



# WEEKLY BULLETIN | Friday 16th September

## The Week Ahead

<b>Weekly Menu</b>	Please <a href="#">CLICK HERE</a> to see our current Menu
<b>Extra-Curricular Clubs</b>	Please <a href="#">CLICK HERE</a> to see our current programme
<b>Sports Clubs and Fixtures</b>	Please <a href="#">CLICK HERE</a> to see our current programme
<b>Vacancies</b>	Please <a href="#">CLICK HERE</a> to see a list of our current Vacancies

## Key Dates

<b>Monday 19th September</b>	<b>School Closed</b>
<b>Wednesday 21st September</b>	HPV1 Vaccinations (Year 8s only)
<b>Thursday 22nd September</b>	Meet the Tutor event (Year 7s only)
<b>Monday 26th September</b>	Post-16 Information Evening (6pm onwards)
<b>Friday 30th September - Monday 3rd October</b>	MFL trip to Aachen in Germany
<b>Thursday 6th October</b>	<b>Staff Training Day (School closed to all pupils)</b>

# What Parents & Carers Need to Know about WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients; not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – It only related to WhatsApp's business features, not to personal messages.



## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers



### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.



### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



## Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



# Online Safety Tips

## KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



## COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

## TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

[https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG\\_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx](https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx)

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



# Physical Education

## A quick reminder to all parents, carers and students of the health and safety rules in PE lessons.

Students should not be wearing earrings or any jewellery in their PE lessons. The covering of earrings with tape is not a sufficient safety measure; students should be fully removing all earrings in order to participate in their practical PE lessons.

Additionally, long nails, acrylics and nail extensions also pose a significant health and safety issue during PE. Please ensure all long nails or acrylics are cut short or removed

These rules are to keep everyone safe and we thank you for your support with ensuring students can abide by them.

## PE Fixtures

There are a large number of fixtures that take place across the year and many pupils are selected for these based on their participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way, please contact the school to make alternative arrangements.

## Parents (and visitors) attending sports fixtures

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.

Auditions for this year's whole school musical "**Chicago**" are on **Thursday 22nd September**, in the main hall from **3pm – 5pm**. Any pupils wanting to attend the auditions **need to bring a completed copy of the [attached form](#) (signed by their parents / carers) to the audition.**



Whilst pupils are encouraged to attend the many different music, drama & dance clubs run by the school – please note that the school production is by audition, and due to the large numbers of pupils who attend, it is not possible to accept all pupils who audition for this year's school production. We will ensure that pupils who are not successful will be given lots of other opportunities to be in performances and productions at Cambourne Village College. If you have any questions, please email Geoff Page ([gpage@cambournevc.org](mailto:gpage@cambournevc.org))

## PE Department Extra-curricular Clubs – September 2022

### MONDAY 3-4pm

Trampolining – Gym  
Year 7 rugby – Field  
Year 8 rugby – Field  
Glow in the dark sports – Sports hall  
Girls' football – Astro

### TUESDAY 3-4pm

Dance – Drama studio – STARTING IN OCTOBER  
Table tennis – Performance Hall  
Hockey – Astro  
Basketball – Sports hall  
Volleyball – Gym

### WEDNESDAY 3-4pm

#### **FIXTURES**

BTEC Catch up – IT04  
GCSE Catch up – O11  
KS4 football – Astro

### THURSDAY 3-4pm

Sports Leaders Opportunities – Check the Sports Leaders Board  
Girls active – Sports Hall – Sports Leaders

### FRIDAY 3-4pm

Badminton – Sports Hall & Gym  
Boys' football – Astro  
Netball – Hard courts  
Girls' rugby – Field

**Boys** – meet at the back doors to the **orange** changing rooms

**Girls** – meet at the back doors to the **green** changing rooms

## Instrumental & Singing Lessons

In Cambourne we have nearly 200 pupils regularly doing Instrumental & Singing lessons in school!

These lessons are mostly starting next week, although due to lots of new sign-ups we are hiring a new piano / keyboard tutor who will be starting in a couple of weeks.

If your child would like to learn a musical instrument, or get singing lessons – then it isn't too late to sign them up – and for most instruments they would be able to start almost straight away.



**We currently offer instrumental lessons for:**

- Flute, Clarinet, Saxophone, Violin, Trumpet, Trombone
- Piano, Keyboard
- Drums
- Acoustic Guitar, Electric Guitar, Bass Guitar

And singing lessons for all varieties of singer – including pop / classical / musical theatre!

If you would like to find out more about how instrumental & singing lessons work, then visit the school website for more details:

[Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://cambournevc.org)

And then fill in the online form here:

[Application form for instrument and singing lessons at Cambourne Village College \(office.com\)](http://office.com)

If you have any questions about instrumental & singing lessons, please contact Geoff Page (Head of Music) – [gpage@cambournevc.org](mailto:gpage@cambournevc.org)

## Music Clubs

There are lots of different clubs that your child can come attend if they want to develop their musical skills and get to know other musicians in the school!

Clubs are free to attend, and the different groups often get opportunities to perform in school concerts, as well as opportunities outside of school.

The following clubs are starting next week (in the Music Block):

**Band** (Monday 3-4pm), all instrumentalists, all years

**Junior Singer** (Tuesday lunchtime), years 7 & 8

**Jazz Band** (Tuesday 3-4pm), years 9-11

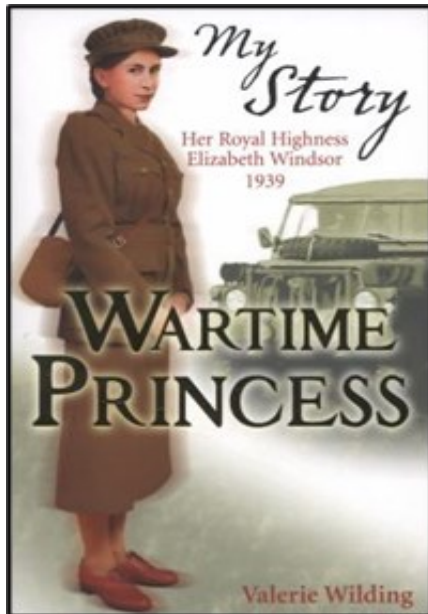
**Ukulele Club** (Wednesday lunchtime), years 7 – 9

**Friday Choir** (Friday 3-4pm), years 9-11

If your child is interested in joining a musical club, they are welcome to attend (whatever their ability) and see how they get on!

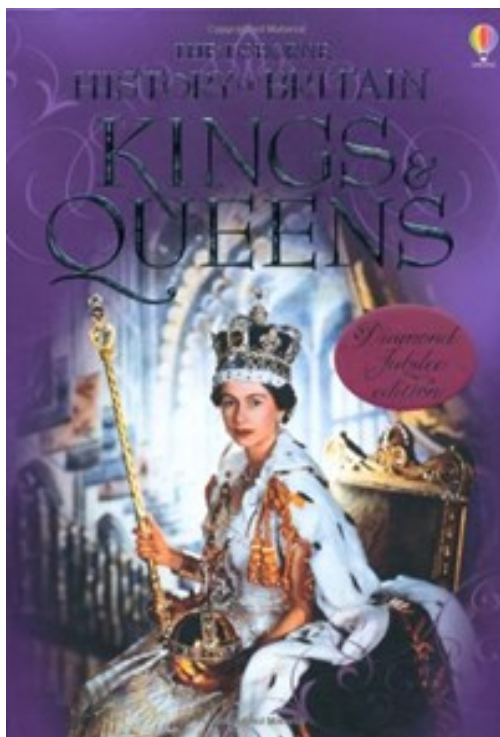
We look forward to seeing them there.

# BOOK RECOMMENDATIONS



## *Wartime Princess* by Valerie Wilding

In 1939, on a royal tour of Dartmouth Naval College, Princess Elizabeth (later Queen Elizabeth II) meets the dashing Prince Philip of Greece. Immediately they begin some correspondence as war breaks out across Europe and Philip is sent to serve in the Navy. Elizabeth convinces her father the King, despite his reservations, to allow her to sign up to the war effort and joins the Women's Auxiliary Territorial Service. Serving her country, driving trucks, and fixing cars, Elizabeth wonders, will she ever see her prince again...? **(Available from the School Library)**



## *Kings and Queens* by Ian McNee

This is a comprehensive compendium of the Kings and Queens of Britain from the Anglo-Saxons to the present day, and including early Welsh, Irish, Scottish, and English monarchs. Each chapter outlines the lives and personalities of the monarchs of each royal dynasty, lists the key events of their reigns and gives timelines and family trees. This is a luxury history book with internet links to additional resources, including video clips, games, and interactive features. It is a special edition, beautifully re-jacketed for Elizabeth II's Diamond Jubilee. **(Available from the School Library)**

# ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

# ATTENDANCE MATTERS

6 days or less  
absence per year  
**97% or above**

**VERY GOOD  
THIS IS YOUR  
TARGET**

Between  
7 and 19 days  
absence per year

**90% - 96%**

**BELOW  
EXPECTATIONS**

More  
than 19 days  
absence per year

**Under 90%**

**POOR  
ATTENDANCE**

## Reporting your Child's absence from school

The best way to report your child's absence from school is to email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) **before 8:30am in the morning**. Please use this email rather than contacting the Year teams or a member of staff directly, as this inbox is monitored all the time and other notifications may be missed.

Please email your **child's name along with their year group and tutor group** with a brief description of the reason they will be absent. Just reporting 'unwell' is not sufficient and this will need to be followed up by the Year team.

### **Medical Appointments**

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

[thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) with the date and time of the appointment and if

possible, a copy of the appointment letter/card. This will ensure the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

### **Planned Absence Request**

For any planned absence which is not a medical appointment, please complete a [planned absence request form](#). If possible, please submit this form two weeks before the absence. This will enable us to give you a response before the absence is taken. If a request for planned absence is not made, it is likely to be recorded as Unauthorised on your child's attendance record.





## Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

**Safeguarding is  
Everyone's  
Responsibility**

### **What is safeguarding?**

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

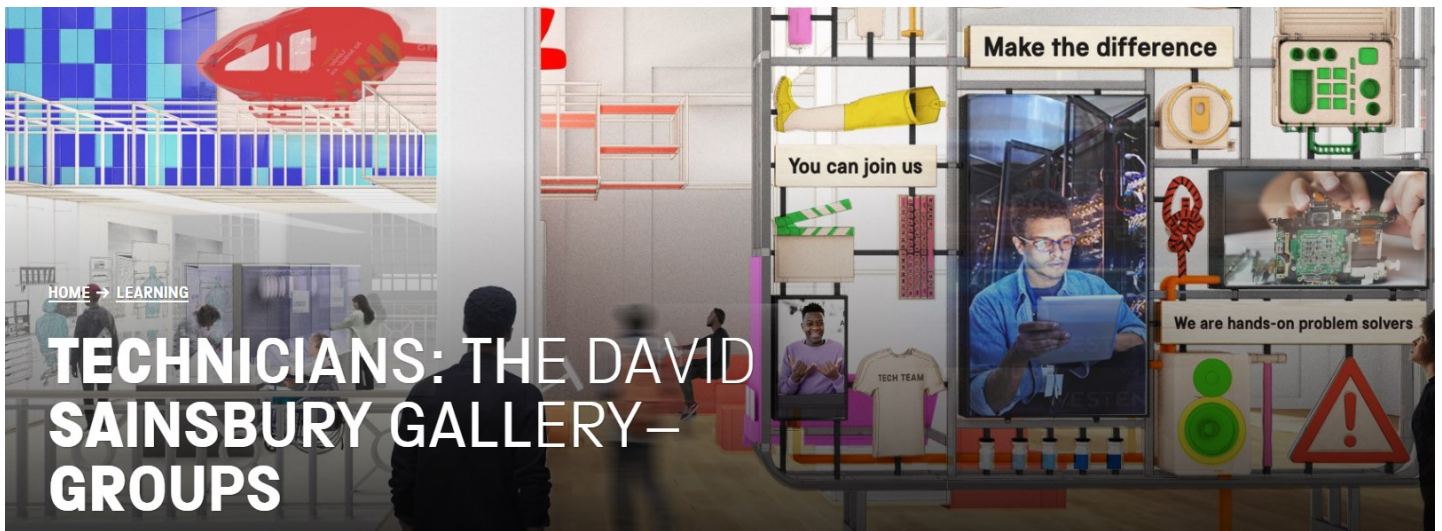
We work with individual students, their families and external agencies.

### **What do we do at CamVC to safeguard your child?**

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

### **How can we help you?**

If you have any concerns about your child or you would like any support, please contact us via [cam-safeguarding@cambournevc.org](mailto:cam-safeguarding@cambournevc.org)



# TECHNICIANS: THE DAVID SAINSBURY GALLERY – GROUPS

The new and free interactive careers gallery, [\*Technicians: The David Sainsbury Gallery\*](#), opens for KS3-4 students (ages 11+)

Opening on 3 November 2022, the gallery offers students a unique insight into a range of technical careers, and supports in achieving the Gatsby Good Career Guidance benchmarks.

A visit to the gallery is guaranteed to set your children's imaginations soaring as they:

- Get hands-on with interactive careers-related exhibits and meet a technician in our [free careers workshop](#).
- Experience what it's like to create visual effects, create lifesaving drugs, and operate advanced technology.
- Explore their own skills and interests to consider their career options.

This information is from the Science Museum (not Cambourne Village College), so [please see the links below for more information or to contact them directly.](#)

[Click here to book tickets.](#)

[Click here to explore the gallery.](#)

[Click here for more information about the free workshop.](#)



**Science Museum**

033 0058 0058

[info@ScienceMuseumGroup.ac.uk](mailto:info@ScienceMuseumGroup.ac.uk)



**Become an Air Cadet Instructor! Click on the images below for more information.**

"The skill set I have acquired from the Leadership training and experience I have been given by the Air Cadet Organisation has allowed me to push myself into roles and gain responsibilities that would not have been available to me without the experience I have gained.

The Air Cadets has also helped me grow into a more confident and rounded individual able to cope with stressful and high pressure situations whilst maintaining in full control!"

Patrick Roddy,  
Pilot Officer

"Being a Civilian Instructor allows me to manage my time between my young family and the Cadets. I have just taken on a fresh challenge becoming the Wing Media and Communications Officer but feel comfortable in this new role knowing that all the training, help and advice for this role is always available."

Alex Bell, CI

"The Air Cadets are a major contributor in highlighting the Light Blue Footprint of the Royal Air Force in the public eye. I feel immensely proud to contribute to that and to provide high quality training for our cadets"

Warrant Officer (ATC) Rob Phillips

*Learn new skills*

*Gain transferable qualifications*

*Push your boundaries*

*Travel*

*Make new and lasting friends*


**Do you want to Inspire the Next Generation?**


**Contact us now**



[www.raf.mod.uk/aircadets](http://www.raf.mod.uk/aircadets)

Tel: 0345 600 6601

 Air Cadets

 @aircadets

**ROYAL  
AIR FORCE  
AIR CADETS**  
the next generation

**Join us...**

**Inspire the  
next generation**

**Become an  
Air Cadet Instructor**



## Have you got what it takes to Inspire the Next Generation?

Royal Air Force Air Cadets are looking for volunteers to join what is considered the Premier Youth Organisation of the United Kingdom.

Aged over 20 years, with energy, enthusiasm and time, a volunteer need have no "air minded" skills, but must have an ability to inspire our next generation.

There are many roles and levels of service for volunteers all requiring little, or no, prior knowledge or experience. Training will be given to suit the role you have elected, gaining experience of teamwork and leadership in an enjoyable environment.

The level of entry will depend upon your civilian or military (or cadet) background:

### Civilian Instructor (CI)



Normally you will join us as a CI. You can carry out almost any role within the Squadron Staff team, from the squadron's administration to running expeditions. You can give as much or as little time as you wish. You don't need any formal qualifications, just enthusiasm that's infectious and you'll have as much fun as cadets do. With experience gained as a CI you may consider movement into uniformed service.

### Commissioned Officer

Those with aspirations to hold the Queen's Commission in the Royal Air Force Volunteer Reserve (Training Branch) (RAFVR(T)) are required to undergo a selection process to assess ability and suitability. Having almost the same privileges as a full time serving RAF officer, the expectation will be that you will uphold the reputation and tradition of this service. As an officer your squadron role will hold higher responsibility and an expectation of command.



### Senior Non-Commissioned Officer (SNCO)



Starting as a Sergeant in the Air Training Corps you will be in uniformed service that can attract up to 28 days remuneration. As a uniformed member of the organisation you will undergo some aspects of military training in addition to training to fulfil your role within the squadron staff team. The opportunity for advancement through the ranks of Flight Sergeant to Warrant Officer will be dependant upon time and recommendation.

Members of the **Civilian Committee** are entrusted with ensuring the squadron has the funds to provide the varied elements of the cadet experience. Without an active Committee a squadron cannot continue to function. Members of the Civilian Committee are encouraged to play an active role in activities and providing invaluable support.



**ROYAL  
AIR FORCE  
AIR CADETS**  
the next generation

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

**LOST**  
**PROPERTY**

# SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With evening reception hours (6pm to 9pm) each weeknight (during term time) there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: [El-Staines@cambournevc.org](mailto:El-Staines@cambournevc.org)



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

**Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.**

Year 7 - Sam Tomlinson [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org)

Year 8 - Lorraine Lye [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org)

Year 9 - Louise Boyd [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org)

Year 10 - Mel Stanford [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org)

Year 11 - Kaleigh Blane [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org)

Our up-to-date uniform policy and suppliers can be found on the [school website](#).



## Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email [cam-support@cambournevc.org](mailto:cam-support@cambournevc.org).

We will aim to respond to any enquiry within 24 hours.

## Communication with the School

### How can I contact my child's Year Team?



Please email [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org) | PSA Sam Tomlinson

Please email [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org) | PSA Lorraine Lye

Please email [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org) | PSA Louise Boyd

Please email [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org) | PSA Mel Stanford

Please email [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org) | PSA Kayleigh Blane

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website [www.cambournevc.org](http://www.cambournevc.org)

We aim to respond to any enquiry within 48 hours.