





MATHEMATICIANS HONOURED: Some of the Year 10 students who received UKMT certificates.

Golden quartet lead way

Every year, students from all year groups at Cambourne Village College compete nationally in the United Kingdom Mathematics Trust (UKMT) individual challenges.

On Thursday 3rd February, 146 CamVC students from Year 9, Year 10 and Year 11 competed in this year's Intermediate Mathematical Challenge. This is the largest group of students we have ever had competing at one time!

The UKMT's individual Challenges aim to encourage mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

To recognise the highest performers in the Challenge, the UKMT award the top-scoring 40% of participants nationally with certificates. An amazing sixty-eight of our students received either a bronze, silver or gold certificate.

Four pupils were awarded gold certificates - this is a fantastic achievement as it places them in the top 7% of all students who competed nationally.

These pupils are Eshaan (11N), Henry (11A) William (10B) and Nathan (10U). William also achieved 'Best in School'. Congratulations, also, to James S (9O) and James P (9O) who achieved joint 'Best in Year 9'.

In addition, 14 of the students from across the year groups qualified for the follow-on rounds which took place on Thursday 17th March. We are looking forward to receiving the results of these!

Well done to all pupils who competed in this year's challenge! Next, it will be the turn of Year 7s and 8s at the end of April in the Junior Maths Challenge – good luck to them in advance!

The UKMT provide access to their past papers and solutions for free online at www.ukmt.org.uk. They also release problems and puzzles via their twitter feed @UKMathsTrust.

For further information in school contact Mrs Bray in the Maths Department.

Can you work out the answers?

This question is the best answered question by students at CamVC

My recipe for apple crumble uses 100 g of flour, 50 g of butter and 50 g of sugar to make the crumble topping. When my family come for a meal, I have to use two and a half times each amount to provide enough crumble. In total, how much crumble topping do I then make?

- A 0.5 kg B 2 kg C 2.5 kg D 5 kg E 50 kg

This question was the one students found the most challenging:

The first figure shows four touching circles of radius 1 cm in a horizontal row, held together tightly by an outer band X.



The second figure shows six touching circles of radius 1 cm, again held tightly together by a surrounding band Y.

Which of the following statements is true?

- A X is 2 cm longer than Y B X is 1 cm longer than Y
C X and Y are the same length D Y is 1 cm longer than X
E Y is 2 cm longer than X

Answers can be found on the UKMT website: <https://www.ukmt.org.uk/>



ACHIEVERS: Students in Year 9 with their UKMT certificates.

INSIDE THIS ISSUE

Page 3 – Jamboree Opportunity
Page 3 – Insight into Law Career
Page 3 – Litter Pickers in Action
Page 4 – Something Fishy
Page 4 – Pupil Request leads to New Club
Page 5 – New Light on Old Masters
Page 5 – 'Live' Drama Delight
Page 6 – Survivor's Story

Page 6 – March shows Solidarity
Page 7 – Conference Countdown
Page 7 – Author Inspires
Page 7 – Good to Talk - and Read
Page 8 – Back on the Road
Page 8 – Fairtrade Explained
Page 8 – Rankings Surprise
Page 9 – River Investigations
Page 9 – Tree Champions in Action

Page 9 – Hands-on for Students
Page 10 – Focus on Reading
Page 11 – Spotlight on 'Taking Up Space'
Page 12 – Trust News
Page 13 – Eco Seed in National Final
Page 13 – App makes Languages Fun
Pages 14-16 – Sport

Pupil earns Jamboree opportunity

A Year 10 pupil is set for the adventure of a lifetime after he finishes his GCSE exams at CamVC.

William (10B) is set to join the 40-strong troop from Cambridgeshire as part of the UK Contingent and travel to South Korea for the 25th World Scout Jamboree in August 2023 — with 40,000 other Scouts from 161 different countries.

Selection followed a lengthy application form and an assessment day, where candidates were observed while taking part in teamwork activities.

The World Scout Jamboree takes place every four years and enables Scouts from all over the globe to meet and make new friendships.

The Scouts will learn about global issues and how to become active citizens, experience the future through the very latest technology, and even get to grips with how to prevent and respond to natural disasters and other emergencies.

The Jamboree will offer various adventure activities in the spectacular region of SaeManGeum, which boasts mountains, rivers and seas, and participants will also get to experience the best of Korean culture and tradition, from K-pop music to Bibimbap food and the Hangeul alphabet.

Part of the experience is fundraising the £3800 fee, so William has been giving piano lessons, is organising a sunflower growing competition, running stalls at a couple of future fairs, and selling at car boot sales!



TRIP OF A LIFETIME: To the World Scout Jamboree in 2023.

In addition, he will be supporting the Cambridgeshire World Scout Jamboree Unit fundraising activities.

William joined 1st Cambourne Scouts nine years ago as a Beaver and continued with 1st Cambourne Cubs and Scouts before joining the local Explorers section when he was 14.

He is excited to go and looks forward to the exchange of ideas and experiences: "I hope to learn a lot about other cultures on my trip to the Jamboree, but equally would like to represent our area and culture," he said.

If you would like to donate to William's fundraising campaign, please visit: <https://gofund.me/5a497c5b>



TAKING PART: Cambourne students fought cases at the Bar Mock Trial competition.

Insight into a career in law

On Tuesday 1st March, 13 CamVC Year 10 students took part in Young Citizens' National Bar Mock Trial Competition.

This year (as last year) the competition was moved online, instead of taking place in regional Law Courts; happily, the trials were still presided over by real, practising judges. These special guests watched the trials, gave their summing up as they usually would, and then gave feedback to the teams on the quality of their Examinations-in-Chief and Cross-Examinations, their knowledge of the case and case law, their opening and closing speeches, etc.

Witnesses and defendants were complimented on their ability to answer questions under pressure and defend themselves in the 'dock'. Finally, a jury of other students deliberated and gave their own verdict.

A multi-way Zoom call will always throw up some technical hitches, get the pulses racing when a

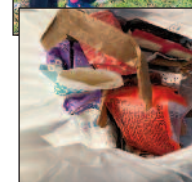
microphone is accidentally left on, etc, but the day passed surprisingly smoothly despite the fact that, in three breakout rooms, three trials all took place at the same time, twice over across the day. In all, our teams competed with three other schools', either prosecuting or defending their cases — one, a case of ABH in a nightclub, the other a question of whether a witness had been intimidated.

Our teams performed fantastically well, and for those interested in a career in law (which many are) it was an invaluable chance to experience the nervous excitement of this absolutely vital part of our democracy — the jury trial system. Although we didn't win the heat, our students did themselves proud: they were practised and confident, and there was a real sense of fun throughout the day too. It was truly an opportunity they can value and remember.

Keeping the community litter-free

As part of their Duke of Edinburgh Award and to help towards the silver award for the Green Flag for the school, some of our pupils have been consciously cleaning up the community and looking after the environment with weekly litter picking.

It has been such an encouragement to the members of the community, who commented that it was so lovely to see young people making a positive impact and caring about their community. They have been litter-picking regardless of the weather.



CONSCIENTIOUS: Litter-picking has taken place in all weathers.

Something fishy here!

Did you know that eating farm-grown mussels may be a greener option than becoming a vegan, according to a study by the Ecological Society of America?

Mussels are sustainable, easy to farm and don't have a lot of the ecological downsides of many other farmed seafoods.

Mussel farming has virtually no negative environmental impact, and the shellfish clean up the sea.

As such, mussels are one of the best and most affordable seafoods out there. You can find mussels at almost any seafood counter these days, and they're generally a great choice.

The school has been so excited and fortunate to be part of the 'Fish Hero programme' which aims at ensuring that every child gets a chance to prepare, cook and taste fish before they leave school.

For the first delivery, we received 8kg (!) of specially selected fresh, local and sustainable rope-grown mussels, harvested just a few days before in Lyme Bay, Devon.

Not only do these mussels support sustainability in the fishing environment, they also use specially designed technology to grow them, resulting in receiving the 'Best Aquaculture Practice (BAP)' and 'Soil Association' Certification.

During an afternoon, our Year 10 GCSE Food and Preparation students did an amazing job preparing Jamie Oliver's 'Angry mussels' and Moules Mariniere dishes.

The students initially found the look of the mussels a little intimidating, but soon

learnt that they are actually one of the easiest seafood choices to prepare, and are widely regarded as one of the most elegant classics in the culinary arts.

Freshly purchased mussels that are prepared properly pose very little food safety risk and pupils learnt how to do identify mussels that are safe to eat.

It is really important the mussels are alive and fresh; students made sure that each individual mussel was checked: if they had partially opened, pushing the shells together would stimulate a live mussel to close up.

Any barnacles were then removed and mussels were carefully washed.

After preparing the sauce, pupils steamed the mussels and carefully laid out their final dishes.

Most pupils really liked the mussel dishes, and enjoyed eating them together as a class.

One pupil commented: 'It has been really enjoyable working with a new ingredient I haven't used before, and learning about how to eat in a more sustainable way.'

The mussels were bigger than I've ever seen before and totally delicious!"

Elizabeth Taylor and Michelle Teo



MUSSEL-ING IN: Freshly farmed mussels offer a healthy, easy to prepare and sustainable menu choice.

Pupil request results in thriving new club

The Warhammer club at CamVC started in October 2021 after a Year 10 student requested a space and a time for him and his friends to meet formally to share their passion for this game. Warhammer is a game of teamwork, challenge, and strategy.

In the months that have followed, the group has expanded to a membership of 24 students, from Year 7 to Year 10. Students meet weekly to enjoy creating models, playing games, and discussing tactics.

Plans are in the pipeline for a workshop at the Cambridge Warhammer store, and also a match with the club at Melbourn Village College.

One student described the club, stating: "Warhammer is many things. It is a universe filled with over 400 billion stars. It is a never-ending story and a home for all...it is a game which anyone can play and be a part of. (This club) allows students to play and enjoy the magical game."



FULLY ENGAGED: Students enjoy meeting weekly to create models, play games and discuss tactics at the new Warhammer Club.

New light on old Masters

Earlier this month, 35 Year 10 pupils and a handful of Year 9 students visited The National Gallery and The Tate Modern in London.

First stop was The National Gallery. Our priority was to see the Kehinde Wiley exhibition. Wiley rose to wide public acclaim and attention when he painted the inauguration portrait of Barack Obama back in 2009.

He has built a career on reimagining 'old masters' paintings and, in the process, highlighting issues of the underrepresentation of black people and culture in Art History. This exhibition, entitled 'Prelude' after the Wordsworth poem, largely reworked images and themes from the 'Romantic' period (1780 - 1850).

This was an era of massive upheaval, social and political change. 'Progress', however, came at a cost; crowded cities, disease, child labour, humanity drifting away from spirituality.

It was the era where nature, but most

potently the sea, was symbolic - the backdrop to incredible expeditions but also to the trading of slaves.

Turner, a prominent Romantic painter, was an abolitionist. He, like many Romantic painters, used their art to express their deep mistrust and disgust at the 'progress' being made.

The exhibition combined five large scale paintings and a six-screen video installation shot in Norway.

The models and actors Wiley worked with were 'cast' from The Caribbean, West Africa and England — the three places integral to the slave trade. Knowing this added even more impact. The work was, just like Romanticism, beautiful but with an air of threat and hopelessness too. If you get chance, go and visit. It's on until 18th April and well worth the time.

From the National, we visited the Tate where pupils had a little longer to explore and discover.

A lovely day out and great to be seeing some art in person again.

Mark Yeates, Head of Art



LOST IN ART: A student sketching at the Tate Modern.



BOOKS: British Library Installation by Inka Shonibare CBE.

Delight as drama goes 'live' again

Our GCSE Drama students have been busy this half term!

Firstly, we went to see an incredible production of *Animal Farm* at Norwich Theatre. We were able to see life-sized puppets seemingly come alive as the rebellion unfolded.

This was well received and an excellent opportunity to see professional puppeteers at work.

<https://norwichtheatre.org/whats-on/animal-farm/>

Secondly, we took the short ride to Comberton VC to meet other schools from across The Cam Academy Trust to watch a fantastic production of Dennis Kelly's 'DNA' performed by Quirky Birds Theatre Company.

This was an incredible opportunity for our students to see the very text they are studying brought to life in front of them.

The main themes of the play are bullying, gang membership, social responsibility, morality and leadership.

These themes are explored using a mixture of short dramatised sequences, narration and talking head-style interviews in which the characters remain in role, commenting on the events of the play and their role in what has

taken place.

The play itself is a powerful comment on teenage behaviour and relationships, which was presented through a combination of theatrical conventions and techniques.

During a 45-minute Q&A with the director and actors, students posed challenging questions to broaden their understanding of the play and had the opportunity to hear about the experience of touring with a young cast. One of our Year 11 students took the leap and asked the first question! No mean feat in a room with students from several other schools.

Finally, lower down the school, a group of Year 8 students have been working with drama degree students from Anglia Ruskin University over the last month.

The Year 8s have been diving into all their favourite books so that the ARU students can work their magic and create a one-off show just for us!

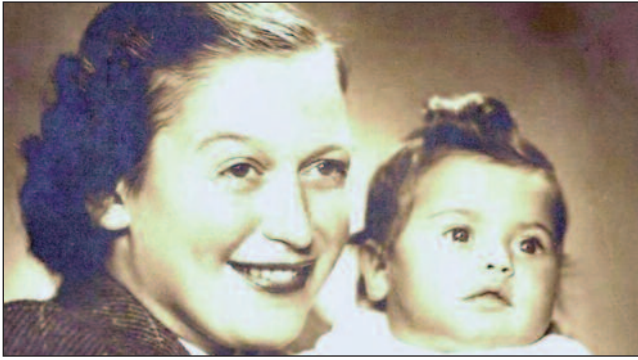
They will be working tirelessly to create and rehearse the show ready to perform to Year 8 in May and we can't wait to see the outcome!



INTERACTION: Students watched 'DNA' and then questioned the director and actors to enhance their understanding.



WORKING TOGETHER: Year 8 pupils and Drama students from Anglia Ruskin University.



SURVIVOR:
Eva Clarke
shares the
story of her
birth in a
concentration
camp with
students to
mark
Holocaust
Memorial Day.

Hearing survivor's story

Students in Years 9-11 attended a live webcast with a survivor to commemorate Holocaust Memorial Day.

Eva Clarke BEM, who was born at the gates of the Mauthausen concentration camp in Austria just days before liberation in April 1945, spoke about her parents' incarceration in Terezin, her mother Anka's extraordinary struggle to survive whilst pregnant in Auschwitz-Birkenau, and Eva's birth. After the war, Anka and Eva moved to Wales, and Eva, who lives in Cambridge, now regularly talks to schools and other groups as part of the Holocaust

Memorial Trust's Outreach Programme. Holocaust Memorial Day is marked each year on 27th January – the anniversary of the liberation of the Nazi concentration and death camp, Auschwitz-Birkenau. On and around this day, schools, communities and faith groups across the UK join together in national and local events to commemorate those people who became victims of the Nazis and their collaborators and of more recent genocides, and to consider the contemporary relevance of the Holocaust. The Holocaust was the murder of approximately six million Jewish men, women and children by Nazi Germany and its collaborators during the Second

World War. However, statistics are impersonal and difficult to grasp and students cannot be expected to comprehend the magnitude of the Holocaust. One way of ensuring that young people connect with the victims of the Holocaust is by focusing on the experiences of individuals. By providing students with the opportunity to participate in the live survivor webcast, they can put a human face to history and engage with one survivor's personal experiences during the Holocaust.

Better Together's march shows solidarity

Better Together is a group which focuses on equality between all genders, peer-on-peer abuse, and ending rape culture. The group also works hard and enthusiastically on education, fundraising and building awareness. First, they designed a set of assemblies — to students in every year group, sometimes specific to gender, educating their peers on sexual harassment, rape culture, racial and homophobic microaggressions, and how to be an ally. It took such courage to do this, and was tremendously impressive — well done to all who helped design the content and those who stood in front of a hall full of students and were so articulate in outlining what it is like to be a young person today, and how we can make things better for everyone. Then, the big event was for International Women's Day, on 8th March. T-shirts were designed by Sophia in Year 10, so that students and staff could show their solidarity with women around the world, and, by purchasing these, raise funds for Rape Crisis Cambridge. The march started and finished at the Round Church and the public were incredibly supportive of our message of feminism and the importance of ending rape culture, and there was a particularly special moment when we drew opposite the Ukrainian vigil outside King's College and shared each other's chants, each group expressing solidarity with the other. Glow sticks aloft, we continued as the streets grew darker, asserting the right of all to feel safe in the city at night. It was with hoarse voices and a sense of real achievement that we arrived back at the Round Church. Sophie and Indi (10R) reported: "Leading up to International Women's Day on March 8th 2022, the Better Together student action group at Cambourne Village College organised a march around Cambridge in solidarity for anyone, especially women, who have been victims of sexual assault/harassment/abuse. "Our chosen charity for this event was Cambridge Rape Crisis Centre, who have worked to support students at CamVC in the past.

"We had t-shirts designed and printed by students that were worn on the day at school and also during the march. "Some students made banners to hold up throughout the march which represented their own experiences and messages they wanted to be heard. "Around 40 people joined us that night, from students and staff to, even briefly, members of the public! "After meeting at the Round Church in Cambridge, we walked a 2km route through the city centre, chanting slogans and showing our banners. "This experience was massively empowering for students and staff who are working together to create a better environment within Cambourne Village College and its surrounding community. "Reflecting on this event has sparked emotion and unity by creating a safe space for all women and enbies (non-binary people)."

Question time!

Students in Years 9- 11 took part in a special event for International Women's Day. This was an online panel discussion between four women members of the House of Lords. They discussed the representation of

women in politics and other male-dominated industries, considered the ways in which gender equality can be achieved and discussed their relationship with feminism. This was a brilliant opportunity for our students!



ALL TOGETHER NOW: The group outside the Round Church before setting off to march around Cambridge to show solidarity with women around the world.

Conference countdown

Cambourne's History Department will stage their first community conference at the college early next term.

This follows the success of the public lectures organised by the department which were very well received.

The conference will take place on April 29th and 30th and will include a range of speakers on different historical topics including "the First War on Terror: Bomb Throwers, Spies and Panic in the Victorian Age (Dr James Crossland, Liverpool John Moores University), 'Witches on the Frontier: A Seventeenth Century American Tragedy' (Prof Malcolm Gaskill) and Cambourne's Archaeology (Chris Thatcher, Oxford Archaeology).

There will also be a lecture suitable for the whole family on the Saturday morning. Last academic year Cambourne hosted public lectures in the early evenings at school, which were very well attended.

During pandemic restrictions these lectures have moved online via Microsoft Teams, and more than 200 people – pupils, staff, members of the community as well as pupils and teachers from other schools – have attended and contributed to

discussions.

Lectures have included academic speakers from the universities of Cambridge, Nottingham, Durham, Oxford, Southampton, and numerous others. Recordings of some of these lectures are available on the college website:

<https://www.cambournevc.org/news-and-events/historic-all>

Head of History Jess Angell said: "We have kept these events free of charge to reinforce our belief that education should be for all.

"The aim of these lectures is multifaceted: they expose our students and the wider community to academics and scholarly debate, and they are also intended for teachers to continue to build subject knowledge as a form of Continued Professional Development.

"We have been overwhelmed with the positive response we have had from these lectures, and now are looking towards a face-to-face event to showcase the joy in learning about History!

"Our free 'Community Conference' 29th-30th April 2022 is for our students, staff, local schools, and the wider community."

For more information contact: jangell@cambournevc.org

History-mystery author inspires students

Million-selling author Caroline Lawrence enthralled Year 7 and 8 students when she hosted a virtual workshop.

The London-based Classicist, who writes history-mystery stories for children, she is best known for her Roman Mysteries books, which were televised by the BBC in 2008.

She has a passion for plotting, combined with historical accuracy and this makes her stories popular with both the youngsters they are aimed at but also adults.

Caroline said: "I want to know everything about the past, especially the exciting and surprising things. Also, the sounds, smells, sights and tastes. I write historical novels because nobody has invented a Time Machine."

Fittingly, her latest book is about a London schoolboy who travels back in time to Roman London in the year 260 AD.

This was an exciting opportunity for students to interact with a prestigious author and they clearly relished it.

Feedback comments were very positive:

"I learnt lots and it was fun seeing Caroline Lawrence's presentation, it makes me want to learn more about the past."

"What I enjoyed about this is all the facts and stories because it was really interesting. I especially liked when she talked about all her books and all the stories behind why she did them."

"Thank you so much for taking the time to talk to us about your amazing books. You are such an amazing author and I love that you also really like ancient mythology as I love it too."

"Thank you, Caroline Lawrence. Listening to you has really inspired me and



VIRTUAL MEETING: With author Caroline Lawrence.

I can't wait to read some more of your books. It was very generous of you to give up your own time and I would like to find out more about ancient history. Thank you."

It's good to talk!

Every Thursday CamVC has welcomed guest speakers into school to talk about their career or area of interest/research.

This term we have had a range of speakers including an Engineer and an ex Police Officer, as well as talks about the famous Sutton Hoo burial, the British Empire, Science, and Religion.

These talks will continue next term and are open to every student.

If you think you'd be able to offer a short lunchtime talk, please get in touch with Miss Angell: jangell@cambournevc.org



HANDS ON: Some speakers brought artefacts to help bring their talks to life.



READ AND REVIEW: Titles in the Young Quills competition for historical fiction.

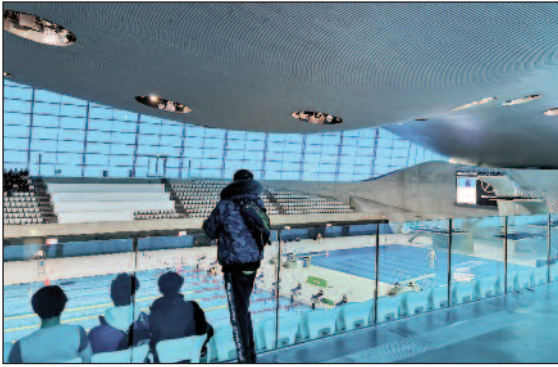
And it's great to read

The History department have been given 23 brand new historical fiction books for our students to read and review for the Young Quills Competition.

This annual competition recognises good historical fiction writing and is unique in that it is the readers — young people — who decide the shortlist.

If you like reading and enjoy History then we want to hear from you!

Meet in Miss Angell's room to collect a book. For more information contact Miss Angell.



CONTRAST: Students saw the result of the regeneration of East Village to host the 2012 Games, including inside the world-class Aquatics Centre, as well as the relatively unchanged 1960s Carpenters Estate

Back on the road . . .

After two years of cancelled and suspended trips, the Geography Department were delighted to resume their usual programme of trips for GCSE Geography students.

At the end of January, students visited Stratford and experienced for themselves the enormous transformation that took place to host the London 2012 Olympics. The effects of regeneration were immediately obvious.

East Village, once a contaminated and disused site, is now home to 6,000 people and contains a number of vibrant shops, restaurants and cafes.

World-class sporting venues like the Aquatics Centre, which saw British diver Tom Daley win an Olympic medal in 2012, are now open to the general public and our students were able to peek inside this incredible sporting arena.

Yet a few minutes' walk away is an area of Stratford which has remained

relatively unchanged in the last few decades: the Carpenters Estate.

The 1960s housing estate has become well-known for its strong community spirit and dogged determination that has so far rebuffed any potential regeneration attempts.

In both locations, Year 11 collected data on environmental quality, sound levels, high street services and house prices.

Back in school, students analysed the data and communicated their findings.

This experience of urban fieldwork brought classroom geography to life and deepened students' understanding of London and its challenges and opportunities.

Mr Burgess would like to thank Year 11 for being impeccably well behaved and for making the trip a big success!

Fairtrade explained

Year 10 Geography students kicked off Fairtrade fortnight by attending a live talk with Fairtrade's CEO Michael Gidney and two farmers from Peru and Ghana taking on the climate crisis.

Students met Bismark, a Fairtrade cocoa farmer who joined live from Ghana.

He was in the UK last year delivering powerful speeches at COP26 on sustainable cocoa growing.

He explained that in his region, he has seen a drastic decrease in his cocoa harvests because plants have not survived disease, pests and unpredictable rains caused by climate change.

Students also listened to Hugo, who joined live from Peru. He is a Fairtrade coffee farmer, who is committed to sharing organic farming techniques with his whole community.

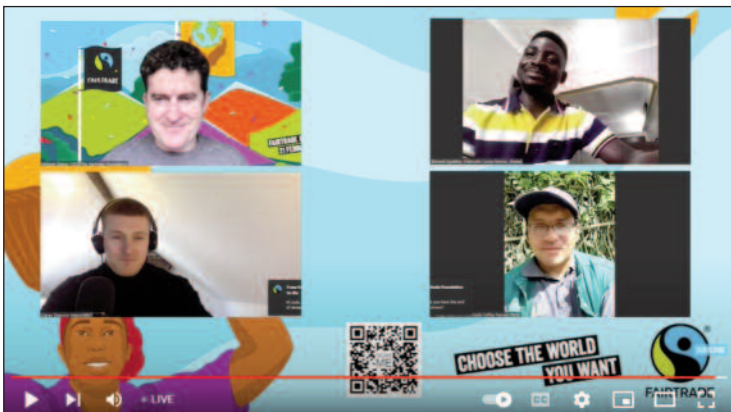
Both farmers explained that buying Fairtrade products helps to support farmers and workers in low-income countries as they work to adapt to the effects of climate change. In the second week of Fairtrade fortnight, we were delighted to welcome Hannah Mills from the Fairtrade Foundation, who spoke to more than 1000 students live during tutor time via Microsoft Teams.

She spoke about the reality of the climate crisis, the effects of climate change on farmers, and how we may be able to take action within our communities.

It was interesting to hear the farmers and workers, on the frontline of the climate crisis, talk about what it takes to grow so much of the food we all depend on.

We learnt more about their daily challenges and what being part of Fairtrade means for their families and communities.

Dion Burgess, Head of Geography



LIVE TALK: From Fairtrade CEO and involved farmers.



GENDER EQUALITY AND HUMAN RIGHTS: Students hear from a university professor.

Global equality rankings surprise

More than 30 students in Years 8-11 attended a Geography workshop hosted by Professor Katie Willis from Royal Holloway University of London.

Professor Willis spoke about her research into gender and human rights.

Students learnt more about inequality and development, and particularly enjoyed looking at global equality rankings and challenging everyday representations of countries.

Students were surprised to find out that that Burundi in central Africa has greater gender inequality than many richer countries!

We are grateful to Professor Katie Willis for giving up her own time to deliver this session.

She is happy for students to get in touch if they have any questions about the topic.

She is also happy to discuss studying Geography at university, whether at Royal Holloway or somewhere else. Her email address is Katie.Willis@rhul.ac.uk.

River investigations

Last week 80 Year 11 GCSE Geography students travelled to Epping Forest to complete their final piece of fieldwork on rivers.

Students travelled into the heart of the forest to investigate how Loughton Brook, a small river, changes downstream. Armed with wellies, waterproofs, clipboards, tape measures and metre sticks, students took width, depth and velocity readings at three different sites along the river.

It was an enjoyable day in glorious sunshine and our Year 11 students returned to school with all the data they needed to complete the investigation. Nyal (11U) summarised: On Monday, we arrived at Epping Forest in the morning by coach, initially observing the upper course of the Loughton Brook in the woodland. "We measured the river's width and depth



RIVER READINGS: At different sites on Loughton Brook in Epping Forest.

using tape measures and metre sticks. We also measured the river's velocity by timing how long it took for a cork to pass one metre down the river.

"After this, we followed the river further down to take more readings after the two tributaries had joined — observing the middle course landforms such as meanders and ox bow lakes.

"Before taking the readings for the last section of the river, we went briefly around Loughton for lunch.

"Lastly, we measured the lower course, outside of the town, taking notice of the effect urban management had upon Loughton Brook.

"The highlight for me, apart from the food of course, was observing the landforms in person and seeing the effects of erosion/deposition against the local landscape. I found it useful to put in perspective what we have done in class against the real world for my learning."

'Young tree champions' get planting

We have been very excited about the school being accepted on the 'Young Tree Champions Programme'.

The aim of the programme is to learn more about the roles of trees and nature in tackling climate change and current environmental challenges. In addition, it encourages young people to feel

empowered and find the courage to speak up for nature and inspire others.

As part of the programme, a group of students was invited to go to the National Trust's Wimpole Estate and be part of a team in creating a woodland there.

Students learnt about woodland corridors and

the different local wildlife and the importance of trees.

They were taught how to use specialised tools to plant a variety of trees and shrubs, including birch, maple, oak and roses from experts and learnt how to create the wildlife corridors and habitats.

Amal (9R) said: "Going to Wimpole was a fantastic experience. We planted our own trees and shrubs (and named them too). "It was really enjoyable, but who knew that planting a tree would be such hard work! I found it informative and fun, and I would love to go there again in 20 years to see my trees." And Jess (8M) commented: "Wimpole was fun. We planted two trees and a shrub per person by digging square holes with our shovels. It was hot outside, but it was only mildly uncomfortable to do the digging."

GETTING INVOLVED: Students help plant trees on National Trust land at Wimpole.



Hands-on for students

The American Cemetery and Memorial between Cambourne and Cambridge contains the remains of 3811 of war dead with 5,127 names recorded on the Walls of the Missing.

Rosettes mark the names of those since recovered and identified. Most died in the Battle of the Atlantic or in the strategic air bombardment of northwest Europe.

As part of a horticulture outreach programme, three CamVC pupils were offered a one-month placement where they could learn all about the maintenance and history of the site as well as the variety of careers that it could lead to for young people.

Daniel (10A) said: "There are three students including myself that are doing a work experience at the American cemetery.

"During the first session, we had a tour of the land and saw how they managed the land. The tour included looking at the irrigation system, the storage sheds and all the specialised tools and equipment which are used to maintain the land.

"I was particularly impressed with the irrigation system and how clever it is in controlling and adjusting the watering level.

"For example, if they programmed the system to put on two inches of water and we had an inch of rain, the system will adjust how much the land requires and only one inch of water is dispersed.

"During the second session, we learnt how to drive the maintenance vehicles so that we could conduct essential maintenance around the site.

"We also learnt how to prune rose bushes for the best blooms in the summer.

"I am looking forward to our next session where we will be learning how to cut the grass with their specialised lawnmowers, which is a very important part in maintaining the cemetery.

"The lawnmowers are specially adapted so that the blades are able to get underneath the grave stones without damaging them. A chip to one of the grave stones costs £2000 to replace!"



HORTICULTURE EXPERIENCE: For three students at the American Cemetery.

Bookworms in the pink!

Since opening in the autumn term, CVC's Reading Room in Pink 12 has been growing from strength to strength.

From the providing a calm and quiet space for reading at lunch, to the energetic high jinks of our lower school reading club - the Cambookworms (after school on Monday) and the recent introduction of the CVC All years Carnegie Shadowing Book Club (Thursday lunchtime) - there is a social reading opportunity available for any and all students who enjoy a good book. This term, the lunchtime Reading Room has expanded its opening hours to include Friday, in addition to the original offering of Monday and Wednesday, to allow even more time for students to enjoy reading. It has been wonderful seeing the demand grow as word has spread.

The Cambookworms were excited to join in the international celebrations of Harry Potter Book Night in February, making Owl Cupcakes, playing trivia games and getting sorted using 'magical' potions. They have also had great fun exploring the Around the World in 80 Days interactive book and learning about Norse myths from our members Izzy (7M) and Oli (8R).

And, with the announcement of the Carnegie Children's Book Award shortlist last week, shadowing season has officially begun!

We are looking forward to reading all the books on offer then discussing them among ourselves, with reading groups in other schools and (hopefully!) with some of the authors!



RECRUITING: For new Cambookworms.

Getting read-y for new Year 7 intake

The second half of the Spring Term is a busy one in the Library as we arrange the drop-off of book boxes to support the primary schools in Cambourne.

For the past few years, we have delivered books to be read as part of our Reading Passport initiative.

Pupils in Year 6 are encouraged to read from a suggested reading list and a selection of articles and poems.

There is also a range of reading-themed activities from which to choose.

In September, we ask the new Year 7 pupils to share the work they have done with their reading passports as a lovely

introduction to the CamVC Library and English library lessons.

The Reading ePassport is also made available on our website for pupils from out of catchment.

"It is a great opportunity for us to get to know a bit more about the new pupils," said Librarian Francisco Garcia.

Fellow Librarian Dominique Payne added: "When we look through their completed passports, we also get some great suggestions for books we should add to stock."



OWLS OF DELIGHT: Students made owl-themed cupcakes to celebrate Harry Potter Book Night.

Staff dress up to join the fun

To celebrate World Book Day, pupils across the school have had the opportunity to take a £1 book token as well as one of this year's World Book Day books.

We are very fortunate to be able to give the books as well as the tokens so that pupils still have the token to spend on another book.

"It has been fantastic to see pupils of all ages claiming their free books, some choosing for themselves, others choosing one for a younger sibling," said Librarian Dominique Payne. Staff then had great fun celebrating a belated World Book Day the following day, with book themed fancy dress.

There was Harry Potter, Good Omens, Room on the Broom, a Shakespearean English Dept (including stage direction) and a Jurassic Park Science Dept, to name just a few.

We are delighted to report that we also found Wally in the Music Dept!

Congratulations go to maths teacher Coral Reeves, who won the fancy dress competition, spending the day as an Oompa-Loompa!



BOOK-THEMED FANCY DRESS: Staff donned a variety of costumes to celebrate World Book Day.



CHARITY FUNDRAISERS: Taking Up Space students celebrated Lunar New Year with a sale of Chinese and South East Asian food then held a bake sale in aid of the DEC appeal for those caught up in the Ukraine war.



Raising awareness

The Taking Up Space group, which focuses on the experiences of people of colour, has been extremely busy this term.

First, it was the Lunar New Year celebrations: students organised a sale of Chinese and South-East Asian food, with the £220 raised going to a charity focused on tackling racism against East and South East Asian communities in Britain, besena. Alongside this, they shared information about Lunar New Year across the whole school through tutor

time. It was a tremendous success, with huge queues and excitement, and absolutely delicious food!

In preparation for our big art and culture celebration, Not Just Black And White, the group had planned to raise funds for the all-important decorations, photo booth, food and drinks to make the night as stylish as possible.

However, in solidarity with those suffering in, and fleeing from, Ukraine, the planned bake sale was turned into a fundraiser for the DEC, raising more than £250.

We were so touched by the number of students who contributed their cakes, cookies (and chicken wings!), and who contributed cash — sometimes without taking a cake at all.

After this, a donation point was set up, and the group boxed up multiple car-loads of much-needed supplies, with huge thanks due to the Vine Primary School, who gave very generously.

Ms Rose drove it all away so that it reached the donation point at the Ukrainian Church in Peterborough — thank you so much, Ms Rose!

Emily Gildea, Deputy Principal

Event is a huge hit

After much anticipation, we were finally able, on 24th March, to hold the Not Just Black and White art exhibition launch event, which the Taking Up Space group have been working towards through months of restrictions. We wanted to wait until it could really go with a bang — and it was every bit worth the wait.

With its focus on race, racism, belonging and migration, the group commissioned art from across the school — and the quality was incredible. We had chosen to use art as a way of challenging and confronting difficulty, and embracing and celebrating diversity — inspired by our trips to the Re:entanglements exhibition at the Museum of Archaeology and Anthropology, and the Sutapa Biswas exhibition at Kettle's Yard. The work on display did this in spades, with photography, line art, procreate images, drawing, painting, charcoal, mixed media and sculpture all employed to great effect, being moving, thought-provoking and beautiful.

With a team of dedicated helpers and tremendous support from our site team, we got the exhibition up in an afternoon, and the hall bedecked — at which point it was time to get the gladrags on.

Compered by Melissa and Khaerah in Year 10, the evening kicked off with a speech about the book, Taking Up Space, that had inspired it all, and about the group's mission, before moving into a series of performances — poetry, dancing, jazz band and singing — and a key note speech by Shrobona Bhattacharya, our local councillor.

Alongside this, students had contributed food from a range of places: puff puff, chicken wings, bao buns, gyoza, welsh cakes, pani puri, falafel... all of which went down very well indeed with the 200 or so guests.

The dress code was formal or cultural clothing, and the dance floor looked incredible with guests in black tie, saris, dashikis, kaftans and flamenco dresses — with parents, aunts, siblings and friends all joining in the fun (and the supporting staff scrubbing up pretty well too).

After food, the disco really got going, with as diverse and funky a playlist as you'd expect — and our huge thanks to Ryan and Abdel for sorting the tech side of things. It's fair to say that no one wanted to stop at the end of the night!

We are hugely grateful to all of the people who supported the event, and we are now inundated with requests for the next one!

So watch this space for upcoming events, and for the podcast we intend to launch after Easter.



KEY ROLES:
The hosts also had a big part in the planning of the event.

Picture: Kimi (10B)



CELEBRATION OF DIVERSITY:
The art exhibition also featured performances and a disco.

Pictures: Khanak & Kimi (both 10B)



Working together!

New sixth form to build close links

Planning has begun in earnest for the potential opening of a new Sixth Form at Cambourne Village College from September 2023.

This will happen next year as long as we receive final confirmation from developers and planners that the necessary new facilities can clearly be completed within the required time frame.

Fundamental to the approach taken with the new Cambourne Sixth Form will be a close partnership with Comberton Sixth Form.

This is important and makes a great deal of good sense, because of the relative geographical proximity of the two Sixth Forms. It can mean that students at both Sixth Forms can benefit as the provision at both can potentially be available to students regardless of which site is attended.

This will build on, and take much further, some of the partnership work that has been in place this school year between St Peter's and Comberton Sixth Forms, enabling some courses to be accessed by students at St Peter's that are run out of Comberton. Effective IT use, partly enabled through lessons learnt about this through the pandemic, has enabled this to take place.



PREPARING FOR A SIXTH FORM: The first phase of building designed originally as a sixth form is set to be extended before the post-16 facilities open.



PARTNERSHIP LEAD: Shelley Desborough (right).

Primary partnership to realise mutual benefits

One of the fundamental purposes of having a Trust of schools is to gain benefit from working in close partnership and collaboration with each other.

We are all better off by doing this compared to each school ploughing its own furrow.

Some of the Trust's primary schools are beginning to work in particularly close partnership to realise mutual benefits.

The West Villages Partnership (made up of Offord, Everton Heath and Gamlingay Primary Schools) has recently confirmed the appointment of a Partnership Head, Shelley Desborough, who will help to lead the three schools into a much closer way of working that allows staffing capacity and expertise together with other resources to be shared effectively across the schools.

Moving forward, the Trust is looking to work with both Hartford Infant and Preschool and Hartford Junior School to support more integrated working between the two schools to ensure the best possible use of resources and a seamless educational experience for pupils who progress through these schools.

Focus on environment

The Trust now has a section clearly identified in its development plan named as 'Demonstrate proactive leadership in the area of sustainability and the environment'.

Across all our schools we recognise the fundamental importance of environmental education for all pupils and seeking to make all our facilities as environmentally friendly as possible. A member of the Trust Board now has a named responsibility in this area.

The Ground Source Heat Pump project at Comberton Village College continues to progress and remains on schedule.

The project has quite rightly attracted considerable press and media interest given its scale and significance.

The plan is that by the end of September, the school will be able to move over to ground source energy for its heating and no longer have to use oil for this. The benefits of this on several fronts are very clear.

The Trust has funded some development work from staff in the area of environmental education.

We hope that this can help to support and encourage further developments in environmental education for pupils in all schools in the Trust.



DRILLING: At Comberton.

The power of IT

The Trust's IT strategy pre-dates the pandemic. We have held a view for some time that it is crucial that we seek appropriately to harness the power of IT to strengthen the education process in our schools as well as to ease and improve administrative functions. The pandemic accelerated this process and enabled school communities to be much clearer and more confident in the various possibilities.

Several of our schools have significantly developed the use of personal IT devices (iPads) during this school year.

This has been aided by the Department for Education's scheme in providing devices for schools.

Schools also purchased iPads and devices have been rolled out using a financial package for families to make them as affordable as possible.

The Trust is providing iPads for staff in some schools as well. We hope this rollout will strengthen learning and improve access to educational resources for all pupils.

We also want to continue to look to develop further possible uses of IT where appropriate. For example, we are interested in the possibility of piloting the use of Apple watches to strengthen Physical Education possibilities.

For the latest job vacancies across the Trust go to www.catrust.uk



NATIONAL STAGE: Students pitch their idea and design to judges at the national finals.

Eco Seed design in final

Every year, our GCSE Design & Technology students take part in the Design Ventura competition, a national challenge organised by London's Design Museum.

Student groups from across the country are tasked to respond to a common brief: this year it was to design a product inspired by the senses.

Our Year 10 students in both classes worked really hard to develop some wonderful ideas, with one team chosen by the Cambourne D&T Department to be entered into the national competition.

We were delighted to discover that this group was then selected by the judges to progress to the final.

They were one of just 10 teams from almost 400 schools across the country (involving more than 180,000 students in total) to pitch their idea to a panel of professional designers. This took place at Deutsche Bank's London Headquarters earlier this month. The winners will be announced at the end of April.

The winning group from the 10 finalists will have their product professionally developed and then sold in the Design Museum shops, with all profit going a charity of their choice.

Here is what the team of William (10B), Holly (10M), Amanda (10U), Serena (10U) and Genevieve (10R) said about their product:

"In the past two years of the pandemic, the interest in home-growing plants and produce has boomed. While many of us have been stuck at home we

brought the natural world into our homes by growing what we can, where we can.

"Eco Seed is a small floating device with a centre grid allowing you to propagate seeds without soil, enabling you to watch the roots grow through a clear container such as a glass or bowl of water.

"In the world we are currently living in, design is



LITTLE WINS: Cambourne's team built the tallest Jenga tower during the national finals.

crucial to connect people with nature. We believe Eco Seed has huge potential to bring this connection and engage the new generation in an inclusive way." After a brief introduction and time to practise, our students presented the team's idea to a panel of Design Ventura judges in a three-minute pitch. While waiting for the judges to review all teams, all schools were set the challenge to build the tallest tower out of Jenga pieces, with our team winning. The final part of our day featured feedback from the judges. Comments on the Cambourne team focused on a product that was judged to be "very creative and innovative" with "fantastic" packaging. As one judge put it, it is "a product ready to go on the market".

We now need to wait for the winning team to be announced at the Design Ventura Celebration & Awards Event at the Design Museum on 28 April 2022. We are keeping all of our fingers crossed! This had been an incredible opportunity for the students not only to develop their design and presentation skills but also to experience the professional world of design, interacting with creatives from a variety of industry backgrounds. The students have worked extremely hard for this competition showing creativity, entrepreneurship and excellent collaboration within the team. Even to have been shortlisted is a wonderful achievement. They should be really proud of themselves for getting this far.

Pauline Courtois, DT Department

App makes languages fun to learn

Hello! Bonjour! ¡Hola! We are Matthew and Owen from 7M.

Just before half-term we had the chance to enter the 2022 Duolingo competition. We could choose any language we liked to learn on the Duolingo app, and we had to get as many points as possible by the closing date.

I (Owen) chose French as I had always wanted to learn it and I liked the sound of it, and I (Matthew) decided to do Spanish to help me with Spanish lessons.

Other people in our form chose languages like Hungarian, Korean, Chinese and Latin. We really enjoyed giving the Duolingo competition a go because we could do it in our own time at our own pace.

Unfortunately, we weren't the winners in our year group but we decided to ask the Year 9 winners about their experience.

Well done, and congratulations, Sarah, Mara and Alieshia!

"What languages did you decide to try on Duolingo?"

"Arabic, Spanish, Japanese and French — either to help in school, to help learn a language family members speak or that we have always been fascinated by. The app helped us practise our pronunciation in French and Spanish without being in front of the class. Arabic and Japanese gave us the chance to do something challenging."

"What do you like about learning languages in general?"

"We love watching shows in those languages and being able to understand a bit. We like learning about the culture. It's also funny to see people's reaction to us knowing languages!"

"What did you enjoy about learning on Duolingo?"

"It was easy as there was lots of opportunity to practise. You could learn without your teacher hassling you."

"What other languages would you like to try in the future?"

"Korean, Japanese and Irish."

Other winners: Year 7: Prudy (V), Vincent (N), Anna (B). Year 8: Nada (N), Katie (A), Sam (N). Year 10: Aaron (R), Maaya (R), Sophia (O). Staff: Michelle Teo, Claire Holdaway, Cat Collins. Parents: Lorraine Lye, Kiersten King, Clare Jenkins.



LEADING LINGUISTS: The chart-topping Year 8 competitors.

Kart star plans ahead

Taking up a sport to get away from animals is not the classic reason for trying something new.

But that's exactly how Freya (11R) found herself drawn to Karting. Here she talks about her involvement in the sport, which also extended to completing some Year 10 work experience within the industry last summer.

"So when did I start Karting?"

"Well, it was when I was just seven years old, I had a huge fear of cats and dogs and Karting was one place I could go where there were no animals allowed at kart tracks.

"I started at Red Lodge, near Newmarket and and over time I found that I got quite good at it. I started to win races and when I was 10, I got my own Kart so I could travel to different circuits and enter club championships.

"Karting is a great sport and all the drivers in F1 have done several years behind the wheel of a Kart as that is where everyone has to start. Some have tried to go racing via Sim racing, however it does not teach you the same discipline as real karting.

"There is nothing like doing 75mph 1 inch from the racer in front to keep your mind focused as to where you will try and pass them.

"I have achieved quite a lot in a Karting and last year I entered two championships in the Junior TKM category. In one championship I came fourth and in the other, which was operated by Motorsport UK - the governing body for all motorsport in the UK - I came fifth. I was also the highest placed female driver in the Championship.

"As this year is my exam year, I have slowed down on Karting, but once the exams are over, I will be joining the British Championship series and travelling the country racing this summer.

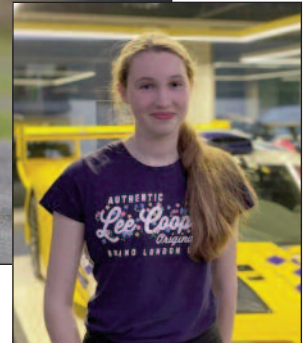
"I did have a look at racing in the Ginetta Junior race series, which forms part of the BTCC package and it's on ITV, but after testing the car I decided that it was not for me; I never liked it, as it did not handle like the Karts I race.

"I may look forward to racing in the Caterham Academy Championship in 2023 but I will have to see how things go.

"Karting is a great social sport and it is easy to get into and the simple way is just to head off to your local Kart track and have a go, see if you like you like it.



ON THE ROAD: *There are many directions Karting can take you.*



Like all sports it does take time and hard work to become good at your craft.

"Keeping fit is a big thing once you start to race, but on the other hand you can just pay and go along to what is called an arrive and drive with a group of friends and have fun.

"I have been lucky enough to meet and work with some great people during my Karting career. I worked with a fantastic motorsport photographer called Robert Baxter, who I spent a day with at Donington Circuit. He taught me how to work the camera and what type of shots look great, where to get them and how the light plays such an important part in his work.

"I was also lucky enough to have Caitlin Wood teach me car control when in the Ginetta. Caitlin raced last year in the female-only W-Series, which follows the F1 series around the world. Caitlin will be racing in the German VLN championship this year and I hope to go over to 'The Nurburgring' to watch her race.

"Having done work experience in the industry last year, the jobs in Motorsport they are limitless — from driving, which, of course, is the hardest to get into — to engineers, designers, and people working in marketing and advertising for the teams or even a job at one of the circuits. Motorsport is a truly worldwide sport, and it can take you anywhere



MEETING THE CHALLENGE: *Of a range of Panathlon events.*

Trying new sports

Cambourne's two Year 7 teams finished third and fourth at the South Cambs School Sports Partnership panathlon competition held at the college.

Panathlon is a national charity which gives thousands of young people with SEND the opportunity to take part in competitive sport.

The pathway begins with local events,

leading to county, regional and national finals at prestigious Olympic and Paralympic venues.

Pupils competed in a variety of adapted sports including boccia, basketball, target practice, bowling and curling.

Although only winners Comberton went on to the county finals, a brilliant time was had by all.

Inter-form is great fun!

The first inter-form for Year 7 took place in the first term of Year 7 and this week we have been enjoying another round of competition.

Inter-form is a competition made for various teams or forms and there are multiple sports that students can play.

My first experience for Inter-form was very pleasant. The sport I chose was football. I was very happy with my team's performance and also how I played. The other forms were very good and also played very well but there could be only one winner, which was 7U.

The other sports were: Table Tennis, Para games and dance/gymnastics.

There were four teams in my half year — 7N (My form), 7U, 7M and 7E. The overall statistics were 7U in first with 7E in second, 7N in third and 7M in fourth.

My favourite element was actually taking part, however I also enjoyed the end because that's

when we found out which form won overall.

One of the matches played was 7N against 7E and we were drawing 4-4 when Jack K dribbled past the whole of 7N and scored just before the end whistle.

In another match it was 7N against 7U and we were again drawing 2-2 when a free kick was given and Ben S curled the ball into the far side of the goal and it was headed in by one of the 7U players and they won that match.

Another aspect that I like about inter-form is that everybody can play and it is not so much about how good you are, but about how you get involved and how you work as a team. Most of all it's about having fun — and maybe participating in an activity you wouldn't normally choose to do.

I hope for more inter-form and more sports opportunities.

Vincent (7N)



DANCE: *One of the interform options.*



WINNING IDEA: The Dragon's Den winning pitch for a Glow in the Dark Club has become a reality.

New club is glowing

Following on from the last term's edition of News@Cam, our winning Dragon's Den team made up of six Year 9 Sports Activators have been running our latest extra-curricular activity —

Glow in the Dark Club.

For the past six weeks more than 25 students from Year 7 and 8 have attended the weekly session and so far we have played different glow in the dark activities such as benchball, table tennis, tchoukball and just dance.

It has been a major success and so much fun for everyone involved.

This club will be continuing during the summer term, and it would be great to see even more students attending for some glow in the dark fun!

Help to learn a vital life-saving skill

Did you know that drowning is the third largest cause of accidental deaths among children in the UK. Therefore, it is important for all children to learn how to swim and understand water safety. During the past few years, swimming lessons in primary schools have been significantly disrupted due to Covid-19 and many students are now lacking in this life-saving skill.

Cambourne Village College, alongside the Cambridge County Council's Physical Education Service, have been in contact with all Year 7 parents and carers to establish how many students in the year group cannot swim.

With this information, we are targeting all these students with extra swimming lessons, provided and paid for by Cambridgeshire County Council's Physical Education service, to help them become more confident in the water and stronger swimmers.

The plan is that by the summer holidays our non-swimmers will be more confident swimmers and will be able to enjoy the summer holidays without fear of drowning.

Another chance to shine

For the third year in a row, we are lucky enough to have Cambs Cricket and Chance to Shine back in school running the girls cricket leadership course.

This has been a fantastic experience in previous years and I'm sure this year will be much the same! Pupils who have taken part in the course in previous years have said that the skills they have learned have really helped them and has prepared them to become a sports leader.

Girls in Year 9 will learn all about cricket from the basic rules to the main skills involved in the game. The Chance to Shine course will then develop their leadership skills so that pupils feel confident when leading younger pupils in cricket sessions.

Sessions will take place from 3-4:30 on the astro:

Session 1: Thursday 21st April

Session 2: Thursday 28th April

Session 3: Thursday 5th May

Session 4: Thursday 12th May

Session 5: Thursday 19th May

Session 6: Thursday 26th May

Anyone interested in taking part in this leadership course should speak to Miss Gassner in the PE office.

Year 7 and 8 girls after-school cricket will be taking place on a Thursday in June— keep an eye out on the PE notice boards for some more information about this.



BATS AT THE READY: For students involved in the table tennis tournament against Melbourn.



HOT-SHOTS: Cambourne and Comberton Year 7 and 8 basketballers held a rematch.

Fixtures galore!

Our pupils have been busy these past few weeks competing in various fixtures against local schools!

On 2nd March we hosted the Stephen Perse Foundation for some badminton games, while some of our Year 7 and 8 footballers headed off to play Melbourn. A week later we sent some Year 7 and 8 basketballers to Comberton for a re-match, and hosted Year 7/8 girls football as well as Year 8 football at Cambourne. After that we had more football at Melbourn Village College, this time with our Year 9 team and our Year 7 and 8 girls in action.

Meanwhile at Cambourne, Melbourn sent some of their table tennis players for what turned out to be a really great tournament held in our performance hall. While we didn't win all of these games and fixtures, our pupils were exceptional as always.

The PE Department are extremely proud of their can-do attitude and work ethic, even when things are tough and results going against us. Taking part really is more important than winning!

Follow your dreams!

The Barons' Sporting Bursary is awarded to any student who would like to join a community sports club or to participate in a sporting festival or event but cannot afford the membership or associated costs.

Its aim is to ensure that every student at CamVC can participate in sport, dance and physical activity regardless of cost.

Some examples of how the bursary can be used are:

- Paying for a year's membership to a Sports Club, e.g. Cambourne Netball Club
- Paying for transport costs for you to get into Cambridge to participate in a club
- Paying for additional equipment that you require for your sport, eg a new hockey stick
- Paying for the entry costs of an event like the Cambridge Schools Cross Country
- Paying to attend a sports coaching or refereeing course such as a FA young officials course

If you would like to apply for the bursary then please fill out the form (by scanning the QR code) with as much information as possible about yourself and the sporting opportunity.

Barons' Sporting Bursary

The Barons' Sporting Bursary is awarded to any student who would like to play more sport but cannot afford the membership or associated costs.

Bursaries can be awarded from £20-£200

Is there a new sports club you would like to join?

Do you need to pay expensive transport costs to get to a club or event?

Is there a coaching or refereeing course you would like to go on?

If the answer is YES to any of the above questions, then please complete the online application form. Scan the QR code above.

Anyone who would like further information on the Barons' Sporting Bursary can come and speak to Head of PE Hannah Curtis, who is more than happy to help them and guide them through the form.

The money for this bursary has kindly been donated by Barons Cambridge BMW Garage in Cambourne.



TRAINED UP: Cambourne's new girls' football activators.

First coaching step

The Football Leadership Academy is a course for our students wanting to take on coaching or even just to try and see if they like it. It runs on a Thursday after school 3-5. We do practical work outside and then classwork and discussions indoors before we leave.

It's a really exciting course, learning new skills and the first steps to becoming a coach in the future (if that's what you want to do).

Personally, I am really enjoying this course and would recommend for anyone if this course continues in the future.

It's fun and an enjoyable way of learning to coach and discovering tips that professional coaches still use today.

Alfie (9B)



LEARNING TO COACH: Students at the Football Leadership Academy.

Countdown to 'live' awards

The Fourth Annual Sports Awards ceremony will take place at Cambourne Village College in May/June this year!

This is a huge relief after the previous two awards ceremonies have taken place virtually.

The PE Department hope this will be a fantastic way to get everyone together to celebrate all the successes of our pupils in sport in the last year.

There are 13 awards up for grabs, including team of the year and the PE Department merit award, as well as half and full sports colours awards.

The PE Department will begin the nomination process in the next few weeks so there is still time to come along to clubs and get involved to be in with a chance of winning an award! More information will come out in due course.



STAR GUEST: Olympic hockey gold medalist Helen Richardson-Walsh spoke at last 'live' awards ceremony.

Taking charge

Sports leaders from Cambourne Village College have been asked to umpire and officiate at district cricket competitions and finals in June.

To prepare for this, Cambs cricket will be coming into school to run a cricket umpiring award.

Pupils who sign up to take part will be presented with a t-shirt and ball counter to help with their officiating duties. If you are interested in taking part, keep an eye out on the PE notice board for some more information.