



# WEEKLY BULLETIN | Friday 11 February

## The Week Ahead

### Weekly Menu

Please [CLICK HERE](#) to see our current Menu

### Extra-Curricular Clubs

Please [CLICK HERE](#) to see our current programme

### Sports Clubs and Fixtures

Please [CLICK HERE](#) to see our current programme

### Vacancies

Please [CLICK HERE](#) to see a list of our current Vacancies

## Key Dates

**Monday 14th to Friday 18th February**

**HALF TERM**

**Monday 21st February**

Back to school for all year groups

**Thursday 3rd March**

**Year 8 Parent Evening** (Periods 1, 2, 5 & 6 taught). **School finishes at 1.30pm for all pupils**

**Tuesday 8th March**

International Women's Day twilight march

**Thursday 10th March**

GCSE Drama trip to Norwich Theatre Royal

**Wednesday 16th March**

GCSE Art trip to London National Art Gallery & Tate Modern



**For parents of Year 11 pupils:**  
**PSHE and domestic abuse lessons**

In coming weeks pupils will be re-visiting **Relationships and Sex Education during their PSHE lessons** and expanding on their knowledge developed during KS3.

We will recover several topics like contraception, consent and informed choices as well as having some specific lessons on topics which pupils can find challenging such as domestic abuse and coercive control. Please discuss that these topics are going to be delivered with your child and get in touch if you have any questions or concerns

Thank you for your support delivering this important content to your children.

Lucy Durrant ([ldurrant@cambournevc.org](mailto:ldurrant@cambournevc.org)).

Head of Pastoral Intervention | Head of PSHE



**Year 7 Beaumanor Hall, 18<sup>th</sup> July – 21<sup>st</sup> July 2022**

It's not too late to register your child for a place on the four day residential trip to Beaumanor Hall in Leicestershire.

Pupils camp for the week and have the opportunity to enjoy a variety of activities including canoeing, bush craft, orienteering, climbing and a high ropes course; one evening we will hold our very own Cambourne's Got Talent show.

The trip to Beaumanor is an excellent way for pupils to consolidate and extend friendship groups and for pupils and teachers to get to know each other. We would love all year 7 students to participate, if you have any questions please don't hesitate to contact Mr Patrick at [WPatrick@cambournevc.org](mailto:WPatrick@cambournevc.org).

The trip costs **£234** and can be paid in instalments. Please give your consent, make a deposit payment, complete any medical information and dietary requirements for your child via [ParentPay](#) as soon as possible.

If your child does not wish to participate in this residential trip please could you email Mrs Pearce at [vpearce@cambournevc.org](mailto:vpearce@cambournevc.org) or Mr Patrick.





rare

DIVERSITY  
RECRUITMENT  
EXCELLENCE



St Catharine's College  
Cambridge

## TARGET OXBRIDGE/TRINITY COLLEGE PROGRAMME FOR YEAR 10 STUDENTS

Application Deadline: Sunday 20th February 2022.

Target Oxbridge is a free programme that aims to help Black African and Caribbean students and students of mixed race with Black African and Caribbean heritage increase their chances of getting into the Universities of Oxford or Cambridge. Since launching in 2012, Target Oxbridge has helped over 200 students to secure Oxbridge offers.

This free online programme will provide students the opportunity to gain an early insight into life at Cambridge and how to secure a Cambridge place.

### WHAT DOES IT INVOLVE?

The programme will consist of four online webinars, taking place once a month between April and July 2021. Students will have the chance to hear from Black Oxford and Cambridge students and graduates, the Target Oxbridge team, and the Trinity College, Cambridge team. The webinars will cover:

- What Oxbridge is really like and what tutors are looking for
- How to prepare for an Oxbridge application
- How degree subject choice can affect career options
- A mini lecture followed by a Q&A session with a Cambridge tutor

### HOW TO APPLY

The programme is open to UK-based state school students (or those on a full scholarship at an independent school) in Year 10 and who identify as Black African and Caribbean, or mixed race with Black heritage. The students accepted onto the programme will be predicted at least three GCSEs at grade 7, or will have the potential to achieve these grades but be in need of additional motivation and inspiration.

**Applications can be made [here](#).**

Application Deadline: Sunday 20th February 2022.

Please don't hesitate to contact Lizzie at [schools.liaison@trin.cam.ac.uk](mailto:schools.liaison@trin.cam.ac.uk) if you have any questions or queries about this programme.

Contact Miss Angell if you want any help with your application: [jan-gell@cambournevc.org](mailto:jan-gell@cambournevc.org)



Why not explore somewhere new? Every month we are going to hear from a different member of staff who will recommend a place to visit!

Why not try something new and go explore?

## OH, THE PLACES YOU'LL GO!



### FEN DRAYTON LAKES

Prices range from £1.50- £7 depending on your age.

Find out more about the bus routes:

SCAN ME



This week **Ms Federle** tells us why using **the Guided Busway** is perfect for one of their favourite places to visit!

*The Guided Busway route between Cambridge and St Ives, is great for cycling, skating and even walking. Near St Ives are the Fen Drayton Lakes and the nice village of Swavesey with its medieval priory and archeological findings, ...where you can walk, cycle, relax and have a picnic and watch birds. The buses run frequently and take you from A to B on the busway. There is a nice little café in Histon (old station) and of course, there are more in St Ives. I have gone cycling and skating there – very enjoyable on a nice day; can get windy but some might like the challenge!*

Check out Ms Federle's suggested route:



SCAN ME

*You'll be on your way up! You'll be seeing great sights! You'll join the high fliers, who soar to high heights!*

Dear Parents/Carers,

I am writing to share some information with you regarding '**Speakers for Schools**' which is an organisation that provides access to a wide range of work experience opportunities, with varied leading companies and organisations.



Below you will find information about 'Speakers for schools' for your consideration. Please do also visit [the Speakers for Schools website](#) for more detailed information. You can find Speakers for Schools' Safeguarding Policy Statement and Safeguarding FAQs attached in the school post email.



Please do have a look through all the information provided, and if you're happy, please do discuss the programme with your child and encourage them to [register for an account](#). Once registered, students will be able to access a portal where they can search and apply for a wide range of work experience opportunities. Opportunities include virtual work experience programmes, insight days and face to face work experience placements (when applicable). Opportunities take place on different dates throughout the year, so students should take note of the advertised dates and ensure that they are available to attend. We will share new opportunities with students where they arise, but full information will only be accessible through registration.

Students will need to apply for each opportunity. The application usually consists of a few interview questions, for example 'Please tell me about a time that you achieved something that you didn't think you could'. There are limited places for opportunities, so students should take their time to answer the questions thoughtfully, and to the best of their ability to put themselves in the best position for a successful application.

Before the application can be released to the potential 'employer', Cambourne Village College is required to confirm your child's personal details (details used for registration) and your parental consent (for your child to participate in the activity).

As we are sharing full details of this programme with parents/carers only, and sharing only limited information with students (rather, directing students to speak to parents/carers for full information) generally, where a student has submitted an application via Speakers for Schools; we will assume that parental consent has been provided. We will contact parent/carers individually for consent where an application requires discussion (e.g. it is a face to face placement, there are student SEN requirements, or the programme takes place during school time).

If your child is successful in securing a place on a virtual work experience programme or virtual insight event, it is always important to be mindful of online safety. Please ensure that your child does not share any personal information throughout the experience. Many of the virtual work experience opportunities and events on offer are likely to include student engagement with organisation representatives and employees. This is a reminder that all communication should take place via the prescribed chat functions and only during the event/opportunity itself. If the organisers are intending to use both first and surnames throughout the week,; students should be extra vigilant about disclosing any further personal, identifiable information.

Some examples of opportunities available through Speakers for Schools are below:

- [Royal Air Force Careers Insight - Virtual Work Experience Behind the Scenes](#) - 15<sup>th</sup> March, 5-8pm
- [Tesco : Insight to CV Tips and Interview Skills](#) - 22<sup>nd</sup> March, 4-5.30pm
- [Virtual Work Experience Opportunity with CMR Surgical](#) - 9<sup>th</sup> March, 4.30-6pm

If you have any questions, please do contact [Mr T Thomas](#) or [Ms K Larbey-Douglas](#)



## THE EXPERIENCE PROGRAMME

Our mission is to give all young people access to the top. By connecting our national network of schools with industry leading employers, we open young people's eyes to the possibilities ahead of them.

Our programme is run through a simple, safe-guarded portal; giving students access to opportunities.

## VIRTUAL WORK EXPERIENCE

Speakers for Schools Virtual Work Experience (VWEX) programme addresses the need for high quality work experience, in communities which often have a disconnect between the aspirations of young people, and the presence of outstanding employers.

The Virtual Work Experience programme expands the current on-site work experience programme. It enables employers to solve key problems in their business while delivering meaningful and structured work experience to more young people wherever they reside.

**Click 'STUDENT REGISTRATION' below to create your free Experience account with Speakers for Schools.**

[STUDENT REGISTRATION](#)





### **For parents of year 10 and 11 pupils**

#### **Reproductive health services, survey for people with a uterus under 25 from Public Health Cambridgeshire County Council**

We are undertaking a Sexual and Reproductive health needs assessment of the local population in Cambridgeshire and Peterborough, with a focus on Reproductive health.

Reproductive health services can include provision of contraception, abortion care, chlamydia screening, management of heavy periods, relationships and sex education, and management of sexual problems.

We are particularly interested in the views of **girls/women and people with a uterus, under 25 years, as we know they are a group who have a higher need for services and have been particularly affected by the Covid-19 pandemic. The survey is most relevant to those over 15 years.**

All responses are anonymous. We will also be running focus groups after the questionnaire; young people have the option to take part in these if they wish, by leaving their details at the end of the survey. The results from the survey will be used to help review how current services are meeting the needs of young people, and to improve services going forwards.

We appreciate your help in informing your children about this survey and encouraging engagement.

The survey can be accessed at (or QR codes are on the poster):

English: [www.smartsurvey.co.uk/s/2TRBB0/](http://www.smartsurvey.co.uk/s/2TRBB0/)

Urdu: [www.smartsurvey.co.uk/s/1ZSXKT/](http://www.smartsurvey.co.uk/s/1ZSXKT/)

Lithuanian: [www.smartsurvey.co.uk/s/M5GEBV/](http://www.smartsurvey.co.uk/s/M5GEBV/)

Latvian: [www.smartsurvey.co.uk/s/TYTFSS/](http://www.smartsurvey.co.uk/s/TYTFSS/)

Polish: [www.smartsurvey.co.uk/s/DCMESU/](http://www.smartsurvey.co.uk/s/DCMESU/)

The survey closes on 13th February 2022.

Thank you for helping us review and improve the Sexual and Reproductive health services of the future.

# Women and people with a uterus under 25

Have your say about  
**Reproductive Health  
services**

including contraception, chlamydia testing, abortion care  
and management of sexual problems

Polski



Latviešu



SCAN ME

اردو



Lietuvių



Survey closes:  
13 February 2022



# HISTORIC | *all*

## Community Conference

COMING SPRING 2022



follow @Historic\_All  
for updates



CAMBOURNE  
VILLAGE COLLEGE

### Introducing our first FREE HISTORY COMMUNITY CONFERENCE 29th-30th April 2022

Register your interest here <https://forms.office.com/r/D8EAEKKSui>

Last academic year we hosted public lectures in the early evenings at school, which had been very well attended. More recently, these lectures have moved online via Microsoft Teams, and have had over 200 people – pupils, staff, members of the community as well as pupils and teachers from other schools – attending and contributing to discussions. We have so far hosted lectures with academics from the universities of Cambridge, Nottingham, Durham, Oxford, Southampton, and numerous others. You can view recordings of some of these lectures via our school website: <https://www.cambournevc.org/news-and-events/historic-all>

We have kept these events free of charge to reinforce our belief that education should be for all. The aim of these lectures is multifaceted: they expose our students and the wider community to academics and scholarly debate, and they are also intended for teachers to continue to build subject knowledge as a form of Continued Professional Development.

We have been overwhelmed with the positive response we have had from these lectures, and now are looking towards a face-to-face event to showcase the joy in learning about History! We plan to host a free 'Community Conference' 29th-30th April 2022 for our students, staff, local schools, and the wider community. We aim to have a programme that encompasses:

#### Friday 29th April

- 2pm-3pm: Dr James Crossland (Liverpool John Moores University): "The First War on Terror": Bomb-Throwers, Spies and Panic in the Victorian Age
- 3.30pm-4.30pm: Professor Malcolm Gaskill: Witches on the Frontier: A Seventeenth-Century American Tragedy

#### Saturday 30th April

- 11.30am- 12.30pm: Family lecture TBC
- 1pm-2pm: Chris Thatcher (Oxford Archaeology): Cambourne's Archaeology
- 2.30pm-3.30pm: Professor Carenza Lewis (University of Lincoln)



Join us for our first  
free community  
conference!

The lectures are  
open to all and will  
be hosted at CamVC  
and streamed via  
Microsoft Teams.

Community  
Conference

29<sup>th</sup>-30<sup>th</sup> April  
2022

## FREE COMMUNITY CONFERENCE

**Friday 29<sup>th</sup> April**

2pm-3pm: Dr James Crossland (Liverpool John Moores University): *The First War on Terror": Bomb-Throwers, Spies and Panic in the Victorian Age*

3.30pm-4.30pm: Professor Malcolm Gaskill: *Witches on the Frontier: A Seventeenth-Century American Tragedy*

**Saturday 30<sup>th</sup> April**

11.30am-12.30pm: Family lecture: Details TBC

1pm-2pm: Chris Thatcher (Oxford Archaeology): *Cambourne's Archaeology*

2.30pm-3.30pm: Professor Carenza Lewis (University of Lincoln): *Digging pandemics - how to find the Black Death in a garden near you*

Find out more  
information & register  
your interest [here](#):



Follow us on Twitter @Historic\_All for updates.

For more information contact:

Jess Angell

[jangell@cambournevc.org](mailto:jangell@cambournevc.org)



## Duolingo Languages Competition open to parents and pupils



Dear Parents, Carers and Pupils,

I bring you news of an exciting competition that the Modern Foreign Languages department is organising. We are inviting both you and your children to enter.

For the competition, the aim is to use the Duolingo app or website to learn a language. You can continue learning a language you are already learning, and you can be learning more than one language. The winner in each category will be the person who has gained the most XP, or Experience Points, within Duolingo by 9am on Monday 21<sup>st</sup> February 2022. The winner in the Parents category will receive a £20 Amazon voucher; there will also be prizes for the other categories. Duolingo is free of charge to use.

Parents and pupils can choose which languages to learn. Perhaps you wish to support your child learning the French, German and Spanish that we offer here at CamVC; maybe you wish to explore a less obvious language such as Swahili, Vietnamese or Hungarian. Now travel restrictions are easing, you may be eyeing up some foreign travel; if learning a language was a lockdown project or a new year's resolution, our competition might just give you that added impetus! Pupils should sign up with their name and school email address so that the lucky winner can be given their prize.

Some Duolingo features are disabled to ensure participants' privacy and safety: you will not be able to participate in discussions, make friend requests, follow other participants or participate in leagues. The competition organisers will be able to see participants' names and progress until the close of the competition, and will be able to see the emails participants used to sign up. Here are the links to sign up:



**Parents' competition (whichever years your children are in):**

[www.duolingo.com/classroom/czjbcp](http://www.duolingo.com/classroom/czjbcp)

**Year 7 pupils' competition:** [www.duolingo.com/classroom/mkwmwuj](http://www.duolingo.com/classroom/mkwmwuj)

**Year 8 pupils' competition:** [www.duolingo.com/classroom/hzzcnq](http://www.duolingo.com/classroom/hzzcnq)

**Year 9 pupils' competition:** [www.duolingo.com/classroom/gkvcqc](http://www.duolingo.com/classroom/gkvcqc)

**Year 10 pupils' competition:** [www.duolingo.com/classroom/gfrkzk](http://www.duolingo.com/classroom/gfrkzk)

**CamVC staff competition:** [www.duolingo.com/classroom/gczfdr](http://www.duolingo.com/classroom/gczfdr)

If you already have a Duolingo account, you can carry on using it for this competition. Students who already have Duolingo accounts can join your classroom simply by going to [www.duolingo.com/classroom](http://www.duolingo.com/classroom) or by going to their Settings and clicking on Progress Sharing. You will then just need to type in your classroom's joining code. Those joining codes are: **Parents' competition – czjbcp Y7 - mkwmwuj Y8 – hzzcnq Y9 – gkvcqc Y10 – gfrkzk CamVC staff – gczfdr**. You can edit your screen name (so you can be identified as the winner) by going to Settings, Profile.

If you wish to download it onto your device, the Duolingo app is available on [Google Play](#) and [Apple App store](#).

Please contact me [tthomas@cambournevc.org](mailto:tthomas@cambournevc.org) if you have any questions.

Good luck, bonne chance, viel Glück, buena suerte,  
Mr T Thomas





# WELLBEING WEDNESDAY

This week's focus...

## RESILIENCE



**What is resilience? What is it NOT?**

Click on the video linked above. It's a great intro.



'The Reed and The Oak Tree'

Click on picture above for a proverb explained by Mr Yeates

## Some more thoughts on resilience

Dr Chris Peterson, a psychologist, researched the human mind for decades. In the video linked to the right, Mr Yeates talks through what Dr Peterson ranks above everything as important in developing resilience.

Try out these apps on your school iPad. They are excellent at helping you understand yourself and build resilience.



## ON YOUR iPad



## WHAT'S IN Miss Giantar's wellbeing TOOLKIT?



- 1 . Yoga
- 2 . Shakti mat (look it up!)
- 3 . Creative projects
- 4 . Gratitude journal
- 5 . Reading



**Music activities are up and running again this term, and we are really keen for pupils from all years groups to join our clubs.**

### **Lunchtime Clubs**

**Tuesday lunchtime: Junior Choir**

**Wednesday lunchtime: Beginners Ukulele Club**

To help them to take part in a 30-minute rehearsal, if pupils are regularly attending Junior Choir or Beginners Ukulele then they are given permission to leave their period 4 lesson a few minutes early to get to the front of the lunch queue.

### **The following clubs still run after school:**

Concert Band: Years 7 – 11 (Monday 3 – 4pm)

Jazz Band: Years 9 – 11 (Tuesday 3 – 4pm)

Senior Choir: Years 9 – 11 (Friday 3 – 4pm)

### **Instrumental Lessons**

If your child would like some additional one-to-one music lessons (on a range of instruments, or as a singer) then please consider signing them up for instrumental lessons. They can start at any time.

Further information, and a new online sign-up form can be found on the school website: [Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://www.cambournevc.org/instrument-lessons)

If you would like your child to have instrumental lessons, and they receive the pupil premium, we are able to contribute significantly towards the cost of these lessons. Please contact [gpage@cambournevc.org](mailto:gpage@cambournevc.org) for further details.

# Physical Education

## Glow in the dark sports

What sports are we doing?

- Dodgeball
- Benchball
- Tchoukball
- Badminton



**What? It's Popular and easy to learn sports with one major difference: it's in the dark!**

**When? After Half term 3-4pm on Mondays**

**Where? Performance Hall**

**For who? It's for Year Seven and Eight so bring your friends!**



### **A quick reminder to all parents, carers and students of the health and safety rules in PE lessons.**

Students should not be wearing earrings or any jewellery in their PE lessons. The covering of earrings with tape is not a sufficient safety measure; students should be fully removing all earrings in order to participate in their practical PE lessons.

Additionally, long nails, acrylics and nail extensions also pose a significant health and safety issue during PE. Please ensure all long nails or acrylics are cut short or removed for the start of term.

These rules are to keep everyone safe and we thank you for your support with ensuring students can abide by them.

### **PE Fixtures**

There are a large number of fixtures that take place across the year and many pupils are selected for these based on their participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way, please contact the school to make alternative arrangements.

### **Parents (and visitors) attending sports fixtures**

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.



## PE Department Extra-curricular Clubs – February 2022

### MONDAY 3-4pm

Year 7 Football – Astro

Year 9/10 Football – Astro

Glow in the dark club – Performance Hall

Netball – Hard Courts

Boys' Basketball – Sports Hall

Girls' Rugby – Fields

### TUESDAY 3-4pm

Year 8 Football – Astro

Table tennis – Performance Hall

Girls' Basketball – Sports Hall

Volleyball – Gym

Boys' Rugby – Fields

Dance – Drama Studio

### WEDNESDAY 3-4pm

## **FIXTURES**

GCSE Catch Up – meet at PE office

### THURSDAY 3-4pm

Team games – Sports Hall (SL)

Football Leadership Academy – 3:15-5:15pm – Speak to Mr Young

### FRIDAY 3-4pm

Badminton – Sports Hall & Gym

Girls' Football – Astro

BTEC Catch Up – IT04



**Boys changing** – meet at the back doors to the **orange** changing rooms

**Girls changing** – meet at the back doors to the **green** changing rooms

## Calling all CamVC Golfers!

If your children are interested in playing in the Cambridgeshire County Schools Boys and Girls Golf Championship on **Wednesday 18<sup>th</sup> March** please ask them to sign up outside the PE office and speak to Mr. Hills for more information.

An entry fee of £18 includes 18 holes at Cambridge Country Club (Bourn), a meal and prizes.

Entry and parental consent forms can be collected from Mr. Hills, **entry closes Wednesday 23<sup>rd</sup> February**. Any questions please speak to [Mr. Hills](#).

CAMBRIDGESHIRE SCHOOLS' GOLF ASSOCIATION  
(Affiliated to the English Schools' Golf Association)

# THE CAMBRIDGESHIRE SCHOOLS' BOYS AND GIRLS GOLF CHAMPIONSHIPS



TO BE HELD AT CAMBRIDGE COUNTRY CLUB, BOURN  
WEDNESDAY 16<sup>TH</sup> MARCH 2022

(ELIGIBILITY: UNDER 19 YEARS AT MIDNIGHT ON THE 31<sup>ST</sup> AUGUST AT THE BEGINNING OF THE ACADEMIC YEAR IN WHICH THE CHAMPIONSHIP IS TO BE PLAYED AND IN FULL TIME EDUCATION IN THE COUNTY OF CAMBRIDGESHIRE OR HUNTINGDONSHIRE)

ENTRY FEE of £18.00 including a meal

**ENTRIES WILL BE ACCEPTED FROM GOLFERS WHO ATTEND SCHOOL, FULL TIME, IN CAMBRIDGESHIRE**

Handicap limit: Boys: 28 – Girls: 36

COMPETITIONS ARE FOR THE FOLLOWING:

**U18 & U16 BOYS' CHAMPION & NETT CHAMPION**

**U18 & U16 GIRLS' CHAMPION & NETT CHAMPION**

**SCHOOL TEAM CHAMPIONS (Scratch and Handicap)**

**Winners will then be selected and invited to the following events:**

Friday 3 <sup>rd</sup> June MIDLAND SCHOOLS' CHAMPIONSHIPS Arscott Golf Club, Shropshire	Wednesday 6 <sup>th</sup> July ENGLISH SCHOOLS' TEAM CHAMPIONSHIP Woodhall Spa Golf Club, Lincolnshire
Monday 27 <sup>th</sup> June ENGLISH SCHOOLS' NATIONAL CHAMPIONSHIPS Gog Magog Golf Club, Cambridgeshire	Monday 18 <sup>th</sup> July ENGLISH SCHOOLS' U16 NATIONAL CHAMPIONSHIPS Chesterfield Golf Club, Derbyshire

Applications will be accepted from your PE Dept at your school or from individuals.  
For an application form email [samantha.meeds@astreacottenham.org](mailto:samantha.meeds@astreacottenham.org) or download one at the English Schools Golf Association website at

[www.englishschoolsgolf.org/county\\_associations](http://www.englishschoolsgolf.org/county_associations)

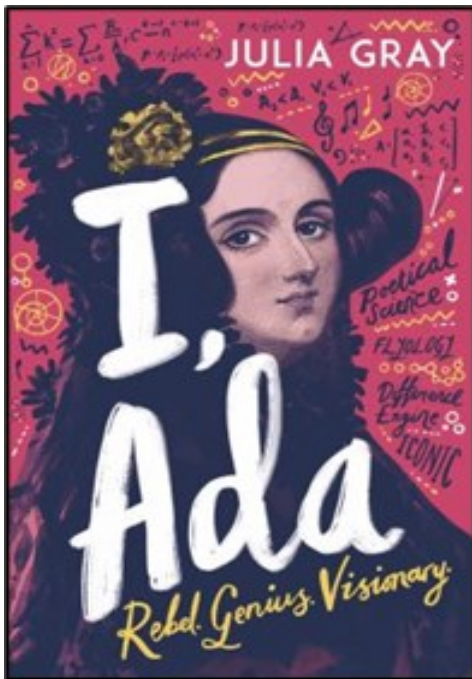
Post your application together with your payment to:  
Samantha Meeds, 1 Valerian Close, Eaton Ford PE19 7GT  
(☎ 01480 384955 Mobile: 07906645887)



**IT IS ESSENTIAL YOUR ENTRY IS RECEIVED BY THE DUE DATE OF  
WEDNESDAY 23<sup>RD</sup> FEBRUARY 2022**

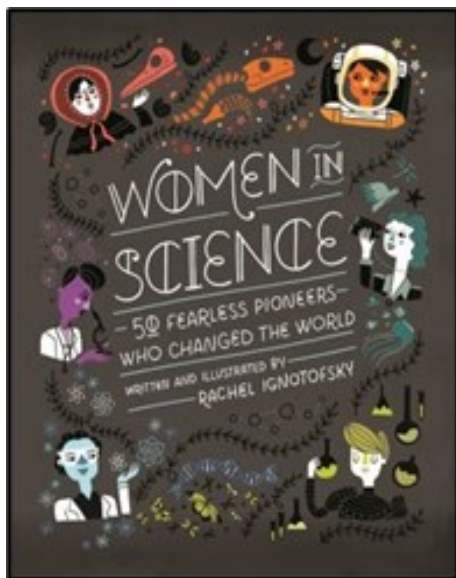


# BOOK RECOMMENDATIONS



## *I, Ada* by Julia Gray

Ada Byron is rich and clever, but she longs to be free. Free to explore all the amazing ideas that come to her imagination, like flying mechanical horses and stories inspired by her travels. Free to find love and passion beyond the watchful gaze of her mother and governesses. And free to learn the full truth about her father, the notorious Lord Byron. Then Ada meets a man whose invention might just change the world - and he needs her visionary brilliance to bring it to life... A wonderfully witty and poignant portrayal of the young life of Ada Lovelace, the 19th-century mathematician who is hailed as the world's first computer programmer. **(Available from the School Library)**



## *Women In Science* by Rachel Ignotofsky

This volume highlights the contributions of fifty notable women to the STEM fields of science, technology, engineering and mathematics, from both the ancient and modern worlds. The extraordinary women profiled include well-known figures like the physicist and chemist Marie Curie, as well as lesser-known pioneers such as Katherine Johnson, the African-American mathematician who calculated the trajectory of the Apollo 11 mission to the moon. The book also contains fascinating infographics and an illustrated scientific glossary. **(Available from the School Library)**

# ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)



# ATTENDANCE MATTERS

6 days or less  
absence per year  
**97% or above**  
**VERY GOOD**  
**THIS IS YOUR**  
**TARGET**

Between  
7 and 19 days  
absence per year  
**90% - 96%**  
**BELOW**  
**EXPECTATIONS**

More  
than 19 days  
absence per year  
**Under 90%**  
**POOR**  
**ATTENDANCE**

## Lateness

The school starts with a form registration at 8.40 am. Pupils are expected to be in their form room by 8.35 am. Any pupil who arrives after this time is registered as late and minutes late will be recorded.

Pupils can access the school Library from 8am in the morning and their social areas from 8:15am. The school gates are closed at 8:40am and any pupil arriving after this time should sign in at Reception and a 'Late' mark will usually be given unless there are exceptionally circumstances, which we are made aware of prior to their arrival.

A pupil who arrives after 9.00am will be marked as an unauthorised absent for the morning session unless they have a genuine reason for lateness i.e. medical appointment. If a child arrives late to school due to a medical appointment, a copy of the appointment card should be supplied to the school, prior to, or on their arrival. In this case the absence will be recorded as an authorised absence.

It is the duty of parents to ensure that children attend school regularly and punctually. This encourages habits of good timekeeping and lessens any possible classroom disruption.

Where pupils are continually arriving after registers close at 9am, their attendance will be monitored and may result in a Penalty Notice being issued.

Please contact your [child's year team](#) if you have any concerns or if there are circumstances the school needs to be aware of that are having an influence on your child attending school punctually.

## Medical Appointments

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

[thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) with the date and time of the appointment and if possible, a copy of the appointment letter/card.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

## Planned Absence Request

For any planned absence which is not a medical appointment, please complete a [planned absence request form](#). If possible, please submit this form two weeks before the absence.

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email [the College](mailto:the College).

**LOST**

**PROPERTY**

# SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With reception being open until **9pm each week night during term time**, there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: [El-Staines@cambournevc.org](mailto:El-Staines@cambournevc.org)



Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

- Year 7 - Louise Ramsay [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org)
- Year 8 - Louise Boyd [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org)
- Year 9 - Melanie Stanford [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org)
- Year 10 - Kayleigh Blane [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org)
- Year 11 - Sam Tomlinson [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org)

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

# STAY ~~POSITIVE~~ NEGATIVE

✓  
Get  
Tested

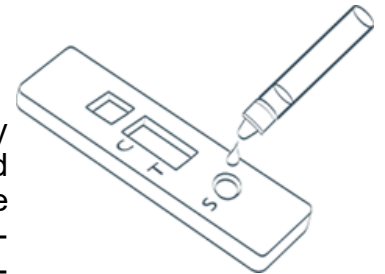
✓  
Get  
Results

✓  
Get Peace  
of Mind

## COVID Testing - LFD testing

### ***Why should my child take part in weekly screening?***

- One third of infected individuals have no symptoms and unknowingly spread coronavirus infection. Community LFD testing is one method to help identify and then isolate those infected. This helps reduce the risk for others in the wider community who are more at risk of infection such as the elderly and those who have underlying health conditions, contacts that students and students families have outside of school.
- The government guidance for schools should you wish to read is <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/rapid-asymptomatic-testing-in-specialist-settings>
- LFD testing is voluntary, and we respect any decision surrounding this however we would like to encourage this as much as possible



### ***The weekly process***

- Pupils should test on a **WEDNESDAY** and **SUNDAY** each week
- Results should be entered into TestRegister at [TestRegister.co.uk](https://www.testregister.co.uk)

### ***Changes to the self-isolation period for those who test positive for COVID-19***

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test **on both day 5 and day 6 and they do not have a temperature**. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education immediately on day 6.

The first test must be taken no earlier than **day 5 of the self-isolation period**, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available. Please let us know the details of this by emailing [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) **making sure the full name of the student and their tutor group is included with the date, symptoms and the test undertaken.**





## Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

### What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

### What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

### How can we help you?

If you have any concerns about your child or you would like any support, please contact us via [cam-safeguarding@cambournevc.org](mailto:cam-safeguarding@cambournevc.org)

# Online Safety Tips

## KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



**Staying Safe**



**Combined  
Minds**

## COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

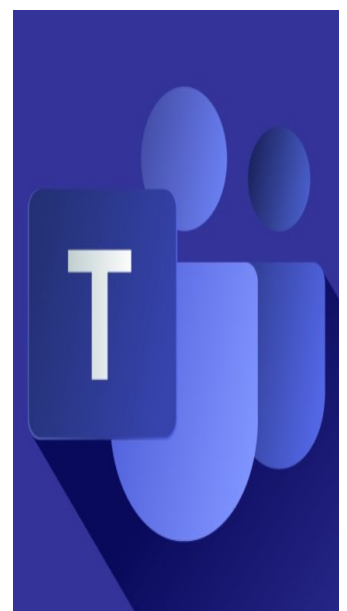
## TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

[https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/EckeB-WkJX1NoaAciPBjAScBG\\_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx](https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/EckeB-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx)

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))





## Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email [cam-support@cambournevc.org](mailto:cam-support@cambournevc.org).

We will aim to respond to any enquiry within 24 hours.

## Communication with the School

How can I contact my child's Year Team?



Please email [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org) | PSA Louise Ramsey

Please email [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org) | PSA Louise Boyd

Please email [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org) | PSA Mel Stanford

Please email [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org) | PSA Kayleigh Blane

Please email [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org) | PSA Sam Tomlinson

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website [www.cambournevc.org](http://www.cambournevc.org)

We aim to respond to any enquiry within 48 hours.