



WEEKLY BULLETIN | Thursday 1st December

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Friday 2nd December	School Closed
Monday 5th to Friday 9th December	Year 11 Mock Exams
Monday 5th December	National Archives Session (Year 8s - in school) Carols for Ukraine concert (6.30pm) St Mary's Church, Cambridge
Tuesday 6th December	X-County Championship at Netherhall (10am) Improver Keyboards Concert (5pm)
Wednesday 7th December	Yr 7&8 mixed hockey and KS3 badminton (at Comberton) U16 boys football (at Cambourne) Beginner Keyboards Concert (5pm)
Tuesday 13th December	Year 9 Vaccinations

CHANGES TO PE LESSONS FOR THE NEXT FEW WEEKS: ALL YEARS

WEEK BEGINNING MONDAY 5th DECEMBER:

YEARS 7, 8 and 9:

Next week, starting on Monday 5th December, we will not have the Sports Hall or gym due to the year 11 Mock exams.

There will be two PE options being offered instead of the normal PE lessons.

- FOOTBALL (girls and boys together)

- SCOTTISH CHRISTMAS DANCE (A Ceilidh)

If students want to do football they **MUST** bring their astros. If they do not have astros or studs, they will not be allowed to do football and will be involved in the Scottish Christmas dance.

For the Scottish Christmas dance – we are encouraging students to accessorise their PE kit with Christmas decorations or hair pieces – these must be worn on top of their usual PE kit!

YEAR 10:

Year 10 students will be offered a selection of options including football, table tennis or dance.

If they would like to participate in football, they must make sure they have their Astros or studs for the 3G otherwise they will need to select an indoor activity.

WEEK BEGINNING MONDAY 12th DECEMBER:

YEAR 7, 8 and 9:

These students will be participating in our termly interform competition representing their tutor group across a range of different sports.

As with the above message, if students have selected to play football or another sport on the 3G, they must be wearing their Astros or studs to do this.

YEAR 10 and 11:

PE Lessons as normal

As the weather gets colder, please do encourage your child to bring multiple layers for their PE lessons. Hats and snoods can all be worn, with gloves being allowed if the activity does not involve their hands.

Students can wear base layers underneath their PE kit to keep them warm, with their top layer being a red CamVC hoody, fleece or rugby shirt.

Thank you for support in our final lessons of term as we count down to the holidays.

For the attention of Year 11 Parents



As Year 11 students continue their mock examinations, we'd like to thank you for your continued support of their revision and progress.

It is heartening to see so many hard-working students making the most of revision opportunities and completing independent preparation. Teaching departments have shared revision resources to support students, and these can be accessed directly via subject pages on our website, or on the 'Revision – Go Here First' document shared with all Year 11 Students on Teams. Should you have any final questions about revision, please do contact (CAM2018-2023@cambournevc.org) and these will be passed to relevant departments.

Year 11 standards of uniform are currently of concern. Can I take this opportunity to remind you that all students should be attending school with their turquoise polo shirt, black Year 11 jumper, and either black trousers or a skirt, of an appropriate fabric and length. Leggings, jeans, joggers and 'tube' skirts are not permitted, and students wearing incorrect uniform of this nature will be asked to change or face missing social time. Thank you in advance for your support of our school uniform standards.

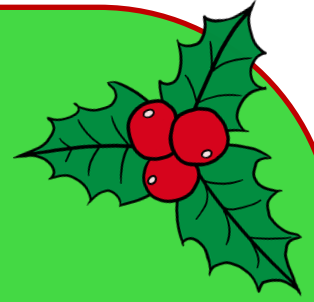
Finally, thank you to all parents and carers who have supported their children in completing their Post-16 application on MyChoice16. The quality of these applications has impressed the tutors, PSHE teachers and senior staff who have proof-read them, and we are confident of many of our students being successful in gaining places on their desired courses. If your child requires further support or remains to complete their MyChoice16 application, please do contact the Year Team on the above email address and we will arrange support for your child.

Best wishes,

Ms Rose

Head of Year 11

Christmas @ Cambourne – Music Events!



There are two exciting concerts coming up in December as part of Cambourne's Christmas Celebrations!

Father Frost (Year 7 & 8 – Christmas production) 7pm, Tuesday 13th December

This production will involve singing, dramatic narrations and dance, and feature talented performers from years 7 & 8. It will tell the story of the Slavic Christmas tale "Father Frost". (Music & lyrics by Geoff Page)

With a spiteful stepmother and a spoilt stepsister constantly bossing her around, and Max the dog as her only companion, life isn't always easy for Alina. Still, she does what she can to remain cheerful, and to help those she sees in need all around her.

But just when she needs a friend more than ever before, she meets a kind and mysterious old man Morozko and his cheeky boy Jack. Suddenly everything about Alina's life looks set to change forever...

Father Frost is a funny and heart-warming new musical, retelling this classic wintry fairy-tale. There are dancing trees, howling wolves and a singing dog in this fun-filled show for all the family, packed with catchy tunes and colourful characters.

Tickets are available on ParentPay [HERE](#) for £5 / £3 (concessions)*

*Concessions are available to anyone who would expect to pay the concessionary rate, or feels they need to.

If you would like to attend the concert, but cannot currently pay for a ticket, we would still love you to come. Please contact Emma Soley (esoley@cambournevc.org) to receive a free ticket.

When you have bought your ticket(s) via ParentPay you will not receive a ticket (physical or e-ticket); your name will be added to the entrance list for the concert.

If you are buying a group of tickets, due to how ParentPay operates, full-price and concessionary tickets need to be ordered separately.



Christmas @ Cambourne Music Events

Father Frost

Year 7 & 8 Christmas Production
+ Instrumental Solos

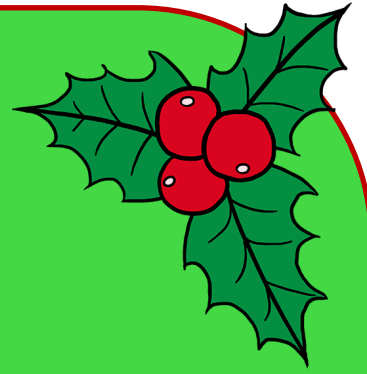
7pm, Tuesday 13th December
Tickets (ParentPay) - £5 / £3

Christmas Concert

Cambourne Band, Year 10 Band,
Junior & Senior Choir,
Massed Year 7 Choir,
Ukulele Orchestra
+ Solos

7pm, Thursday 15th December
Tickets (ParentPay) - £6 / £4

Christmas Concert 7pm, Thursday 15th December



We are especially excited to be holding our first live-event Christmas Concert in three years! Come and hear a mixture of festive and non-festive musical highlights!

The evening will include performances from:

- The Cambourne Band
- The Junior Choir
- The Senior Choir
- The Year 10 Band
- Beginners Ukuleles
- Year 7 Massed Choir (*Year 7 parents, see separate message re: Year 7 Massed Choir*)

...and a whole host of wonderful solos

We look forward to seeing you on the 15th! And come ready for one or two audience-participation items!

Tickets are available on ParentPay [HERE](#) for £6 / £4 (concessions)*

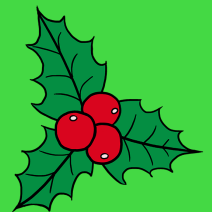
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If you are buying a group of tickets, due to how ParentPay operates, full-price and concessionary tickets need to be ordered separately.

Year 7 Massed Choir (Year 7 Parents – please read!!)



As part of our Christmas Concert on **Thursday 15th December**, we will feature a performance from the Year 7 Massed Choir.

All Year 7 pupils have been learning a couple of Christmas songs as part of their music lessons, and we are going to put together all of these pupils, from all the different classes into one huge choir as part of the concert.

We would love as many Year 7s to take part as possible. Pupils do not need to attend any additional rehearsals outside of lesson time, and they get to enjoy the rest of the Christmas Concert for free! We would love parents, family and friends to come and see them performing in the concert! Tickets are available on ParentPay (see Christmas Concert message for further details).

The concert starts at 7pm, and all Year 7 pupils taking part will need to arrive at school by **6:30pm** on Thursday 15th December in school uniform (but they can feel free to add suitably festive accessories!!).

Since the school opened, the Year 7 Massed Choir has been a regular highlight of the Christmas Concert, and we are excited to see its return!

To give permission for your child to take part in the Christmas Concert, please fill in the attached form: <https://forms.office.com/r/x7zSTpLv1R>

If you have any further questions about the Christmas Concert, and the Year 7 Massed Choir, please email Geoff Page – Head of Music (gpage@cambournevc.org)



Hire the Cambourne VC Facilities!

Our 3G Astro pitches are available for hire for football and other sports.

Football Season 2022-23 update - we have spare training slots available as follows:

- Mondays 8 to 9.30pm
- Thursdays 8 to 9.30pm
- Fridays 4.30 to 5.30pm and 8.30 to 9.30pm

The 3G is also available for matches and for children's parties at the weekend and in the evenings during the holidays.

For more information please check out our website here: <https://www.cambournevc.org/adult-education-community/3G-details.php>

or email our Community Coordinator directly on isims@cambournevc.org



What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces; involving your child in creating this agreement makes them more likely to stick to it.

Meet Our Expert

Shazia Sanwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound rings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Sources: <https://www.bbc.com/news/technology-63204206>
<https://sproutsocial.com/insights/social-media-algorithms/>

NOS National Online Safety®
#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Henry Morris Awards!

Henry Morris was the Chief Education Officer in Cambridgeshire for over 30 years.

He re-organised the County's education provision and founded the Village Colleges.

After Henry Morris died, a group of his friends decided to remember him by setting up the [Henry Morris Memorial Trust](#).

The Trust has a fund, and this fund is used to grant awards for **travel** and **home-based projects**. Young people in Cambridgeshire aged 13-19 can apply. Pupils can apply alone, or with a friend or friends.

Watch this video to find out more and to learn how to apply for a grant from the Trust!

<https://vimeo.com/643432435>

More information or help with applications is available from Miss Angell.

On Friday 16th December, pupils can meet Miss Angell in B13 at lunchtime for help with their applications!



NEW HISTORY DEBATE CLUB: WEDNESDAY 3-4PM IN B13.

This year we are entering the Historical Association Debate competition in January and would love to find students to represent the school in this national competition!

Each week we will debate about the relevance of History in our world today. This is a great chance to learn more about public speaking and debating.

The club is open to **everyone** in Y10-Y11 (you don't have to have picked History GCSE to take part).

We will meet on:

- Wednesday 30th November
- Wednesday 7th December
- Wednesday 14th December
- Wednesday 11th January
- Wednesday 18th January
- Wednesday 25th January



COMPETITION DATE: Thursday 26th January

Speak to Miss Angell if you have any questions and see you on Wednesday!

Please see below for information about a free **Effective Family Budgeting Course**. The course runs online from 10am -1pm and the next dates are the **29th November, 6th December and 13th December**.

The course looks at bills, savings and taxes, equipping participants with the skills and confidence to create a monthly budget. Their intent is support as many local residents as possible and on top of the funded course, participants will receive a £25 shopping voucher.

This is organised externally to CAM VC, so please direct all enquiries to floraedgar@runwaytraining.co.uk



Family Budgeting Course

Holiday



Bills & Taxes



Food



Travel



Education



Savings



Do you want to gain an insight into effective family budgeting?

Free online course, speak to your work coach to book on
This free online course will help you work out a monthly budget and improve your ability to plan ahead. If you sometimes lose track of where you're spending your money or want to ensure you're making informed choices, then this is the course for you.

All learners completing the course will receive a £25 shopping voucher



Contact

@ emmapyrkos@runwaytraining.co.uk

📞 01732 402 402

Multiply

www.runwaytraining.co.uk

Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



MUSIC

Instrumental & Singing Lessons

In Cambourne we have nearly 200 pupils regularly doing Instrumental & Singing lessons in school!

If your child would like to learn a musical instrument, or get singing lessons – then it isn't too late to sign them up – and for most instruments they would be able to start almost straight away.

We currently offer instrumental lessons for:

- Flute, Clarinet, Saxophone, Violin, Trumpet, Trombone
- Piano, Keyboard
- Drums
- Acoustic Guitar, Electric Guitar, Bass Guitar

And singing lessons for all varieties of singer – including pop / classical / musical theatre!

If you would like to find out more about how instrumental & singing lessons work, then visit the school website for more details:

[Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://cambournevc.org)

And then fill in the online form here:

[Application form for instrument and singing lessons at Cambourne Village College \(office.com\)](http://office.com)

If you have any questions about instrumental & singing lessons, please contact Geoff Page (Head of Music – gpage@cambournevc.org)

Music Clubs

There are lots of different clubs that your child can come attend if they want to develop their musical skills and get to know other musicians in the school!

Clubs are free to attend, and the different groups often get opportunities to perform in school concerts, as well as opportunities outside of school.

The following clubs are starting next week (in the Music Block):

Band (Monday 3-4pm), all instrumentalists, all years

Junior Singer (Tuesday lunchtime), years 7 & 8

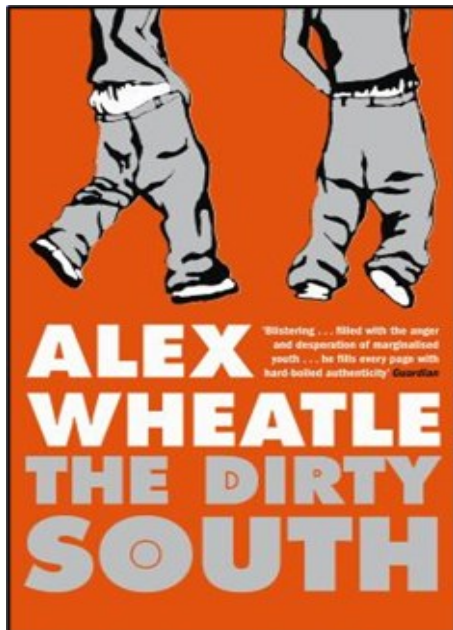
Jazz Band (Tuesday 3-4pm), years 9-11

Ukulele Club (Wednesday lunchtime), years 7 – 9

Friday Choir (Friday 3-4pm), years 9-11

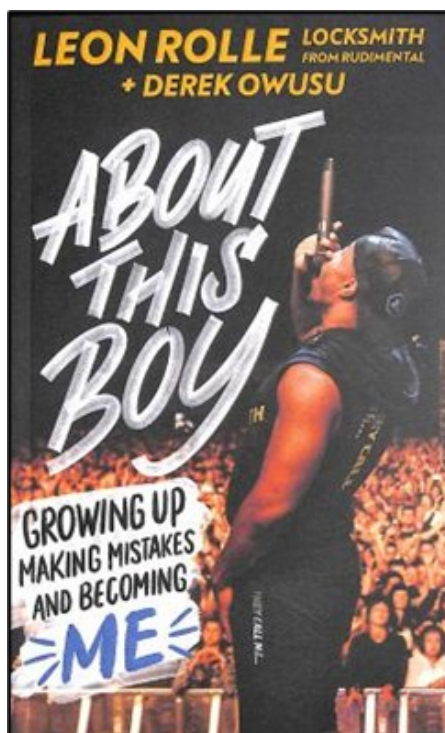
If your child is interested in joining a musical club, they are welcome to attend (whatever their ability) and see how they get on!

BOOK RECOMMENDATIONS



The Dirty South by Alex Wheatle

Brixton, twenty years after the race riots. Teenager Dennis Huggins drifts into the easy, dangerous life of the shotta - or drug dealer - and discovers that, hard as the struggle for respect on the streets is, the struggle for love is harder still. At least Dennis has involved parents looking out for him; too many of his friends drift through life with no positive influences or moral code; their only 'family' their fellow dealers. Wheatle brilliantly evokes the temptations of the thug life for young black men growing up in London's 'Dirty South' - this is a fast, compelling novel that offers no easy answers, but refuses to shy away from asking the difficult questions. *(Available from the School Library)*



About this Boy by Leon Rolle

The story of Rudimental's Locksmith and the lessons he has learned, about growing from mistakes, controlling his anger, and believing in dreams. Leon "Locksmith" Rolle is one-quarter of the phenomenally successful band Rudimental. In this book, he shares his aspirational story. With chapters on mindset, self-belief and confidence, Leon encourages you to find balance and happiness, no matter what life throws at you. Leon grew up in Hackney, where he played semi-professional football and went on to form Rudimental with three childhood friends. He says: "Things weren't always easy for me growing up, and I made a lot of mistakes. But I don't regret any of it because everything that's happened has made me Locksmith, and that makes me proud. You have the power to be great, and successes, mistakes and failures are all just a part of life. It's the journey that counts because that's what makes you who you are." *(Available from the School Library)*

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

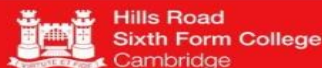
If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

Hills Road Sixth Form College Year 12 students are proud to present **Made in Dagenham** at the College's very own Robinson Theatre from 7-10 December.

If any Year 11s are interested in Drama, Music or Dance A level, or if they love performing and are considering it as an Enrichment when they start their A levels, please do think about coming along.

The show will give students a really good idea of what it's like to take part in a production at Hills if they are thinking about applying to the College.



Hills Road Sixth Form College Year 12 students' present

made in Dagenham

THE MUSICAL



This year's self-directed musical is inspired by a true story and based on the hit movie.

Telling the story of the women machinists' strike of 1968, this uplifting and comedic musical, champions the small and stubborn group of women who began the fight for equal pay.

Made in Dagenham shows how ordinary people can do extraordinary things when they stand together.

Wednesday 7th – Saturday 10th December

Book your ticket now

INCREDIBLE YEARS

Contact
us to
Book



Cambridgeshire
**Child and Family
Centres**

- A 12 week free parenting programme
- For parents/carers of children up to 12 years
- Build on the foundations of parenting
- Enhance and learn new skills through play

**Waterbeach Child and Family
Centre**

High St. Waterbeach CB25 1JU

1pm-3pm

Every Wednesday, starting

11th Jan until 5th April

(no session half term 15th Feb)

Booking essential



01945 284 672



childandfamilycentre.south@cambridgeshire.gov.uk



**CAMBRIDGESHIRE
& PETERBOROUGH
COMBINED AUTHORITY**

ATTENDANCE MATTERS

6 days or less
absence per year
97% or above

**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year

90% - 96%

**BELOW
EXPECTATIONS**

More
than 19 days
absence per year

Under 90%

**POOR
ATTENDANCE**

Reporting your Child's absence from school

The best way to report your child's absence from school is to email thecollege@cambournevc.org **before 8:30am in the morning**. Please use this email rather than contacting the Year teams or a member of staff directly, as this inbox is monitored all the time and other notifications may be missed.

Please email your **child's name along with their year group and tutor group** with a brief description of the reason they will be absent. Just reporting 'unwell' is not sufficient and this will need to be followed up by the Year team.

Medical Appointments

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

thecollege@cambournevc.org with the date and time of the appointment and if

possible, a copy of the appointment letter/card. This will ensure the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

Planned Absence Request

For any planned absence which is not a medical appointment, please complete a [planned absence request form](#). If possible, please submit this form two weeks before the absence. This will enable us to give you a response before the absence is taken. If a request for planned absence is not made, it is likely to be recorded as Unauthorised on your child's attendance record.

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email thecollege@cambournevc.org** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

LOST

PROPERTY

SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With evening reception hours (6pm to 9pm) each weeknight (during term time) there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: El-Staines@cambournevc.org



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

Year 7 - Sam Tomlinson cam-year7@cambournevc.org

Year 8 - Lorraine Lye cam-year8@cambournevc.org

Year 9 - Louise Boyd cam-year9@cambournevc.org

Year 10 - Mel Stanford cam-year10@cambournevc.org

Year 11 - Kaleigh Blane cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the [school website](#).



Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

**Safeguarding is
Everyone's
Responsibility**

What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

How can we help you?

If you have any concerns about your child or you would like any support, please contact us via cam-safeguarding@cambournevc.org



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Sam Tomlinson

Please email cam-year8@cambournevc.org | PSA Lorraine Lye

Please email cam-year9@cambournevc.org | PSA Louise Boyd

Please email cam-year10@cambournevc.org | PSA Mel Stanford

Please email cam-year11@cambournevc.org | PSA Kayleigh Blane

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We aim to respond to any enquiry within 48 hours.