



WEEKLY BULLETIN | Friday 25 February

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Tuesday 1st March	History Revision (3pm-4pm)
Wednesday 2nd March	Trip: Institute of Astronomy (Cambridge) 6.15pm
Thursday 3rd March	Year 8 Parent Evening (Periods 1, 2, 5 & 6 taught). School finishes at 1.30pm for all pupils
Tuesday 8th March	International Women's Day twilight march
Thursday 10th March	GCSE Drama trip to Norwich Theatre Royal Year 7 History Author Visit (1.30pm)
Wednesday 16th March	GCSE Art trip to London National Art Gallery & Tate Modern



Year 11 GCSEs: Advanced information and exam timetable

Parents of students in Year 11 will have received a SchoolPost letter this week giving guidance for exams taking place this summer. This information, which includes links to the exam board's advanced information, can be seen on our website here: [Exams - Cambourne Village College \(cambournevc.org\)](http://Exams - Cambourne Village College (cambournevc.org)).

Should you have any queries or concerns you can contact the Exams Office by emailing: cam-examsteam@cambournevc.org.

Year 11 Mock Exams



Year 11s will be completing their mock exams with some taking place in lessons this half term. The following mock exams will be taking place this half term:

Monday 28th February – periods 3&4 – Music and Religious Studies

Thursday 3rd March - afternoon - (please note this a half day for the rest of the school) – History

Wednesday 9th March – periods 3&4 – Science (Physics)

Tuesday 15th March – periods 1 &2 – Science (Chemistry)

Wednesday 16th March – periods 3&4 – Science (Biology)

Parents and Students: Change of Contact Details



It is important that we have current contact information for all students. If you have recently changed any of the contact details below, please email your new contact information to Reception (thecollege@cambournevc.org), so we can update the information we hold for you.

- Name
- Email address
- Contact phone numbers
- Home address





Virtual Careers - Insights: Your guide to Green Jobs



This event will be held between 5.30pm and 7.00pm on Wednesday, March 16th 2022.

This event has been designed to showcase the huge range of careers within the Green Sector in the region, and to celebrate and raise awareness of [Global Recycling Day](#) on 18th March. Our volunteers will be able to give you a real understanding about the environmental challenges that we face, and the solutions they are coming up with to tackle them. The volunteers, from a range of different industries, will give an excellent insight into their work and pathways. Here is a list of just some of the companies represented:

- Colorifix
- Mole Architects
- Oxwash
- Johnson Matthey
- Online Eco-gifting

And more!

This virtual event is open to all students from Years 8 and above, as well as their parents / carers, and has been designed to allow students to:

- Interact and connect with some of the region's leading green sector employers
- Learn about pathways available to a career in the green sector, including apprenticeships and graduate opportunities

Find out about different jobs and opportunities

More information is below and to register a place, please click on the following link:

<https://bit.ly/FtFInsights7>

It is important that parents/students visit the registration page and click 'join event'. You will be asked to register with Hopin, which is free.

If you have any questions in the meantime, please contact [Peter Buncombe](#).

Insights: Your Guide to Green Jobs

16th March, 5:30pm - 7:00pm

**What are green jobs? How do I find a job in the green economy?
What sorts of things should I study to work in a green industry?
Join Form the Future and professionals working in green jobs to
find out more about this growing industry.**

- **Meet green employers like Oxwash, Colorifix, Mole Architects, Johnson Matthey & Eco-Gifting**
- **Learn about what green jobs are and how to pursue them**
- **Get your questions answered**

This free event is for students in Year 8 and above, their parents and guardians.

Register at: <https://bit.ly/FtFInsights7>



Barons' Sporting Bursary

The Barons' Sporting Bursary is awarded to any student who would like to play more sport but cannot afford the membership or associated costs.

Bursaries can be awarded from £20-£200

Is there a new sports club you would like to join?

Do you need to pay expensive transport costs to get to a club or event?

Is there a coaching or referees course you would like to go on?

If the answer is YES to any of the above questions, then please complete the online application form.

Scan the QR code above



Barons' Sporting Bursary

We have been incredibly lucky to work alongside Barons BMW in Cambourne to create the Barons' Sporting Bursary. This bursary is awarded to any student who would like to join a community sports club or to participate in a sporting festival or event but cannot afford the membership or associated costs.

Its aim is to ensure that every student at CamVC can participate in sport, dance and physical activity regardless of costs and is primarily aimed at students of families who cannot afford to pay for these opportunities. Some examples of how the bursary can be used are:

- Paying for a year's membership to a Sports Club, e.g. Cambourne Netball Club
- Paying for transport costs to get into Cambridge to participate in a club
- Paying for additional equipment e.g. a new hockey stick
- Paying for the entry costs of an event like the Cambridge Schools Cross Country
- Paying to attend a sports coaching or refereeing course such as a FA young officials course

If your son/daughter would like to apply for the bursary then please encourage them to fill out the form [HERE](#) with as much information as possible about themselves and the sporting opportunity.

Top up Swimming Lessons—Year 7s



Cambridgeshire County Council are looking to fund all year 7 students who are non-swimmers. Specifically, they are looking to organise and pay for swimming lessons and where required, help organise transport to these lessons to ensure that all year 7 students can swim before the summer holidays.

If you have a child in Year 7, please can you complete the survey [HERE](#) regarding your son / daughter's ability to swim (it will only take 3 minutes). This will help us gather the information regarding how we can support all our Year 7 students in being water confident.



We are also looking into funding for other year groups. Please complete the survey [HERE](#) if you have a child in Year 8-10 who is not water confident and you would be interested in them building this skill.

Dear Parents/Carers,

I am writing to share some information with you regarding '**Speakers for Schools**' which is an organisation that provides access to a wide range of work experience opportunities, with varied leading companies and organisations.



Below you will find information about 'Speakers for schools' for your consideration. Please do also visit [the Speakers for Schools website](#) for more detailed information. You can find Speakers for Schools' Safeguarding Policy Statement and Safeguarding FAQs attached in the school post email.



Please do have a look through all the information provided, and if you're happy, please do discuss the programme with your child and encourage them to [register for an account](#). Once registered, students will be able to access a portal where they can search and apply for a wide range of work experience opportunities. Opportunities include virtual work experience programmes, insight days and face to face work experience placements (when applicable). Opportunities take place on different dates throughout the year, so students should take note of the advertised dates and ensure that they are available to attend. We will share new opportunities with students where they arise, but full information will only be accessible through registration.

Students will need to apply for each opportunity. The application usually consists of a few interview questions, for example 'Please tell me about a time that you achieved something that you didn't think you could'. There are limited places for opportunities, so students should take their time to answer the questions thoughtfully, and to the best of their ability to put themselves in the best position for a successful application.

Before the application can be released to the potential 'employer', Cambourne Village College is required to confirm your child's personal details (details used for registration) and your parental consent (for your child to participate in the activity).

As we are sharing full details of this programme with parents/carers only, and sharing only limited information with students (rather, directing students to speak to parents/carers for full information) generally, where a student has submitted an application via Speakers for Schools; we will assume that parental consent has been provided. We will contact parent/carers individually for consent where an application requires discussion (e.g. it is a face to face placement, there are student SEN requirements, or the programme takes place during school time).

If your child is successful in securing a place on a virtual work experience programme or virtual insight event, it is always important to be mindful of online safety. Please ensure that your child does not share any personal information throughout the experience. Many of the virtual work experience opportunities and events on offer are likely to include student engagement with organisation representatives and employees. This is a reminder that all communication should take place via the prescribed chat functions and only during the event/opportunity itself. If the organisers are intending to use both first and surnames throughout the week, students should be extra vigilant about disclosing any further personal, identifiable information.

Some examples of opportunities available through Speakers for Schools are below:

- [Royal Air Force Careers Insight - Virtual Work Experience Behind the Scenes](#) - 15th March, 5-8pm
- [Tesco : Insight to CV Tips and Interview Skills](#) - 22nd March, 4-5.30pm
- [Virtual Work Experience Opportunity with CMR Surgical](#) - 9th March, 4.30-6pm

If you have any questions, please do contact [Mr T Thomas](#) or [Ms K Larbey-Douglas](#)



THE EXPERIENCE PROGRAMME

Our mission is to give all young people access to the top. By connecting our national network of schools with industry leading employers, we open young people's eyes to the possibilities ahead of them.

Our programme is run through a simple, safe-guarded portal; giving students access to opportunities.

VIRTUAL WORK EXPERIENCE

Speakers for Schools Virtual Work Experience (VWEX) programme addresses the need for high quality work experience, in communities which often have a disconnect between the aspirations of young people, and the presence of outstanding employers.

The Virtual Work Experience programme expands the current on-site work experience programme. It enables employers to solve key problems in their business while delivering meaningful and structured work experience to more young people wherever they reside.

Click 'STUDENT REGISTRATION' below to create your free Experience account with Speakers for Schools.

[STUDENT REGISTRATION](#)

Why not explore somewhere new? Every month we are going to hear from a different member of staff who will recommend a place to visit!

Why not try something new and go explore?

OH, THE PLACES YOU'LL GO!



FEN DRAYTON LAKES

Prices range from £1.50- £7 depending on your age.

Find out more about the bus routes:

SCAN ME



This week **Ms Federle** tells us why using **the Guided Busway** is perfect for one of their favourite places to visit!

The Guided Busway route between Cambridge and St Ives, is great for cycling, skating and even walking. Near St Ives are the Fen Drayton Lakes and the nice village of Swavesey with its medieval priory and archeological findings, ...where you can walk, cycle, relax and have a picnic and watch birds. The buses run frequently and take you from A to B on the busway. There is a nice little café in Histon (old station) and of course, there are more in St Ives. I have gone cycling and skating there – very enjoyable on a nice day; can get windy but some might like the challenge!

Check out Ms Federle's suggested route:



SCAN ME

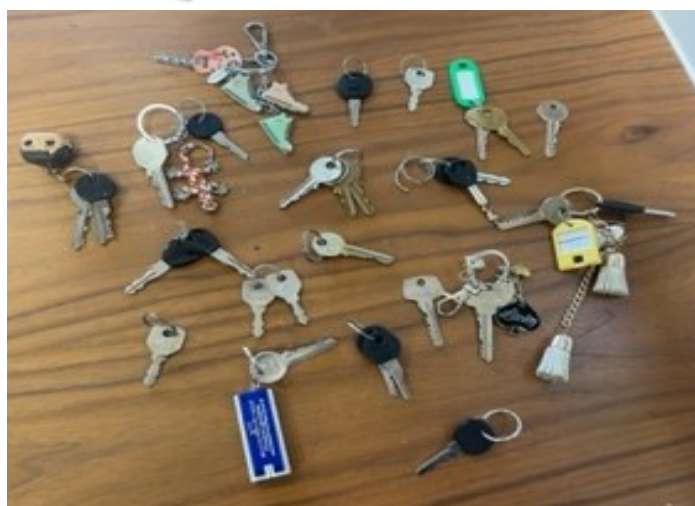
You'll be on your way up! You'll be seeing great sights! You'll join the high fliers, who soar to high heights!

LOST

PROPERTY

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email thecollege@cambournevc.org** so that we can arrange for your child to check our unnamed items.

There are also a large number of smaller personal items that have been in lost property all year. The pictures below show a sample of these. These (and many more) can be claimed from Reception.



SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With Reception being open until **9pm each week night during term time**, there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: El-Staines@cambournevc.org

HISTORIC | *all*

Community Conference

COMING SPRING 2022



follow @Historic_All
for updates



CAMBOURNE
VILLAGE COLLEGE

Introducing our first FREE HISTORY COMMUNITY CONFERENCE 29th-30th April 2022

Register your interest here <https://forms.office.com/r/D8EAEKKSui>

Last academic year we hosted public lectures in the early evenings at school, which had been very well attended. More recently, these lectures have moved online via Microsoft Teams, and have had over 200 people – pupils, staff, members of the community as well as pupils and teachers from other schools – attending and contributing to discussions. We have so far hosted lectures with academics from the universities of Cambridge, Nottingham, Durham, Oxford, Southampton, and numerous others. You can view recordings of some of these lectures via our school website: <https://www.cambournevc.org/news-and-events/historic-all>

We have kept these events free of charge to reinforce our belief that education should be for all. The aim of these lectures is multifaceted: they expose our students and the wider community to academics and scholarly debate, and they are also intended for teachers to continue to build subject knowledge as a form of Continued Professional Development.

We have been overwhelmed with the positive response we have had from these lectures, and now are looking towards a face-to-face event to showcase the joy in learning about History! We plan to host a free 'Community Conference' 29th-30th April 2022 for our students, staff, local schools, and the wider community. We aim to have a programme that encompasses:

Friday 29th April

- 2pm-3pm: Dr James Crossland (Liverpool John Moores University): The First War on Terror": Bomb-Throwers, Spies and Panic in the Victorian Age
- 3.30pm-4.30pm: Professor Malcolm Gaskill: Witches on the Frontier: A Seventeenth-Century American Tragedy

Saturday 30th April

- 11.30am- 12.30pm: Family lecture TBC
- 1pm-2pm: Chris Thatcher (Oxford Archaeology): Cambourne's Archaeology
- 2.30pm-3.30pm: Professor Carenza Lewis (University of Lincoln)



Join us for our first
free community
conference!

The lectures are
open to all and will
be hosted at CamVC
and streamed via
Microsoft Teams.

Community
Conference

29th-30th April
2022

FREE COMMUNITY CONFERENCE

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2pm-3pm: Dr James Crossland (Liverpool John Moores University): *The First War on Terror": Bomb-Throwers, Spies and Panic in the Victorian Age*

3.30pm-4.30pm: Professor Malcolm Gaskill: *Witches on the Frontier: A Seventeenth-Century American Tragedy*

Saturday 30th April

11.30am-12.30pm: Family lecture: Details TBC

1pm-2pm: Chris Thatcher (Oxford Archaeology): *Cambourne's Archaeology*

2.30pm-3.30pm: Professor Carenza Lewis (University of Lincoln): *Digging pandemics - how to find the Black Death in a garden near you*

Find out more
information & register
your interest [here](#):



Follow us on Twitter @Historic_All for updates.

For more information contact:

Jess Angell

jangell@cambournevc.org





Music activities are up and running again this term, and we are really keen for pupils from all years groups to join our clubs.

Lunchtime Clubs

Tuesday lunchtime: Junior Choir

Wednesday lunchtime: Beginners Ukulele Club

To help them to take part in a 30-minute rehearsal, if pupils are regularly attending Junior Choir or Beginners Ukulele then they are given permission to leave their period 4 lesson a few minutes early to get to the front of the lunch queue.

The following clubs still run after school:

Concert Band: Years 7 – 11 (Monday 3 – 4pm)

Jazz Band: Years 9 – 11 (Tuesday 3 – 4pm)

Senior Choir: Years 9 – 11 (Friday 3 – 4pm)

Instrumental Lessons

If your child would like some additional one-to-one music lessons (on a range of instruments, or as a singer) then please consider signing them up for instrumental lessons. They can start at any time.

Further information, and a new online sign-up form can be found on the school website: [Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://www.cambournevc.org/instrument-lessons)

If you would like your child to have instrumental lessons, and they receive the pupil premium, we are able to contribute significantly towards the cost of these lessons. Please contact gpage@cambournevc.org for further details.

Physical Education

Glow in the dark sports

What sports are we doing?

- Dodgeball
- Benchball
- Tchoukball
- Badminton



What? It's Popular and easy to learn sports with one major difference: it's in the dark!

When? After Half term 3-4pm on Mondays

Where? Performance Hall

For who? It's for Year Seven and Eight so bring your friends!



A quick reminder to all parents, carers and students of the health and safety rules in PE lessons.

Students should not be wearing earrings or any jewellery in their PE lessons. The covering of earrings with tape is not a sufficient safety measure; students should be fully removing all earrings in order to participate in their practical PE lessons.

Additionally, long nails, acrylics and nail extensions also pose a significant health and safety issue during PE. Please ensure all long nails or acrylics are cut short or removed for the start of term.

These rules are to keep everyone safe and we thank you for your support with ensuring students can abide by them.

PE Fixtures

There are a large number of fixtures that take place across the year and many pupils are selected for these based on their participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way, please contact the school to make alternative arrangements.

Parents (and visitors) attending sports fixtures

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.

PE Department Extra-curricular Clubs – February 2022

MONDAY 3-4pm

Year 7 Football – Astro

Year 9/10 Football – Astro

Glow in the dark club – Performance Hall

Netball – Hard Courts

Boys' Basketball – Sports Hall

Boys' Rugby – Fields

TUESDAY 3-4pm

Year 8 Football – Astro

Table tennis – Performance Hall

Girls' Basketball – Sports Hall

Volleyball – Gym

Girls' Rugby – Fields

Dance – Drama Studio

WEDNESDAY 3-4pm

FIXTURES

GCSE Catch Up – meet at PE office

THURSDAY 3-4pm

Team games – Sports Hall (SL)

Football Leadership Academy – 3:15-5:15pm – Speak to Mr Young

FRIDAY 3-4pm

Badminton – Sports Hall & Gym

Girls' Football – Astro

BTEC Catch Up – IT04

Boys changing – meet at the back doors to the **orange** changing rooms

Girls changing – meet at the back doors to the **green** changing rooms

Calling all CamVC Golfers!

If your children are interested in playing in the Cambridgeshire County Schools Boys and Girls Golf Championship on **Wednesday 18th March** please ask them to sign up outside the PE office and speak to Mr. Hills for more information.

An entry fee of £18 includes 18 holes at Cambridge Country Club (Bourn), a meal and prizes.

Entry and parental consent forms can be collected from Mr. Hills, **entry closes Wednesday 23rd February**. Any questions please speak to [Mr. Hills](#).

CAMBRIDGESHIRE SCHOOLS' GOLF ASSOCIATION
(Affiliated to the English Schools' Golf Association)

THE CAMBRIDGESHIRE SCHOOLS' BOYS AND GIRLS GOLF CHAMPIONSHIPS



TO BE HELD AT CAMBRIDGE COUNTRY CLUB, BOURN
WEDNESDAY 16TH MARCH 2022

(ELIGIBILITY: UNDER 19 YEARS AT MIDNIGHT ON THE 31ST AUGUST AT THE BEGINNING OF THE ACADEMIC YEAR IN WHICH THE CHAMPIONSHIP IS TO BE PLAYED AND IN FULL TIME EDUCATION IN THE COUNTY OF CAMBRIDGESHIRE OR HUNTINGDONSHIRE)

ENTRY FEE of £18.00 including a meal

ENTRIES WILL BE ACCEPTED FROM GOLFERS WHO ATTEND SCHOOL, FULL TIME, IN CAMBRIDGESHIRE

Handicap limit: Boys: 28 – Girls: 36

COMPETITIONS ARE FOR THE FOLLOWING:

U18 & U16 BOYS' CHAMPION & NETT CHAMPION

U18 & U16 GIRLS' CHAMPION & NETT CHAMPION

SCHOOL TEAM CHAMPIONS (Scratch and Handicap)

Winners will then be selected and invited to the following events:

<p>Friday 3rd June MIDLAND SCHOOLS' CHAMPIONSHIPS Arscott Golf Club, Shropshire</p>	<p>Wednesday 6th July ENGLISH SCHOOLS' TEAM CHAMPIONSHIP Woodhall Spa Golf Club, Lincolnshire</p>
<p>Monday 27th June ENGLISH SCHOOLS' NATIONAL CHAMPIONSHIPS Gog Magog Golf Club, Cambridgeshire</p>	<p>Monday 18th July ENGLISH SCHOOLS' U16 NATIONAL CHAMPIONSHIPS Chesterfield Golf Club, Derbyshire</p>

Applications will be accepted from your PE Dept at your school or from individuals.
For an application form email samantha.meeds@astreacottenham.org or download one at the English Schools Golf Association website at

www.englishschoolsgolf.org/county_associations

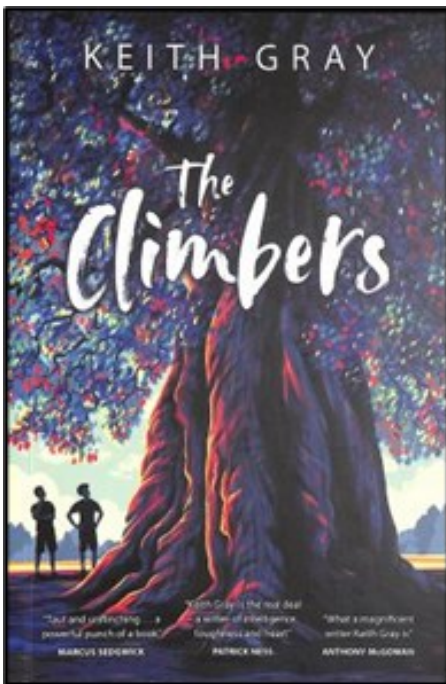
Post your application together with your payment to:
Samantha Meeds, 1 Valerian Close, Eaton Ford PE19 7GT
(☎ 01480 384955 Mobile: 07906645887)



**IT IS ESSENTIAL YOUR ENTRY IS RECEIVED BY THE DUE DATE OF
WEDNESDAY 23RD FEBRUARY 2022**

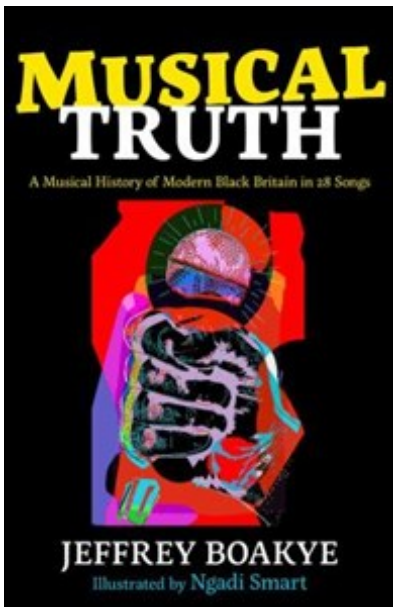


BOOK RECOMMENDATIONS



The Climbers by Keith Gray

Sully is the best climber in the village. He can scale the Twisted Sister's tangled branches and clamber up Double Trunker with ease. But when new kid Nottingham shows up and astonishes everyone with his climbing skills, Sully's status is under threat and there's only one way to prove who's best. Sully and Nottingham must race to climb the last unnamed tree. Whoever makes it to the top will become a legend. But something spiteful and ugly has reared its head in Sully... Is it worth losing everything just to reach the top? In this compelling story of teenage rivalry and friendship, award-winning author Keith Gray captures the subtle agonies and reality of life growing up in a small town. **(Available from the School Library and on SORA)**



Musical Truth: a musical history of modern Black Britain in 28

songs by Jeffrey Boakye

A history book with a twist, structured around a playlist of 28 songs, listed chronologically. Each song is a jumping off point for deeper social, political and historical analysis, tracking key moments in Black history, and the emotional impact of both the songs and the artists who performed them. The book redefines British history, the Empire, and post colonialism, and invites readers to immerse themselves in music and think again about the narratives and key moments in history that they have been taught up to now. **(Available from the School Library)**

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

ATTENDANCE MATTERS

6 days or less
absence per year
97% or above
**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year
90% - 96%
**BELOW
EXPECTATIONS**

More
than 19 days
absence per year
Under 90%
**POOR
ATTENDANCE**

Lateness

The school starts with a form registration at 8.40 am. Pupils are expected to be in their form room by 8.35 am. Any pupil who arrives after this time is registered as late and minutes late will be recorded.

Pupils can access the school Library from 8am in the morning and their social areas from 8:15am. The school gates are closed at 8:40am and any pupil arriving after this time should sign in at Reception and a 'Late' mark will usually be given unless there are exceptionally circumstances, which we are made aware of prior to their arrival.

A pupil who arrives after 9.00am will be marked as an unauthorised absent for the morning session unless they have a genuine reason for lateness i.e. medical appointment. If a child arrives late to school due to a medical appointment, a copy of the appointment card should be supplied to the school, prior to, or on their arrival. In this case the absence will be recorded as an authorised absence.

It is the duty of parents to ensure that children attend school regularly and punctually. This encourages habits of good timekeeping and lessens any possible classroom disruption.

Where pupils are continually arriving after registers close at 9am, their attendance will be monitored and may result in a Penalty Notice being issued.

Please contact your [child's year team](#) if you have any concerns or if there are circumstances the school needs to be aware of that are having an influence on your child attending school punctually.

Medical Appointments

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

thecollege@cambournevc.org with the date and time of the appointment and if

possible, a copy of the appointment letter/card.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

Planned Absence Request

For any planned absence which is not a medical appointment, please complete a [planned absence request form](#). If possible, please submit this form two weeks before the absence.

STAY ~~POSITIVE~~ NEGATIVE

✓
Get
Tested

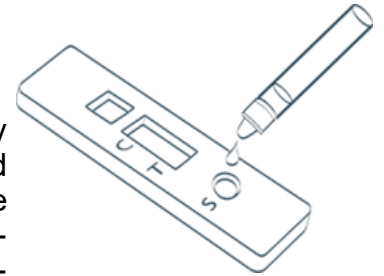
✓
Get
Results

✓
Get Peace
of Mind

COVID Testing - LFD testing

Why should my child take part in weekly screening?

- One third of infected individuals have no symptoms and unknowingly spread coronavirus infection. Community LFD testing is one method to help identify and then isolate those infected. This helps reduce the risk for others in the wider community who are more at risk of infection such as the elderly and those who have underlying health conditions, contacts that students and students families have outside of school.
- The government guidance for schools should you wish to read is <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/rapid-asymptomatic-testing-in-specialist-settings>
- LFD testing is voluntary, and we respect any decision surrounding this however we would like to encourage this as much as possible



The weekly process

- Pupils should test on a **WEDNESDAY** and **SUNDAY** each week
- Results should be entered into TestRegister at [TestRegister.co.uk](https://www.testregister.co.uk)

Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test **on both day 5 and day 6 and they do not have a temperature**. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education immediately on day 6.

The first test must be taken no earlier than **day 5 of the self-isolation period**, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available. Please let us know the details of this by emailing thecollege@cambournevc.org **making sure the full name of the student and their tutor group is included with the date, symptoms and the test undertaken.**



Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

How can we help you?

If you have any concerns about your child or you would like any support, please contact us via cam-safeguarding@cambournevc.org

Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



Staying Safe



**Combined
Minds**

COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

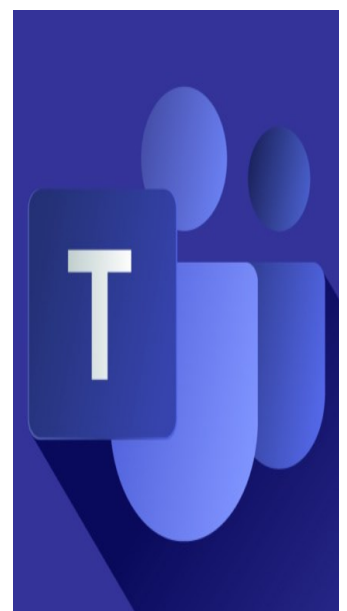
TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))





Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Ramsey

Please email cam-year8@cambournevc.org | PSA Louise Boyd

Please email cam-year9@cambournevc.org | PSA Mel Stanford

Please email cam-year10@cambournevc.org | PSA Kayleigh Blane

Please email cam-year11@cambournevc.org | PSA Sam Tomlinson

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We aim to respond to any enquiry within 48 hours.