



WEEKLY BULLETIN | Friday 28 January

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Monday 31st January	GCSE Climbing Course - Grafham Water (after school)
Thursday 3rd February	- Year 9 and Year 10 UKMT Maths Challenge (Reg and P.1) - Year 9 Parents Evening (P.3 to P.6 taught). School finishes at 1.30pm
Friday 4th February	In School Covid Vaccinations - 2nd dose
Monday 7th to Friday 11th February	Year 11 Mocks
Monday 14th to Friday 18th February	HALF TERM



Covid Vaccinations in School

A message from the Hertfordshire and East Anglia Community School Aged Immunisation Service



The Joint Committee on Vaccinations and Immunisations (JCVI) and the UK Health Security Agency (UKHSA) have now advised a second dose of the COVID-19 vaccine for young people aged 12 to 15-years, 12 weeks after the first dose. The Community and School Aged Immunisation Team (CSAIS) will deliver the Pfizer COVID-19 vaccination in all secondary schools in Hertfordshire and East Anglia with the support of Vaccination UK.

A team of nurses will visit Cambourne Village College on: **4th February 2022**

Under very rare circumstances, we may have to change the date of our visit at very short notice, but please rest assured we will do our utmost to avoid this happening

The team will require you to consent for a first dose if your child has not already received the vaccine, or re-consent for a second dose.

To complete the consent form (for either first or second dose please click this link <https://forms.hct.nhs.uk/CovidConsent/eForm> and complete the form.

It is important to discuss and complete the consent form with your child.

If your child has already had two doses of the vaccine, **please do not consent again.**

You will need this unique code number EE139408 which identifies your child's school.

The electronic link will close at **Noon on 3rd February 2022.**

If you have difficulty completing the form or have any queries regarding this vaccination, **please call 0300 555 5055 and NOT THE COLLEGE**

Please use the following link to find your child's NHS number, <https://www.nhs.uk/nhs-services/online-services/find-nhs-number/>

Your child **cannot be vaccinated if they have tested positive for COVID-19 in the 12 weeks prior** to the date of our visit.

Year 8 Science Tests



Year 8 will be completing a test on either the 10th or 11th February. Class teachers will communicate the exact date of the test with the class. The tests will be on content studied so far this year: cell biology; reactions of acids; breathing and respiration; forces and motion; and the periodic table. Revision resources for the test will be placed on Show My Homework and on Teams for students to use. The test will be 80 minutes in length.

Year 9 Guidance Meetings

If you have a child in Year 9 you should have received a letter via School-Post inviting you to book an appointment for a guidance meeting with a senior members of staff to discuss GCSE options.

Please book early for an appointment via the booking system, but if you do have any queries or concerns, please email cam-options@cambournevc.org.





Year 11 Mock Exams—February 2022

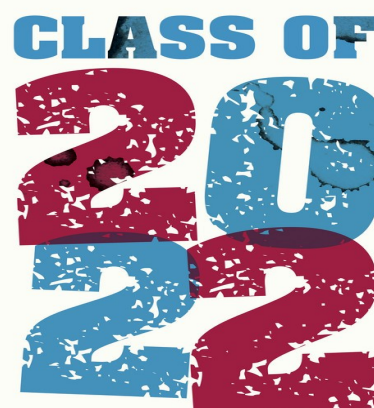
The mock exam timetable for February is now available to view on the school website, in the [exams section](#).

Students will soon be receiving their individual timetables and a letter with further information will shortly be going out to parents of year 11 students.

Year 11 Leavers' Hoodies - Reminder!

Please remember that the deadline for purchasing leavers' hoodies for Year 11 is **Monday 31st January**.

Information and payment details are in Parent Pay

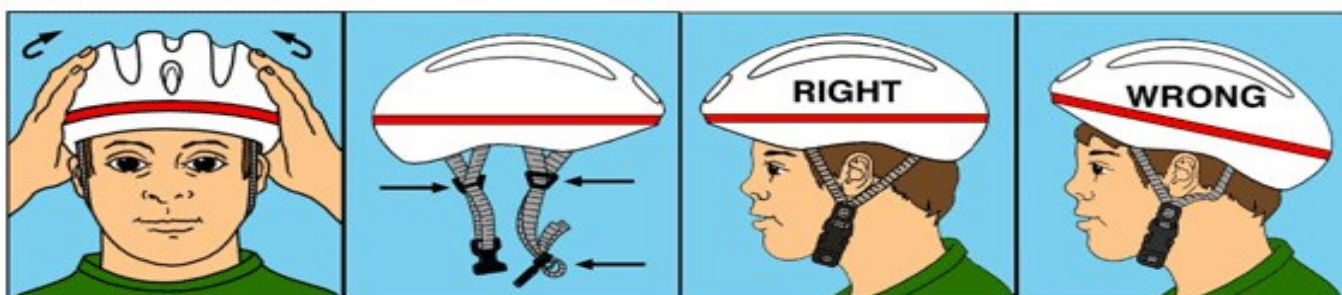


Bike helmets!



Please ensure your child has the appropriate protective helmets for either cycling or scooting to and from school.

This is especially important with the icy conditions at the moment.



Please see the most recent **vacancies at Cambourne VC** - all relevant paperwork is on the vacancies page of the website: www.cambourenevc.org/contact-us/vacancies

- **Teacher of Spanish; Teacher of Maths**
- **Level 1 Teaching Assistant**
- **Pastoral Support Assistant (Maternity Cover)**
- **Pastoral Support First Aid Assistant**
- **Afternoon/Evening Cleaner**
- **Cover Supervisors**
- **Exam Invigilators**



WE NEED PUPILS TO REVIEW BOOKS FOR THE YOUNG QUILLS COMPETITION 2022!

The History department have been given **23 BRAND NEW HISTORICAL FICTION BOOKS** for our students to read and review for the Young Quills Competition.

This annual competition recognises good historical fiction writing and is unique in that it is the readers - young people - who decide the shortlist. If your children like reading and they like History then we want to hear from them!

Ask them to meet in Miss Angell's room to collect a book.

For more information contact your child's History teacher.

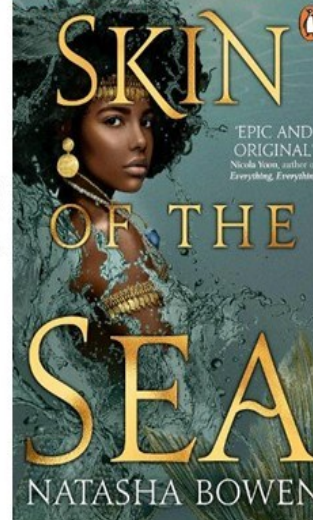


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SPEAKERS
for schools

**MORGAN
SINDALL**
GROUP

Build the Future: Morgan Sindall National Apprenticeship Week 2022

Insight Experience | 7-13 February 2022



Morgan Sindall Construction Apprenticeships – Virtual Information Sessions; 7th – 11th February (Years 10 and 11)

As part of the upcoming National Apprenticeship Week (7th – 13th February) Morgan Sindall Construction are hosting a week of virtual sessions to provide you with everything you need to know about apprenticeships and being an apprentice at Morgan Sindall.

An overview of the sessions is below. There are morning, afternoon and evening slots available for each session. For more information on how to register your attendance, please see the attached poster or [click here](#).

Monday 7th – Introduction to Construction

Tuesday 8th – Meet the Trade Apprentices

Wednesday 9th – Meet the Technical Apprentices

Thursday 10th – What you need to know about applying for apprenticeships

Friday 11th – University v Apprenticeships

Safeguarding note

When taking part in online events, it is important that students are always mindful of online safety. Whilst an appropriately trained adult will be present in each virtual meeting, not all representatives presenting will have an enhanced DBS as this is not a requirement as part of their job role. Presentations are recorded; as such, please be aware that any username used during the event may be visible to new viewers. It is recommended that full names are not used as usernames (either a combination of first initial and surname, or first name and initial of surname is preferred). There is an opportunity to engage with event representatives and ask questions during events such as these, all communication should take place via the prescribed chat functions, and only during the event itself and students accessing the sessions should be extra vigilant about disclosing any further personal, identifiable information.

WELLBEING WEDNESDAY

This week's focus... anxiety

What is anxiety?

Why do we feel anxious?

Can a small amount of anxiety actually be good for us?

Click on the video linked to the right. It's a great intro.



Tips for managing anxiety

Our feelings are often a result of our thoughts. Learning to deal with our thoughts needs practice, especially if we're under pressure or have had bad experiences.

It's not easy to think clearly when we feel anxious. We might want to fight the unwelcome thoughts. We might also fall into 'Thinking Traps'. Check out the video linked to the right on first accepting thoughts and then challenging them.

Try out these apps on your school iPad. They are excellent at helping you understand yourself and manage anxiety.

ANXIETY
self-talk +
THINKING TRAPS

Click on picture link above

ON YOUR iPad

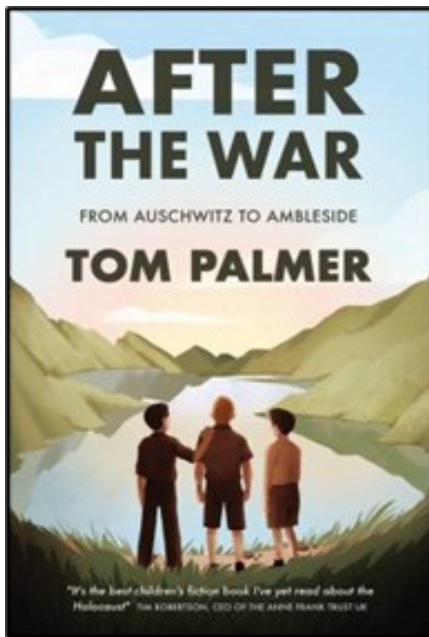


WHAT'S IN Mr Yeates' wellbeing TOOLKIT?



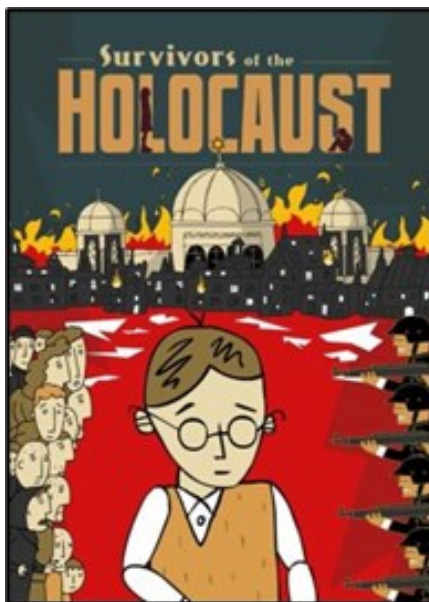
1. Making stuff
2. Running
3. Motorbikes
4. Playing guitar
5. Walking dogs

BOOK RECOMMENDATIONS



After the War by Tom Palmer

Summer 1945. The Second World War is finally over, and Yossi, Leo and Mordecai are among three hundred children who arrive in the English Lake District. Having survived the horrors of the Nazi concentration camps, they've finally reached a place of safety and peace, where they can hopefully begin to recover. But Yossi is haunted by thoughts of his missing father and disturbed by terrible nightmares. As he waits desperately for news from home, he fears that Mordecai and Leo - the closest thing to family he has left - will move on without him. Will life by the beautiful Lake Windermere be enough to bring hope back into all their lives? Based on the real events and lives of the Windermere Boys - a group of 300 refugee children who survived the concentration camps of WWII and were relocated to Cumbria. **(Available from the School Library and on SORA)**



Survivors Of The Holocaust by Kath

Shackleton

Based on a series of a BAFTA-nominated animated documentaries, the artwork in *Survivors of the Holocaust* has been reinvented to bring together six different real-life survivors' account of the Holocaust. Every word rings with truth, whether it describes the bleak fear of arriving at Auschwitz or the sheer terror of Kristallnacht, and is complemented by dazzling, clever artwork. This unique children's book aims to bring the survivors' stories to a new audience. It is an important, timely reminder of the horrors that can be inflicted on innocent people and a reflection of the Holocaust's legacy today. **(Available from the School Library)**

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

Physical Education

A quick reminder to all parents, carers and students of the health and safety rules in PE lessons.

Students should not be wearing earrings or any jewellery in their PE lessons. The covering of earrings with tape is not a sufficient safety measure; students should be fully removing all earrings in order to participate in their practical PE lessons.

Additionally, long nails, acrylics and nail extensions also pose a significant health and safety issue during PE. Please ensure all long nails or acrylics are cut short or removed for the start of term.

These rules are to keep everyone safe and we thank you for your support with ensuring students can abide by them.

PE Fixtures

There are a large number of fixtures that take place across the year and many pupils are selected for these based on their participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way, please contact the school to make alternative arrangements.

Parents (and visitors) attending sports fixtures

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.

Girls football activator opportunity

The PE department are looking for **12 girls in Years 8 and 9** who would like to develop their leadership skills and make improvements to the girls' football provision at Cambourne Village College.

Those interested should sign up outside the PE office. Once selected, pupils will be expected to attend 2 sessions – the live launch and the workshop session to learn how to lead football sessions, before running their own sessions in school. Pupils can pick between 2 'pathways' – the leadership pathway and the marketing pathway. More information is below.

Any questions, please speak to [Miss Gassner](#) in the PE department.



Girls Football Activator Opportunity

What do I need to do...?

Attend after school activator sessions to develop your leadership skills and plan your sessions

- The Live Launch on Wednesday 9th February
- Workshop 1 on Wednesday 2nd March

Have some ideas about how we can make girls football better

Be willing to run and deliver your own girls football sessions after school

DELIVERY ROLES

- COACH**
I help others to develop their skills and improve as players.
- EVENT MANAGER**
I plan, organise and oversee the running of events.
- TEAM MANAGER**
I look after a team of players before, during and after games.
- OFFICIAL**
I manage the rules, equipment and players during a game.
- CLUB ORGANISER**
I set up and run extra-curricular clubs.

MARKETING ROLES

- MARKET RESEARCHER**
I make sure the football offer matches what girls want.
- DESIGNER**
I make sure girls' football is attractive to girls.
- MOTIVATOR**
I encourage girls to get and stay involved in football.
- REPORTER**
I record, comment on and promote girls' football.
- MEDIA MANAGER**
I make sure girls' football has a high profile.

GIRLS' FOOTBALL ACTIVATOR
All girls' football activators should make football inclusive and fun for everyone.

DELIVERER
Deliverers may undertake a range of roles to engage girls in football activities such as festivals and competitions. They should demonstrate that they are:

- Approachable
- Empathetic
- Confident delivering

They should demonstrate:

- RESILIENCE**
- RESPONSIBILITY**
- TEAMWORK**

MARKETEER
Marketeers may undertake a range of roles to create an appealing brand and market football in their school. They should demonstrate that they are:

- Creative
- Good communicators
- Reflective

What's in it for me...?

- 'Game on' kit including t-shirt and whistle
- Opportunity to make a difference in school
- Develop your leadership skills – fantastic if you're thinking about becoming a sports leader!

Physical Education

Football Leadership Academy

Cambourne Town Council are running a 6-week Football Leadership Academy every **Thursday 3:15-5pm at Cambourne Village College**. This academy is aimed at **Year 9 and 10 pupils** who would like to develop their leadership skills and learn how to lead and coach young players. This is a great opportunity for pupils who are keen to enhance their football and sporting leadership skills. On completion of the course, pupils will receive an award which is recognised by Cambourne Town Football Club, Cambourne Village College and The Football Association (FA).

The course is due to start **Thursday 24th February**. If your children would like to sign up, they can do so on a **sign-up sheet outside the PE office**. For more information, please talk to [Mr. Young](#).



Cambourne Village College

&

Cambourne Town Council

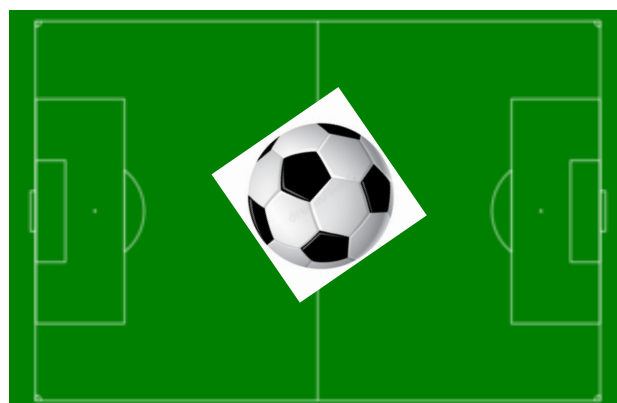
Football Leadership Academy



If you are interested in developing your leadership skills, learning how to lead and coach young players and gaining a qualification then sign up to take part in the **football leadership academy!**

Thursday afternoons, 3-5pm, Cambourne VC.

For more information, speak to Mr Young.



PE Department Extra-curricular Clubs – January 2022

MONDAY 3-4pm

Year 7 Football – Astro

KS3 Dodgeball – Gym

Netball – Hard Courts/Sports Hall

GCSE Climbing – Out

TUESDAY 3-4pm

Year 8 Football – Astro

Girls' Basketball – Sports Hall

Girls' Rugby – Field

Dance – Performance Hall

Boys' Rugby – Field

WEDNESDAY 3-4pm

Year 9/10/11 Football – Astro

Boys' Basketball – Sports Hall

Table Tennis – Performance Hall

GCSE Catch Up – SC11

Volleyball – Gym

THURSDAY 3-4pm

Team games – Sports Hall (SL)

Sports Leaders Opportunities – Check the Sports Leaders Board

FRIDAY 3-4pm

Badminton – Sports Hall & Gym

Girls' Football – Astro

BTEC Catch Up – IT04

Boys changing – meet at the back doors to the **orange** changing rooms

Girls changing – meet at the back doors to the **green** changing rooms



Creative



Writing

Club

ALL YEARS WELCOME

WEDNESDAYS
P13
3pm - 4pm

Any questions? Email Miss Daniels on rdaniels@cambournevc.org



Music activities are up and running again this term, and we are really keen for pupils from all years groups to join our clubs.

Lunchtime Clubs

Tuesday lunchtime: Junior Choir

Wednesday lunchtime: Beginners Ukulele Club

To help them to take part in a 30-minute rehearsal, if pupils are regularly attending Junior Choir or Beginners Ukulele then they are given permission to leave their period 4 lesson a few minutes early to get to the front of the lunch queue.

The following clubs still run after school:

Concert Band: Years 7 – 11 (Monday 3 – 4pm)

Jazz Band: Years 9 – 11 (Tuesday 3 – 4pm)

Senior Choir: Years 9 – 11 (Friday 3 – 4pm)

Instrumental Lessons

If your child would like some additional one-to-one music lessons (on a range of instruments, or as a singer) then please consider signing them up for instrumental lessons. They can start at any time.

Further information, and a new online sign-up form can be found on the school website: [Instrument lessons - Cambourne Village College \(cambournevc.org\)](https://www.cambournevc.org)

If you would like your child to have instrumental lessons, and they receive the pupil premium, we are able to contribute significantly towards the cost of these lessons. Please contact gpage@cambournevc.org for further details.

ATTENDANCE MATTERS



Appointments

If your child misses registration for a medical or dental appointment this is counted as an authorised absence. Please give advance notice, ideally 2 school days, by emailing thecollege@cambournevc.org with the dates and timings the pupil is expected to be out of school and preferably with a copy of the appointment card / notification so that the absence can be authorised. As much as possible, pupils should be in school prior to/ after the appointment and out of school for as little time as possible.

Prior notification ensures the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

Planned Absences Request

Changes to section 444 of The Education Act 1996 brought into effect in September 2013, removed the right of Headteachers to authorise term-time leave, unless there are exceptional circumstances.

Cambridgeshire County Council states: *The fundamental principles for defining 'exceptional' are "rare, significant, unavoidable, short". By 'unavoidable' we mean an event that could not reasonably be scheduled at another time.*

All applications for leave in term time must be requested in writing to the Headteacher **at least 2 weeks prior** to removal of the child from school. This is so the school can consider each application individually and request further information or evidence if required for approval.

When considering requests for term-time absence, we will take into account the specific facts, circumstances and relevant context behind the request. A pupil's attendance records and prior requests for leave will also be taken into consideration.

If due to circumstances you are unable to give 2 weeks' notice, please inform the school as soon as possible so that we can still review your request. If you take your child out of school without prior approval this can be marked as an unauthorised absence.

When considering a planned absence request, please refer to [Cambridge County Council](#) for initial guidance and then complete the college's [Request Form for Planned Absence](#).

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please email thecollege@cambournevc.org so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

LOST
PROPERTY

SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With reception being open until **9pm each week night during term time**, there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: El-Staines@cambournevc.org



Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

- Year 7 - Louise Ramsay cam-year7@cambournevc.org
- Year 8 - Louise Boyd cam-year8@cambournevc.org
- Year 9 - Melanie Stanford cam-year9@cambournevc.org
- Year 10 - Kayleigh Blane cam-year10@cambournevc.org
- Year 11 - Sam Tomlinson cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

STAY ~~POSITIVE~~ NEGATIVE

✓
Get
Tested

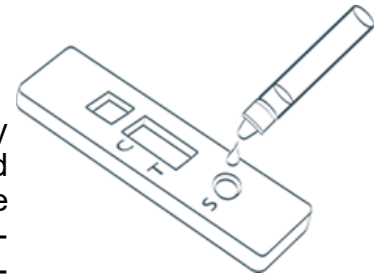
✓
Get
Results

✓
Get Peace
of Mind

COVID Testing - LFD testing

Why should my child take part in weekly screening?

- One third of infected individuals have no symptoms and unknowingly spread coronavirus infection. Community LFD testing is one method to help identify and then isolate those infected. This helps reduce the risk for others in the wider community who are more at risk of infection such as the elderly and those who have underlying health conditions, contacts that students and students families have outside of school.
- The government guidance for schools should you wish to read is <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/rapid-asymptomatic-testing-in-specialist-settings>
- LFD testing is voluntary, and we respect any decision surrounding this however we would like to encourage this as much as possible



The weekly process

- Pupils should test on a **WEDNESDAY** and **SUNDAY** each week
- Results should be entered into TestRegister at [TestRegister.co.uk](https://www.testregister.co.uk)

Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test **on both day 5 and day 6 and they do not have a temperature**. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education immediately on day 6.

The first test must be taken no earlier than **day 5 of the self-isolation period**, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available. Please let us know the details of this by emailing thecollege@cambournevc.org **making sure the full name of the student and their tutor group is included with the date, symptoms and the test undertaken.**



Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

How can we help you?

If you have any concerns about your child or you would like any support, please contact us via cam-safeguarding@cambournevc.org

Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



Staying Safe



**Combined
Minds**

COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

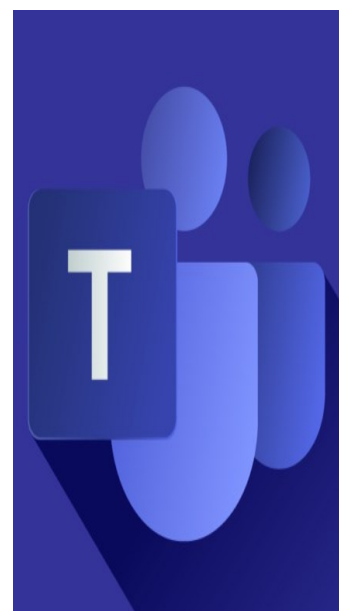
TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))





Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Ramsey

Please email cam-year8@cambournevc.org | PSA Louise Boyd

Please email cam-year9@cambournevc.org | PSA Mel Stanford

Please email cam-year10@cambournevc.org | PSA Kayleigh Blane

Please email cam-year11@cambournevc.org | PSA Sam Tomlinson

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We aim to respond to any enquiry within 48 hours.