



# WEEKLY BULLETIN | Friday 3rd March

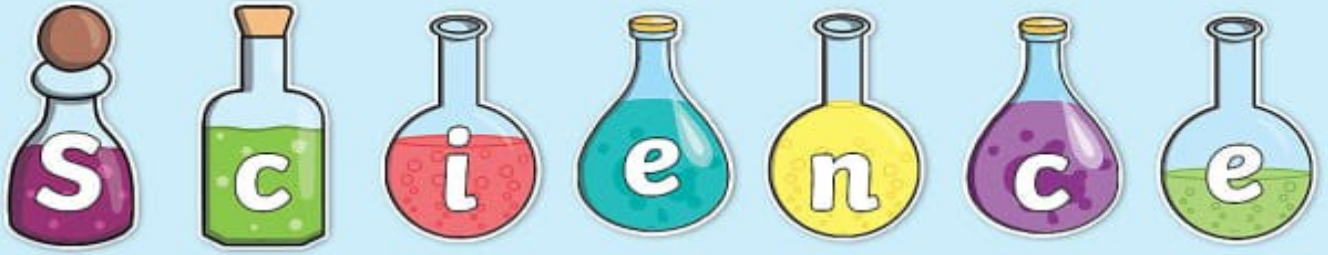
## The Week Ahead

<b>Weekly Menu</b>	Please <a href="#">CLICK HERE</a> to see our current Menu
<b>Extra-Curricular Clubs</b>	Please <a href="#">CLICK HERE</a> to see our current programme
<b>Sports Clubs and Fixtures</b>	Please <a href="#">CLICK HERE</a> to see our current programme
<b>Vacancies</b>	Please <a href="#">CLICK HERE</a> to see a list of our current Vacancies

## Key Dates

Monday 6th March	Year 11 Long Road Guidance Interviews
Tuesday 7th - Tuesday 14th March	Joint Exchange Cambourne and Zaragoza
Tuesday 7th March	Year 10 Photography trip to London Museums (all day)
Thursday 16th March	Year 11 Geography field work trip to London (all day)
Friday 17th March	The View: Karting visit (all day) Lost Property Event (3pm to 8:30pm)
Saturday 25th March	Cambourne Eco Festival





## Year 7 Tests

Year 7 students will be doing a science test in their first science lesson in the week commencing 20<sup>th</sup> March. The test will be on material they have been studying this term and will be 60 minutes long. Revision resources have been shared with students by their class teachers on Satchel One and on Microsoft Teams.



**Please encourage them to revise!**

# 1st Cambourne Eco Festival!

**ECO**

# FESTIVAL

At Cambourne Village College  
Saturday 25<sup>th</sup> March 2023  
11am-4pm

- Hands on activities all day
- Get a new wardrobe for free with clothes swap – just donate or bring an item of clothing to swap before or at the event.
- Inspiring speakers throughout the day
- Get something to repair for free – remember to book in advance on <https://cambournetowncouncil.gov.uk/cambourne-repair-cafe/>
- Have a go at making bird feeders, furniture upcycling, log piling, planting.
- Look at models from award winning Mole architectures Ltd and learn about sustainable building.
- Walk round the art gallery to look at the best entries for the “Our World, Our Future” competition – winners will be revealed on the day

**Free Event and Activities**

**Come and join us**

Our lifestyle has a profound impact on our planet. Our choices matter!

Draw a picture/make a collage (A4 size)  
inspired by the title:

## “Our World, Our Future”

Small prizes will be given to the  
winner of each age category:

KS1 (Reception, year 1 and 2)

KS2 (year 3,4,5 and 6)

KS3 (year 7, 8, 9)

KS4 (year 10, 11)

With the overall competition winner  
to win a Apple Mac computer!

All entries must include the pupil's  
name, age, school year and school and  
must be their own work. Closing date:  
20<sup>th</sup> March 2023

Artwork must be sent to Cambourne  
Village College, Reception area by the  
closing date

The best entries will be displayed at the Eco-festival Art Gallery at Cambourne Village College on 25<sup>th</sup> March 2023, with the winners announced at the festival.

### Art Competition Terms and Conditions

The closing date for entries is 20th March 2023.

Artwork must be the artist's own work and have their name, school, age and school year clearly stated on the back of their work.

Artwork should be no larger than A4 size.

Artwork must arrive at Cambourne Village College, given to the reception by the closing date.

The best entries will have their work displayed in the art gallery at the Eco-festival. One winner will be selected for the following categories and given a small prize:

- KS1 (Reception, year 1 and year 2)
- KS2 (Year 3, 4, 5, and 6)
- KS3 (Year 7, 8, and 9)
- KS4 (Year 10 and 11)

The winners will be selected by an independent judge.

The overall winner will win an Apple Mac Computer.

No cash or alternative prize is available or transferable.

The winners for each category and the overall winner will be announced at the festival.

By participating, you have agreed for your work to be displayed at the Eco-festival and shared on social media. Pictures of the winners with their work will be displayed and shared.

# Easter Holiday Scheme Places for free

Would your child like to attend a fully funded holiday scheme this Easter where fun experiences, a meal and snacks are included?

Children in receipt of income-related free schools meals are eligible to attend a participating holiday scheme for 16 hours.

Other children may also be eligible, visit the County Council webpage for details.

Further information:

[www.cambridgeshire.gov.uk/haf](http://www.cambridgeshire.gov.uk/haf)  
(or scan the QR Code)

Questions: [HAF@cambridgeshire.gov.uk](mailto:HAF@cambridgeshire.gov.uk)





# **Cambridgeshire County Youth Orchestra & County Ensembles**



**If you are a young musician  
working towards Grade 6 or above,  
join the celebrations at our  
Histon Music Centre.**

**Weekly term time rehearsals**

**Saturday 11am-12.30pm**

**Easter Course 1st-2nd April**

**Celebrating the Coronation of King Charles III**

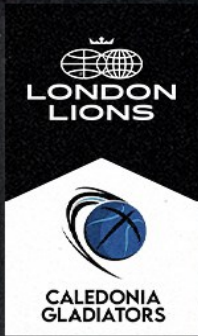
**Summer Course 9th-10th & 15th July**

**Summer Prom Concert Saturday 15th July**

**[www.cambridgeshiremusic.org.uk](http://www.cambridgeshiremusic.org.uk)**

LONDON  
LIONS

# DOUBLE HEADER



TIP-OFF AT  
**4:00PM**



TIP-OFF AT  
**12:30PM**

**SUNDAY 5 MARCH | COPPER BOX ARENA**

## Sunday 5th March

WBBL: London Lions Women v Oakland Wolves at 12:30 PM – Tip Off - <https://www.ticketmaster.co.uk/wbbl-championship-london-lions-women-v-london-05-03-2023/event/35005E38957E2F8B>

BBL: London Lions v Caledonia Gladiators at 4 PM – Tip Off - <https://www.ticketmaster.co.uk/event/35005D8DB8ED38FC?did=bronze5lions>

## PE Department Extra-curricular Clubs – March 2023

### MONDAY 3-4pm

KS4 trampolining – Gym

KS3 football – Astro

Table tennis – Dining hall

Netball – Hard courts

Year 9, 10 & 11 Indoor Cricket Nets – Sports hall

### TUESDAY 3-4pm

Dance – Drama studio

KS4 Football – Astro

Girls Football – Astro

KS4 table tennis – Dining hall

Year 7-8 Indoor Cricket – Sports hall

Rowing / Fitness – Gym

Handball – Hard courts

### WEDNESDAY 3-4pm

## **FIXTURES**

BTEC Catch up – IT04

GCSE Catch up – O11

### THURSDAY 3-4pm

Sports Leaders Opportunities – Check the Sports Leaders Board

Girls active – Sports Hall (sports leaders)

### FRIDAY 3-4pm

Badminton – Sports hall and Gym

Just Dance – Performance hall

**Boys** – meet at the back doors to the **orange** changing rooms

**Girls** – meet at the back doors to the **green** changing rooms

**UPDATED**

CAMBOURNE  
VILLAGE COLLEGE

# Cambourne Village College Charitable Trust Grand Raffle

Our project to create an Arts Centre and Community Cinema for Cambourne is in its final phase.

We are seeking to raise a final £30,000 to:

1. Build a storage shed to house school equipment while the theatre is in use = £10,000
2. Install a Cinema projector in a new Sixth Form Centre Lecture Hall to provide a Community Cinema for Cambourne (Completion 2024) = £20,000



We will be holding a grand spring raffle, for which tickets are on sale now until the 30th March 2023.

The draw will take place on Friday 31st March and all winners will be notified directly.

To buy a raffle ticket (at only £1 each), you can find the link on Parent Pay here: <https://app.parentpay.com/PPManager4W3/PaymentItems/Item/?pi=3178317>

Buy directly through our Raffle page here:

<https://www.peoplesfundraising.com/raffle/grand-raffle>

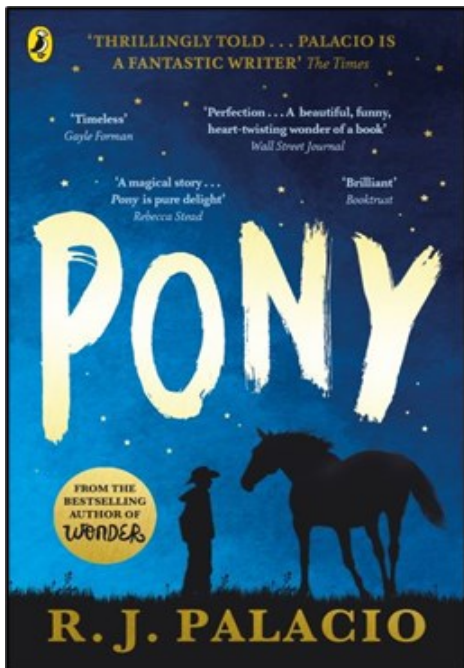
or scan the QR Code



**PRIZES INCLUDE:** BMW weekend car hire, food and drink hampers, restaurant vouchers, Premier League and League One football tickets, family portrait photography vouchers, beauty treatment vouchers and many more...



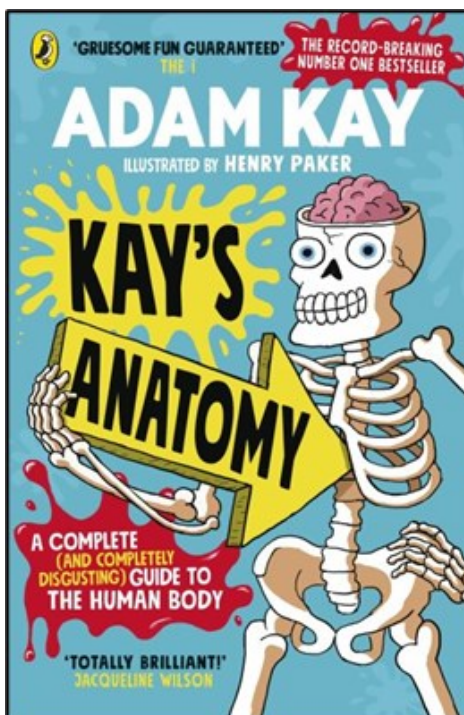
# BOOK RECOMMENDATIONS



## *Pony* by R. J. Palacio

A young boy sets out to rescue his kidnapped father, accompanied by a pony and a ghost. When Silas Bird wakes in the dead of night, he watches powerlessly as three strangers take his father away. Silas is left shaken, scared and alone, except for the presence of his companion, Mittenwool who happens to be a ghost. But then a mysterious pony shows up at his door, and Silas knows what he has to do. So begins a perilous journey to find his father - a journey that will connect him with his past, his future, and the unknowable world around him. Nominated for the Carnegie award 2023.

*(Available from the School Library and on the SORA app)*



## *Kay's Anatomy* by Adam Kay

Do you ever think about your body and how it all works? The human body is extraordinary and fascinating and, and pretty weird. Yours is weird, mine is weird, your maths teacher's is even weirder. *Kay's Anatomy* book is going to tell you what's going on in there, and answer the important questions, like: Are bogeys safe to eat? Look, if your nose is going to all that effort of creating a snack, the least we can do is check out its nutritional value. How much of your life will you spend on the toilet? About a year - so bring a good book). Therefore, sit back, relax, put on some rubber gloves, and let a doctor take you on a poo (and puke) filled tour of your insides. A wry and humorous guide to the human body by doctor, comedian, and author Adam Kay.

*(Available from the School Library and on the SORA app)*

# ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: [Recommended Articles](#)

# Online Safety Tips

## KEEPING YOUR CHILD SAFE ONLINE

Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



## COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <https://combinedminds.co.uk/>

## TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments:

[https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG\\_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx](https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx)

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



# Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

## MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

## BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

## REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are **not** to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

## KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

## DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

## TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

## CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

## Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



**NOS** National Online Safety®  
#WakeUpWednesday



### Instrumental & Singing Lessons

In Cambourne we have nearly 200 pupils regularly doing Instrumental & Singing lessons in school!

If your child would like to learn a musical instrument, or get singing lessons – then it isn't too late to sign them up – and for most instruments they would be able to start almost straight away.

#### **We currently offer instrumental lessons for:**

- Flute, Clarinet, Saxophone, Violin, Trumpet, Trombone
- Piano, Keyboard
- Drums
- Acoustic Guitar, Electric Guitar, Bass Guitar

And singing lessons for all varieties of singer – including pop / classical / musical theatre!

If you would like to find out more about how instrumental & singing lessons work, then visit the school website for more details:

[Instrument lessons - Cambourne Village College \(cambournevc.org\)](http://cambournevc.org)

And then fill in the online form here:

[Application form for instrument and singing lessons at Cambourne Village College \(office.com\)](http://office.com)

If you have any questions about instrumental & singing lessons, please contact Geoff Page (Head of Music – [gpage@cambournevc.org](mailto:gpage@cambournevc.org))

### Music Clubs

There are lots of different clubs that your child can come attend if they want to develop their musical skills and get to know other musicians in the school!

Clubs are free to attend, and the different groups often get opportunities to perform in school concerts, as well as opportunities outside of school.

The following clubs are starting next week (in the Music Block):

**Band** (Monday 3-4pm), all instrumentalists, all years

**Junior Singer** (Tuesday lunchtime), years 7 & 8

**Jazz Band** (Tuesday 3-4pm), years 9-11

**Ukulele Club** (Wednesday lunchtime), years 7 – 9

**Friday Choir** (Friday 3-4pm), years 9-11

If your child is interested in joining a musical club, they are welcome to attend (whatever their ability) and see how they get on!

# ATTENDANCE MATTERS

6 days or less  
absence per year  
**97% or above**

**VERY GOOD  
THIS IS YOUR  
TARGET**

Between  
7 and 19 days  
absence per year

**90% - 96%**

**BELOW  
EXPECTATIONS**

More  
than 19 days  
absence per year

**Under 90%**

**POOR  
ATTENDANCE**

## Wet and Icy weather

With the change of weather, we are aware that many more pupils are travelling into school by car. With only one narrow access road into the school we are seeing a rise in traffic problems and pupils arriving late to school. Please encourage your child to travel to school under their own steam wherever possible and ensure you leave additional time when travelling to school by car; pupils are expected within their form groups for registration at 8:35am. Any pupil who arrives after this time is registered as late unless there are exceptional circumstances, which we are made aware of prior to their arrival.

## Reporting an Absence

If your child is unwell and unable to attend school you have a legal requirement to inform the school **on each day of absence**. Please email ([thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)) or call the school on 01954 284000 **by 9am every day of the absence** and leave a message clearly stating the reason for absence and the child's full name and tutor group. If you fail to inform the school, we are legally required to make contact with you, to ensure the child's safety. Even if they have been absent on the previous day we cannot assume they are still at home poorly.

## Appointments

If your child misses registration for a medical or dental appointment, this is counted as an authorised absence. Please give advance notice, ideally 2 school days, by emailing [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org) with the dates and times the pupil is expected to be out of school and preferably with a copy of the appointment card/notification so that the absence can be authorised. As much as possible, pupils should be in school prior to/ after the appointment and out of school for as little time as possible.

Prior notification ensures the Year team and Reception staff are aware of your child arriving late / leaving early and the necessary arrangements can be put in place. If your child needs to leave early for an appointment, they should inform their teacher that they need to be excused early and make their own way down to Reception. The Reception staff will try to help locate children for appointments, but we do not always have someone available to do a collection from lessons.

**All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.**

# Preparing for Adulthood



[Preparing for Adulthood Event](#)  
held on 24<sup>th</sup> March 10-2pm:  
at Burgess Hall, St Ives, PE27 6WU

## A message from Cambridgeshire County Council:

Dear Parent and Carers,

We are holding a **Preparing for Adulthood Event on 24th March 10-2pm, at Burgess Hall, St Ives, PE27 6WU** to support parent carers who have young people with additional needs, aged 11 –25 years. The event will be the themes of Preparing for Adulthood:

- Health: including health transitions and annual health checks for children and young people with learning disabilities
- Post-16 education, training, and employment
- Community inclusion and friendships
- Independence pathways

**Event structure:** There will be opportunities to hear general information from various stallholders and expert speakers, as well as to talk one to one with various professionals and organisations. **The event is flexible, Parent/ carers can choose which sessions they would like to attend and do not need to attend the whole day.** Sessions will be repeated during the event, and will be based on the Preparing for Adulthood themes as noted above. Parent carers will have the opportunity to provide feedback about their experiences on the day.

**Event sign up:** Please reserve your ticket via the link on Eventbrite [Preparing for Adulthood Conference Tickets, Fri 24 Mar 2023 at 10:00 | Eventbrite](#)

**Coffee and refreshments:** available on the day. There is also a Café at the leisure centre open during the day.

**Travel:** Please be aware that [Burgess Hall | One Leisure](#) carpark can get very busy during the morning. There are good bus links if you would prefer to use public transport, please see the following useful link: [Routes & Times | The Busway - connecting Huntingdon, St Ives & Cambridge](#)

**Access Guide:** Burgess Hall has disability access, as well as a disabled toilet with handrails. Please contact Joe Keech, Burgess Hall Operations Manager for any further accessibility information: [joe.keech@huntingdonshire.gov.uk](mailto:joe.keech@huntingdonshire.gov.uk)

**Contact:** If you have any further questions, please do not hesitate to contact the Preparing for Adulthood Team

[Martine.Simpson-Thomas@cambridgeshire.gov.uk](mailto:Martine.Simpson-Thomas@cambridgeshire.gov.uk) [Maddie.Alpar@cambridgeshire.gov.uk](mailto:Maddie.Alpar@cambridgeshire.gov.uk)

# CRC Apprenticeship Jobs & Careers Fair

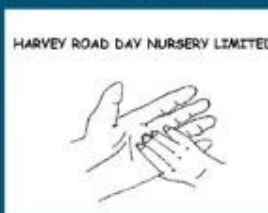
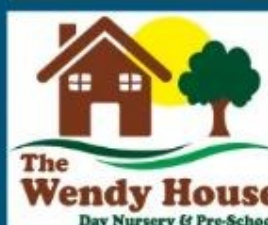
Explore career options and apprenticeship opportunities at Cambridge Regional College jobs fair as part of National Careers Week 2023!

Come along to our Cambridge Careers Fairs as part of National Careers Week in March. Explore career options and apprenticeship opportunities with local recruiters. This event is open to all ages, including adults & professionals who are unemployed or looking for a career move.

Tuesday 7th March 2023, 4:30pm to 6pm at CRC, King Hedges Road, Cambridge, CB4 2QT

[Register Here](#)

## APPRENTICESHIP JOBS & CAREERS FAIR



**National  
Careers  
Service**

Helping you take  
the next step

**and many  
more...**

**NCW**  
National Careers Week

**APPLICATIONS OPEN FEBRUARY 2023**

# **BECOME AN APPRENTICE IN THE HOME BUILDING INDUSTRY AND EARN WHILE YOU LEARN**



**As an apprentice you will have a paid job that offers hands-on work experience and off-the-job training**

From bricklaying and project management to engineering and decorating, the Home Building industry offers a broad range of career opportunities.



SCAN TO  
BROWSE HOME  
BUILDERS IN  
YOUR AREA TO  
FIND LOCAL  
APPRENTICESHIP  
OPPORTUNITIES.

[housebuildingcareers.org.uk](https://housebuildingcareers.org.uk)

"Having control of the finished product and being responsible for carrying out your own work is really rewarding."

MAISIE LAPHAM, APPRENTICE PAINTER & DECORATOR AT CREST NICHOLSON



"I have been able to complete 3 years at university whilst working. The home building industry is fast-paced and will introduce you to new skills and technologies - every day is different."

RAYYAN MOHMED,  
MANAGEMENT TRAINEE  
AT VISTRY GROUP





If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.

**LOST**  
**PROPERTY**

# SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: [Second-Hand Uniform Request](#) and enter what uniform needs your child has.

With evening reception hours (6pm to 9pm) each weeknight (during term time) there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist **Liz Staines** to organise a time slot: [El-Staines@cambournevc.org](mailto:El-Staines@cambournevc.org)



Thank you for your continued support with your children's return to school by sending them back in such smart uniform.

**Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.**

Year 7 - Sam Tomlinson [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org)

Year 8 - Lorraine Lye [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org)

Year 9 - Louise Boyd [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org)

Year 10 - Mel Stanford [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org)

Year 11 - Kaleigh Blane [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org)

Our up-to-date uniform policy and suppliers can be found on the [school website](#).



## Safeguarding

At Cambourne Village College we work hard to make sure that we build up positive relationships with the pupils in our care and we hope that we can support families in safeguarding your children.

### What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

### What do we do at CamVC to safeguard your child?

- **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.
- **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised
- **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

### How can we help you?

If you have any concerns about your child or you would like any support, please contact us via [cam-safeguarding@cambournevc.org](mailto:cam-safeguarding@cambournevc.org)

**Safeguarding is  
Everyone's  
Responsibility**



## Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email [cam-support@cambournevc.org](mailto:cam-support@cambournevc.org).

We will aim to respond to any enquiry within 24 hours.

## Communication with the School

How can I contact my child's Year Team?



Please email [cam-year7@cambournevc.org](mailto:cam-year7@cambournevc.org) | PSA Sam Tomlinson

Please email [cam-year8@cambournevc.org](mailto:cam-year8@cambournevc.org) | PSA Lorraine Lye

Please email [cam-year9@cambournevc.org](mailto:cam-year9@cambournevc.org) | PSA Louise Boyd

Please email [cam-year10@cambournevc.org](mailto:cam-year10@cambournevc.org) | PSA Mel Stanford

Please email [cam-year11@cambournevc.org](mailto:cam-year11@cambournevc.org) | PSA Kayleigh Blane

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to [thecollege@cambournevc.org](mailto:thecollege@cambournevc.org)



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website [www.cambournevc.org](http://www.cambournevc.org)

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