



WEEKLY BULLETIN | Friday 9th December

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Monday 12th December	Form the Future Careers Guidance (Years 9-10) All Day
Tuesday 13th December	Year 9 Vaccinations Year 7 & 8 'Father Frost' Performance and Solos concert (7pm)
Wednesday 14th December	Year 10 Engineering visit to Carl Zeiss (after school)
Thursday 15th December	Christmas Concert (7pm)
Friday 16th December	Flu Vaccinations for Years 7, 8 and 9
Tuesday 20th December	Last day of term! School finishes at 1.30pm.



ATTENDANCE MATTERS

6 days or less
absence per year
97% or above
VERY GOOD
THIS IS YOUR
TARGET

Between
7 and 19 days
absence per year
90% - 96%
BELOW
EXPECTATIONS

More
than 19 days
absence per year
Under 90%
POOR
ATTENDANCE

Wet and Icy weather

With the change of weather, we are aware that many more pupils are travelling into school by car. With only one narrow access road into the school we are seeing a rise in traffic problems and pupils arriving late to school. Please ensure you leave additional time when travelling to school by car as pupils are expected within their form groups for registration at 8:35am. Any pupil who arrives after this time is registered as late unless there are exceptionally circumstances, which we are made aware of prior to their arrival.

Reporting an Absence

If your child is unwell and unable to attend school you have a legal requirement to inform the school **on each day of absence**. Please email (thecollege@cambournevc.org) or call the school on 01954 284000 **by 9am every day of the absence** and leave a message clearly stating the reason for absence and the child's full name and tutor group. If you fail to inform the school, we are legally required to make contact with you, to ensure the child's safety. Even if they have been absence on the previous day we cannot assume they are still at home poorly.

Appointments

If your child miss's registration for a medical or dental appointment this is counted as an authorised absence. Please give advance notice, ideally 2 school days, by emailing thecollege@cambournevc.org with the dates and timings the pupil is expected to be out of school and preferably with a copy of the appointment card/notification so that the absence can be authorised. As much as possible, pupils should be in school prior to/ after the appointment and out of school for as little time as possible.

Prior notification ensures the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.



PLEASE READ

**With many thanks to the parent who sent this information into the school.
The risk associated with these gatherings has been corroborated by our local police force.**

Secondary school pupils across the county are meeting on Jesus Green, Cambridge every Friday and Saturday night from 1930 hrs onwards. This is being organised through Snapchat and is being advertised as an event called 'MOTIVES' or 'J GREEN'; the event organisers are not known, and they only circulate the invite to school pupils of different secondary schools through word of mouth and trust - so you have to know someone to get to hear about what is being organised. Pupils have been present from as far afield as Peterborough, St Neots and South Cambs and often includes pupils who attend local private secondary schools as well. Essentially 'Motives' is just large groups of secondary school students sitting in groups together, who usually get the bus, cycle or get dropped off at Jesus Green. Pupils either make their own way home or get collected from McDonalds, Rose Crescent at about 2300 hrs.

These meetups only started since the beginning of Term (Sept 2022) and are attended by varying volumes of students each week (depending on the weather). Unfortunately, they have rapidly become a haven for drug-taking, underage drinking, sexual assaults, pre-arranged fights, robberies and thefts. Gangs of older local men have started frequenting the area and are encouraging young girls to take drugs in exchange for sexual favours; cocaine, ecstasy and roofies are regularly being offered. There has also been several nasty assaults and knifepoint robberies on Students during these 'Motives' events over recent weeks; these were not reported to Police on account of Students worrying that the event will be cancelled or that they will get into trouble themselves.

If you need to contact the local police (in non-emergency situations) please call 101.

To contact the Cambourne Police , email: cambourne.npt@cambs.pnn.police.uk

To contact the Cambridgeshire Police, visit their website here: [Contact us | Cambridgeshire Constabulary \(cambs.police.uk\)](https://www.cambs.police.uk)



In our next year 7 PSHE unit, we will be discussing the NSPCC's Underwear Rule. This is designed to teach pupils how to stay safe from sexual abuse, without giving explicit information or telling scary stories or even using the term "sexual abuse." We will be teaching our pupils the NSPCC's Underwear Rule, using the 'PANTS' acrostic, which is like a green cross code for staying safe from sexual abuse.

In the lesson, children will learn about the 'PANTS' acrostic, which stands for:

Privates are private

Always remember your body belongs to you

No means no

Talk about secrets that upset you

Speak up, someone can help



The lesson will introduce a range of ideas, all delivered in a way that's fully age-appropriate. These include:

- "appropriate" and "inappropriate" touching
- your child's right to say no to things that make them feel upset or uncomfortable
- who your child can turn to if they ever feel upset or worried.

More information about the Underwear Rule, including a short film and a parent guide can be found at nspcc.org.uk/underwearrule.

CHANGES TO PE LESSONS WEEK BEGINNING MONDAY 12th DECEMBER:

YEAR 7, 8 and 9:

These students will be participating in our termly interform competition representing their tutor group across a range of different sports.

As with the above message, if students have selected to play football or another sport on the 3G, they must be wearing their Astros or studs to do this.

YEAR 10 and 11:

PE Lessons as normal

As the weather gets colder, please do encourage your child to bring multiple layers for their PE lessons. Hats and snoods can all be worn, with gloves being allowed if the activity does not involve their hands.

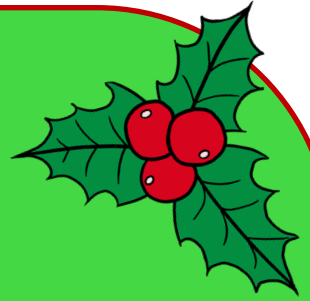
Students can wear base layers underneath their PE kit to keep them warm, with their top layer being a red CamVC hoody, fleece or rugby shirt.

Thank you for support in our final lessons of term as we count down to the holidays.

PE Interform week begins on **Monday** (12/12/22). In core PE lessons pupils will be participating in an Interform competition. Pupils have signed up to various activities during their tutor time this week. If your child has chosen to do football during Interform, please ensure they have the correct footwear for the 3G Astro. Astro trainers or studded boots are suitable to wear on the 3G Astro.

Thanks, The PE Team.

Christmas @ Cambourne – Music Events!



There are two exciting concerts coming up in December as part of Cambourne's Christmas Celebrations!

Father Frost (Year 7 & 8 – Christmas production) 7pm, Tuesday 13th December

This production will involve singing, dramatic narrations and dance, and feature talented performers from years 7 & 8. It will tell the story of the Slavic Christmas tale "Father Frost". (Music & lyrics by Geoff Page)

With a spiteful stepmother and a spoilt stepsister constantly bossing her around, and Max the dog as her only companion, life isn't always easy for Alina. Still, she does what she can to remain cheerful, and to help those she sees in need all around her.

But just when she needs a friend more than ever before, she meets a kind and mysterious old man Morozko and his cheeky boy Jack. Suddenly everything about Alina's life looks set to change forever...

Father Frost is a funny and heart-warming new musical, retelling this classic wintry fairy-tale. There are dancing trees, howling wolves and a singing dog in this fun-filled show for all the family, packed with catchy tunes and colourful characters.

Tickets are available on ParentPay [HERE](#) for £5 / £3 (concessions)*

*Concessions are available to anyone who would expect to pay the concessionary rate, or feels they need to.

If you would like to attend the concert, but cannot currently pay for a ticket, we would still love you to come. Please contact Emma Soley (esoley@cambournevc.org) to receive a free ticket.

When you have bought your ticket(s) via ParentPay you will not receive a ticket (physical or e-ticket); your name will be added to the entrance list for the concert.

If you are buying a group of tickets, due to how ParentPay operates, full-price and concessionary tickets need to be ordered separately.



Christmas @ Cambourne Music Events

Father Frost

Year 7 & 8 Christmas Production
+ Instrumental Solos

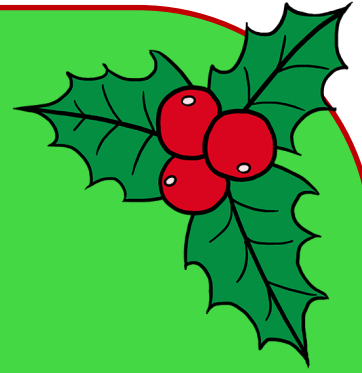
*7pm, Tuesday 13th December
Tickets (ParentPay) - £5 / £3*

Christmas Concert

Cambourne Band, Year 10 Band,
Junior & Senior Choir,
Massed Year 7 Choir,
Ukulele Orchestra
+ Solos

*7pm, Thursday 15th December
Tickets (ParentPay) - £6 / £4*

Christmas Concert **7pm, Thursday 15th December**



We are especially excited to be holding our first live-event Christmas Concert in three years! Come and hear a mixture of festive and non-festive musical highlights!

The evening will include performances from:

- The Cambourne Band
- The Junior Choir
- The Senior Choir
- The Year 10 Band
- Beginners Ukuleles
- Year 7 Massed Choir (*Year 7 parents, see separate message re: Year 7 Massed Choir*)

...and a whole host of wonderful solos

We look forward to seeing you on the 15th! And come ready for one or two audience-participation items!

Tickets are available on ParentPay [HERE](#) for £6 / £4 (concessions)*

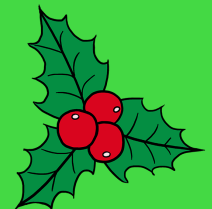
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Year 7 Massed Choir **(Year 7 Parents – please read!!)**



As part of our Christmas Concert on **Thursday 15th December**, we will feature a performance from the Year 7 Massed Choir.

All Year 7 pupils have been learning a couple of Christmas songs as part of their music lessons, and we are going to put together all of these pupils, from all the different classes into one huge choir as part of the concert.

We would love as many Year 7s to take part as possible. Pupils do not need to attend any additional rehearsals outside of lesson time, and they get to enjoy the rest of the Christmas Concert for free! We would love parents, family and friends to come and see them performing in the concert! Tickets are available on ParentPay (see Christmas Concert message for further details).

The concert starts at 7pm, and all Year 7 pupils taking part will need to arrive at school by **6:30pm** on Thursday 15th December in school uniform (but they can feel free to add suitably festive accessories!!).

Since the school opened, the Year 7 Massed Choir has been a regular highlight of the Christmas Concert, and we are excited to see its return!

To give permission for your child to take part in the Christmas Concert, please fill in the attached form: <https://forms.office.com/r/x7zSTpLv1R>

If you have any further questions about the Christmas Concert, and the Year 7 Massed Choir, please email Geoff Page – Head of Music (gpage@cambournevc.org)



Hire the Cambourne VC Facilities!

Our 3G Astro pitches are available for hire for football and other sports.

Football Season 2022-23 update - we have spare training slots available as follows:

- Mondays 8 to 9.30pm
- Thursdays 8 to 9.30pm
- Fridays 4.30 to 5.30pm and 8.30 to 9.30pm

The 3G is also available for matches and for children's parties at the weekend and in the evenings during the holidays.

For more information please check out our website here: <https://www.cambournevc.org/adult-education-community/3G-details.php>

or email our Community Coordinator directly on jsims@cambournevc.org



Henry Morris Awards!

Henry Morris was the Chief Education Officer in Cambridgeshire for over 30 years.

He re-organised the County's education provision and founded the Village Colleges.

After Henry Morris died, a group of his friends decided to remember him by setting up the Henry Morris Memorial Trust.

The Trust has a fund, and this fund is used to grant awards for **travel** and **home-based projects**. Young people in Cambridgeshire aged 13-19 can apply. Pupils can apply alone, or with a friend or friends.

Watch this video to find out more and to learn how to apply for a grant from the Trust!

<https://vimeo.com/643432435>

More information or help with applications is available from Miss Angell.

On Friday 16th December, pupils can meet Miss Angell in B13 at lunchtime for help with their applications!



NEW HISTORY DEBATE CLUB: WEDNESDAY 3-4PM IN B13.

This year we are entering the Historical Association Debate competition in January and would love to find students to represent the school in this national competition!

Each week we will debate about the relevance of History in our world today. This is a great chance to learn more about public speaking and debating.

The club is open to **everyone** in Y10-Y11 (you don't have to have picked History GCSE to take part).

We will meet on:

- Wednesday 14th December
- Wednesday 11th January
- Wednesday 18th January
- Wednesday 25th January



COMPETITION DATE: Thursday 26th January

Speak to Miss Angell if you have any questions and see you on Wednesday!

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound rings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sanwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



Sources: <https://www.bbc.co.uk/news/technology-63204606>
<https://sproutsocial.com/insights/social-media-algorithms/>

Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



MUSIC

Instrumental & Singing Lessons

In Cambourne we have nearly 200 pupils regularly doing Instrumental & Singing lessons in school!

If your child would like to learn a musical instrument, or get singing lessons – then it isn't too late to sign them up – and for most instruments they would be able to start almost straight away.

We currently offer instrumental lessons for:

- Flute, Clarinet, Saxophone, Violin, Trumpet, Trombone
- Piano, Keyboard
- Drums
- Acoustic Guitar, Electric Guitar, Bass Guitar

And singing lessons for all varieties of singer – including pop / classical / musical theatre!

If you would like to find out more about how instrumental & singing lessons work, then visit the school website for more details:

[Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://cambournevc.org)

And then fill in the online form here:

[Application form for instrument and singing lessons at Cambourne Village College \(office.com\)](http://office.com)

If you have any questions about instrumental & singing lessons, please contact Geoff Page (Head of Music – gpage@cambournevc.org)

Music Clubs

There are lots of different clubs that your child can come attend if they want to develop their musical skills and get to know other musicians in the school!

Clubs are free to attend, and the different groups often get opportunities to perform in school concerts, as well as opportunities outside of school.

The following clubs are starting next week (in the Music Block):

Band (Monday 3-4pm), all instrumentalists, all years

Junior Singer (Tuesday lunchtime), years 7 & 8

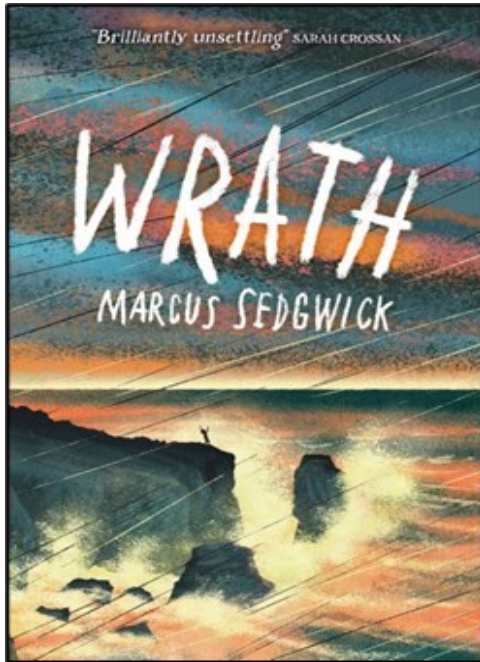
Jazz Band (Tuesday 3-4pm), years 9-11

Ukulele Club (Wednesday lunchtime), years 7 – 9

Friday Choir (Friday 3-4pm), years 9-11

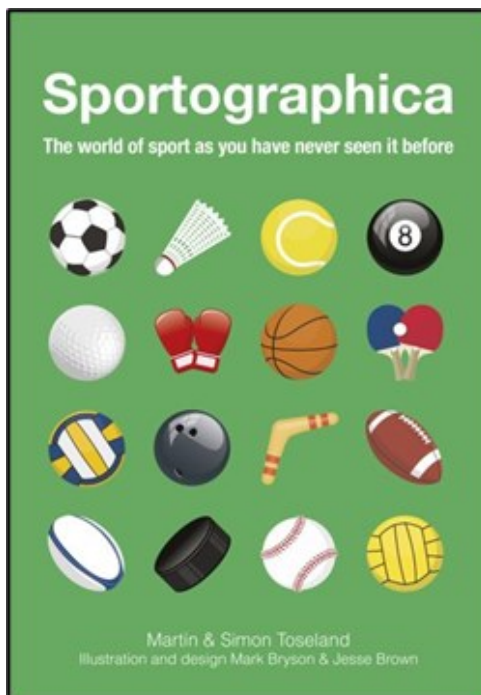
If your child is interested in joining a musical club, they are welcome to attend (whatever their ability) and see how they get on!

BOOK RECOMMENDATIONS



Wrath by Marcus Sedgwick

When an outcast teen who believes she can hear the Earth's distress goes missing, her friend sets off to find her. WRATH: extreme anger or rage. Cassie Cotton has always been unusual, a bit different - but this only makes her more intriguing to her classmate Fitz. Cassie can hear a noise that most people don't notice or recognise, and she believes it's a sound that shows the Earth is in distress, damaged by human activity that is causing climate change. When this belief leads to her being ridiculed and bullied at school, Cassie disappears. Fitz is determined to find her, but he has no idea where to start looking, or if he'll be in time to help her... A suspenseful, gripping tale about teen life and relationships, exploring our wavering connection to the world around us. **(Available from the School Library and on the SORA app)**



Sportographica by Martin Toseland and Simon Toseland

'Sportographica' blends sporting statistics from around the world with stylish and memorable infographics - including the youngest-ever Formula One winners, the world's richest sports teams, the oldest sporting rivalries and the worst footballers' hairstyles. **(Available from the School Library)**

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

Notices from The Cromwell Museum



Political Printing!



**Saturday 10 and Sunday
11 December 2022
10:30am – 4:00pm
Huntingdon Town Hall**

The Civil Wars of the 1640s were the first 'Fake News' war in English, with an explosion of printed material, the birth of the popular press and both sides using propaganda to promote their cause, as well as helping in the growth of radical political movements such as the Levellers. This December, we are bringing to life how printing worked as we turn one of the courtrooms in Huntingdon Town Hall into a 17th century printers workshop, printing replicas of one of the Leveller's most iconic pamphlets. Members of the Times Past Living History group will be bringing in a replica of a 17th century printing press and demonstrating how pages were created for the newsbooks of the period, from typesetting to bookbinding. Visitors can even take a souvenir page away with them!

Costumed characters will be on hand to explain to people the Leveller movement and bring this exciting period of radical politics to life.

The event runs from 10.30am until 4pm on Saturday and Sunday in Huntingdon Town Hall; admission is free of charge.

'All People One': The Levellers

5 November 2023 – 2 April 2023

Cromwell Museum

A new exhibition has opened at the Museum, commemorating the 375th anniversary of the Putney Debates.

In November 1647 representatives of ordinary soldiers met their generals at St Mary's Church in Putney to discuss what sort of government the country should have in the aftermath of a devastating Civil War.

Some of these men – nicknamed Levellers by their opponents – proposed radical notions for the 1600s, including for the first time in British history the idea that all men should have the vote. While the debated ended without a real resolution, and the Leveller movement declined after the Civil Wars came to an end, the questions raised in Putney resonate today, including those about the nature of freedom, democracy, monarchy, and religious toleration.

Visit our newest exhibition to discover the stories of the men and women who were the Levellers and view original pamphlets, engravings and objects from the Cromwell Museum's collections. The display runs from 5 November 2022 until 2 April 2023 during normal museum opening hours. Admission is free of charge.

The Cromwell Museum Christmas opening hours:

24 December - 27 December 2022 - Closed

28 – 30 December, 11am – 3:30pm - Open

31 December 2022 - 2 January 2023 - Closed



If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please email thecollege@cambournevc.org so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

LOST

PROPERTY

SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With evening reception hours (6pm to 9pm) each weeknight (during term time) there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: El-Staines@cambournevc.org



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

Year 7 - Sam Tomlinson cam-year7@cambournevc.org

Year 8 - Lorraine Lye cam-year8@cambournevc.org

Year 9 - Louise Boyd cam-year9@cambournevc.org

Year 10 - Mel Stanford cam-year10@cambournevc.org

Year 11 - Kaleigh Blane cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the [school website](#).



Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

**Safeguarding is
Everyone's
Responsibility**

What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

How can we help you?

If you have any concerns about your child or you would like any support, please contact us via cam-safeguarding@cambournevc.org



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Sam Tomlinson

Please email cam-year8@cambournevc.org | PSA Lorraine Lye

Please email cam-year9@cambournevc.org | PSA Louise Boyd

Please email cam-year10@cambournevc.org | PSA Mel Stanford

Please email cam-year11@cambournevc.org | PSA Kayleigh Blane

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We aim to respond to any enquiry within 48 hours.