



# WEEKLY BULLETIN | Friday 04 February

## The Week Ahead

<b>Weekly Menu</b>	Please <a href="#">CLICK HERE</a> to see our current Menu
<b>Extra-Curricular Clubs</b>	Please <a href="#">CLICK HERE</a> to see our current programme
<b>Sports Clubs and Fixtures</b>	Please <a href="#">CLICK HERE</a> to see our current programme
<b>Vacancies</b>	Please <a href="#">CLICK HERE</a> to see a list of our current Vacancies

## Key Dates

<b>Monday 7th to Friday 11th February</b>	Year 11 Mocks
<b>Monday 7th February</b>	GCSE Climbing Course (Grafham Water - after school)
<b>Friday 11th February</b>	Year 10 Reports out
<b>Monday 14th to Friday 18th February</b>	<b>HALF TERM</b>
<b>Monday 21st February</b>	Back to school for all year groups



# WELLBEING WEDNESDAY

This week's focus...

## RESILIENCE



**What is resilience? What is it NOT?**

Click on the video linked above. It's a great intro.



'The Reed and The Oak Tree'

Click on picture above for a proverb explained by Mr Yeates

## Some more thoughts on resilience

Dr Chris Peterson, a psychologist, researched the human mind for decades. In the video linked to the right, Mr Yeates talks through what Dr Peterson ranks above everything as important in developing resilience.

Try out these apps on your school iPad. They are excellent at helping you understand yourself and build resilience.



## ON YOUR iPad



## WHAT'S IN Miss Giantar's wellbeing TOOLKIT?

- 1 . Yoga
- 2 . Shakti mat (look it up!)
- 3 . Creative projects
- 4 . Gratitude journal
- 5 . Reading

## Duolingo Languages Competition open to parents and pupils



Dear Parents, Carers and Pupils,

I bring you news of an exciting competition that the Modern Foreign Languages department is organising. We are inviting both you and your children to enter.

For the competition, the aim is to use the Duolingo app or website to learn a language. You can continue learning a language you are already learning, and you can be learning more than one language. The winner in each category will be the person who has gained the most XP, or Experience Points, within Duolingo by 9am on Monday 21<sup>st</sup> February 2022. The winner in the Parents category will receive a £20 Amazon voucher; there will also be prizes for the other categories. Duolingo is free of charge to use.

Parents and pupils can choose which languages to learn. Perhaps you wish to support your child learning the French, German and Spanish that we offer here at CamVC; maybe you wish to explore a less obvious language such as Swahili, Vietnamese or Hungarian. Now travel restrictions are easing, you may be eyeing up some foreign travel; if learning a language was a lockdown project or a new year's resolution, our competition might just give you that added impetus! Pupils should sign up with their name and school email address so that the lucky winner can be given their prize.

Some Duolingo features are disabled to ensure participants' privacy and safety: you will not be able to participate in discussions, make friend requests, follow other participants or participate in leagues. The competition organisers will be able to see participants' names and progress until the close of the competition, and will be able to see the emails participants used to sign up. Here are the links to sign up:



**Parents' competition (whichever years your children are in):**

[www.duolingo.com/classroom/czjbcp](http://www.duolingo.com/classroom/czjbcp)

**Year 7 pupils' competition:** [www.duolingo.com/classroom/mkwmwuj](http://www.duolingo.com/classroom/mkwmwuj)

**Year 8 pupils' competition:** [www.duolingo.com/classroom/hzzcnq](http://www.duolingo.com/classroom/hzzcnq)

**Year 9 pupils' competition:** [www.duolingo.com/classroom/gkvcqc](http://www.duolingo.com/classroom/gkvcqc)

**Year 10 pupils' competition:** [www.duolingo.com/classroom/gfrkzk](http://www.duolingo.com/classroom/gfrkzk)

**CamVC staff competition:** [www.duolingo.com/classroom/gczfdr](http://www.duolingo.com/classroom/gczfdr)

If you already have a Duolingo account, you can carry on using it for this competition. Students who already have Duolingo accounts can join your classroom simply by going to [www.duolingo.com/classroom](http://www.duolingo.com/classroom) or by going to their Settings and clicking on Progress Sharing. You will then just need to type in your classroom's joining code. Those joining codes are: **Parents' competition – czjbcp Y7 - mkwmwuj Y8 – hzzcnq Y9 – gkvcqc Y10 – gfrkzk CamVC staff – gczfdr**. You can edit your screen name (so you can be identified as the winner) by going to Settings, Profile.

If you wish to download it onto your device, the Duolingo app is available on [Google Play](#) and [Apple App store](#).

Please contact me [tthomas@cambournevc.org](mailto:tthomas@cambournevc.org) if you have any questions.

Good luck, bonne chance, viel Glück, buena suerte,  
Mr T Thomas





**SPEAKERS**  
for schools

**MORGAN  
SINDALL**  
GROUP



## Build the Future: Morgan Sindall National Apprenticeship Week 2022

Insight Experience | 7-13 February 2022



### **Morgan Sindall Construction Apprenticeships – Virtual Information Sessions; 7<sup>th</sup> – 11<sup>th</sup> February (Years 10 and 11)**

As part of the upcoming National Apprenticeship Week (7<sup>th</sup> – 13<sup>th</sup> February) Morgan Sindall Construction are hosting a week of virtual sessions to provide you with everything you need to know about apprenticeships and being an apprentice at Morgan Sindall.

An overview of the sessions is below. There are morning, afternoon and evening slots available for each session. For more information on how to register your attendance, please see the attached poster or [click here](#).

Monday 7th – Introduction to Construction

Tuesday 8th – Meet the Trade Apprentices

Wednesday 9th – Meet the Technical Apprentices

Thursday 10th – What you need to know about applying for apprenticeships

Friday 11th – University v Apprenticeships

#### **Safeguarding note**

*When taking part in online events, it is important that students are always mindful of online safety. Whilst an appropriately trained adult will be present in each virtual meeting, not all representatives presenting will have an enhanced DBS as this is not a requirement as part of their job role. Presentations are recorded; as such, please be aware that any username used during the event may be visible to new viewers. It is recommended that full names are not used as usernames (either a combination of first initial and surname, or first name and initial of surname is preferred). There is an opportunity to engage with event representatives and ask questions during events such as these, all communication should take place via the prescribed chat functions, and only during the event itself and students accessing the sessions should be extra vigilant about disclosing any further personal, identifiable information.*



**Monday 7th to Sunday 13th February is National Apprenticeship Week!**

All around the UK, Colleges, Schools and Employers will be joining together to celebrate National Apprenticeship Week 2022.

Apprenticeships are a fantastic post 16 pathway that allow students to earn while they learn, and develop the specialist skills and qualifications that they need to enter their dream career. Apprenticeships are delivered at many different levels dependent on existing qualifications, up to degree level. You can find out more information on apprenticeships, including degree apprenticeships on the [UCAS website](#).

**UCAS Apprenticeship Fair - Wednesday 9th February, 10am-6pm**

UCAS will be hosting a Virtual Apprenticeships Event to help students, parents and teachers to discover apprenticeships. You will be able to speak with experts and access a range of interesting and exciting information. To find out more, please visit [this link](#) to find out more and book.

**Festival of Apprenticeships Online Careers Fair - Monday 7<sup>th</sup> – Friday 11<sup>th</sup> February 2022**

[This event](#) will celebrate all things apprenticeships during National Apprenticeships Week 2022.

This free event is a one-stop shop for anyone looking to find out more about apprenticeships. From discovering opportunities with organisations first-hand, through to guidance on how to apply for and make the most of an apprenticeship. The event is suitable for parents, carers, teachers, lecturers or anyone who wants to support young people with their career choices. Register attendance [here](#).

When taking part in online events, it is important to be mindful of online safety at all times. Please ensure that your child does not share any personal information during the event. There is an opportunity to engage with event representatives and ask questions during events such as these, but all communication should take place via the prescribed chat functions and only during the event itself.

## National Apprenticeship Week with Cambridge Regional College

During this week Cambridge Regional College will be providing top tips, careers advice and hosting an online Information Evening to help young people and their parents understand what apprenticeships are, how they work and why they lead to successful careers.

The CRC **Apprenticeship Information Evening is being held at 6pm on Thursday 10<sup>th</sup> February**. The event is a great introduction to the different apprenticeship programmes offered at CRC. Delivered by CRC Programme Managers, you will be able to speak with them on a one to one basis for guidance. Details of information evening can be found at: <https://www.camre.ac.uk/national-apprenticeship-week-2022>

The [CRC Apprenticeship Team](#) are also available for students to book advice appointments with – the Apprenticeship team can assist with the applications process, give guidance on finding the right apprenticeship and talk about some of the current apprenticeship job vacancies that are available.

To find out more about National Apprenticeship Week, register for the Information Evening and book an advice appointment visit the CRC website: [www.camre.ac.uk/naw-2022](http://www.camre.ac.uk/naw-2022)



**CAMBRIDGE REGIONAL COLLEGE** #NAW22

# NATIONAL APPRENTICESHIP WEEK 2022

7TH - 13TH FEB

Join our Online Apprenticeship Information Evening, as part of National Apprenticeship Week, from 5.30pm on Thursday 10th February.

The Information Evening is a great introduction to the apprenticeship programmes that we offer at CRC, find out how to secure an apprenticeship position with an employer, and speak to our Apprenticeship Advisor Team who can answer your questions.

SCAN HERE TO LEARN MORE ABOUT NAW22 AND BOOK YOUR TICKET



FIND OUT MORE AND REGISTER AT [WWW.CAMRE.AC.UK/NAW-2022](http://WWW.CAMRE.AC.UK/NAW-2022)

JUMP START YOUR CAREER WITH AN APPRENTICESHIP

### In-school Apprenticeship appointments (year 11)

In school apprenticeship appointments are available with Ms Larbey-Douglas by request, please email [klarbeydouglas@cambournevc.org](mailto:klarbeydouglas@cambournevc.org) if your child would like an appointment.

### Further resources

You can find an [Apprenticeship Parent Pack](#) on the Careers page of the college website.

You can also download a [guide to finding an apprenticeship](#) on the post 16 page of the college website.





### **For parents of year 10 and 11 pupils**

#### **Reproductive health services, survey for people with a uterus under 25 from Public Health Cambridgeshire County Council**

We are undertaking a Sexual and Reproductive health needs assessment of the local population in Cambridgeshire and Peterborough, with a focus on Reproductive health.

Reproductive health services can include provision of contraception, abortion care, chlamydia screening, management of heavy periods, relationships and sex education, and management of sexual problems.

We are particularly interested in the views of **girls/women and people with a uterus, under 25 years, as we know they are a group who have a higher need for services and have been particularly affected by the Covid-19 pandemic. The survey is most relevant to those over 15 years.**

All responses are anonymous. We will also be running focus groups after the questionnaire; young people have the option to take part in these if they wish, by leaving their details at the end of the survey. The results from the survey will be used to help review how current services are meeting the needs of young people, and to improve services going forwards.

We appreciate your help in informing your children about this survey and encouraging engagement.

The survey can be accessed at (or QR codes are on the poster):

English: [www.smartsurvey.co.uk/s/2TRBB0/](http://www.smartsurvey.co.uk/s/2TRBB0/)

Urdu: [www.smartsurvey.co.uk/s/1ZSXKT/](http://www.smartsurvey.co.uk/s/1ZSXKT/)

Lithuanian: [www.smartsurvey.co.uk/s/M5GEBV/](http://www.smartsurvey.co.uk/s/M5GEBV/)

Latvian: [www.smartsurvey.co.uk/s/TYTFSS/](http://www.smartsurvey.co.uk/s/TYTFSS/)

Polish: [www.smartsurvey.co.uk/s/DCMESU/](http://www.smartsurvey.co.uk/s/DCMESU/)

The survey closes on 13th February 2022.

Thank you for helping us review and improve the Sexual and Reproductive health services of the future.

# Women and people with a uterus under 25

Have your say about  
**Reproductive Health  
services**

including contraception, chlamydia testing, abortion care  
and management of sexual problems

Polski



Latviešu



SCAN ME

اردو



Lietuvių



Survey closes:  
13 February 2022



# HISTORIC | *all*

## Community Conference

COMING SPRING 2022



follow @Historic\_All  
for updates



CAMBOURNE  
VILLAGE COLLEGE

### Introducing our first FREE HISTORY COMMUNITY CONFERENCE 29th-30th April 2022

Register your interest here <https://forms.office.com/r/D8EAEKKSui>

Last academic year we hosted public lectures in the early evenings at school, which had been very well attended. More recently, these lectures have moved online via Microsoft Teams, and have had over 200 people – pupils, staff, members of the community as well as pupils and teachers from other schools – attending and contributing to discussions. We have so far hosted lectures with academics from the universities of Cambridge, Nottingham, Durham, Oxford, Southampton, and numerous others. You can view recordings of some of these lectures via our school website: <https://www.cambournevc.org/news-and-events/historic-all>

We have kept these events free of charge to reinforce our belief that education should be for all. The aim of these lectures is multifaceted: they expose our students and the wider community to academics and scholarly debate, and they are also intended for teachers to continue to build subject knowledge as a form of Continued Professional Development.

We have been overwhelmed with the positive response we have had from these lectures, and now are looking towards a face-to-face event to showcase the joy in learning about History! We plan to host a free 'Community Conference' 29th-30th April 2022 for our students, staff, local schools, and the wider community. We aim to have a programme that encompasses:

#### Friday 29th April

- 2pm-3pm: Dr James Crossland (Liverpool John Moores University): "The First War on Terror": Bomb-Throwers, Spies and Panic in the Victorian Age
- 3.30pm-4.30pm: Professor Malcolm Gaskill: Witches on the Frontier: A Seventeenth-Century American Tragedy

#### Saturday 30th April

- 11.30am- 12.30pm: Family lecture TBC
- 1pm-2pm: Chris Thatcher (Oxford Archaeology): Cambourne's Archaeology
- 2.30pm-3.30pm: Professor Carenza Lewis (University of Lincoln)



Join us for our first  
free community  
conference!

The lectures are  
open to all and will  
be hosted at CamVC  
and streamed via  
Microsoft Teams.

Community  
Conference

29<sup>th</sup>-30<sup>th</sup> April  
2022

## FREE COMMUNITY CONFERENCE

**Friday 29<sup>th</sup> April**

2pm-3pm: Dr James Crossland (Liverpool John Moores University): *The First War on Terror": Bomb-Throwers, Spies and Panic in the Victorian Age*

3.30pm-4.30pm: Professor Malcolm Gaskill: *Witches on the Frontier: A Seventeenth-Century American Tragedy*

**Saturday 30<sup>th</sup> April**

11.30am-12.30pm: Family lecture: Details TBC

1pm-2pm: Chris Thatcher (Oxford Archaeology): *Cambourne's Archaeology*

2.30pm-3.30pm: Professor Carenza Lewis (University of Lincoln): *Digging pandemics - how to find the Black Death in a garden near you*

Find out more  
information & register  
your interest [here](#):



Follow us on Twitter @Historic\_All for updates.

For more information contact:

Jess Angell

[jangell@cambournevc.org](mailto:jangell@cambournevc.org)





**Music activities are up and running again this term, and we are really keen for pupils from all years groups to join our clubs.**

### **Lunchtime Clubs**

**Tuesday lunchtime: Junior Choir**

**Wednesday lunchtime: Beginners Ukulele Club**

To help them to take part in a 30-minute rehearsal, if pupils are regularly attending Junior Choir or Beginners Ukulele then they are given permission to leave their period 4 lesson a few minutes early to get to the front of the lunch queue.

### **The following clubs still run after school:**

Concert Band: Years 7 – 11 (Monday 3 – 4pm)

Jazz Band: Years 9 – 11 (Tuesday 3 – 4pm)

Senior Choir: Years 9 – 11 (Friday 3 – 4pm)

### **Instrumental Lessons**

If your child would like some additional one-to-one music lessons (on a range of instruments, or as a singer) then please consider signing them up for instrumental lessons. They can start at any time.

Further information, and a new online sign-up form can be found on the school website: [Instrument lessons - Cambourne Village College \(cambournevc.org\)](https://www.cambournevc.org/instrument-lessons)

If you would like your child to have instrumental lessons, and they receive the pupil premium, we are able to contribute significantly towards the cost of these lessons. Please contact [gpage@cambournevc.org](mailto:gpage@cambournevc.org) for further details.

# Physical Education

## A quick reminder to all parents, carers and students of the health and safety rules in PE lessons.

Students should not be wearing earrings or any jewellery in their PE lessons. The covering of earrings with tape is not a sufficient safety measure; students should be fully removing all earrings in order to participate in their practical PE lessons.

Additionally, long nails, acrylics and nail extensions also pose a significant health and safety issue during PE. Please ensure all long nails or acrylics are cut short or removed for the start of term.

These rules are to keep everyone safe and we thank you for your support with ensuring students can abide by them.

## PE Fixtures

There are a large number of fixtures that take place across the year and many pupils are selected for these based on their participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way, please contact the school to make alternative arrangements.

## Parents (and visitors) attending sports fixtures

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.



Cambourne Village College

&

Cambourne Town Council

## **Football Leadership Academy**



If you are interested in developing your leadership skills, learning how to lead and coach young players and gaining a qualification then sign up to take part in the **football leadership academy!**

**Thursday afternoons, 3-5pm, Cambourne VC.**



**For more information, speak to Mr Young.**



## PE clubs

Due to the mocks happening on the last week of term in the sports hall and gym, there will be a **change to usual PE clubs** – if the club happened in the sports hall or gym it is probably cancelled for this week. Check the PE clubs mock week timetable below to be sure.

Why not come and try something new?!

### PE Department Extra-curricular Clubs During Mocks



#### MONDAY 3-4pm

Year 7 Football – Astro

Netball – Hard Courts

GCSE Climbing – Out

#### TUESDAY 3-4pm

Year 8 Football – Astro

Girls' Rugby – Field

Dance – Performance Hall

Boys' Rugby – Field

#### WEDNESDAY 3-4pm

Year 9/10/11 Football – Astro

Boys' Basketball – Sports Hall

Table Tennis – Performance Hall

GCSE Catch Up – SC11

Volleyball – Gym

#### THURSDAY 3-4pm

Team games – Sports Hall (SL)

Sports Leaders Opportunities – Check the Sports Leaders Board

#### FRIDAY 3-4pm

Girls' Football – Astro

BTEC Catch Up – IT04

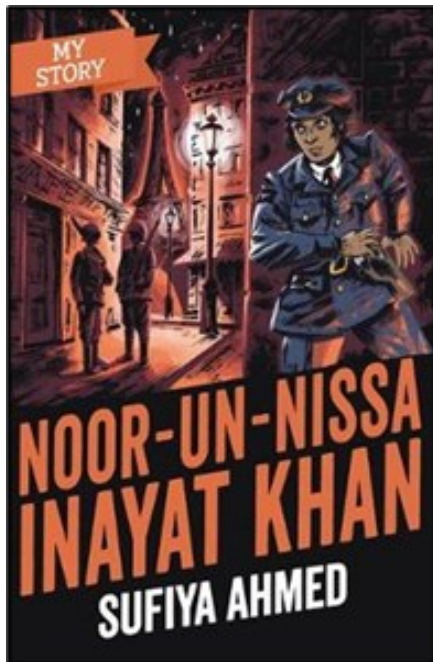
**Boys changing** – meet at the back doors to the **orange** changing rooms

**Girls changing** – meet at the back doors to the **green** changing rooms

**UPDATED**

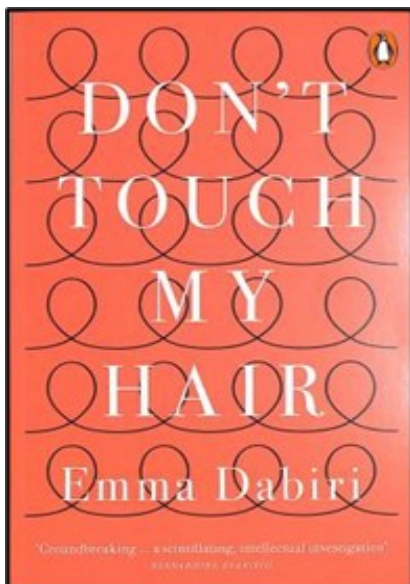
CAMBOURNE  
VILLAGE COLLEGE

# BOOK RECOMMENDATIONS



*Noor-un-Nissa Inayat Khan* by Sufiya Ahmed

Based on true events, this is the thrilling story of British-Indian World War Two heroine, Noor-un-Nissa Inayat Khan. It's 1940 and hundreds of families are being forced to flee Nazi-occupied France. Noor refuses to stand by while Nazi forces invade her home and terrorise her people, so she travels to England and signs up to join the war efforts, despite her mother's wishes. It isn't long before her talents are noticed, and she is chosen by Winston Churchill to sneak back into France as an undercover agent. Noor returns home - but this time, as a secret agent... Can Noor keep her identity hidden, report her findings back to London and help the Allies win the war? **(Available from the School Library)**



*Don't Touch my Hair* by Emma Dabiri

This book is about why black hair matters and how it can be viewed as a blueprint for decolonisation. Over a series of wry, informed essays, Emma Dabiri takes us from pre-colonial Africa, through the Harlem Renaissance, Black Power and on to today's Natural Hair Movement, the Cultural Appropriation Wars and beyond. Uncovering sophisticated indigenous mathematical systems in black hairstyles, alongside styles that served as secret intelligence networks leading enslaved Africans to freedom, *Don't Touch My Hair* proves that far from being only hair, black hairstyling culture can be understood as an allegory for black oppression and, ultimately, liberation. **(Available from the School Library)**

# ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

# ATTENDANCE MATTERS



## Lateness

The school starts with a form registration at 8.40 am. Pupils are expected to be in their form room by 8.35 am. Any pupil who arrives after this time is registered as late and minutes late will be recorded.

Pupils can access the school Library from 8am in the morning and their social areas from 8:15am. The school gates are closed at 8:40am and any pupil arriving after this time should sign in at Reception and a 'Late' mark will usually be given unless there are exceptionally circumstances, which we are made aware of prior to their arrival.

A pupil who arrives after 9.00am will be marked as an unauthorised absent for the morning session unless they have a genuine reason for lateness i.e. medical appointment. If a child arrives late to school due to a medical appointment, a copy of the appointment card should be supplied to the school, prior to, or on their arrival. In this case the absence will be recorded as an authorised absence.

It is the duty of parents to ensure that children attend school regularly and punctually. This encourages habits of good timekeeping and lessens any possible classroom disruption.

Where pupils are continually arriving after registers close at 9am, their attendance will be monitored and may result in a Penalty Notice being issued.

Please contact your [child's year team](#) if you have any concerns or if there are circumstances the school needs to be aware of that are having an influence on your child attending school punctually.

## Medical Appointments

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

[thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) with the date and time of the appointment and if

possible, a copy of the appointment letter/card.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

## Planned Absence Request

For any planned absence which is not a medical appointment, please complete a [planned absence request form](#). If possible, please submit this form two weeks before the absence.

# STAY ~~POSITIVE~~ NEGATIVE

✓  
Get  
Tested

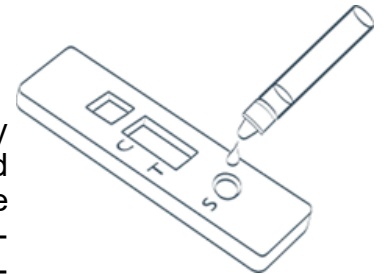
✓  
Get  
Results

✓  
Get Peace  
of Mind

## COVID Testing - LFD testing

### ***Why should my child take part in weekly screening?***

- One third of infected individuals have no symptoms and unknowingly spread coronavirus infection. Community LFD testing is one method to help identify and then isolate those infected. This helps reduce the risk for others in the wider community who are more at risk of infection such as the elderly and those who have underlying health conditions, contacts that students and students families have outside of school.
- The government guidance for schools should you wish to read is <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/rapid-asymptomatic-testing-in-specialist-settings>
- LFD testing is voluntary, and we respect any decision surrounding this however we would like to encourage this as much as possible



### ***The weekly process***

- Pupils should test on a **WEDNESDAY** and **SUNDAY** each week
- Results should be entered into TestRegister at [TestRegister.co.uk](https://www.testregister.co.uk)

### ***Changes to the self-isolation period for those who test positive for COVID-19***

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test **on both day 5 and day 6 and they do not have a temperature**. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education immediately on day 6.

The first test must be taken no earlier than **day 5 of the self-isolation period**, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available. Please let us know the details of this by emailing [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) **making sure the full name of the student and their tutor group is included with the date, symptoms and the test undertaken.**



If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email [the College](mailto:the College).

**LOST**

**PROPERTY**

# SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With reception being open until **9pm each week night during term time**, there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: [El-Staines@cambournevc.org](mailto:El-Staines@cambournevc.org)



Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

- Year 7 - Louise Ramsay [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org)
- Year 8 - Louise Boyd [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org)
- Year 9 - Melanie Stanford [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org)
- Year 10 - Kayleigh Blane [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org)
- Year 11 - Sam Tomlinson [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org)

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

# Online Safety Tips

## KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



**Staying Safe**



**Combined  
Minds**

## COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

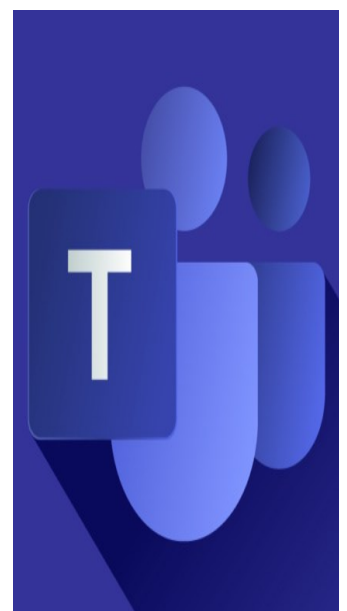
## TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

[https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG\\_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx](https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx)

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))





## Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

### What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

### What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

### How can we help you?

If you have any concerns about your child or you would like any support, please contact us via [cam-safeguarding@cambournevc.org](mailto:cam-safeguarding@cambournevc.org)



## Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email [cam-support@cambournevc.org](mailto:cam-support@cambournevc.org).

We will aim to respond to any enquiry within 24 hours.

## Communication with the School

How can I contact my child's Year Team?



Please email [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org) | PSA Louise Ramsey

Please email [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org) | PSA Louise Boyd

Please email [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org) | PSA Mel Stanford

Please email [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org) | PSA Kayleigh Blane

Please email [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org) | PSA Sam Tomlinson

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website [www.cambournevc.org](http://www.cambournevc.org)

We aim to respond to any enquiry within 48 hours.