

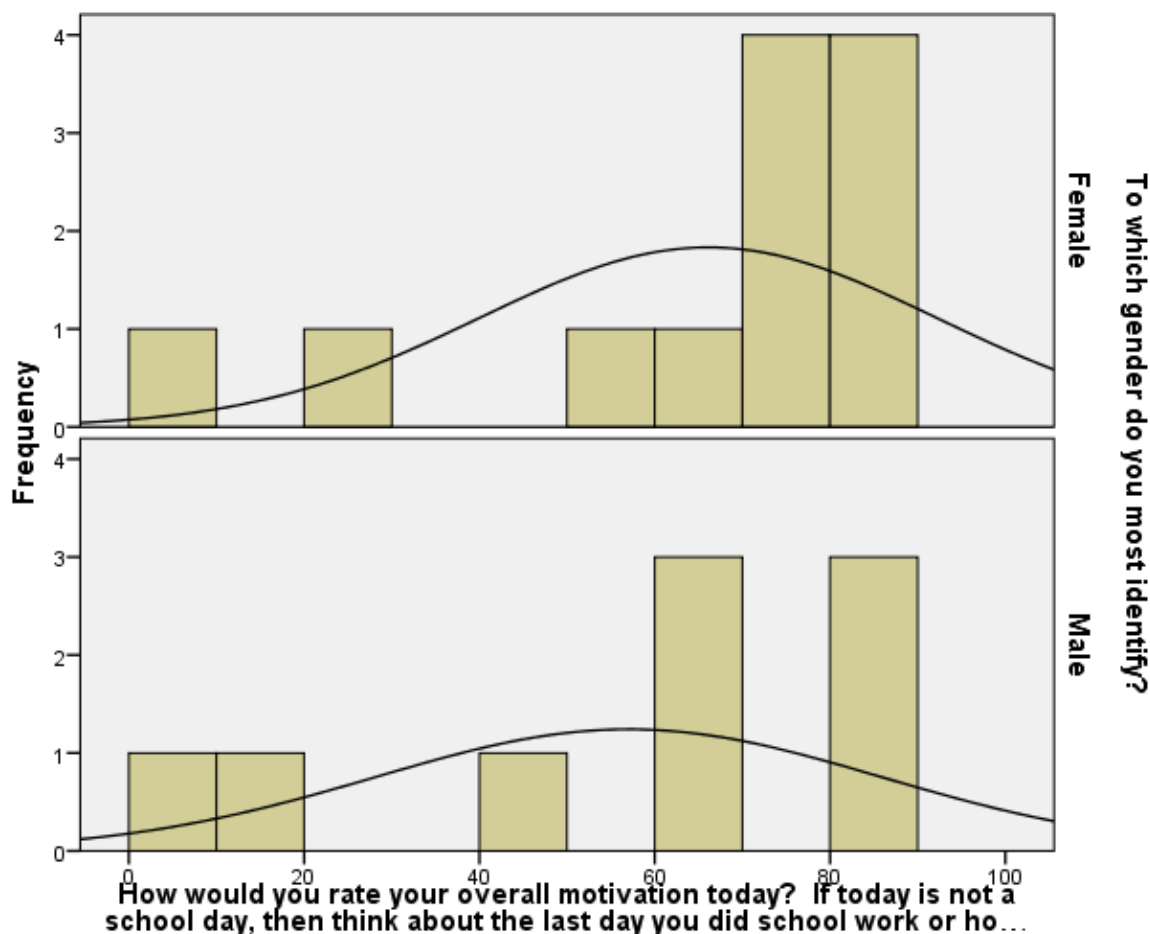
**Research Study:** We have been asked for help in gathering data about the impact of school closure on pupil motivation. This is a genuine piece of new research, as below. Please encourage your children to complete the survey:

*I am Ales Feakes, a doctoral researcher at University College London Institute of Education focusing on the academic motivation of secondary school age students and their use of metacognitive learning strategies. This part of my research is focused on how students' motivation has been affected by the experience of learning during the period of school closure resulting from the COVID-19 pandemic. To study this, I would like as many secondary school age students as possible to complete an on-line questionnaire about their motivation for home-learning during the pandemic.*

*Please note that this research project has been approved through UCL's ethics processes and all survey data will be collected in accordance with [GDPR](#). The link to the survey is here: [is.gd/MotiMetaStudy](https://is.gd/MotiMetaStudy).*

Just to let you know how grateful I am for your sending the survey out to your students - so far there have been 23 responses from Cambourne students. If there's any way that you could perhaps send a reminder to students, I should be grateful, as the more responses there are from an individual school or college, the more meaningful the comparisons between schools become. Also, I would be able to breakdown the results by year group, socio-economic status and other criteria which may be of interest to you.

To give you an idea of what I mean, the chart below shows self-reported academic motivation split by gender for students from Cambourne Village College. It suggests that girls are, on average, more motivated than boys during home-learning (which is perhaps an unsurprising result). However, with only a low number of responses, I'd be cautious about drawing strong conclusions from this.



Thank you again for your help with the survey.