



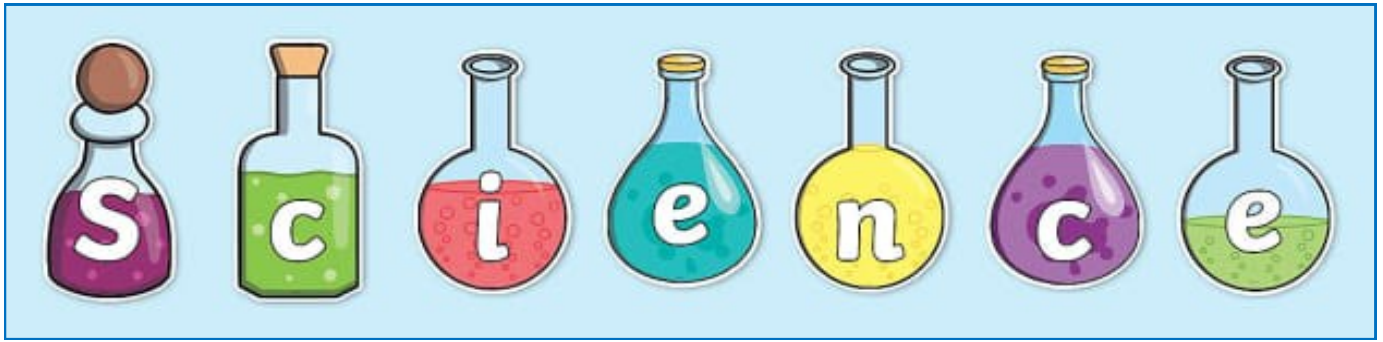
WEEKLY BULLETIN | Friday 24th February

The Week Ahead

Weekly Menu	Please CLICK HERE to see our current Menu
Extra-Curricular Clubs	Please CLICK HERE to see our current programme
Sports Clubs and Fixtures	Please CLICK HERE to see our current programme
Vacancies	Please CLICK HERE to see a list of our current Vacancies

Key Dates

Monday 27th February	Full Dress Rehearsal for Chicago
Wednesday 1st March - Saturday 4th March	Chicago performances (7pm start each night)
Wednesday 1st March	Year 10 trip to Peterhouse College, Cambridge (all day)
Thursday 2nd March	Year 8 Parents Consultation (periods 1-4 taught). School closes at 1.30pm for all pupils
Tuesday 7th - Tuesday 14th March	Joint Exchange Cambourne and Zaragoza
Tuesday 7th March	Year 10 Photography trip to London Museums (all day)



Year 11 Science Mocks

Students will be undertaking a second set of science mocks on the dates below.

- Physics: Tuesday 7th March
- Biology: Thursday 9th March
- Chemistry: Tuesday 14th March



These exams will take place during normal timetabled lessons and will be 1hr 15 mins long for students taking combined science and 1hr 45mins for students taking separate sciences.

Revision resources, as well as details of what to revise, have been shared by class teachers on both Microsoft Teams and Show My Homework. Students should ensure that they bring a black pen, a ruler, a scientific calculator, and a protractor (physics exam).

These are important exams, as they will inform final decisions on which tier students are entered for, as well as being an excellent opportunity for students to consolidate their knowledge, **so please encourage them to revise.**

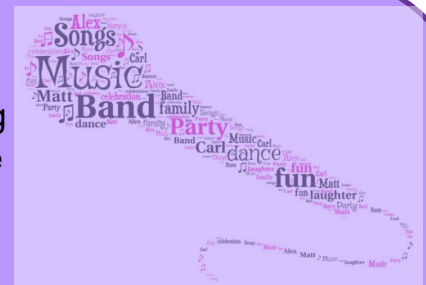
Cambridgeshire County Youth Orchestra (CCYO)

After a fantastic Christmas Concert, CCYO is now preparing for their Easter and Summer Courses and Concerts and are looking for new players.

In addition to our weekly Saturday rehearsals, the **Easter Course** will take place on **1st-2nd April**. As well as preparing music for a **Summer Prom Concert** with its traditional 'Last Night' repertoire, we will also be celebrating the **Coronation of King Charles III** working on **Walton's Crown Imperial** and other music from the coronations of previous monarchs. The **Summer Course** will take place on **9th-10th July**, with the Prom Concert taking place on **Saturday 15th July**. Further information can be found here: [Cambridgeshire County Youth Orchestra and Chamber Ensembles \(cambridgeshiremusic.org.uk\)](http://cambridgeshiremusic.org.uk)

Entry requirements remain as before, with students expected to be **Grade 6 or above**, or working towards Grade 6 if their sight-reading is acceptable and their instrumental teacher can confirm that the student is ready for this new and exciting experience.

Please see the poster on the following page for more information.





Cambridgeshire County Youth Orchestra & County Ensembles



**If you are a young musician
working towards Grade 6 or above,
join the celebrations at our
Histon Music Centre.**

Weekly term time rehearsals

Saturday 11am-12.30pm

Easter Course 1st-2nd April

Celebrating the Coronation of King Charles III

Summer Course 9th-10th & 15th July

Summer Prom Concert Saturday 15th July

www.cambridgeshiremusic.org.uk

CAMVC PRODUCTIONS PRESENTS

CHICAGO

TEEN EDITION

Book By
Fred Ebb &
Bob Fosse

Lyrics By
Fred Ebb

Music By
John Kander



March 1-4 @ 7pm

£8 / £6

CamVC Productions presents...

CHICAGO

Tickets are now on sale for this year's school production – Kander and Ebb's iconic "Chicago"!

Broadway's longest-running American musical, Chicago is a dazzling and satirical look at fame, justice, and the media machine.

Set in 1920s Chicago and based on real-life murders and trials, Chicago follows Roxie Hart, a wannabe vaudevillian star who murders her lover and is arrested, despite her attempts to convince her pushover husband, Amos, to lie for her. In the Cook County Jail, Roxie meets her hero, the famed double-murderess and nightclub performer Velma Kelly. When both acquire the same lawyer, the greedy and lustful superstar, Billy Flynn, tensions come to a head as they vie for the spotlight-- though instead of onstage, they're mugging for the flashbulb of the newspaper reporters. With catchy, sexy music and timeless lyrics by John Kander and Fred Ebb, and a funny, intelligent, and utterly engaging book by Kander and Bob Fosse, Chicago is a musical spectacular that is as addictive as gossip rags and as unforgettable as any trial of the century.

There are four performances from **Wednesday 1st March – Saturday 4th March**. Performances start at 7pm.

This production will take place in the freshly ready to launch Performance Hall – and with a fantastically talented and energetic cast, it promises to be a show to remember!

Tickets for these performances are limited, and often shows sell out, so please book early to avoid disappointment.

Tickets are £8 (Full Price) £6 (Concessions), and are available online here: [WeGot-Tickets | Simple, honest ticketing | Cambourne Village College](#)

Concessions are for pupils, students, anyone receiving income support, or other financial assistance, or who would usually expect to pay the concessionary rate. If you would like to attend the show, but cannot afford the cost of the ticket price, please can you email Emma Soley at esoley@cambournevc.org to arrange a complimentary ticket.

Please note tickets are NOT available on ParentPay – they are only available online.

We very much hope you can come and see this amazing show!

If you have any questions about this performance, please email gpage@cambournevc.org

We're looking forward to welcoming you all next week!

Cambourne Village College Charitable Trust Grand Raffle

Our project to create an Arts Centre and Community Cinema for Cambourne is in its final phase.

We are seeking to raise a final £30,000 to:

1. Build a storage shed to house school equipment while the theatre is in use = £10,000
2. Install a Cinema projector in a new Sixth Form Centre Lecture Hall to provide a Community Cinema for Cambourne (Completion 2024) = £20,000



We will be holding a grand spring raffle, for which tickets are on sale now until the 30th March 2023.

The draw will take place on Friday 31st March and all winners will be notified directly.

To buy a raffle ticket (at only £1 each), you can find the link on Parent Pay here: <https://app.parentpay.com/PPManager4W3/PaymentItems/Item/?pi=3178317>

Buy directly through our Raffle page here:

<https://www.peoplesfundraising.com/raffle/grand-raffle>

or scan the QR Code



PRIZES INCLUDE: BMW weekend car hire, food and drink hampers, restaurant vouchers, Premier League and League One football tickets, family portrait photography vouchers, beauty treatment vouchers and many more...

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are **not** to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



NOS National Online Safety®
#WakeUpWednesday

Online Safety Tips

KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



We all have a moving story. What's yours?



A reminder about this exciting project for Year 9 students, their parents and carers and wider family members.



Any contributions would be gratefully received. Please see below, for more information.



What's the project about?

The Geography Department is setting up a **Moving Stories project**. This project would give you an opportunity to share your **identity** and your family's **migration journey**.

You are encouraged to share your and/or your family's backgrounds, histories, childhoods, experiences, journeys, careers, and dreams in whatever way you wish.

You could share photos, videos, audio clips, or items belonging to you or your family with your teacher, with your class, or with the school community.

The overall aim of the project is to increase our understanding of people around the world, celebrate different cultures, and include more voices within Geography lessons.



Next steps



- o Discuss this project with your family. Could you and/or they contribute?
- o Decide **what** information you'd like to share (see previous page for ideas).
- o Decide **how** you'd like to share this information. It could be a short paragraph, audio recording, video, photos, poster, etc. You can include your names or you can be completely anonymous.
- o Make a start. Please email me if you have any questions and share **anything** you create by emailing DBurgess@cambournevc.org.

Some questions to consider...

Identity

What is your identity? Who do you identify with?
Do you feel proud of your identity? What would make you proud of your identity?
How do we create identity? How can we create an identity which includes all voices/groups in our school?

Self-perception

How do you perceive yourself?
How do you think others perceive you in your class/school/town/ city?

Are these two things the same?

Why?/ Why not?

Culture

How would you describe your culture*?

*Culture – A way of life (e.g. ideas, beliefs/customs and social behaviour (things you do in your free time))

Migration

What is your migration journey?

Family origins

Where were your grandparents born? Where were your parents born? Where were you born? Why did your family move to Britain/this areas?

Migrant experiences

How is your social life affected by this migration?

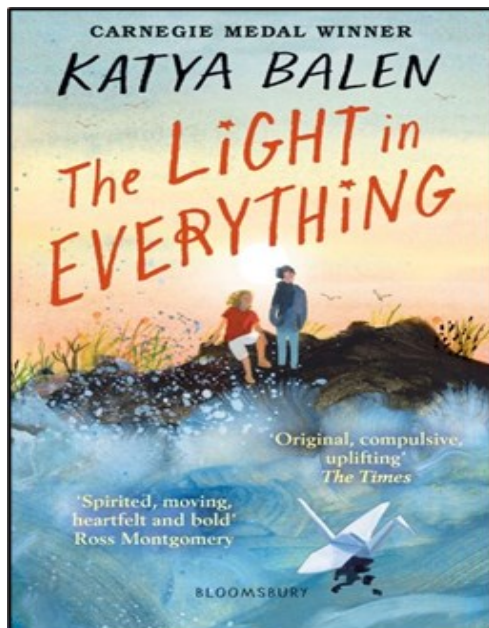
How does your social life help maintain links to the area you live/lived in?

How is your income affected by this migration?

How is your education affected by this migration?

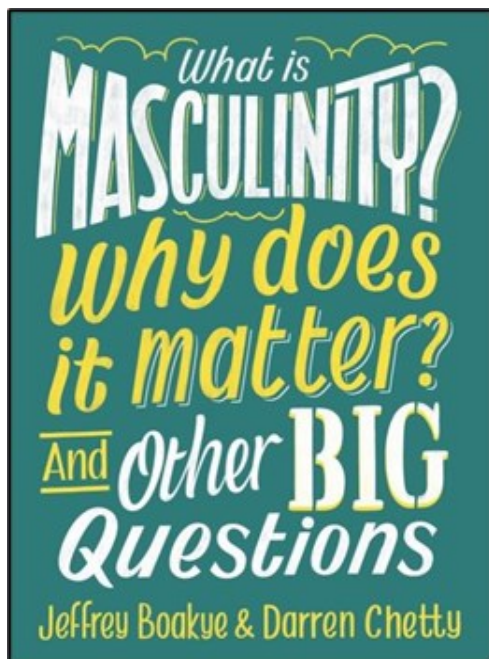
Have any of these factors changed over time?

BOOK RECOMMENDATIONS



The light in everything by Katya Balen

When Tom's mum and Zofia's dad announce they are having a baby and moving in together, the polar opposite children struggle to cope with the situation. Tom is still quiet and timid, even though his dad has been gone for nearly two years now. Zofia is the opposite. Inside her there's a raging storm that makes her want to fight the whole world until she gets what she wants. And what she wants is for scaredy-cat Tom to get out of her life. Tom hates loud, unpredictable Zofia just as much, but he's moving into Zofia's house. His mum and Zofia's dad are in love and they're having a baby. Tom and Zofia both wish the stupid baby had never happened. But then Tom's mum gets ill, and it begins to look horribly like their wish might come true. A story of learning to trust, trying to let go and diving into the unknown with hope in your heart. **(Available from the School Library and Sora app. Nominated for the Carnegie award 2023)**



What is masculinity: why does it matter and other big questions by

Jeffery Boakye and Darren Chetty

Looks at issues surrounding masculinity and gender stereotyping. People talk about 'toxic masculinity', claim that there is a crisis in masculinity or argue that we need to 'reclaim masculinity'. There have always been many ways of being a man, and many people who have claimed that there are correct and incorrect ways of being a man. This important and timely book looks at the big questions surrounding definitions of masculinity, and discusses where ideas of masculinity have come from and the effects of gender stereotyping. The authors and contributors share their experiences of and perspectives on masculinity and invite readers to think for themselves about the issues involved. **(Available from the School Library)**

ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)



Instrumental & Singing Lessons

In Cambourne we have nearly 200 pupils regularly doing Instrumental & Singing lessons in school!

If your child would like to learn a musical instrument, or get singing lessons – then it isn't too late to sign them up – and for most instruments they would be able to start almost straight away.

We currently offer instrumental lessons for:

- Flute, Clarinet, Saxophone, Violin, Trumpet, Trombone
- Piano, Keyboard
- Drums
- Acoustic Guitar, Electric Guitar, Bass Guitar

And singing lessons for all varieties of singer – including pop / classical / musical theatre!

If you would like to find out more about how instrumental & singing lessons work, then visit the school website for more details:

[Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://cambournevc.org)

And then fill in the online form here:

[Application form for instrument and singing lessons at Cambourne Village College \(office.com\)](http://office.com)

If you have any questions about instrumental & singing lessons, please contact Geoff Page (Head of Music – gpage@cambournevc.org)

Music Clubs

There are lots of different clubs that your child can come attend if they want to develop their musical skills and get to know other musicians in the school!

Clubs are free to attend, and the different groups often get opportunities to perform in school concerts, as well as opportunities outside of school.

The following clubs are starting next week (in the Music Block):

Band (Monday 3-4pm), all instrumentalists, all years

Junior Singer (Tuesday lunchtime), years 7 & 8

Jazz Band (Tuesday 3-4pm), years 9-11

Ukulele Club (Wednesday lunchtime), years 7 – 9

Friday Choir (Friday 3-4pm), years 9-11

If your child is interested in joining a musical club, they are welcome to attend (whatever their ability) and see how they get on!

Preparing for Adulthood



[Preparing for Adulthood Event](#)
held on 24th March 10-2pm:
at Burgess Hall, St Ives, PE27 6WU

A message from Cambridgeshire County Council:

Dear Parent and Carers,

We are holding a **Preparing for Adulthood Event on 24th March 10-2pm, at Burgess Hall, St Ives, PE27 6WU** to support parent carers who have young people with additional needs, aged 11 –25 years. The event will be the themes of Preparing for Adulthood:

- Health: including health transitions and annual health checks for children and young people with learning disabilities
- Post-16 education, training, and employment
- Community inclusion and friendships
- Independence pathways

Event structure: There will be opportunities to hear general information from various stallholders and expert speakers, as well as to talk one to one with various professionals and organisations. **The event is flexible, Parent/ carers can choose which sessions they would like to attend and do not need to attend the whole day.** Sessions will be repeated during the event, and will be based on the Preparing for Adulthood themes as noted above. Parent carers will have the opportunity to provide feedback about their experiences on the day.

Event sign up: Please reserve your ticket via the link on Eventbrite [Preparing for Adulthood Conference Tickets, Fri 24 Mar 2023 at 10:00 | Eventbrite](#)

Coffee and refreshments: available on the day. There is also a Café at the leisure centre open during the day.

Travel: Please be aware that [Burgess Hall | One Leisure](#) carpark can get very busy during the morning. There are good bus links if you would prefer to use public transport, please see the following useful link: [Routes & Times | The Busway - connecting Huntingdon, St Ives & Cambridge](#)

Access Guide: Burgess Hall has disability access, as well as a disabled toilet with handrails. Please contact Joe Keech, Burgess Hall Operations Manager for any further accessibility information: joe.keech@huntingdonshire.gov.uk

Contact: If you have any further questions, please do not hesitate to contact the Preparing for Adulthood Team

Martine.Simpson-Thomas@cambridgeshire.gov.uk Maddie.Alpar@cambridgeshire.gov.uk

CRC Apprenticeship Jobs & Careers Fair

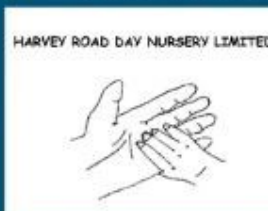
Explore career options and apprenticeship opportunities at Cambridge Regional College jobs fair as part of National Careers Week 2023!

Come along to our Cambridge Careers Fairs as part of National Careers Week in March. Explore career options and apprenticeship opportunities with local recruiters. This event is open to all ages, including adults & professionals who are unemployed or looking for a career move.

Tuesday 7th March 2023, 4:30pm to 6pm at CRC, King Hedges Road, Cambridge, CB4 2QT

[Register Here](#)

APPRENTICESHIP JOBS & CAREERS FAIR



**National
Careers
Service**

Helping you take
the next step

**and many
more...**

NCW
National Careers Week

APPLICATIONS OPEN FEBRUARY 2023

BECOME AN APPRENTICE IN THE HOME BUILDING INDUSTRY AND EARN WHILE YOU LEARN



As an apprentice you will have a paid job that offers hands-on work experience and off-the-job training

From bricklaying and project management to engineering and decorating, the Home Building industry offers a broad range of career opportunities.



SCAN TO
BROWSE HOME
BUILDERS IN
YOUR AREA TO
FIND LOCAL
APPRENTICESHIP
OPPORTUNITIES.

housebuildingcareers.org.uk

"Having control of the finished product and being responsible for carrying out your own work is really rewarding."

MAISIE LAPHAM, APPRENTICE PAINTER & DECORATOR AT CREST NICHOLSON



"I have been able to complete 3 years at university whilst working. The home building industry is fast-paced and will introduce you to new skills and technologies - every day is different."

RAYYAN MOHMED,
MANAGEMENT TRAINEE
AT VISTRY GROUP



A message from Cambridge Regional College to all Parents and Carers:

Cambridge Regional College is supporting Multiply a new government-funded programme to help adults improve their numeracy skills. Good numeracy skills may unlock job opportunities and lead to higher wages or prepare you for further study. They also help in everyday life, such as helping children with homework and budgeting money.

If you're aged 19 and over and don't have maths GCSE at grade C/4 (or equivalent), you can access free numeracy courses through Multiply to build your confidence with numbers and gain a qualification.

Our three hour courses will help individuals understand how to eat for less, spend less on their groceries and/or reduce their spending on 'eating out'. Learners will develop key Maths skills needed to improve number confidence for everyday life and use numeracy skills to manage their money. Find out more at www.camre.ac.uk/multiply.



**CAMBRIDGE
REGIONAL COLLEGE**
GREAT CAREERS START HERE

Multiply Courses

Multiply Your Maths Skills

Good numeracy skills can unlock job opportunities and lead to higher wages or prepare you for further study. They also help in everyday life, such as helping children with homework and budgeting money.

These Multiply courses are government-funded programme to help adults improve their numeracy skills. If you're aged 19 and over and don't have maths GCSE at grade C/4 (or equivalent), you can access free numeracy courses through Multiply to build your confidence with numbers and gain a qualification.

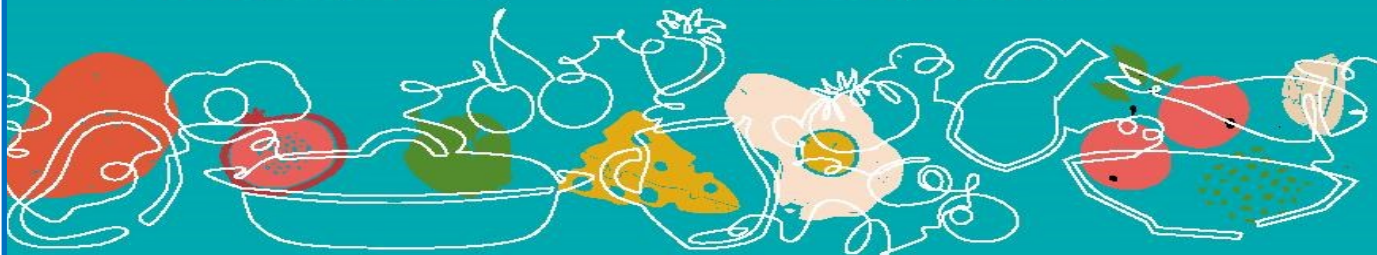
MAKE YOUR MONEY AND INGREDIENTS GO FURTHER

MAKING YOUR INGREDIENTS GO FURTHER: COOKING FOR THE WHOLE FAMILY ON A BUDGET

- 23rd February 2023, 4:30-7:30 pm
- 30th March 2023, 4:30-7:30 pm
- 18th May 2023, 4:30-7:30 pm

'FAKEAWAYS' AT HOME: MAKING YOUR FAVOURITE TAKEAWAY DISHES FOR LESS

- 9th March 2023, 4:30-7:30 pm
- 27th April 2023, 4:30-7:30 pm
- 8th June 2023, 4:30-7:30 pm



Multiply courses are funded by the Cambridgeshire and Peterborough Combined Authority

Multiply

**SKILLS
FOR LIFE**



**CAMBRIDGESHIRE
& PETERBOROUGH
COMBINED AUTHORITY**

ONLINE COURSES

Develop your confidence in your maths skills with one of our online courses;

- Multiply Your Confidence at Home
- Multiply your Confidence in your Daily Life
- Multiply your Confidence at Work
- Multiply Your Confidence with Payslips and Bills
- Multiply Your Confidence with Budgeting, Saving and Loans
- Multiply Your Confidence with Everyday Money Handling
- Multiply your Confidence in your Daily Life
- Multiply your Confidence at Work
- Multiply your Confidence in Everyday Numeracy to Support the Children and Young People in your Life
- Multiply your Confidence in Advanced Numeracy to Support the Children and Young People in your Life
- Introductory Maths skills courses for Speakers of Other Languages
- Increasing your confidence with numbers for the first steps towards formal numeracy qualifications.
- Improving numeracy to for your current job or future promotion
- Improving your numeracy to help your children.

INTRODUCTORY MATHS SKILLS FOR SPEAKERS OF OTHER LANGUAGES

- Increasing your confidence with numbers for the first steps towards formal numeracy qualifications.
- Improving numeracy to for your current job or future promotion
- Improving your numeracy to help your children.



JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 12



WWW.APPLYFORJUNIORBAKEOFF.CO.UK

**APPLICATIONS CLOSE
SUNDAY 12th MARCH 2023**

Enquiries:
applyforjuniorbakeoff@loveproductions.co.uk

ATTENDANCE MATTERS

6 days or less
absence per year
97% or above

**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year

90% - 96%

**BELOW
EXPECTATIONS**

More
than 19 days
absence per year

Under 90%

**POOR
ATTENDANCE**

Wet and Icy weather

With the change of weather, we are aware that many more pupils are travelling into school by car. With only one narrow access road into the school we are seeing a rise in traffic problems and pupils arriving late to school. Please encourage your child to travel to school under their own steam wherever possible and ensure you leave additional time when travelling to school by car; pupils are expected within their form groups for registration at 8:35am. Any pupil who arrives after this time is registered as late unless there are exceptional circumstances, which we are made aware of prior to their arrival.

Reporting an Absence

If your child is unwell and unable to attend school you have a legal requirement to inform the school **on each day of absence**. Please email (thecollege@cambournevc.org) or call the school on 01954 284000 **by 9am every day of the absence** and leave a message clearly stating the reason for absence and the child's full name and tutor group. If you fail to inform the school, we are legally required to make contact with you, to ensure the child's safety. Even if they have been absent on the previous day we cannot assume they are still at home poorly.

Appointments

If your child misses registration for a medical or dental appointment, this is counted as an authorised absence. Please give advance notice, ideally 2 school days, by emailing thecollege@cambournevc.org with the dates and times the pupil is expected to be out of school and preferably with a copy of the appointment card/notification so that the absence can be authorised. As much as possible, pupils should be in school prior to/ after the appointment and out of school for as little time as possible.

Prior notification ensures the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please email thecollege@cambournevc.org so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

LOST
PROPERTY

SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With evening reception hours (6pm to 9pm) each weeknight (during term time) there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: El-Staines@cambournevc.org



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

Year 7 - Sam Tomlinson cam-year7@cambournevc.org

Year 8 - Lorraine Lye cam-year8@cambournevc.org

Year 9 - Louise Boyd cam-year9@cambournevc.org

Year 10 - Mel Stanford cam-year10@cambournevc.org

Year 11 - Kaleigh Blane cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the [school website](#).

Tell Someone
 Emotional Abuse
 Listen Support Grooming
 Child Protection
 Report it Protect safe
 Sexual Abuse Physical Abuse
 Abuse
SAFEGUARDING
 Help Children Policies Young People
 Everyone's Business
 Safety Training FGM
 Anti-Bullying
 Sexting
 Working Together



Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

**Safeguarding is
 Everyone's
 Responsibility**

What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

How can we help you?

If you have any concerns about your child or you would like any support, please contact us via cam-safeguarding@cambournevc.org



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Sam Tomlinson

Please email cam-year8@cambournevc.org | PSA Lorraine Lye

Please email cam-year9@cambournevc.org | PSA Louise Boyd

Please email cam-year10@cambournevc.org | PSA Mel Stanford

Please email cam-year11@cambournevc.org | PSA Kayleigh Blane

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We aim to respond to any enquiry within 48 hours.