eligible-children-and-young-people-aged-12-to-17>

**CLASS OF**  
**2022**

## Year 11 Leavers' Hoodies - Reminder!

Please remember that the deadline for purchasing leavers' hoodies for Year 11 is **Monday 31st January**.

Information and payment details are in Parent Pay



# Attendance

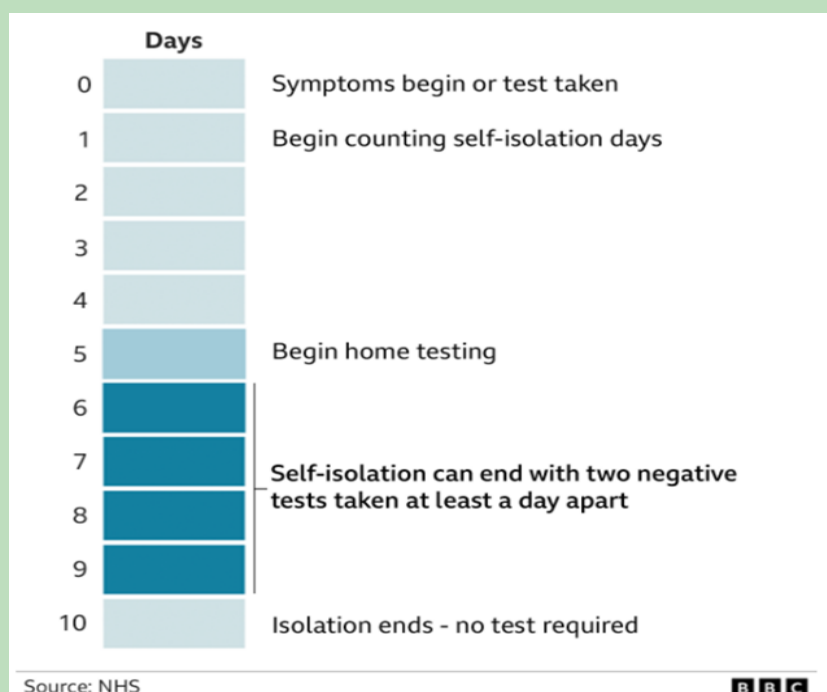
As we settle back into the new term and due to us experiencing increased staff absences, I would like to remind you of the importance of reporting our child's absence through the correct procedures.

If your child is unwell or has ANY Covid symptoms, please email [thecollege@cambournevc.org.uk](mailto:thecollege@cambournevc.org.uk) before 8:30am in the morning. Please **DO NOT directly contact the Year team or Tutor to report an absence** as these emails may not be picked up if staff are absent. The College email is monitored at all times and absence notifications are forwarded to the appropriate member of staff. You can also phone the school reception 01954 284000 before 8:30am to report an absent, but please be aware that the phonelines can be very busy at this time. When reporting an absence please give your child's full name along with their tutor group and a brief description of the reason for absence. Just reporting "unwell" is not sufficient and this will be followed up by the Year team.

Continue to log your child's LFD results on the 'Test Register'.

If your child is returning to school before the completion of their 10 days isolation, please ensure you contact the school BEFORE they attend. If your child had accessed a PCR due to having symptoms, we will need notification of the results before their return. If you are reducing their isolation in line with the government guidelines, you will need to report their LFD results daily from day 5. These can be emailed into [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) NOT through Test Register. We will require the date, time and result of the LFD for each day.

**Reducing your child's isolation:** From Monday 17<sup>th</sup> January people who receive a negative rapid lateral flow test result on day 5 and day 6 of their self-isolation period - are well in themselves with no temperature - will no longer have to self-isolate the full 10 days. The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day, 24 hours apart. If they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6. If the result is positive on day 5, then a negative test is required on day 6 and day 7 to release from isolation. It is essential that 2 negative rapid lateral flow tests are taken on consecutive days and reported before your child returns to school.



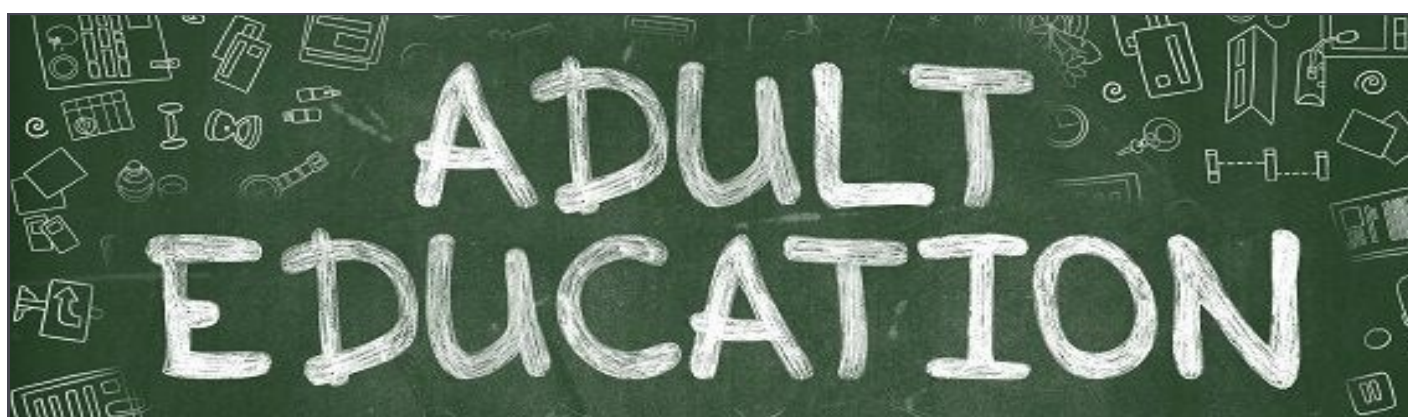




Please see the most recent vacancy at Cambourne VC - all relevant paperwork is on the vacancies page of the website

[www.cambourenevc.org/contact-us/vacancies](http://www.cambourenevc.org/contact-us/vacancies)

- **Pastoral Support Assistant (Maternity Cover)** Required from 1 March 2022
- **Safeguarding Assistant** Required ASAP in the Spring term 2022
- **Teacher of English** Required 1 September 2022
- **Level 1 Teaching Assistant** Required ASAP in the Spring term 2022
- **Cleaner**
- **Exam Invigilators**



We strive to provide a high-quality and varied [programme of courses](#), taught by well-qualified and enthusiastic tutors. This year we have added an online range of courses to our programme in order to meet the needs of our ever-changing circumstances. Do please let us have comments and feedback on the courses you attend and ideas that you may have for future courses, it is important for us to hear from you. Please note that a small number of our courses are free of charge, subject to eligibility criteria, because they have qualified for funding.

You can also contact Mandy Draper by email on: [commed@catrust.co.uk](mailto:commed@catrust.co.uk) or phone: 01223 264721 for more information.

Starting this term, we are reviving the '**Wellbeing Wednesday**' program that first appeared during lockdown last January. Every 2 -3 weeks, new material will be released to Year teams and tutors so that pupils will have opportunity to increase knowledge and awareness of Mental Health and wellbeing topics.

To keep you abreast of what we cover, we will also publish to parents the resources we share in school. I hope you can review the material with your child and further discuss and reinforce positive messages and strategies.

As a school community, we have been trying hard to increase awareness and tackle the issues of peer-on-peer abuse, racial injustice, discrimination against LGBTQ+ and disadvantage. Tackling these issues, we hope, will have a positive knock effect for mental health and wellbeing for all in our school. Please do not hesitate [to get in touch](#) with feedback, questions and suggestions.

# WELLBEING WEDNESDAY

This week's focus... *anxiety*

**What is anxiety?**

**Why do we feel anxious?**

**Can a small amount of anxiety actually be good for us?**

Click on the video linked to the right. It's a great intro.



## Tips for managing anxiety

Our feelings are often a result of our thoughts. Learning to deal with our thoughts needs practice, especially if we're under pressure or have had bad experiences.

It's not easy to think clearly when we feel anxious. We might want to fight the unwelcome thoughts. We might also fall into 'Thinking Traps'. Check out the video linked to the right on first accepting thoughts and then challenging them.



Click on picture link above

Try out these apps on your school iPad. They are excellent at helping you understand yourself and manage anxiety.

### ON YOUR iPad



### WHAT'S IN ...Mr Yeates'... wellbeing TOOLKIT?



1. Making stuff
2. Running
3. Motorbikes
4. Playing guitar
5. Walking dogs



# Physical Education



## Healthy Selfie Challenge!

Monday 10<sup>th</sup> – Friday 21<sup>st</sup> January

We want YOUR Healthy Selfies!

Get outside and do some exercise after school or during the weekend!

BE ACTIVE!

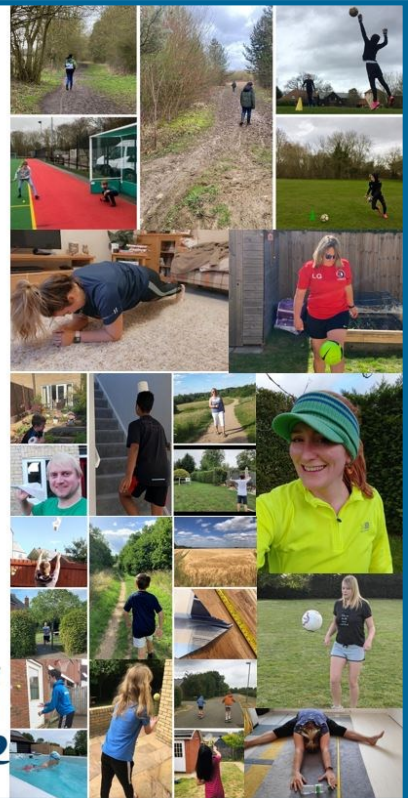
Send us your #HealthySelfies to [CAM-HealthySelfie@cambournevc.org](mailto:CAM-HealthySelfie@cambournevc.org)

For a chance for your photo to be shared on our Twitter page

 @CamVC\_PE 



#HealthySelfie



### A quick reminder to all parents, carers and students of the health and safety rules in PE lessons.

Students should not be wearing earrings or any jewellery in their PE lessons. The covering of earrings with tape is not a sufficient safety measure; students should be fully removing all earrings in order to participate in their practical PE lessons.

Additionally, long nails, acrylics and nail extensions also pose a significant health and safety issue during PE. Please ensure all long nails or acrylics are cut short or removed for the start of the Spring term.

These rules are to keep everyone safe and we thank you for your support with ensuring students can abide by them.



### PE Fixtures

There are a large number of fixtures that take place across the year and many pupils are selected for these based on their participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way, please contact the school to make alternative arrangements.

### Parents (and visitors) attending sports fixtures

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.

## PE Department Extra-curricular Clubs – January 2022

### MONDAY 3-4pm

Year 7 Football – Astro

KS3 Dodgeball – Gym

Netball – Hard Courts/Sports Hall

GCSE Climbing – Out

### TUESDAY 3-4pm

Year 8 Football – Astro

Girls' Basketball – Sports Hall

Girls' Rugby – Field

Dance – Performance Hall

Boys' Rugby – Field

### WEDNESDAY 3-4pm

Year 9/10/11 Football – Astro

Boys' Basketball – Sports Hall

Table Tennis – Performance Hall

GCSE Catch Up – SC11

Volleyball – Gym

### THURSDAY 3-4pm

Team games – Sports Hall (SL)

Sports Leaders Opportunities – Check the Sports Leaders Board

### FRIDAY 3-4pm

Badminton – Sports Hall & Gym

Girls' Football – Astro

BTEC Catch Up – IT04

**Boys changing** – meet at the back doors to the **orange** changing rooms

**Girls changing** – meet at the back doors to the **green** changing rooms



**Music activities are up and running again this term, and we are really keen for pupils from all years groups to join our clubs.**

### **Lunchtime Clubs**

**Tuesday lunchtime: Junior Choir**

**Wednesday lunchtime: Beginners Ukulele Club**

To help them to take part in a 30-minute rehearsal, if pupils are regularly attending Junior Choir or Beginners Ukulele then they are given permission to leave their period 4 lesson a few minutes early to get to the front of the lunch queue.

### **The following clubs still run after school:**

Concert Band: Years 7 – 11 (Monday 3 – 4pm)

Jazz Band: Years 9 – 11 (Tuesday 3 – 4pm)

Senior Choir: Years 9 – 11 (Friday 3 – 4pm)

### **Instrumental Lessons**

If your child would like some additional one-to-one music lessons (on a range of instruments, or as a singer) then please consider signing them up for instrumental lessons. They can start at any time.

Further information, and a new online sign-up form can be found on the school website: [Instrument lessons - Cambourne Village College \(cambournev.org\)](http://instrumentlessons-cambournevillagecollege.org)

If you would like your child to have instrumental lessons, and they receive the pupil premium, we are able to contribute significantly towards the cost of these lessons. Please contact [gpage@cambournev.org](mailto:gpage@cambournev.org) for further details.



# Creative



# Writing

# Club

ALL YEARS WELCOME

WEDNESDAYS

P13

3pm - 4pm

Any questions? Email Miss Daniels on [rdaniels@cambournevc.org](mailto:rdaniels@cambournevc.org)

# NCS Programmes

The National Citizen Service programme offers young people, a once in a lifetime opportunity to do something meaningful with their summer break, as well as a chance to develop skills and take on new challenges that will set them up for adult life. They'll also do something good for their local community, carrying out a social action project to support a cause they care about.

We've seen first-hand what an amazing feeling of accomplishment and increased confidence this brings. Throughout the pandemic, teenagers on NCS donated well over 200,000 hours of their time to help rebuild their communities after the first lockdown, showing what a difference young people can make when they work together towards a goal.

This summer it's your teen's turn! Over a period of 2 weeks they will;

- ✓ Meet new people
- ✓ Stay away from home for 5 days
- ✓ Take on new challenges
- ✓ Give back to their local community through voluntary action
- ✓ Develop the skills and confidence to take on their next steps
- ✓ Generate experience for their university application, job/apprenticeship interview or CV and more

**NCS will be attending Cambourne Village College on Wednesday 19<sup>th</sup> January** to deliver an assembly followed by an outdoor lunch stand to talk more about the NCS programme. We'll answer any questions your teen may have and give them a chance to register their interest for the summer 2022 programme.

When your teen registers their interest, we will ask them to share your contact details. This is so we can get in touch with you by email or phone to give you more information and run through the steps needed, should they wish to secure their place on the programme.

A place on NCS is worth around £1200. However, thanks to government funding for the programme, we only ask for a contribution of £50 to cover some basic costs. We want to ensure that everyone can do NCS so there are bursaries available if you need some help. These are available to those who are either:

- Eligible for free school meals
- On an EHCP
- In or have recently left care
- A young carer

During the summer, there are three start dates your teen can choose from:

WAVE 1: Monday 27th June

WAVE 2: Monday 11th July

WAVE 3: Monday 1st August

More information on the NCS summer programme can be found on our website: [wearencs.com](http://wearencs.com)

If you have any questions, please contact NCS: Kim Jeffries - Programme Manager, on 07920029496 or via email [kim.jeffries@cambridgeshire.gov.uk](mailto:kim.jeffries@cambridgeshire.gov.uk)

Becky Nerou - Senior Programme Assistant on 07770282181 or via email [rebecca.nerou@cambridgeshire.gov.uk](mailto:rebecca.nerou@cambridgeshire.gov.uk)



**SUMMER '22 IS  
HERE**



## **Years 9, 10 and 11: Henry Morris Awards**

**The deadline for funding applications is the 31<sup>st</sup> January!**  
**Pupils should speak to Miss Angell for any help with this.**



Henry Morris Memorial Trust

*Henry Morris was the Chief Education Officer in Cambridgeshire for over 30 years.*

*He re-organised the county's education provision and founded the Village Colleges.*

*After Henry Morris died, a group of his friends decided to remember him by setting up the Henry Morris Memorial Trust.*

**Watch this video to find out more and to learn how your child can apply for a grant from the Trust!** <https://vimeo.com/643432435>

To apply for funding your child must complete the application which is available to download [here](#).

If your child's application is part of a group, make sure everyone in the group fills in a separate application form. Every member of the group must also be available on the specified day in March to attend an interview (please refer to guidance notes for dates).

Make sure the application form is signed by a parent or guardian.

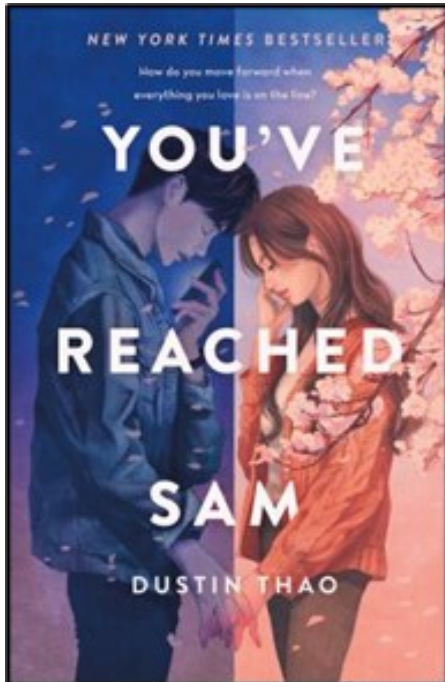
Once the application is completed, it can be posted to the address on the form, or, alternatively, send it by email to Peter Hains, who is the current Chair of the Trust, at [p.hains105@btinternet.com](mailto:p.hains105@btinternet.com).

Applications must be received by **Monday 31st January** in the year in which you are applying

**If you would like any help / have questions speak to Miss Angell.**



# BOOK RECOMMENDATIONS



*You've Reached Sam* by Dustin Thao

Seventeen-year-old Julie fell in love with Sam the day she met him and planned to attend college with him; but Sam died, and getting rid of his things, trying to erase him from her life is not working, so desperate to hear his voice one more time, Julie calls his mobile phone expecting to hear his voicemail, but then Sam answers, and suddenly their mobile phones become the living connection between them, a connection Julie finds impossible to let go. *(Available from the School Library)*



*How to Save It* by Bola Sol

Fixing your finances starts with facing your finances. This indispensable guide will help you confront the awkwardness of having conversations about your money and what to do with it. In seven accessible chapters' financial wellness guru Bola Sol, will guide you through all your money essentials - from saving, to budgeting, dealing with your debt, building your credit, and taking your first steps to investing Packed with practical tips and straightforward advice, this is the book that will change your relationship with money for the better. *(Available from the School Library)*

# ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

# ATTENDANCE MATTERS

6 days or less  
absence per year  
**97% or above**  
**VERY GOOD**  
**THIS IS YOUR**  
**TARGET**

Between  
7 and 19 days  
absence per year  
**90% - 96%**  
**BELOW**  
**EXPECTATIONS**

More  
than 19 days  
absence per year  
**Under 90%**  
**POOR**  
**ATTENDANCE**

## ABSENCE REQUEST

For any planned absence which is not a medical appointment, please complete a [planned absence request form](#). If possible, please submit this form two weeks before the absence. This will enable us to give you a response before the absence is taken. If a request for planned absence is not made, it is likely to be recorded as Unauthorised on your child's attendance record.

*Changes to section 444 of The Education Act 1996 brought into effect in September 2013, remove the right of Headteachers to authorise term-time leave. Therefore all applications for leave in term time will be unauthorised unless there are exceptional circumstances which must be detailed in writing to the Headteacher at least 2 weeks prior to removal of the child from school.*

## APPOINTMENTS

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

[thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) with the date and time of the appointment and if

possible, a copy of the appointment letter/card. This will ensure the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.



**Please remember that it is the parents/carers' responsibility to make sure that all emergency medication for your child is in school and in date.**



## **Music Composition Competition - Robinson College Cambridge**

### **For any budding young musicians or composers!**

Your child can enter a work of any style or genre: the more inventive, the better! Winners will receive a prize voucher and have the chance to attend a Music workshop day at Robinson College, University of Cambridge. Deadlines for the 3 age groups are :

- 18 and under: 30th January 2022
- 15 and under: 13th February 2022
- 12 and under: 27th February 2022

More information can be found here: <https://robinsoncollegemusicsociety.co.uk/outreachprojects/>



## **Godmanchester Town Youth FC**

Season 2022/23 U13 Eastern Junior Alliance Player Trials

Open Invitation.



### **Outline**

- EJA League is a stepping stone between grassroots and academy football.
- Team focus is on long term player development.
- Pathway from youth to senior football.
- Twice weekly training sessions including Futsal.
- Players also have opportunity to represent Cambridge Futsal Club.
- Coaching staff - UEFA B; Level 2; safeguarding and CRB.
- Matches played on Sundays.



### **Details & Register**

- Trial games and training sessions being held at Cambourne Village College 3G starting 23rd January 2022.
- For further information please email [goddyEJA2223@icloud.com](mailto:goddyEJA2223@icloud.com).
- To register your interest please complete this Google form - <https://forms.gle/irzamia27haw3cWT8>



## Year 9 Research Essay Competition

If your child is interested in arts, humanities and science subjects as well as writing, this could be the competition for them!

To read more about this please click [here](#).



The Perse School Cambridge  
**Aristotelian Award for Research**

# Year 9 RESEARCH ESSAY COMPETITION

**A competition for Year 9 pupils across the UK to promote independent research skills.**

**1,500 word essay.**

Choose between 5 essay titles in each category:

**Arts/Humanities or Sciences**

- The winner of each category will be awarded £70.
- Four Distinctions in each category will be awarded £20.

## SUBMISSIONS

Please email [researchessay@perse.co.uk](mailto:researchessay@perse.co.uk) with any questions or queries regarding this competition.

The deadline for submission is  
**5pm on Monday 21 February 2022.**

Winners will be announced by the end of  
March 2022.

Further information on submission, essay titles and rules are available from [www.perse.co.uk/upper/academic/independent-research](http://www.perse.co.uk/upper/academic/independent-research)





## Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

### **What is safeguarding?**

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

### **What do we do at CamVC to safeguard your child?**

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

### **How can we help you?**

If you have any concerns about your child or you would like any support, please contact us via [cam-safeguarding@cambournevc.org](mailto:cam-safeguarding@cambournevc.org)



# Online Safety Tips

## KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



**Staying Safe**



**Combined  
Minds**

## COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

## TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

[https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG\\_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx](https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx)

[Click here](#) for a YouTube playlist with short tutorial videos

(if you prefer, your child can access the same videos through their school account [here](#))





# STAY ~~POSITIVE~~ NEGATIVE

✓  
Get  
Tested

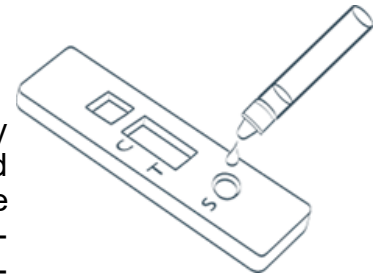
✓  
Get  
Results

✓  
Get Peace  
of Mind

## COVID Testing - LFD testing

### **Why should my child take part in weekly screening?**

- One third of infected individuals have no symptoms and unknowingly spread coronavirus infection. Community LFD testing is one method to help identify and then isolate those infected. This helps reduce the risk for others in the wider community who are more at risk of infection such as the elderly and those who have underlying health conditions, contacts that students and students families have outside of school.
- The government guidance for schools should you wish to read is <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/rapid-asymptomatic-testing-in-specialist-settings>
- LFD testing is voluntary, and we respect any decision surrounding this however we would like to encourage this as much as possible



### **The weekly process**

- Pupils should test on a **WEDNESDAY** and **SUNDAY** each week
- Results should be entered into TestRegister at [TestRegister.co.uk](https://www.testregister.co.uk)

### **Changes to the self-isolation period for those who test positive for COVID-19**

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available. Please let us know the details of this by emailing [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) **making sure the full name of the student and their tutor group is included with the date, symptoms and the test undertaken.**

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

**LOST**  
**PROPERTY**

# SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With reception being open until **9pm each week night during term time**, there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: [El-Staines@cambournevc.org](mailto:El-Staines@cambournevc.org)



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

**Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.**

Year 7 - Louise Ramsay [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org)

Year 8 - Louise Boyd [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org)

Year 9 - Melanie Stanford [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org)

Year 10 - Kayleigh Blane [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org)

Year 11 - Sam Tomlinson [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org)

Our up-to-date uniform policy and suppliers can be found on the [school website](#).



## Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email [cam-support@cambournevc.org](mailto:cam-support@cambournevc.org).

We will aim to respond to any enquiry within 24 hours.

## Communication with the School

How can I contact my child's Year Team?



Please email [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org) | PSA Louise Ramsey

Please email [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org) | PSA Louise Boyd

Please email [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org) | PSA Mel Stanford

Please email [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org) | PSA Kayleigh Blane

Please email [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org) | PSA Sam Tomlinson

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website [www.cambournevc.org](http://www.cambournevc.org)

We aim to respond to any enquiry within 48 hours.