



# WEEKLY BULLETIN | Friday 27th January

## The Week Ahead

<b>Weekly Menu</b>	Please <a href="#">CLICK HERE</a> to see our current Menu
<b>Extra-Curricular Clubs</b>	Please <a href="#">CLICK HERE</a> to see our current programme
<b>Sports Clubs and Fixtures</b>	Please <a href="#">CLICK HERE</a> to see our current programme
<b>Vacancies</b>	Please <a href="#">CLICK HERE</a> to see a list of our current Vacancies

## Key Dates

Monday 30th January	Year 7 'What's My Line' Event (11am)
Tuesday 31st January	Flu Immunisation Catch up Session
Wednesday 1st February	UKMT Intermediate Mathematical Challenge (Years 9, 10 & 11)
Thursday 2nd February	Year 11 Child Development BTEC exam (component 3) - 9am <b>Year 9 Parent Consultation (periods 3-6 taught). All pupils leave at 1.30pm</b> SSP: Year 5/6 Friendship Games with Year 7 pupils (2pm)
Friday 3rd February	Year 11 Sport BTEC Exam Resits (9am)
Monday 6th - Friday 10th February	<b>Year 11 Mock Exams</b>

## To all Year 9 Parents/Carers

This morning, all Year 9 students received an assembly on the topic of Teen Pregnancy. This may cause some questions for you at home and, should you need help answering any, do please have a look at the information on [www.brook.org.uk](http://www.brook.org.uk) or direct them to either Julie Barker, the school nurse, or myself.

We did not cover Sexually Transmitted Infections as this was covered in a previous assembly with the school nurse and will be covered again within PSHE at a later date.

Many thanks,

Mrs Milne

Teacher of PSHE



## Year 11 Mock Exams



Thank you for your support in preparing your child for the Year 11 Mock Exams. Our Year 11 students have been completing their mock Spanish, French and German speaking exams over the last few weeks. The written mock exam papers start next Friday. As we are unable to use the main exam halls, due to the ongoing issues with the heating, we have revised the mock timetable so that students can sit these papers in classrooms. A copy of the timetable can be viewed on the school website: <https://www.cambournevc.org/parent-carer-and-student-information/exams>

The results from these exams will provide your child and their teachers with guidance for their revision for the final external exams; these are currently scheduled to commence at the end of May 2023.

Students will need to bring their equipment in a clear pencil case and must write with a **black pen**. Other equipment needed, for some exams, will be: **pencil, eraser, ruler, compasses, protractor** and **scientific calculator**. Students are not allowed to have a mobile phone or a watch in these exams. Please can you support your child by ensuring they have the correct equipment for this exam period.

On **Monday 6<sup>th</sup> February and Tuesday 7<sup>th</sup> February**, if a Year 11 student does not have an afternoon exam or a lesson in a coursework-based subject, they will be allowed to leave school at 1.15pm (after lunch), to revise independently at home. We will also provide an independent revision space for students who would prefer to stay at school until 3.05pm. Afterschool classes will run as normal.

## Think Cambridge - Is Cambridge for me?

Think Cambridge is a three-week long series of webinars, starting on the 30<sup>th</sup> January, to inspire Year 11 students to apply to Cambridge.

The webinars will show you and your children what Cambridge has to offer, explain how studying here is unique and give you the key information you need to make an informed decision. Current students will also be sharing their advice and tips, touching on topics such as student life, being part of a College, studying facilities and more.

More information, including the webinar listings, can be found here: <https://www.undergraduate.study.cam.ac.uk/events/think-cambridge>



**FREE webinar for parents** who want to know more about **County Lines** in their area and recognise the signs.

**DATE: Wed 1 Feb- 7.00pm - 8.30pm** – see flyer below for details on how to register on Eventbrite.

**COUNTY LINES** is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs using mobile phone lines or other form of “deal line”. This activity can happen locally or across the UK- no specified distance of travel is required. Children and vulnerable adults are exploited to move, store and sell drugs and money. Offenders will often use coercion, intimidation, violence (including sexual violence) and weapons to ensure compliance of victims.

## Would you like to understand more about county lines in Cambridgeshire?

Join our panel of experts for a live webinar



Lindsay Dalton  
CEO, Pace



Duncan Evans  
National Lead for Child  
Exploitation  
National County Lines  
Coordination Centre



Sarah Pritchard  
Barnardos

**Free webinar for parents & carers**

**1st February 7.00 - 8.30pm**

Do you know how to keep your child safe?

Do you know about county lines and child criminal exploitation?

Are you worried someone is taking advantage of your child, making them do something illegal?



Learn what county lines and child criminal exploitation is



Understand the signs that your child might be at risk or involved



Learn how offenders groom and exploit children



Understand what is happening in your area

Register [parentwebinarcambs.eventbrite.com](https://parentwebinarcambs.eventbrite.com)

# What Parents & Carers Need to Know about TWITTER



## WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages (tweets) of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

## INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

## FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

## TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

## PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

## CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach'. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

## HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

## Advice for Parents & Carers

### SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

### FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

### ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

### EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

### PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges': little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

### BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



## BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means. In terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

# Online Safety Tips

## KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



## COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

## TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

[https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG\\_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx](https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx)

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



## PE Department Extra-curricular Clubs – January 2023

### MONDAY 3-4pm

KS4 trampolining – Gym  
KS4 basketball – Sports hall  
KS3 football – Astro  
Table tennis – Dining hall  
Netball – Hard courts

### TUESDAY 3-4pm

Dance – Drama studio  
KS3 Basketball – Sports hall  
Volleyball – Gym  
KS4 Football – Astro  
Girls Football – Astro  
KS4 table tennis – Dining hall  
Netball – Hard courts

### WEDNESDAY 3-4pm

## **FIXTURES**

BTEC Catch up – IT04 (BTEC staff)  
GCSE Catch up – O11

### THURSDAY 3-4pm

Sports Leaders Opportunities – Check the Sports Leaders Board  
Girls active – Sports Hall (sports leaders)

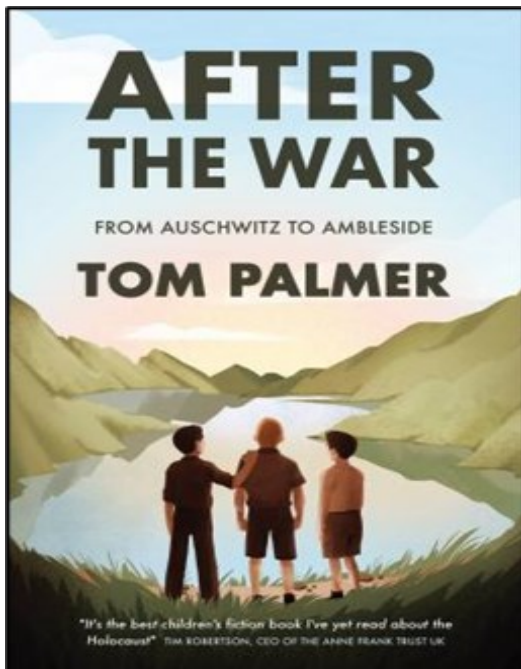
### FRIDAY 3-4pm

Badminton – Sports hall and Gym  
Girls' rugby – Field  
Just Dance – Performance hall

**Boys** – meet at the back doors to the **orange** changing rooms

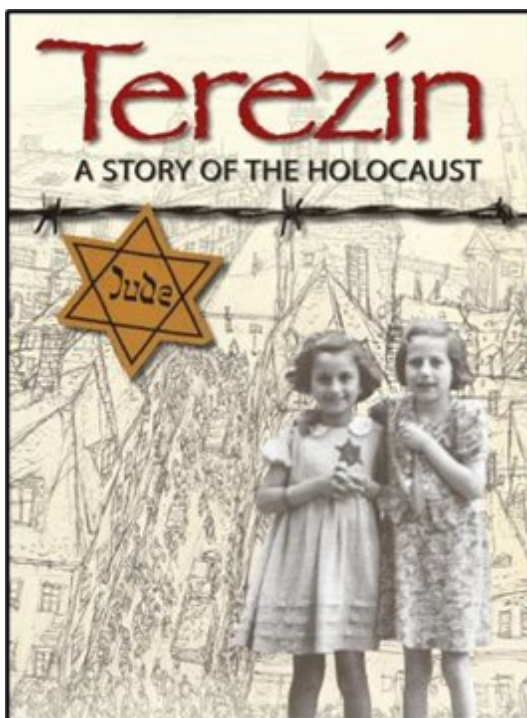
**Girls** – meet at the back doors to the **green** changing rooms

# BOOK RECOMMENDATIONS



## *After the War* by Tom Palmer

Summer 1945. The Second World War is finally over and Yossi, Leo and Mordecai are among three hundred children who arrive in the English Lake District. Having survived the horrors of the Nazi concentration camps, they've finally reached a place of safety and peace, where they can hopefully begin to recover. But Yossi is haunted by thoughts of his missing father and disturbed by terrible nightmares. As he waits desperately for news from home, he fears that Mordecai and Leo - the closest thing to family he has left - will move on without him. Will life by the beautiful Lake Windermere be enough to bring hope back into all their lives? Based on the real events and lives of the Windermere Boys - a group of 300 refugee children who survived the concentration camps of WWII and were relocated to Cumbria. **(Available from the School Library and on the SORA app)**



## *Terezin: A story of the Holocaust*

by Ruth Thomson

This Award-Winning Book tells the Holocaust Story of The Terezin Fortified Ghetto - where the Nazis imprisoned thousands of Jews during The Second World War - and from where many were sent to their deaths. This unique book features first-hand accounts of life in the town as well as moving works of art from some of the artists who were incarcerated there. A detailed introduction sets the scene for the creation of Terezin and the final solution. Created by award-winning children's author Ruth Thomson using material from Yad Vashem and other key Jewish sources. Critically acclaimed on both sides of the Atlantic. **(Available from the School Library)**

# ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

# MUSIC

## Instrumental & Singing Lessons

In Cambourne we have nearly 200 pupils regularly doing Instrumental & Singing lessons in school!

If your child would like to learn a musical instrument, or get singing lessons – then it isn't too late to sign them up – and for most instruments they would be able to start almost straight away.

### **We currently offer instrumental lessons for:**

- Flute, Clarinet, Saxophone, Violin, Trumpet, Trombone
- Piano, Keyboard
- Drums
- Acoustic Guitar, Electric Guitar, Bass Guitar

And singing lessons for all varieties of singer – including pop / classical / musical theatre!

If you would like to find out more about how instrumental & singing lessons work, then visit the school website for more details:

[Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://cambournevc.org)

And then fill in the online form here:

[Application form for instrument and singing lessons at Cambourne Village College \(office.com\)](http://office.com)

If you have any questions about instrumental & singing lessons, please contact Geoff Page (Head of Music – [gpage@cambournevc.org](mailto:gpage@cambournevc.org))

## Music Clubs

There are lots of different clubs that your child can come attend if they want to develop their musical skills and get to know other musicians in the school!

Clubs are free to attend, and the different groups often get opportunities to perform in school concerts, as well as opportunities outside of school.

The following clubs are starting next week (in the Music Block):

**Band** (Monday 3-4pm), all instrumentalists, all years

**Junior Singer** (Tuesday lunchtime), years 7 & 8

**Jazz Band** (Tuesday 3-4pm), years 9-11

**Ukulele Club** (Wednesday lunchtime), years 7 – 9

**Friday Choir** (Friday 3-4pm), years 9-11

If your child is interested in joining a musical club, they are welcome to attend (whatever their ability) and see how they get on!



**Do you have a bike that's in need of some care and attention? Is it unsafe to ride due to broken brakes or a rusty chain? Get your bike up and running again!**

We've partnered with South Cambs Community Safety Partnership and Outspoken to offer free bike repairs, lights and reflectors on Tuesday 31st January 2023 from 4pm-7pm.

Book a 20 minute slot then bring your bike along to the Cambourne Soul's main hall. Outspoken's friendly mechanic will carry out an inspection and make repairs possible during the time frame. The mechanic will provide a report on your bike with recommendations for any further work required.

Slots will fill up fast so guarantee your place by signing up here:

[bit.ly/drbikecambourne](https://bit.ly/drbikecambourne)

# Dr Bike

Session run by

**Outspoken!**  
Cycles



## Tuesday 31 January from 4pm to 7pm

Bring your bicycle for a free safety check, and pick-up bike lights and reflectors if you don't have them. The session is open to all, including those attending Cambourne Soul's Tuesday afternoon session, but advance booking is required.

**Cambourne Soul Youth Centre, Back Lane, Great Cambourne, CB23 6FZ**

Funded by the Office of the Police and Crime Commissioner's Safer Communities Fund, through the South Cambs Community Safety Partnership, in conjunction with Cambourne Youth Partnership and Romsey Mill.





# A message from Cambridgeshire Constabulary:

Dear parents / carers,

This year, Cambridgeshire Constabulary are celebrating the 20-year anniversary of eCops.

eCops began back in 2003 when an East Chesterton Sergeant wanted a way to keep local residents informed and up to date with what police were doing in their area.

It started as a simple email to all East Chesterton residents and has developed and grown over the past 20 years to an advanced system used by around 19,000 people across the county.

It is free and easy to sign up, and subscribers can register according to their location and interests, reducing information overload and ensuring that they receive targeted alerts that are focused on their own area and interests.

Messages can include crime news, information about crime happening locally, crime prevention advice, details about local incidents and appeals for help in reducing crime in the county.

Members can also reply to alerts, providing a quick and easy two-way communication between yourself and your local officers. You can tell us about your concerns, to help us police your neighbourhoods effectively.

As a parent / carer to a young person in Cambridgeshire, we recommend that everyone subscribes to eCops to be more aware of crime happening in your area, therefore being in a better position to protect yourself and your family against crime.

Sign up in seconds at [www.ecops.org.uk](http://www.ecops.org.uk)

Kind regards,

Cambridgeshire Constabulary





The Vine Inter-Church Primary School  
The Vines  
Upper Cambourne  
Cambridgeshire  
CB23 6DY

Head Teacher: Mr L Faris

Dear Parent/Carers,

24<sup>th</sup> January 2023

Our in-house paediatric nurse, here at **The Vine**, is also a first aid trainer. She is running courses on the following dates here at The Vine in term time and half term dates available, for both adults and children to learn this valuable skill.

**Saturday 28<sup>th</sup> January** Emergency First aid at work and Paediatric First aid  
**Monday 13<sup>th</sup> February (half term)** Emergency First aid at work and Paediatric First aid  
**Tuesday 14<sup>th</sup> February- (half term)** Junior First aid. Ages 10-14 years 9-12pm  
**Tuesday 14<sup>th</sup> February- (half term)** Teen First aid. Ages 11-16 years 2-5pm  
**Wednesday 15<sup>th</sup> March** Emergency First aid at work and Paediatric First aid  
**Saturday 18<sup>th</sup> March** Emergency First aid at work and Paediatric First aid  
**Saturday 1<sup>st</sup> April** Emergency First aid at work and Paediatric First aid  
**Wednesday 17<sup>th</sup> May** Emergency First aid at work and Paediatric First aid  
**Tuesday 11<sup>th</sup> July** Emergency First aid at work and Paediatric First aid

This is a much more affordable option for child minders, parents & carers in these cash strapped times, as opposed to a company looking to make big profits.

**Times:** 9 - 4pm

**Where:** The Vine, CB23 6DY

**What course:**

**Blended paediatric First aid course** - This includes 6 hours online learning and testing and then a 6-hour practical session (to meet the 12-hour OFSTED requirements). You would be sent the online details and required to do it before the session. It includes adult/children's/baby basic first aid, illnesses, and accidents. CPR, dealing with choking and defibrillation training - mainly for EYFS only

**Or**

**First aid at work course**. This is the same as above, but without the online training.

**Cost:** Blended paediatric first aid (6 hours online, 6 hours face to face) = £90 / first aid at work course (6 hours face to face) = £70

Junior first aid. £25 pp For ages 10-14 years

Teen first aid training. £30 pp. For ages 11-16 year (perfect for young independent teenagers, babysitters, sports enthusiasts).

Fun interactive hands-on session....

**Course covers**

Calling for help

Dealing with emergencies

Basic 1st aid.

Dealing with friends or family who hurt themselves and treating them.

Looking after themselves.

Head injuries




Cpr and how to use automated defibrillator and how to find one

Wounds

Dealing with water emergencies

Spaces will be given on a first come first served basis. **Please email [firstaid@thevine.cambs.sch.uk](mailto:firstaid@thevine.cambs.sch.uk)**

Kind Regards  
School Office

T: 01954 719630 E: [office@thevine.cambs.sch.uk](mailto:office@thevine.cambs.sch.uk)  [@thevineprimary](https://www.facebook.com/thevineprimary)  [@thevineprimary](https://www.instagram.com/thevineprimary)  [@thevineprimary](https://twitter.com/thevineprimary)

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

**LOST**  
**PROPERTY**

# SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With evening reception hours (6pm to 9pm) each weeknight (during term time) there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: [El-Staines@cambournevc.org](mailto:El-Staines@cambournevc.org)



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

**Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.**

Year 7 - Sam Tomlinson [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org)

Year 8 - Lorraine Lye [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org)

Year 9 - Louise Boyd [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org)

Year 10 - Mel Stanford [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org)

Year 11 - Kaleigh Blane [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org)

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

# ATTENDANCE MATTERS

6 days or less  
absence per year  
**97% or above**  
**VERY GOOD**  
**THIS IS YOUR**  
**TARGET**

Between  
7 and 19 days  
absence per year  
**90% - 96%**  
**BELOW**  
**EXPECTATIONS**

More  
than 19 days  
absence per year  
**Under 90%**  
**POOR**  
**ATTENDANCE**

## Wet and Icy weather

With the change of weather, we are aware that many more pupils are travelling into school by car. With only one narrow access road into the school we are seeing a rise in traffic problems and pupils arriving late to school. Please encourage your child to travel to school under their own steam wherever possible and ensure you leave additional time when travelling to school by car; pupils are expected within their form groups for registration at 8:35am. Any pupil who arrives after this time is registered as late unless there are exceptional circumstances, which we are made aware of prior to their arrival.

## Reporting an Absence

If your child is unwell and unable to attend school you have a legal requirement to inform the school **on each day of absence**. Please email ([thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)) or call the school on 01954 284000 **by 9am every day of the absence** and leave a message clearly stating the reason for absence and the child's full name and tutor group. If you fail to inform the school, we are legally required to make contact with you, to ensure the child's safety. Even if they have been absent on the previous day we cannot assume they are still at home poorly.

## Appointments

If your child misses registration for a medical or dental appointment, this is counted as an authorised absence. Please give advance notice, ideally 2 school days, by emailing [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) with the dates and times the pupil is expected to be out of school and preferably with a copy of the appointment card/notification so that the absence can be authorised. As much as possible, pupils should be in school prior to/ after the appointment and out of school for as little time as possible.

Prior notification ensures the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

**All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.**

Tell Someone  
 Emotional Abuse  
 Listen Support Grooming  
 Child Protection  
 Report it Protect Safe  
 Sexual Abuse Physical Abuse  
 Abuse Young People  
 SAFEGUARDING  
 Help Children Policies  
 Everyone's Business  
 Safety Training FGM  
 Anti-Bullying Working Together  
 Sexting



## Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

**Safeguarding is  
 Everyone's  
 Responsibility**

### What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

### What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

### How can we help you?

If you have any concerns about your child or you would like any support, please contact us via [cam-safeguarding@cambournevc.org](mailto:cam-safeguarding@cambournevc.org)



## Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email [cam-support@cambournevc.org](mailto:cam-support@cambournevc.org).

We will aim to respond to any enquiry within 24 hours.

## Communication with the School

How can I contact my child's Year Team?



Please email [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org) | PSA Sam Tomlinson

Please email [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org) | PSA Lorraine Lye

Please email [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org) | PSA Louise Boyd

Please email [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org) | PSA Mel Stanford

Please email [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org) | PSA Kayleigh Blane

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website [www.cambournevc.org](http://www.cambournevc.org)

We aim to respond to any enquiry within 48 hours.